

PEOPLE'S INSTITUTE OF LEGAL STUDIES

LLM Two Year Course Curriculum

Cyber & Security Law

Semester-I

S.No	Core & Non- core subject	Course Code	Title of the Paper	Hours per Week			Credits	Max Marks		Total
				L	T	P		I	E	
1	Compulsory	LLM-101	Research Methods and Legal Writing	4	-	-	4	30	70	100
2	Compulsory	LLM-102	Comparative Public Law	4	-	-	4	30	70	100
3	Compulsory	LLM-104F	The Emerging Jurisprudence of Cyber Space	4	-	-	4	30	70	100
4		LLM-106	Project Work-I	-	-	4	2	30	70	100
Total				12		4	14	120	280	400

Semester-II

S.No	Core & Non core subject	Course Code	Title of the Paper	Hours per Week			Credits	Max Marks		Total
				L	T	P		I	E	
1	Compulsory	LLM-206	Law and Social Transformation in India	4	-	-	4	30	70	100
2	Compulsory	LLM-207	Law and Justice in a Globalizing World	4	-	-	4	30	70	100
3	Compulsory	LLM-208F	Cyber Crime & Security Law	4	-	-	4	30	70	100
4	Compulsory	LLM-209	Project Work-II	-	-	4	2	30	70	100
Total				12		4	14	120	280	400


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LLM Two Year Course Curriculum

Cyber & Security Law Semester-III

S.No	Core & Non core subject	Course Code	Title of the Paper	Hours per Week			Credits	Max Marks		Total
				L	T	P		I	E	
1.	Compulsory Paper	LLM-301	Cyber Law and Contemporary Trend	4	-	-	4	30	70	100
2.		LLM-302	Research publication	-	-	8	4	100	-	100
3.		LLM-303	Teaching Pedagogy (Practical paper)	-	-	8	4	30	70	100
Total				04		16	12	160	140	300

Semester-IV

S.No	Core & Non core subject	Course Code	Title of the Paper	Hours per Week			Credits	Max Marks		Total
				L	T	P		I	E	
1.	Compulsory Paper	LLM-401	Dissertation	-	-	16	8	-	200	200
2.	Compulsory Paper	LLM-402	Comprehensive Viva-Voce	-	-	8	4	-	100	100
Total						24	12		300	300


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Programme: LL.M. Two Years

Semester - I

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-101	Research Methods and Legal Writing	100	70	30	4	Min : (40)

Course Objective	To introduce students to legal research methods, design, tools, and writing techniques, emphasizing analytical skills, ethical research practices, and the application of technology in legal studies.
Course Learning Outcomes (CLO)	CO1: Understand the fundamentals and scope of legal research. CO2: Differentiate doctrinal, non-doctrinal, and socio-legal research. CO3: Learn to frame and evaluate hypotheses. CO4: Identify and use primary and secondary sources. CO5: Apply sampling, survey, and case study techniques.
Unit-I	Introduction of Legal Research • Meaning; objectives and scope of legal research. • Socio-legal Research in India • Research Method <i>vis-à-vis</i> Research Methodology • Kind of Legal Research- Doctrinal and Non-Doctrinal legal research; Inter/ Multidisciplinary, etc. • Arm chair research <i>vis-à-vis</i> empirical research
Unit-II	Research Design and Techniques • Primary and Secondary -Source • Workable Hypothesis – formulation and evaluation • Major steps in research design • Sampling • Survey and Case Study method


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Semester - I

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-101	Research Methods and Legal Writing	100	70	30	4	Min : (40)

Unit-III	Research Tools and Data Processing • Observation • Interview and Schedule • Questionnaire • Socio - Metrics and Jurimetrics • Data processing (deductions and Inductions) analysis and interpretation of data.
Unit-IV	Legal Writing • Essentials of good legal writing • Structured Legal Writing; Organization of Legal Material • Report / Article writing in legal research • Use of definitions, maxims, concepts, principles, doctrines in legal research • Modern- Technology- Computer, Internet, etc. • Citation, Reference and Footnoting Methodology • Book review and case comments • Dissertation and Thesis Writing • Plagiarism as an offence in Research.

Suggested Readings:

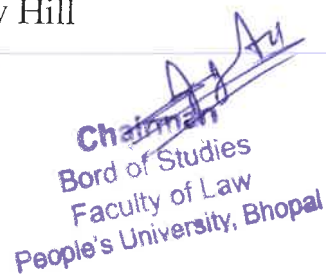
1. Agrawal, S.K; Legal Education in India; Eastern Book House
2. Legal Research and Methodology; Indian Law Institute
3. Pauline, V.; Scientific Social Survey and Research; Prentice-Hall of India
4. Madhava Menon, N.R.; A Handbook of Clinical Legal Education; Tata McGraw Hill
5. William, J.Goode; Methods in Social Research; Tata McGraw Hill



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Semester - I

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-102	Comparative Public Law	100	70	30	4	Min : (40)

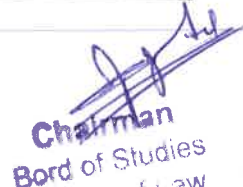
Course Objective	To develop a comparative understanding of public law concepts, government structures, judicial systems, and accountability mechanisms across jurisdictions, with special focus on India, the USA, and global practices.
Course Learning Outcomes (CLO)	CO1: Understand the meaning, scope, and concept of public law. CO2: Analyze globalization's impact on comparative public law. CO3: Compare constitutional frameworks and forms of government. CO4: Examine legislative supremacy and separation of powers. CO5: Study federalism models in the USA and India.
Unit-I	Introduction - Meaning and definition of Public Law - Concept of Public Law - Globalization of Comparative Public Law - Constitutionalism and Rule of Law
Unit-II	Tools of Comparative Public Law - Constitutional Law- Forms of Government, Separation of Power - Legislative Mechanism – Supremacy of Legislature - Typology of Federalism – USA, INDIA
Unit-III	Public Interest Litigation – US, INDIA - Public Interest Litigation movement and Independence of Judiciary - Judicial Activism - Judicial Accountability
Unit-IV	Ombudsman Ombudsman in Scandinavian countries



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Semester - I

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-102	Comparative Public Law	100	70	30	4	Min : (40)

	• International Scenario – Common law and Civil law • Indian Scenario i) Lokpal (Ombudsman) ii) Lokayukta
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1. Singh, M. P.; V.N Shukla's Constitution of India; Eastern Book Company
2. Finer, S.E.; Comparative Government; Penguin Books

REFERENCE BOOK/ SUGGESTED READING

1. Barendt, E.M.; An Introduction to Constitutional Law; Oxford University Press
2. Cane, Peter; Administrative Law; Oxford University Press
3. Jain, M.P.; Indian Constitutional Law; LexisNexis

SELECT CASE LAWS

1. Asif Hameed v. State of J&K [AIR 1989 SC 1899]
2. State of Rajasthan v. Union of India [AIR 1978 SC 1361]
3. Keshavanand Bharati v. State of Kerala [(1976) 2 SCR 347]
4. Pandit M.S.M. Sharma v. Sri Krishna Sinha [AIR 1959 SC 395]
5. Supreme Court Advocates on Record Asso. and another v. Union of India, October 2015, SC.
6. I.R. Coelho (Dead.) By Lrs. v. State of Tamil Nadu & Ors. [AIR 2007 SC 8617]
7. Roe v. Wade 410 U.S. 113 (1973).

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Semester - I

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-104F	The Emerging Jurisprudence of Cyber Space	100	70	30	4	Min : (40)

Course Objective	To explore the legal dimensions of cyberspace, focusing on jurisdictional issues, electronic contracts, and various forms of digital agreements, ensuring legal comprehension of evolving technology-law interfaces.
Course Learning Outcomes (CLO)	CO1: Understand the concept and legal definition of cyberspace and cyber laws. CO2: Analyze jurisdictional challenges and frameworks in the digital environment. CO3: Examine Indian and international approaches to internet jurisdiction. CO4: Interpret and construct electronic contracts under Indian contract law. CO5: Address legal, technical, and privacy concerns in cyber contracts.
Unit I	Defining Cyber Space - Understanding Cyber Space - Interface of Technology and Law Defining Cyber Laws
Unit II	Jurisdiction in Cyber Space - Concept of Jurisdiction - Internet Jurisdiction - Indian Context of Jurisdiction - International position of Internet Jurisdiction Cases in Cyber Jurisdiction
Unit III	I. Understanding Electronic Contracts - The Indian Law of Contract - Construction of Electronic Contracts - Issues of Security Issues of Privacy Technical Issues in Cyber Contracts

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Semester - I

Subject/Paper Code	Subject Title	Total Mark	Theory			
LLM-104F 	The Emerging Jurisprudence of Cyber Space	100	External	Internal	Credit	Total: (100)
			70	30	4	Min : (40)
Unit IV	IV. Types of Electronic Contracts • Employment Contracts • Consultant Agreements • Contractor Agreements • Sales, Re – Seller and Distributor Agreements • Non – Disclosure Agreements Software • Development & Licensing Agreements • Shrink Wrap Contract Source Code • Escrow Agreements					

Suggested Readings:

1. Cyber Laws, Justice Yatindra Singh 6th ed. (Universal Law Publishing Co., 2010)
2. Cyber- Law by Dr. Pavan Duggal (3rd Edition) (Universal Lexis-Nexis Publication)
3. UNCITRAL Model Law on Electronic Commerce (1996)
4. T. Ramappa, Legal Issues in Electronic Commerce, 1st ed. (2003) Laxmi Publications.
5. The Emerging Jurisprudence of Cyber Space: Amir Hussain, 2019, ABD Publishers.

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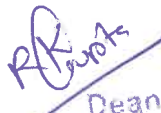
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Semester - I

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-106	Project Work-1	100	70	30	2	Min : (40)

Objective	The project Work-1 shall be held at the first semester on Research methodology,
	Project Work-1 will comprise of a research work, a student of each branch is expected to submit a project work-I in the respective branch in consultation with a guide allotted by the Department. The project work-1 should strictly adhere to the standard legal research pattern. Project work-I should be hard bound not less than 50 pages and not exceeding 100 page. The project work-1 will have single evaluation, by the guide. Submission Guidelines Main text Times New Roman, font size 12, line spacing 1.5 Footnotes Times New Roman, font size 10, line spacing 1


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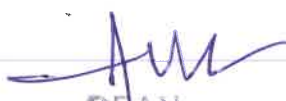
Programme: LL.M. Two Years

Semester - II

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-206	Law and Social Transformation in India	100	70	30	4	Min : (40)

Course Objective	To explore how law acts as a tool for social change by analyzing issues of caste, language, religion, and regionalism within the constitutional and democratic framework of India.
Course Learning Outcomes (CLO)	CO1: Understand models and theories of social transformation through law. CO2: Analyze the Constitution's role in promoting social change. CO3: Examine language as a factor in legal and social divisions. CO4: Explore caste-based discrimination and affirmative actions like reservation. CO5: Assess religious freedoms and constitutional safeguards against discrimination.
Unit-I	Law and social transformation theoretical analysis - Models of social transformation - Law as an instrument of social transformation - Historical and social discourse - Constitution's orientation and response to social transformation - Democracy and social transformation - Constitutionalism and social transformation
Unit-II	Language and the law - Language as a divisive factor - Constitutional recognition of linguistic pluralism - Constitutional guarantees to linguistic minorities - Non-discrimination on the ground of language


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Semester - II

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-206	Law and Social Transformation in India	100	70	30	4	Min : (40)

Unit-III	Community and the Law • Caste as a divisive factor • Non-discrimination on the ground of caste • Protective discrimination • Affirmative action • Reservation
Unit-IV	Religion and Alternative Approaches to law • Religion as a divisive factor • Freedom of religion and non-discrimination on the basis of religion under Indian • Constitution, Regionalism • The Impact of multiculturalism and ethnicity • Constitutional safeguards against regional barriers • Equality in matters of employment • The jurisprudence of Sarvodaya--- Gandhiji, VinobaBhave; Jayaprakash Narayan-Surrender of dacoits • Concept of Gramanyayalayas.

Suggested Readings:

1. Kuppaswamy, B. and Kumar, B.V., *Social Change in India*, Konark Publisher Pvt Ltd, Delhi, 2006
2. Baxi, Upendra, 1985, *Towards a Sociology of Indian Law*, New Delhi, ICSSR/Satvahan Publications
3. Upendra, Baxi, *The Crisis of Indian Legal System*, New Delhi : Vikas, ©1982
4. Upendra, Baxi, *Law and Poverty: Critical Essays*, Bombay : N.M. Tripathi, 1988

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Programme: LL.M. Two Years

Semester - II

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-206	Law and Social Transformation in India	100	70	30	4	Min : (40)

5. Galenter, Marc, *Law and Society in Modern India*, OUP India, 1993
6. Freidman, W., *Law in Changing Society*, Sweet and Maxwell, South Asian Edition, 2nd Edition, 2016
7. Hunt, Allan, *Sociological Movement in Law*, Palgrave, September 30, 1978
8. Sinha, Balbir Sahai, *Law and Social Change in India*, Deep & Deep, 1983
9. Desai, A. R., *Social Background of Indian Nationalism*, Popular Prakashan Ltd.

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Semester - II

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-207	Law and Justice in a Globalizing World	100	70	30	4	Min : (40)

Course Objective	To enable students to understand the meaning, challenges, and implications of globalization and global justice through institutional, legal, political, and philosophical frameworks for equitable global governance.
Course Learning Outcomes (CLO)	CO1: Understand the concept and dimensions of globalization and its relation to global justice. CO2: Identify and analyze historical and contemporary challenges such as poverty, conflicts, and environmental crises. CO3: Evaluate the role and effectiveness of global institutions and their reforms. CO4: Apply models like Sarvodaya and Social Contract theory to assess justice in a globalized world.
Unit-I	Introduction • Meaning and significance of Globalization • Concept of Global Justice • Social, Political and economic dimensions of globalization.
Unit-II	Historical and Central Challenges to Global Justice • Global Poverty • Armed Conflict • Nationalist practices • Crimes against Humanity • Environment and Health

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Semester - II

Subject/Paper Code	Subject Title	Total Mark	Theory			
LLM-207	Law and Justice in a Globalizing World	100	External	Internal	Credit	Total: (100)
			70	30	4	Min : (40)
Unit-III	Role and Reformation of Global Institutions • States, Sovereignty and Transnational Law • Economic and Trade Institutions- MNC's • Structural reforms of United Nations – Security Council • International Judicial Institutions.					
Unit-IV	Models to Achieve Global Justice • Social Contract and Social Justice • Sarvodaya Model of Justice • Multi Culturalism and Cosmopolitanism • Significance of Human Rights Education • Impact of globalization on judicial process and administration of justice					

REFERENCE BOOKS:

1. Amartya Sen, *Development as Freedom* (Oxford University Press, 1999).
2. Thomas Pogge, *World Poverty and Human Rights* (Polity Press, 2008).
3. David Held and Anthony McGrew, *Globalization/Anti-Globalization: Beyond the Great Divide* (3rd edn., Polity Press, 2007).
4. Joseph E. Stiglitz, *Globalization and Its Discontents* (Penguin Books, 2002).
5. Martha C. Nussbaum, *Frontiers of Justice: Disability, Nationality, Species Membership* (Harvard University Press, 2006).
6. B.S. Chimni, *International Law and World Order: A Critique of Contemporary Approaches* (2nd edn., Sage Publications, 1993).


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Semester - II

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-208F <i>AK</i>	Cyber Crime & Security Law	100	70	30	4	Min: (40)

Course Objective	To examine the legal challenges of cyber crimes, addressing offenses under Indian and international law, obscenity, privacy, and freedom of speech in the digital space with evolving legal responses.
Course Learning Outcomes (CLO)	CO1: Understand the nature and components of cyber crimes. CO2: Analyze cyber offenses under Indian Penal Code and IT laws. CO3: Evaluate legal and technical measures against obscenity and pornography online. CO4: Examine international approaches to regulating online obscenity. CO5: Understand the balance between internet freedom and regulation.
Unit-I	Understanding Cyber Crimes • Defining Crime • Crime in context of Internet – Actus Rea/Mens • Rea Types of crime in Internet Computing damage in Internet crime
Unit-II	Indian Penal Law & Cyber Crimes • Fraud • Hacking • Mischief • Trespass • Defamation • Stalking • Spam

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Semester - II

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-203F <i>RF</i>	Cyber Crime & Security Law	100	70	30	4	Min: (40)

Unit-III	Obscenity and Pornography • Internet and Potential of Obscenity • Indian Law on Obscenity & Pornography • Challenges and Solutions. • Comparison among different laws Freedom of Speech & Human Rights Issues in Internet • Freedom of Expression in Internet • Issues of Censorship, hate speech and sedition • Indian and International Positions on Free Speech in Internet
	Unit-IV Introduction to Cyber Security: Concepts & Importance • Types of Cyber Threats: Malware, Phishing, Ransomware, DDoS Attacks • Cyber Crimes and Security Provisions under the IT Act, 2000 • Data Protection and Privacy from cyber crimes: Indian DPDP Act, 2023 and GDPR • Role of CERT-In and International Cyber Security Frameworks • Cyber Security Challenges in E-Governance and Digital Economy • Emerging Issues: AI, IoT, Blockchain & Quantum Cybersecurity

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Semester - II

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-208F <i>PA</i>	Cyber Crime & Security Law	100	70	30	4	Min: (40)

REFERENCE BOOKS:

1. Kumar, Dr. Santosh & Kaur, Dr. Gagandeep. Cyber Crimes & Laws (3rd Revised edn., Whitesmann Publication, 2024).
2. Kataria, R.P. & Srinivas, S.K.P. Cyber Crimes: Law, Practice and Procedure (2nd edn., Orient Publishing Company, 2025).
3. Barowalia, J.N. & Jain, Aarushi. Cyber Law & Cyber Crimes (EBC, 2023)
4. Himalayan Publishing House (ed.), Cyber Crimes and Cyber Security (Gujarat Technological University Edition, 2023).
5. Parmar, Dr. Amitkumar I. & Singh, Dr. Rekhakumari R., Cyber Crime & Security in India (Himalayan Publishing House, 2023).

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Semester - II

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-209 <i>RA</i>	Project Work - II	100	70	30	2	Min : (40)

Objective	The project Work-2 shall be held at the first semester on Research methodology.
	Project Work-2 will comprise of a research work, a student of each branch is expected to submit a project work-2 in the respective branch in consultation with a guide allotted by the Department. The project work-2 should strictly adhere to the standard legal research pattern. Project work-2 should be hard bound not less than 50 pages and not exceeding 100 page. The project work-2 will have single evaluation, by the guide. Submission Guidelines Main text Times New Roman, font size 12, line spacing 1.5 Footnotes Times New Roman, font size 10, line spacing 1

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Semester - III

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-301	Cyber Law and Contemporary Trends	100	70	30	4	Min : (40)

Course Objective	To provide in-depth understanding of cyber law's foundations, international frameworks, legal challenges, and emerging trends, focusing on privacy, security, digital rights, and regulatory mechanisms across global jurisdictions.
Course Learning Outcomes (CLO)	CO1: Understand the theoretical and technical foundations of cyber law. CO2: Analyze legal challenges in data protection, digital evidence, and cybersecurity. CO3: Evaluate jurisdictional complexities in transnational cybercrimes. CO4: Examine global frameworks like the Budapest Convention and ICANN policies. CO5: Assess the impact of cyber warfare, censorship, and identity theft.
Unit-I	Fundamentals of Cyber Law • Conceptual and theoretical perspective of cyber law. • Computer and Web Technology • Development of Cyber Law – National and International Perspective
Unit-II	Cyber Law: Legal Issues and Challenges in India, USA and EU • Data Protection , Cyber Security • Legal recognition of Digital Evidence • Recognition of liability in the digital world • Jurisdiction Issues in Transnational Crimes
Unit-III	Cyber Law : International Perspectives • Budapest Convention on Cybercrime • ICANN's core principles and the domain names disputes • Net neutrality and the EU electronic communications

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Programme: LL.M. Two Years

Semester - III

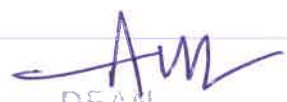
Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-301	Cyber Law and Contemporary Trends	100	70	30	4	Min : (40)

	regulatory framework • Web Content Accessibility Guidelines (WCAG) 2.0
Unit-IV	Cyber Law – Contemporary Trends • Impact of cyber warfare on privacy, identity theft • International law governing Censorship, online privacy, copyright regulations • Online Intermediaries in the governance of Internet • Social Networking Sites vis-à-vis Human Rights

Suggested Readings:

- Yatindra Singh : Cyber Laws
- Ajit Narayanan and Bennum (ed.) : Law, Computer Science and Artificial Intelligence.
- Linda Brennam and Victoria Johnson : Social, ethical and policy implication of information Technology. 4. Kamath Nandan: Law relating to Computer, Internet and E-Commerce.
- Arvind Singhal and Everett Rogers : India's Communication Revolution : From Bullock Carts to
- Cyber Marts
- Lawrence Lessing: Code and other Laws of cyberspace.
- Mike Godwin : Cyber Rights Defencing free speech in the Digital Age.


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Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-302	Research publication	100	-	100	4	Min : (40)

Course Objective	The objective of this component is to develop advanced research, analytical, and academic writing skills among LL.M. students. It aims to train students in preparing a publishable quality research paper based on original legal research, thereby promoting scholarly engagement and contributing to the development of legal knowledge.
Course Learning Outcomes (CLO)	Upon completion, students will be able to: CO1: Formulate a sound research problem and objectives. CO2: Conduct doctrinal and empirical legal research independently. CO3: Review relevant literature and analyze legal materials critically. CO4: Follow standard formats and ethics of academic writing and citation. CO5: Prepare and submit a research paper suitable for publication in a peer-reviewed or institutional journal.
Detailed Guidelines	A. Research Proposal / Synopsis Each student shall prepare and submit a research proposal (1,000–1,500 words) containing: - Title of the Research Paper - Introduction and Background - Statement of the Problem - Objectives of the Study - Hypothesis (if any) - Research Questions - Methodology (Doctrinal / Empirical / Mixed) - Expected Outcomes and Relevance The proposal must be approved by the faculty supervisor before proceeding to the main paper.

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LLM-302	Research publication	100	-	100	4	Min : (40)

B. Research Paper Preparation

- Each LL.M. student shall write **one research paper** during the semester under the guidance of an assigned faculty member.
- The topic shall relate to the student's area of specialization.
- The research paper shall reflect **originality and analytical depth**.

Structure of the Research Paper:

1. Title Page
2. Abstract (200–250 words)
3. Keywords (4–6)
4. Introduction
5. Review of Literature
6. Research Problem, Objectives, and Hypothesis
7. Research Methodology
8. Analysis and Discussion
9. Findings and Suggestions
10. Conclusion
11. References / Bibliography

Length: 4,000–6,000 words (excluding footnotes and references).

C. Formatting and Citation Style

- **Font:** Times New Roman, Size 12 (Main Text), 10 (Footnotes)
- **Spacing:** 1.5 (main text), single (footnotes)
- **Margins:** 1 inch on all sides
- **Citation:** *Bluebook (20th or latest edition)* or *ILI Citation Style*
- **Referencing:** Footnote system (no endnotes)
- **Plagiarism Limit:** As per UGC norms ($\leq 10\%$ permissible similarity)

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D. Seminar Presentation

- Each student shall present the draft paper in a **Research Seminar** organized by the Department.
- The presentation (10–15 minutes) should cover the research question, methodology, findings, and scope for further study.
- Feedback from faculty and peers will be incorporated into the final submission.

E. Publication Component

Students have to submit their research paper for publication in:

- University/College Law Journal
- Peer-reviewed National or International Journals
- UGC –listed Journals/ Scopus Journal
- Conference or Seminar Proceedings

Evidence of Submission/Acceptance may be considered for full marks under the publication component.

F. Viva-Voce

A **viva-voce examination** shall be conducted to assess:

- Understanding of the research problem
- Methodological rigour
- Analytical and interpretive ability
- Awareness of contemporary legal scholarship

5. Assessment Criteria

Evaluation shall be based on the following parameters:

Criterion**Weightage**

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Originality and Relevance of Topic	10
Research Design and Methodology	20
Analytical Depth and Argumentation	20
Use of Sources and Citations	10
Clarity, Organization, and Presentation	10
Compliance with Ethical and Publication Standards	10
Seminar and Viva-Voce Performance	20

6. Ethical Guidelines

- All research must comply with **academic integrity and anti-plagiarism regulations**.
- Any copied or AI-generated content without attribution will lead to disqualification.
- Data used in empirical research must ensure **informed consent** and **confidentiality**.
- Proper acknowledgment of sources is mandatory.

7. Role of Faculty Supervisor

- Approve research topics and guide students throughout the research process.
- Monitor progress through periodic reviews and feedback.
- Certify the originality and quality of the final paper before submission.

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Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-303	Teaching Pedagogy (Practical paper)	100	70	30	4	Min : (40)

Course Objective	The purpose of this practical paper is to equip postgraduate law students with the skills and methodologies required for effective teaching, academic communication, and curriculum delivery. It aims to prepare LL.M. students—particularly those aspiring to enter academia—for the roles of educators, researchers, and facilitators of legal education.
Course Learning Outcomes (CLO)	After completing this course, students will be able to: CO1: Understand the philosophy, objectives, and structure of legal education in India. CO2: Demonstrate competence in designing and delivering law lectures and tutorials. CO3: Develop course materials, lesson plans, and evaluation tools. CO4: Integrate innovative and technology-based teaching-learning methods. CO5: Reflect on their teaching performance and improve pedagogical effectiveness.
Detailed Guidelines	This practical component will be evaluated through participatory and performance-based activities conducted during the semester. A. Lesson Planning and Classroom Simulation Each student shall: • Select a legal topic (preferably from LL.B. curriculum). • Prepare a lesson plan including: ➤ Learning objectives ➤ Teaching aids and methods ➤ Time allocation and structure ➤ Assessment plan


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			External	Internal	Credit	Total: (100)
LLM-303	Teaching Pedagogy (Practical paper)	100	70	30	4	Min : (40)

- Deliver a **simulated lecture (micro-teaching)** of 20–30 minutes before peers and faculty.
- Receive feedback from the supervising teacher and fellow participants.

B. Teaching Materials Preparation

Students must prepare and submit:

- A **PowerPoint presentation** on a chosen topic.
- **Class notes/handouts** (2–3 pages).
- A **case study or problem exercise** for student engagement.
- **Suggested reading list and evaluation questions**
- These materials will form part of their **Teaching Portfolio**.

Assessment Criteria

Evaluation will be based on:

Content Mastery: Understanding of the subject and clarity in presentation.

Pedagogical Skills: Communication, organization, and engagement.

Innovation: Use of technology, case materials, and participatory techniques.

Professionalism: Punctuality, preparedness, and interaction with learners.

Reflective Capacity: Ability to analyze and improve teaching performance.

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