

PEOPLE'S INSTITUTE OF LEGAL STUDIES

LLM Two Year Course Curriculum

Constitution Law Semester-I

S.No	Core & Non- core subject	Course Code	Title of the Paper	Hours per Week			Credits	Max Marks		Total
				L	T	P		I	E	
1	Compulsory	LLM-101	Research Methods and Legal Writing	4	-	-	4	30	70	100
2	Compulsory	LLM-102	Comparative Public Law	4	-	-	4	30	70	100
3	Compulsory	LLM-104E	Indian Constitutional Law: The New Challenges	4	-	-	4	30	70	100
4		LLM-106	Project Work-I	-	-	4	2	30	70	100
Total				12		4	14	120	280	400

Semester-II

S.No	Core & Non core subject	Course Code	Title of the Paper	Hours per Week			Credits	Max Marks		Total
				L	T	P		I	E	
1	Compulsory	LLM-206	Law and Social Transformation in India	4	-	-	4	30	70	100
2	Compulsory	LLM-207	Law and Justice in a Globalizing World	4	-	-	4	30	70	100
3	Compulsory	LLM-208E	Fundamental Rights, Directive Principles and Fundamental duties	4	-	-	4	30	70	100
4	Compulsory	LLM-209	Project Work-II	-	-	4	2	30	70	100
Total				12		4	14	120	280	400

PEOPLE'S INSTITUTE OF LEGAL STUDIES

LLM Two Year Course Curriculum

Constitution Law

Semester-III

S.No	Core & Non core subject	Course Code	Title of the Paper	Hours per Week			Credits	Max Marks		Total
				L	T	P		I	E	
1.	Compulsory Paper	LLM-301	Judicial System in India	4	-	-	4	30	70	100
2.	Compulsory Paper	LLM-302	Research publication	-	-	8	4	100	-	100
3.	Compulsory Paper	LLM-303	Teaching Pedagogy (Practical paper)	-	-	8	4	30	70	100
Total				04		16	12	160	140	300

Semester-IV

S.No	Core & Non core subject	Course Code	Title of the Paper	Hours per Week			Credits	Max Marks		Total
				L	T	P		I	E	
1.	Compulsory Paper	LLM-401	Dissertation	-	-	16	8	-	200	200
2.	Compulsory Paper	LLM-402	Comprehensive Viva-Voce	-	-	8	4	-	100	100
Total						24	12		300	300


Dean
Faculty of Law
People's University, Bhopal


DEAN
ACADEMIC AFFAIRS
PEOPLE'S UNIVERSITY, BHOPAL (M.P.)


Chairman
Bord of Studies
Faculty of Law
People's University, Bhopal

PEOPLE'S UNIVERSITY, BHOPAL
Peoples Institute of Legal Studies

Programme: LL.M. Two Years

Semester - I

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-101	Research Methods and Legal Writing	100	70	30	4	Min : (40)
Course Objective	To introduce students to legal research methods, design, tools, and writing techniques, emphasizing analytical skills, ethical research practices, and the application of technology in legal studies.					
Course Learning Outcomes (CLO)	CO1: Understand the fundamentals and scope of legal research. CO2: Differentiate doctrinal, non-doctrinal, and socio-legal research. CO3: Learn to frame and evaluate hypotheses. CO4: Identify and use primary and secondary sources. CO5: Apply sampling, survey, and case study techniques.					
Unit-I	Introduction of Legal Research • Meaning; objectives and scope of legal research. • Socio-legal Research in India • Research Method <i>vis-à-vis</i> Research Methodology • Kind of Legal Research- Doctrinal and Non-Doctrinal legal research; Inter/ Multidisciplinary, etc. • Arm chair research <i>vis-à-vis</i> empirical research					
Unit-II	Research Design and Techniques • Primary and Secondary -Source • Workable Hypothesis – formulation and evaluation • Major steps in research design • Sampling • Survey and Case Study method					

RAK

Dean
Faculty of Law
People's University, Bhopal

[Signature]

DEAN
ACADEMIC AFFAIRS
PEOPLE'S UNIVERSITY, BHOPAL (M.P.)

[Signature]

Chairman
Board of Studies
Faculty of Law
People's University, Bhopal

PEOPLE'S UNIVERSITY, BHOPAL
Peoples Institute of Legal Studies

Programme: LL.M. Two Years

Semester - I

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-101	Research Methods and Legal Writing	100	70	30	4	Min : (40)

Unit-III	Research Tools and Data Processing • Observation • Interview and Schedule • Questionnaire • Socio - Metrics and Jurimetrics • Data processing (deductions and Inductions) analysis and interpretation of data.
Unit-IV	Legal Writing • Essentials of good legal writing • Structured Legal Writing; Organization of Legal Material • Report / Article writing in legal research • Use of definitions, maxims, concepts, principles, doctrines in legal research • Modern- Technology- Computer, Internet, etc. • Citation, Reference and Footnoting Methodology • Book review and case comments • Dissertation and Thesis Writing • Plagiarism as an offence in Research.

Suggested Readings:

1. Agrawal, S.K; Legal Education in India; Eastern Book House
2. Legal Research and Methodology; Indian Law Institute
3. Pauline, V.; Scientific Social Survey and Research; Prentice-Hall of India
4. Madhava Menon, N.R.; A Handbook of Clinical Legal Education; Tata McGraw Hill
5. William, J.Goode; Methods in Social Research; Tata McGraw Hill

RR
Dean
Faculty of Law
People's University, Bhopal

Am
DEAN
ACADEMIC AFFAIRS
PEOPLE'S UNIVERSITY, BHOPAL (M.P.)

Jy
Chairman
Bord of Studies
Faculty of Law
People's University, Bhopal

PEOPLE'S UNIVERSITY, BHOPAL
Department – Peoples Institute of Legal Studies

Programme: LL.M. Two Years

Semester - I

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-102	Comparative Public Law	100	70	30	4	Min : (40)

Course Objective	To develop a comparative understanding of public law concepts, government structures, judicial systems, and accountability mechanisms across jurisdictions, with special focus on India, the USA, and global practices.
Course Learning Outcomes (CLO)	CO1: Understand the meaning, scope, and concept of public law. CO2: Analyze globalization's impact on comparative public law. CO3: Compare constitutional frameworks and forms of government. CO4: Examine legislative supremacy and separation of powers. CO5: Study federalism models in the USA and India.
Unit-I	Introduction • Meaning and definition of Public Law • Concept of Public Law • Globalization of Comparative Public Law • Constitutionalism and Rule of Law
Unit-II	Tools of Comparative Public Law • Constitutional Law- Forms of Government, Separation of Power • Legislative Mechanism – Supremacy of Legislature • Typology of Federalism – USA, INDIA
Unit-III	Public Interest Litigation – US, INDIA • Public Interest Litigation movement and Independence of Judiciary • Judicial Activism • Judicial Accountability
Unit-IV	Ombudsman • Ombudsman in Scandinavian countries • International Scenario – Common law and Civil law

R.K. Gupta
 Dean
 Faculty of Law
 People's University, Bhopal

Am
 DEAN
 ACADEMIC AFFAIRS
 PEOPLE'S UNIVERSITY, BHOPAL (M.P.)

Agarwal
 Chairman
 Board of Studies
 Faculty of Law
 People's University, Bhopal

PEOPLE'S UNIVERSITY, BHOPAL
Department – Peoples Institute of Legal Studies

Programme: LL.M. Two Years

Semester - I

Subject/Paper Code	Subject Title	Total Mark	Theory			
LLM-102	Comparative Public Law	100	External	Internal	Credit	Total: (100)
			70	30	4	Min : (40)
	- Indian Scenario i) Lokpal (Ombudsman) ii) Lokayukta					

1. Singh, M. P.; V.N Shukla's Constitution of India; Eastern Book Company
2. Finer, S.E.; Comparative Government; Penguin Books

REFERENCE BOOK/ SUGGESTED READING

1. Barendt, E.M.; An Introduction to Constitutional Law; Oxford University Press
2. Cane, Peter; Administrative Law; Oxford University Press
3. Jain, M.P.; Indian Constitutional Law; LexisNexis

SELECT CASE LAWS

1. Asif Hameed v. State of J&K [AIR 1989 SC 1899]
2. State of Rajasthan v. Union of India [AIR 1978 SC 1361]
3. Keshavanand Bharati v. State of Kerala [(1976) 2 SCR 347]
4. Pandit M.S.M. Sharma v. Sri Krishna Sinha [AIR 1959 SC 395]
5. Supreme Court Advocates on Record Asso. and another v. Union of India, October 2015, SC.
6. I.R. Coelho (Dead.) By Lrs. v. State of Tamil Nadu & Ors. [AIR 2007 SC 8617]
7. Roe v. Wade 410 U.S. 113 (1973).

RA Gupta
Dean
Faculty of Law
People's University, Bhopal

AM
DEAN
ACADEMIC AFFAIRS
PEOPLE'S UNIVERSITY, BHOPAL (M.P.)

[Signature]
Dean
Faculty
People's University, Bhopal

PEOPLE'S UNIVERSITY, BHOPAL
Peoples Institute of Legal Studies

Programme: LL.M. Two Years

Semester - I

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-104E	Indian Constitutional Law: The New Challenges	100	70	30	4	Min : (40)

Course Objective	To impart an in-depth understanding of constitutional principles, federal structure, legislative relations, emerging rights, and democratic processes, with emphasis on Indian constitutional practices and comparative perspectives.
Course Learning Outcomes (CLO)	CO1: Understand the nature, scope, and supremacy of the Constitution. CO2: Distinguish between unitary and federal systems, with focus on Indian federalism. CO3: Analyze separation of powers and inter-organ relationships in India. CO4: Examine legislative power distribution and related judicial interpretations. CO5: Evaluate new rights and their impact, including educational rights.
Unit-I	Constitution and Federalism • Concept of Constitution • Meaning and idea of Constitution, Nature, Scope and Goal • Constitution as Supreme law • Forms of Government: Unitary and Federal-salient features of both • Nature of Indian Federalism
Unit-II	Legislative relations between Centre and State • Theory of Separation of Powers • Separation of Powers under the Indian Constitution • Interrelationship among the three organs of the state • Distribution of Legislative Powers: The Scheme of the distribution of legislative powers in India, the judicial approach and the present position • Recommendation of Sarkaria Commission & Venkatachaliah Commission • Centre's responsibility and internal disturbance within states • Directions of the Centre to the state under Articles 356 and 365

AK Gupta
Dean
Faculty of Law
People's University, Bhopal

Am
DEAN
ACADEMIC AFFAIRS
PEOPLE'S UNIVERSITY, BHOPAL (M.P.)

Chaitanya
Chairman
Board of Studies
Faculty of Law
People's University, Bhopal

PEOPLE'S UNIVERSITY, BHOPAL
Peoples Institute of Legal Studies

Programme: LL.M. Two Years

Semester - I

Subject/Paper Code	Subject Title	Total Mark	Theory			
LLM-104E	Indian Constitutional Law: The New Challenges	100	External	Internal	Credit	Total: (100)
			70	30	4	Min : (40)

Unit-III	Emerging regime of new rights and remedies • Concept and nature of fundamental rights • Right to Equality • Rights against Exploitation, Cultural Rights, Rights to Freedom of Religion • Right to education; Commercialization of education and its impact; and Brain drain by foreign education market • Directive Principles of State Policy and Fundamental Duties
Unit-IV	Democratic Process • Nexus of politics with criminals and the business • Election: Status of election commission, electoral reforms • Coalition government: "stability, durability, and corrupt practice" • Grass root democracy

Suggested Readings:

1. Pandey, J.N., *Constitutional law of India*, Central Law Agency, 2019
2. Shukla, V.N., *Constitution of India*, Eastern Book Company, 13th Edition, 2017
3. Jain, M.P., *Indian Constitutional Law*, Justice JastiChelameswar (Editor), Justice Dama Seshadri Naidu (Editor), LexisNexis, 8th Edition, 2018
4. Basu, D.D., *Introduction to Constitution of India*, LexisNexis, 23rd Edition, 2018
5. Mahajan, V.P., *Constitution of India*, Eastern Book Company, 7th Edition, 1991
6. Seervai, H.M., *Constitution of India*, Vol. 1-3, 1992, Tripathi, Bombay
7. Kauper and Beytagh *Constitutional law: Cases and materials (Law school casebook series)*, Publisher: Little, Brown; 5th Edition, 1982

RK Gupta
Dean
Faculty of Law
People's University, Bhopal

Am
DEAN
ACADEMIC AFFAIRS
PEOPLE'S UNIVERSITY, BHOPAL (M.P.)

Dr. Anil Kumar
Chairman
Board of Studies
Faculty of Law
People's University, Bhopal

PEOPLE'S UNIVERSITY, BHOPAL
Peoples Institute of Legal Studies

Programme: LL.M. Two Years

Semester - I

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-104E <i>R.R.</i>	Indian Constitutional Law: The New Challenges	100	70	30	4	Min : (40)

8. Basu, D.D., *Select Constitutions of The World (Including International Charters)* Bhagwati Prasad Banerjee, B.M. Gandhi, LexisNexis, 4th Edition
9. Tripathi, *Constitution law of India*, Bombay H.M. Seervai (Vols. 3).
10. Derret, Duncan, *The State, Religion and Law in India*, OUP, 1999
11. Indian Law Institute, *Law and Social Change: Indo-American Reflections*, Tripathi Publications, 1988
12. Lingat, Robert, *The Classical Law of India*, Oxford, 1998
13. Baxi, Upendra, *The Crisis of the Indian Legal System*, Vikas Publications, 1982
14. Bhatt, P. Ishwar, *Law and Social Transformation*, Eastern Book Company, Lucknow, 2008

R.R.
Dean
Faculty of Law
People's University, Bhopal

Am
DEAN
ACADEMIC AFFAIRS
PEOPLE'S UNIVERSITY, BHOPAL (M.P.)

Ag
Chairman
Board of Studies
Faculty of Law
People's University, Bhopal

PEOPLE'S UNIVERSITY, BHOPAL
Peoples Institute of Legal Studies

Programme: LL.M. Two Years

Semester - I

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-106	Project Work-1	100	70	30	2	Min : (40)

Objective	The project Work-1 shall be held at the first semester on Research methodology,
	Project Work-1 will comprise of a research work, a student of each branch is expected to submit a project work-I in the respective branch in consultation with a guide allotted by the Department. The project work-1 should strictly adhere to the standard legal research pattern. Project work-I should be hard bound not less than 50 pages and not exceeding 100 page. The project work-1 will have single evaluation, by the guide. Submission Guidelines Main text Times New Roman, font size 12, line spacing 1.5 Footnotes Times New Roman, font size 10, line spacing 1

RK Gupta
Dean
Faculty of Law
People's University, Bhopal

Am
DEAN
ACADEMIC AFFAIRS
PEOPLE'S UNIVERSITY, BHOPAL

[Signature]
Chairman
Board of Studies
Faculty of Law
People's University, Bhopal

PEOPLE'S UNIVERSITY, BHOPAL
Peoples Institute of Legal Studies

Programme: LL.M. Two Years

Semester - II

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-206	Law and Social Transformation in India	100	70	30	4	Min : (40)

Course Objective	To explore how law acts as a tool for social change by analyzing issues of caste, language, religion, and regionalism within the constitutional and democratic framework of India.
Course Learning Outcomes (CLO)	CO1: Understand models and theories of social transformation through law. CO2: Analyze the Constitution's role in promoting social change. CO3: Examine language as a factor in legal and social divisions. CO4: Explore caste-based discrimination and affirmative actions like reservation. CO5: Assess religious freedoms and constitutional safeguards against discrimination.
Unit-I	Law and social transformation theoretical analysis - Models of social transformation - Law as an instrument of social transformation - Historical and social discourse - Constitution's orientation and response to social transformation - Democracy and social transformation - Constitutionalism and social transformation
Unit-II	Language and the law - Language as a divisive factor - Constitutional recognition of linguistic pluralism - Constitutional guarantees to linguistic minorities - Non-discrimination on the ground of language

RA
Dean

Faculty of Law
People's University, Bhopal

AM
DEAN

ACADEMIC AFFAIRS
PEOPLE'S UNIVERSITY, BHOPAL (M.P.)

Chairman
Chairman
Board of Studies
Faculty of Law
People's University, Bhopal

PEOPLE'S UNIVERSITY, BHOPAL
Peoples Institute of Legal Studies

Programme: LL.M. Two Years

Semester - II

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-206	Law and Social Transformation in India	100	70	30	4	Min : (40)

Unit-III	Community and the Law • Caste as a divisive factor • Non-discrimination on the ground of caste • Protective discrimination • Affirmative action • Reservation
Unit-IV	Religion and Alternative Approaches to law • Religion as a divisive factor • Freedom of religion and non-discrimination on the basis of religion under Indian • Constitution, Regionalism • The Impact of multiculturalism and ethnicity • Constitutional safeguards against regional barriers • Equality in matters of employment • The jurisprudence of Sarvodaya--- Gandhiji, VinobaBhave; Jayaprakash Narayan-Surrender of dacoits • Concept of Gramanyayalayas.

Suggested Readings:

1. Kuppuswamy, B. and Kumar, B.V., *Social Change in India*, Konark Publisher Pvt Ltd, Delhi, 2006
2. Baxi, Upendra, 1985, *Towards a Sociology of Indian Law*, New Delhi, ICSSR/Satvahan Publications
3. Upendra, Baxi, *The Crisis of Indian Legal System*, New Delhi : Vikas, ©1982

RR
Dean
Faculty of Law
People's University, Bhopal

Am
DEAN
ACADEMIC AFFAIRS
PEOPLE'S UNIVERSITY, BHOPAL (M.P.)

g
Chairman
Bord of Studies
Faculty of Law
People's University, Bhopal

PEOPLE'S UNIVERSITY, BHOPAL
Peoples Institute of Legal Studies

Programme: LL.M. Two Years

Semester - II

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-206	Law and Social Transformation in India	100	70	30	4	Min : (40)

4. Upendra, Baxi, *Law and Poverty: Critical Essays*, Bombay : N.M. Tripathi, 1988
5. Galanter, Marc, *Law and Society in Modern India*, OUP India, 1993
6. Friedman, W., *Law in Changing Society*, Sweet and Maxwell, South Asian Edition, 2nd Edition, 2016
7. Hunt, Allan, *Sociological Movement in Law*, Palgrave, September 30, 1978
8. Sinha, Balbir Sahai, *Law and Social Change in India*, Deep & Deep, 1983
9. Desai, A. R., *Social Background of Indian Nationalism*, Popular Prakashan Ltd.

R. R. Gupta
Dean
Faculty of Law
People's University, Bhopal

Am
DEAN
ACADEMIC AFFAIRS
PEOPLE'S UNIVERSITY, BHOPAL (M.P.)

goh
Chairman
Board of Studies
Faculty of Law
People's University, Bhopal

PEOPLE'S UNIVERSITY, BHOPAL
Peoples Institute of Legal Studies

Programme: LL.M. Two Years

Semester - II

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-207	Law and Justice in a Globalizing World	100	70	30	4	Min : (40)
Course Objective	To enable students to understand the meaning, challenges, and implications of globalization and global justice through institutional, legal, political, and philosophical frameworks for equitable global governance.					
Course Learning Outcomes (CLO)	CO1: Understand the concept and dimensions of globalization and its relation to global justice. CO2: Identify and analyze historical and contemporary challenges such as poverty, conflicts, and environmental crises. CO3: Evaluate the role and effectiveness of global institutions and their reforms. CO4: Apply models like Sarvodaya and Social Contract theory to assess justice in a globalized world.					
Unit-I	Introduction • Meaning and significance of Globalization • Concept of Global Justice • Social, Political and economic dimensions of globalization.					
Unit-II	Historical and Central Challenges to Global Justice • Global Poverty • Armed Conflict • Nationalist practices • Crimes against Humanity • Environment and Health					


Dean
Faculty of Law
People's University, Bhopal


DEAN
ACADEMIC AFFAIRS
PEOPLE'S UNIVERSITY, BHOPAL (M.P.)


Chairman
Bord of Studies
Faculty of Law
People's University, Bhopal

PEOPLE'S UNIVERSITY, BHOPAL
Peoples Institute of Legal Studies

Programme: LL.M. Two Years

Semester - II

Subject/Paper Code	Subject Title	Total Mark	Theory			
LLM-207	Law and Justice in a Globalizing World	100	External	Internal	Credit	Total: (100)
			70	30	4	Min : (40)
Unit-III	Role and Reformation of Global Institutions • States, Sovereignty and Transnational Law • Economic and Trade Institutions- MNC's • Structural reforms of United Nations – Security Council • International Judicial Institutions.					
Unit-IV	Models to Achieve Global Justice • Social Contract and Social Justice • Sarvodaya Model of Justice • Multi Culturalism and Cosmopolitanism • Significance of Human Rights Education • Impact of globalization on judicial process and administration of justice					

REFERENCE BOOKS:

1. Amartya Sen, *Development as Freedom* (Oxford University Press, 1999).
2. Thomas Pogge, *World Poverty and Human Rights* (Polity Press, 2008).
3. David Held and Anthony McGrew, *Globalization/Anti-Globalization: Beyond the Great Divide* (3rd edn., Polity Press, 2007).
4. Joseph E. Stiglitz, *Globalization and Its Discontents* (Penguin Books, 2002).
5. Martha C. Nussbaum, *Frontiers of Justice: Disability, Nationality, Species Membership* (Harvard University Press, 2006).
6. B.S. Chimni, *International Law and World Order: A Critique of Contemporary Approaches* (2nd edn., Sage Publications, 1993).


Dean
Faculty of Law
People's University, Bhopal


ACADEMIC AFFAIRS
PEOPLE'S UNIVERSITY, BHOPAL (M.P.)


Chairman
Bord of Studies
Faculty of Law
People's University, Bhopal

PEOPLE'S UNIVERSITY, BHOPAL
Peoples Institute of Legal Studies

Programme: LL.M. Two Years

Semester - II

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-208E	Fundamental Rights, Directive Principles and Fundamental duties	100	70	30	4	Min : (40)

Course Objective	To provide an in-depth understanding of Fundamental Rights under the Indian Constitution, their evolution, doctrines, enforcement mechanisms, and relevance in promoting equality, liberty, and justice in a democratic society.
Course Learning Outcomes (CLO)	CO1: Explain the origin and significance of Fundamental Rights. CO2: Interpret key constitutional doctrines like waiver, severability, and eclipse. CO3: Analyze equality and freedom provisions under Articles 14–19. CO4: Evaluate protections against exploitation, religious freedoms, and educational rights. CO5: Understand constitutional remedies under Articles 32 and 226.
Unit-I	Introduction • Evolution of Fundamental Rights, Impact of Universal Declaration of Human Rights and Constitutions of other countries • Concepts of Fundamental Rights • Definition of state under Art.12 • Inviolability of Fundamental Rights-Article 13 • Doctrine of Waiver • Doctrine of Severability • Doctrine of Eclipse • Scope of definition of law under art.13
Unit-II	Right to equality • Art. 14 - Doctrine of Classification • Doctrine of Arbitrariness • Doctrine of Legitimate Expectation • Art. 15- Prohibited grounds for discrimination (Art.15) • Special provisions relating to women

RAAS
Dean
Faculty of Law
People's University, Bhopal

Am
DEAN
ACADEMIC AFFAIRS
PEOPLE'S UNIVERSITY, BHOPAL (M.P.)

Chairman
Bord of Studies
Faculty of Law
People's University, Bhopal

PEOPLE'S UNIVERSITY, BHOPAL
Peoples Institute of Legal Studies

Programme: LL.M. Two Years

Semester - II

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-208E	Fundamental Rights, Directive Principles and Fundamental duties	100	70	30	4	Min : (40)

	• Protective discrimination in favor of Backward Classes • Scheduled Castes and Scheduled Tribes • Art.16- Equality of Opportunity in the matters of public employment • Reservations in public employment • Residence as prerequisite for employment
Unit-III	Right to Freedom and Personal Liberty • Art. 19- Fundamental freedoms under Art.19 and reasonable restrictions Art 19 (2) to (6) • Doctrine of ex-post-facto law • Doctrine of Double Jeopardy • privilege against self-incrimination • Protection of life and personal liberty • Right to education
Unit-IV	Right against Exploitation and Constitutional Remedies • Safeguards against ordinary arrest and preventive detention • Right against exploitations • Art.25-30 Ambit of religious freedom, cultural and educational rights • Art. 32 and 226- Right to constitutional remedies • Emergency Provisions

Suggested Readings:

1. D.D. Basu, Constitution of India, Prentice-Hall of India (P) Ltd., 1996.

AB
Dean
Faculty of Law
People's University, Bhopal

Am
DEAN
ACADEMIC AFFAIRS
PEOPLE'S UNIVERSITY, BHOPAL (M.P.)

g
Chairman
Board of Studies
Faculty of Law
People's University, Bhopal

PEOPLE'S UNIVERSITY, BHOPAL
Peoples Institute of Legal Studies

Programme: LL.M. Two Years

Semester - II

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-208E	Fundamental Rights, Directive Principles and Fundamental duties	100	70	30	4	Min : (40)

2. Constitution of India by V N Shukla, Eastern Book Company, Lucknow, 2018
3. The Constitutional Law of India by Dr. J.N.Pandey, with a Foreword by Justice H.C.P.Tripathi, Central Law Agency, Allahabad
4. H.M. Seervai, Constitutional Law of India – Vol. I & II
5. Hidayatullah (Ed.), Constitution of India.
6. M.P.Jain, Indian Constitutional Law.
7. Subba Rao G C V Indian constitutional law
8. Saharay H K Constitution of India
9. Pylee M.V Our constitution government & politics
10. Tope T K Constitutional law of India

RA
Dean
Faculty of Law
People's University, Bhopal

AM
DEAN
ACADEMIC AFFAIRS
PEOPLE'S UNIVERSITY, BHOPAL (M.P.)

J. J. Jey
Chairman
Board of Studies
Faculty of Law
People's University, Bhopal

PEOPLE'S UNIVERSITY, BHOPAL
Peoples Institute of Legal Studies

Programme: LL.M. Two Years

Semester - II

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-209	Project Work - II	100	70	30	2	Min : (40)

Objective	The project Work-2 shall be held at the first semester on Research methodology.
	Project Work-2 will comprise of a research work, a student of each branch is expected to submit a project work-2 in the respective branch in consultation with a guide allotted by the Department. The project work-2 should strictly adhere to the standard legal research pattern. Project work-2 should be hard bound not less than 50 pages and not exceeding 100 page. The project work-2 will have single evaluation, by the guide. Submission Guidelines Main text Times New Roman, font size 12, line spacing 1.5 Footnotes Times New Roman, font size 10, line spacing 1

R.A. Chandra
Faculty of Law
People's University, Bhopal

Am
DEAN
ACADEMIC AFFAIRS
PEOPLE'S UNIVERSITY, BHOPAL (M.P.)

gob
Chairman
Board of Studies
Faculty of Law
People's University, Bhopal

PEOPLE'S UNIVERSITY, BHOPAL
Peoples Institute of Legal Studies

Programme: LL.M. Two Years

Semester - III

Subject/Paper Code	Subject Title	Total Mark	Theory			
LLM-301	Judicial System in India	100	External	Internal	Credit	Total: (100)
			70	30	4	Min : (40)
Course Objective	To examine the structure, powers, and functions of the Indian judiciary, with emphasis on judicial review, constitutional remedies, limits on judicial authority, and the role of writs and tribunals.					
Course Learning Outcomes (CLO)	CO1: Understand the hierarchy and jurisdiction of Indian courts. CO2: Analyze the scope and principles of judicial review. CO3: Evaluate constitutional safeguards ensuring judicial independence. CO4: Interpret the role and authority of tribunals. CO5: Explain key doctrines limiting judicial review.					
Unit-I	Judicial System • Hierarchy of Courts in India • Independence of Judiciary: Constitutional safeguards • Supreme Court and its Jurisdiction under the Constitution • High Courts and their Jurisdictions under the Constitution • Subordinate Courts					
Unit-II	The Concept of Judicial Review • Democratic Legitimacy • Judicial Review of Legislations • Judicial Review and Basic Structure • Doctrine of Judicial Review of Administrative Actions • Judicial Review of Treaty Making and Implementation					
Unit-II	Limits on Judicial Review and Tribunals • Doctrine of Political Question • Judicially Manageable Standards • Powers and Functions of Tribunals • Contempt of Court					

R. P. Singh
Dean
Faculty of Law
People's University, Bhopal

Am
DEAN
ACADEMIC AFFAIRS
PEOPLE'S UNIVERSITY, BHOPAL (M.P.)

Dr. J. K. Singh
Chairman
Board of Studies
Faculty of Law
People's University, Bhopal

PEOPLE'S UNIVERSITY, BHOPAL
Peoples Institute of Legal Studies

Programme: LL.M. Two Years

Semester - III

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-301	Judicial System in India	100	70	30	4	Min : (40)

Unit-IV	Writs
	• Mandamus • Certiorari • Quo warranto • Prohibition • Habeas Corpus

Suggested Readings:

1. Kuppuswamy, B. and Kumar, B.V., *Social Change in India*, Konark Publisher Pvt Ltd, Delhi, 2006
2. Baxi, Upendra, 1985, *Towards a Sociology of Indian Law*, New Delhi, ICSSR/Satvahan Publications
3. Upendra, Baxi, *The Crisis of Indian Legal System*, New Delhi : Vikas, ©1982
4. Upendra, Baxi, *Law and Poverty: Critical Essays*, Bombay : N.M. Tripathi, 1988
5. Galanter, Marc, *Law and Society in Modern India*, OUP India, 1993
6. Friedman, W., *Law in Changing Society*, Sweet and Maxwell, South Asian Edition, 2nd Edition, 2016
7. Hunt, Allan, *Sociological Movement in Law*, Palgrave, September 30, 1978
8. Sinha, Balbir Sahai, *Law and Social Change in India*, Deep & Deep, 1983
9. Desai, A. R., *Social Background of Indian Nationalism*, Popular Prakashan Ltd.

R. K. Kurose
Dean
Faculty of Law
People's University, Bhopal

Am
DEAN
ACADEMIC AFFAIRS
PEOPLE'S UNIVERSITY, BHOPAL (M.D.)

J. S. S.
Chairman
Board of Studies
Faculty of Law
People's University, Bhopal

PEOPLE'S UNIVERSITY, BHOPAL
Peoples Institute of Legal Studies

Programme: LL.M. Two Years

Semester - III

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-302	Research publication	100	-	100	4	Min : (40)

Course Objective	The objective of this component is to develop advanced research, analytical, and academic writing skills among LL.M. students. It aims to train students in preparing a publishable quality research paper based on original legal research, thereby promoting scholarly engagement and contributing to the development of legal knowledge.
Course Learning Outcomes (CLO)	Upon completion, students will be able to: CO1: Formulate a sound research problem and objectives. CO2: Conduct doctrinal and empirical legal research independently. CO3: Review relevant literature and analyze legal materials critically. CO4: Follow standard formats and ethics of academic writing and citation. CO5: Prepare and submit a research paper suitable for publication in a peer-reviewed or institutional journal.
Detailed Guidelines	A. Research Proposal / Synopsis Each student shall prepare and submit a research proposal (1,000–1,500 words) containing: - Title of the Research Paper - Introduction and Background - Statement of the Problem - Objectives of the Study - Hypothesis (if any) - Research Questions - Methodology (Doctrinal / Empirical / Mixed) - Expected Outcomes and Relevance The proposal must be approved by the faculty supervisor before proceeding to the main paper.

RK
Dean
Faculty of Law
People's University, Bhopal

AM
DEAN
ACADEMIC AFFAIRS
PEOPLE'S UNIVERSITY, BHOPAL (M.P.)

Ch...
Chairman
Board of Studies
Faculty of Law
People's University, Bhopal

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-302	Research publication	100	-	100	4	Min : (40)

B. Research Paper Preparation

- Each LL.M. student shall write **one research paper** during the semester under the guidance of an assigned faculty member.
- The topic shall relate to the student's area of specialization.
- The research paper shall reflect **originality and analytical depth**.

Structure of the Research Paper:

1. Title Page
2. Abstract (200–250 words)
3. Keywords (4–6)
4. Introduction
5. Review of Literature
6. Research Problem, Objectives, and Hypothesis
7. Research Methodology
8. Analysis and Discussion
9. Findings and Suggestions
10. Conclusion
11. References / Bibliography

Length: 4,000–6,000 words (excluding footnotes and references).

C. Formatting and Citation Style

- **Font:** Times New Roman, Size 12 (Main Text), 10 (Footnotes)
- **Spacing:** 1.5 (main text), single (footnotes)
- **Margins:** 1 inch on all sides
- **Citation:** *Bluebook (20th or latest edition)* or *ILI Citation Style*
- **Referencing:** Footnote system (no endnotes)
- **Plagiarism Limit:** As per UGC norms ($\leq 10\%$ permissible similarity)

R. K. Gupta
Dean
Faculty of Law
People's University, Bhopal

Am
DEAN
ACADEMIC AFFAIRS
PEOPLE'S UNIVERSITY, BHOPAL (M.P.)

J. K. Singh
Chairman
Bord of Studies
Faculty of Law
People's University, Bhopal

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-302	Research publication	100	-	100	4	Min : (40)

D. Seminar Presentation

- Each student shall present the draft paper in a **Research Seminar** organized by the Department.
- The presentation (10–15 minutes) should cover the research question, methodology, findings, and scope for further study.
- Feedback from faculty and peers will be incorporated into the final submission.

E. Publication Component

Students have to submit their research paper for publication in:

- University/College Law Journal
- Peer-reviewed National or International Journals
- UGC –listed Journals/ Scopus Journal
- Conference or Seminar Proceedings

Evidence of Submission/Acceptance may be considered for full marks under the publication component.

F. Viva-Voce

A **viva-voce examination** shall be conducted to assess:

- Understanding of the research problem
- Methodological rigour
- Analytical and interpretive ability
- Awareness of contemporary legal scholarship

5. Assessment Criteria

Evaluation shall be based on the following parameters:

Criterion**Weightage**

[Signature]
Dean
Faculty of Law
People's University, Bhopal

[Signature]
DEAN
ACADEMIC AFFAIRS
PEOPLE'S UNIVERSITY

[Signature]
Chairman
Board of Studies
Faculty of Law
People's University, Bhopal

PEOPLE'S UNIVERSITY, BHOPAL
Peoples Institute of Legal Studies

Programme: LL.M. Two Years

Semester - III

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-302	Research publication	100	-	100	4	Min : (40)

Originality and Relevance of Topic	10
Research Design and Methodology	20
Analytical Depth and Argumentation	20
Use of Sources and Citations	10
Clarity, Organization, and Presentation	10
Compliance with Ethical and Publication Standards	10
Seminar and Viva-Voce Performance	20

6. Ethical Guidelines

- All research must comply with **academic integrity and anti-plagiarism regulations**.
- Any copied or AI-generated content without attribution will lead to disqualification.
- Data used in empirical research must ensure **informed consent and confidentiality**.
- Proper acknowledgment of sources is mandatory.

7. Role of Faculty Supervisor

- Approve research topics and guide students throughout the research process.
- Monitor progress through periodic reviews and feedback.
- Certify the originality and quality of the final paper before submission.

[Signature]
Dean
Faculty of Law
People's University, Bhopal

[Signature]
DEAN
ACADEMIC AFFAIRS
PEOPLE'S UNIVERSITY, BHOPAL (M.P.)

[Signature]
Chairman
Bord of Studies
Faculty of Law
People's University, Bho

PEOPLE'S UNIVERSITY, BHOPAL
Peoples Institute of Legal Studies

Programme: LL.M. Two Years

Semester - III

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-303	Teaching Pedagogy (Practical paper)	100	70	30	4	Min : (40)

Course Objective	The purpose of this practical paper is to equip postgraduate law students with the skills and methodologies required for effective teaching, academic communication, and curriculum delivery. It aims to prepare LL.M. students—particularly those aspiring to enter academia—for the roles of educators, researchers, and facilitators of legal education.
Course Learning Outcomes (CLO)	After completing this course, students will be able to: CO1: Understand the philosophy, objectives, and structure of legal education in India. CO2: Demonstrate competence in designing and delivering law lectures and tutorials. CO3: Develop course materials, lesson plans, and evaluation tools. CO4: Integrate innovative and technology-based teaching-learning methods. CO5: Reflect on their teaching performance and improve pedagogical effectiveness.
Guidelines:	This practical component will be evaluated through participatory and performance-based activities conducted during the semester. A. Lesson Planning and Classroom Simulation Each student shall: • Select a legal topic (preferably from LL.B. curriculum). • Prepare a lesson plan including: ➤ Learning objectives ➤ Teaching aids and methods ➤ Time allocation and structure ➤ Assessment plan

RA Gupta
Dean
Faculty of Law
People's University, Bhopal

Am
DEAN
ACADEMIC AFFAIRS
PEOPLE'S UNIVERSITY, BHOPAL (I.P.)

Chairman
Chairman
Bord of Studies
Faculty of Law
People's University, Bhopal

PEOPLE'S UNIVERSITY, BHOPAL
Peoples Institute of Legal Studies

Programme: LL.M. Two Years

Semester - III

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-303	Teaching Pedagogy (Practical paper)	100	70	30	4	Min : (40)

- Deliver a **simulated lecture (micro-teaching)** of 20–30 minutes before peers and faculty.
- Receive feedback from the supervising teacher and fellow participants.

B. Teaching Materials Preparation

Students must prepare and submit:

- A **PowerPoint presentation** on a chosen topic.
- **Class notes/handouts** (2–3 pages).
- A **case study or problem exercise** for student engagement.
- **Suggested reading list and evaluation questions**
- These materials will form part of their **Teaching Portfolio**.

Assessment Criteria

Evaluation will be based on:

Content Mastery: Understanding of the subject and clarity in presentation.

Pedagogical Skills: Communication, organization, and engagement.

Innovation: Use of technology, case materials, and participatory techniques.

Professionalism: Punctuality, preparedness, and interaction with learners.

Reflective Capacity: Ability to analyze and improve teaching performance.

RA
12/11/22

Dean
Faculty of Law
People's University, Bhopal

Am
DEAN
ACADEMIC AFFAIRS
PEOPLE'S UNIVERSITY, BHOPAL

Am
Chairman
Board of Studies
Faculty of Law
People's University, Bhopal