

PEOPLE'S UNIVERSITY

(Established by MP Act No. 18 of 2011 & approved u/s 2 (f) of UGC Act 1956)

ISO 9001: 2008 Certified

PEOPLE'S COLLEGE OF NURSING AND RESEARCH CENTRE

ADVANCESKILLLAB POLICY MANUAL

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ARCH CENTRE

DEPARTMENTOFADVANCESKILLLAB

INTRODUCTION

Medical-surgical nursing is a specialized field within nursing that focuses on the care of adult patients with medical and surgical conditions. It is a dynamic and challenging area of nursing that requires abroad knowledge base, critical thinkings kills, and the ability to provide holistic care to individuals facing a wide range of health challenges. Department of Medical Surgical Nursing lab was established in 2006 with the intake of 100 Students from B.Sc Nursing



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VISION

We envision the advance skill nursing lab as a dynamic and innovative center of excellence within our university, dedicated to shaping the next generation of highly skilled and compassionate healthcare professionals. Our vision is rooted in the principles of transformative education, cutting-edge simulation, and a commitment to the highest standards of patient-centered care

MISSION

The mission of advance skill nursing lab is to provide a structured and supportive learning environment where nursing students can integrate theoretical knowledge with hands-on clinical skills. The lab aims to prepare students for the challenges and complexities of medical-surgical nursing by focusing on several key components like Clinical competence, Skill Mastery, Patient Centered care, continuous learning and reflection.

LAB OBJECTIVE

1. Clinical Skills Development:

- -Developandenhancebasicclinicalnursingskills, such as patient assessment, vital sign measurement, and physical examination techniques.
- -Practiceandimproveproficiencyinvariousnursingproceduresandtechniquescommonlyused in medical-surgical settings.

2. Critical Thinking and Decision Making:

- -Fostercriticalthinkingskillsbyengagingstudentsinrealisticpatientcare scenarios.
- -Encouragestudentstomakeclinicaljudgments, prioritizecare, and implement appropriate nursing interventions.



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3. PatientSafetyandInfectionControl:

- -Emphasizetheimportanceofpatientsafetyandinfectioncontrol measures.
- -Instructstudentsonpropertechniquesformaintainingasterileenvironmentandpreventing healthcare-associated infections

4. Medication Administration

- -Trainstudentsinsafeandaccuratemedicationadministration.
- Provide opportunities for students to practice do sage calculations and understand medication interactions.

5. TechnologyIntegration

-Familiarizestudentswiththeuseoftechnologyinnursingpractice, such as electroniche alth records, medical devices, and other healthcare technologies.

6. ProfessionalismandReflectivePractice:

- -Foster asenseofprofessionalisminnursing practice.
- -Encourageself-reflectionandcontinuousimprovementbyprovidingopportunitiesforstudents to review and analyze their own performance.

