# **CO4.1PHYSICAL DIAGNOSIS AND PRESCRIPTION-**

S.NO	TOPIC	OUTCOME
1	Developmental Disorders;	<ul> <li>After studying various developmental disorders the student shall be able to understand Neonatal behaviour abnormalities.like</li> <li>b) Sensory motor integration and infant behaviour</li> <li>c) Perceptual motor dysfunction.</li> <li>d) Movement disorders in brain damaged children,their clinical signs and symptoms.can be able to diagnose the condition and can be able to do physical screening of the child and can frame out the physiotherapy management for the said conditions.</li> </ul>
2	Developmental deformities and congenital abnormalities	<ul> <li>After studying the topic the student shall be able to understand the normal attitudes and alignment.can be able to differentiate between the normal and abnormal attitude of the embryo</li> <li>Can be able to diagnose various conditions like Congenital dislocation of hip and congenital foot deformities, Deformities in poliomyelitis, Menigo Myelocele and Hydrocephalus.         Arthrogryposis and shall be able to assess the condition and know the clinical signs and symptoms and can frame out the techniques for physiotherapy management and rehabilitation.     </li> </ul>
8	Posture and Alignment	After studing this topic the student shall be able to understand the postural deformities and can be able to differentiate with normal posture.can know the various postural deformities ,their clinical signs and symptoms,their assessment and physiotherapy management along with the

		corrective devices prescription.
9	Pulmonary function test, Spirormetry and Gas analysis.	<ul> <li>After studying theis topic the student shall be able to understand the lung volumes and capacities and their normal value and can able to understand the deviations in the normal values, can able to demonstrate the technique for spirometery and can be able to understand the technique</li> <li>Also the student can be able to understand the normal blood gases and the normal body ph, and can identify the so2,sco2 and hco3 levels in blood .can understand the acidosis alkalosis of the body and the compensations done by the body to maintain the arterial blood gases.</li> </ul>
10	Cardiac Efficiency Tests-	➤ After studying the topic the student shall be able to understand and demonstrate Principles of E. CO. Ultrasonography, Clinical Efficiency Tests and can be able to know the clinical monitoring of the patient.can be able to understand and know the various techniques of stress ECG ,ergometery and tredmill testing.
11	Work Physiology and Exercise prescription	<ul> <li>After studying this topic the student shall be able to demonstrate Ergonomical considerations for Exercise, can understand the work physiological consederations, and can able to do exercise analysis and planning and can able to do biomechanical considerations for exercises and work adjustments.</li> <li>Also the students will be able to:-</li> <li>o Apply ergonomical principle to the creation of safer healthier or more effective and efficient activities in the workplace.</li> <li>o Conduct ergonomical risk assessment.</li> </ul>

		<ul> <li>o Develop appropriate control measures for ergonomic risk factor's.</li> <li>o Describe various work related causes of musculoskeletal disorders.</li> <li>o Design a workplace according to good ergonomic principles.</li> <li>o Assess ergonomic aspects of the working environment and work organizations</li> </ul>
12	Electro-diagnosis:	<ul> <li>After studying this topic the student shall be able to understand all the electro diagnostic procedures and can able to demonstrate the technique.also analyse the ectrodiagnosis in various pathological conditions.</li> <li>Student can also be able to understand the basic Principles of Investigative Methods in Medern Medicine like EEC, MRI, CT Scan etc.</li> <li>Biophysical measurements-after the completion of the topic the student shall be able to do the measurements of all parts of the body and can compare the normal and abnormal part in regards with length and girth measurements.</li> </ul>
13	Prescription writing-	After completion of the topic the student shall be able to understand what is prescription writing and can be able to detail the points under prescription writing and can be able to write the principles of prescription writing along with the do,s and don,ts.

# **CO4.2PHYSIOTHERAY IN CARDIOTHORACIC CONDITIONS**

S.NO	TOPIC	OUTCOME
4.2.1	REVIEW OF BASIC	➤ The student shall be able to
	CARDIO-RESPIRATORY	know the anatomy physiology of heart& lungs.
	ANATOMY AND	<ul><li>They will also understand</li></ul>
	PHYSIOLOGY	the normal and pathological functioning of cardio respiratory system as well as applied anatomy & physiology.
4.2.2	SYMPTOMATOLOGY OF CARDIO RESPIRATORY DISORDERS	<ul> <li>Students shall be able to identify the aetiology and pathology of various cardio respiratory diseases.</li> <li>The student will have a thorough knowledge of all the clinical manifestation, there assessment, examination, procedures, investigation and differential diagnosis.</li> </ul>
4.2.3	CLINICAL EXAMINATION OF RESPIRATORY SYSTEM DISORDERS	<ul> <li>The student shall be aware of cardiorespiratory systems including all the assessment procedures including inspection, palpation, percussion &amp; auscultation.</li> <li>The student will be able to correlate and implement knowledge in clinical decision making.</li> </ul>

4.2.4	PRINCIPLES AND TECHNIQUES OF PHYSIOTHERAPY IN DISEASE OF RESPIRATORY SYSTEMS	<ul> <li>After successful completion the student will have complete knowledge of various physiotherapy techniques.</li> <li>The student will be able to execute physiotherapeutic procedures like various breathing exercises ,relaxation techniques, huffing &amp; coughing techniques, postural drainage positions and use of various mechanical aids like spirometry , AMBU bag etc.</li> </ul>
4.2.5	PHYSIOTHERAPY ASSESSMENT AND MANAGEMENT IN OBSTRUCTIVE & RESTRICTIVE DISEASE	<ul> <li>The student shall have through knowledge of subjective and objective assessment of respiratory pathologies.</li> <li>Differentiate between obstructive and restrictive disease pattern</li> <li>Know about various obstructive and restrictive diseases</li> <li>Management of obstructive and restrictive diseases.</li> <li>Use of various mechanical aids physiotherapeutic techniques</li> </ul>
4.2.6	PULMONARY REHABILITATION	<ul> <li>The student shall be able to:</li> <li>Aims and objectives of rehabilitation</li> <li>Know about various</li> </ul>

protocols and diagnosing techniques like six minute walk test etc. > Implementation of various rehabilitation techniques including bio feedback, huffing, & coughing. > Indications of pulmonary rehabilitation & outcomes of rehabilitation ➤ Rehabilitation outcomes 4.2.7 **CLINICAL EXAMINATION** ➤ On successful completion of the course students will be OF CARDIOVASCULAR able to: Apply biomedical **DISORDERS AND** and behavioural scientific PRINCIPLES AND knowledge to the **TECHNIQUES OF** physiotherapy evaluation PHYSIOTHERAPY. and management of complex cardiovascular dysfunction. Describe the aetiology, epidemiology, pathogenesis and clinical presentation of complex cardiovascular disorders. Conduct an appropriate examination of patients with complex cardiopulmonary dysfunction, including history and physical examination Appropriately select, modify as necessary, and correctly demonstrate measurement and testing procedures commonly used in assessing patients with complex cardiopulmonary dysfunction Describe the conservative and surgical

management of complex

pulmonary, cardiac and vascular disorders
Appropriately select, modify as necessary, and correctly demonstrate advanced physiotherapeutic treatment procedures commonly used in the management of complex cardiopulmonary dysfunction.

- Apply advanced clinical reasoning skills and a sophisticated evidence based approach to decision making in cardiopulmonary physiotherapy practice.
- ➤ Apply advanced treatment evaluation and outcome processes appropriate for cardiopulmonary physiotherapy practice.
- Discuss relevant lifespan, gender, cultural, legal and ethical considerations in performing physiotherapy evaluation and management procedures for complex cardiopulmonary disorders.
- Demonstrate a well developed understanding of the physiotherapist's role in promoting wellness as relevant to the pulmonary and cardiovascular systems.
- ➤ Effectively assess and treat complex paediatric cardiopulmonary disorders.
- > Understand the functions of

the multidisciplinary team in the management of cardiopulmonary patients, including intensive care and cardiopulmonary rehabilitation, and describe the physiotherapists role in the multidisciplinary team. > Techniques, indications, contraindications, complications, progression, biological basis and empirical evidence for physiotherapeutic management of complex cardiopulmonary dysfunction including: manual hyperinflation non invasive ventilation suctioning - exercise testing and prescription - interventions for paediatric respiratory conditions. > after completion of the topic 4.2.8 **CARDIO THORACIC** the student shall have the **SURGERY, INCISION** knowledge of the various

	ANDTYPES,INDICATIONS	incisions used in various
	ANDCONTRAINDICATION	surgery can able to show
	S	the landmarks on the
	S .	body.also shall have the
		potential to frame out the
		pre and post operative
		physiotherapy assessment
		and management
4.2.9	PRINCIPLES OF CHEST	➤ After completion of the
	PHYIOTHERAPY IN	topic the student shall be
	ITU/ICU/ICCU	able to Physiotherapeutic
	Tronconce	care of the patient in
		intensive care or high
		dependency including:
		<ul> <li>ventilated patients</li> </ul>
		- respiratory failure
		- multisystem failure
		and acute head injury
		- spinal injury
		- neonatal intensive
		care
		- the multidisciplinary
		team and the role of
		the physiotherapist.
		indications and
		contraindications
		- exercise testing
		- exercise prescription
		and progression
		- monitoring and safety
		- patient education
		- outcome measures
		- the multidisciplinary
		team and the role of
		the physiotherapist.
4.2.1	CARDIAC	➤ After completion of the
0		topic the student shall be
U	REHABILITATION	topic the student shall be

- able to apply advanced treatment evaluation and outcome processes appropriate for cardiopulmonary physiotherapy practice Discuss relevant lifespan, gender, cultural, legal and ethical considerations in performing physiotherapy evaluation and management procedures for complex cardiopulmonary disorders.
- > Demonstrate a well developed understanding of the physiotherapist's role in promoting wellness as relevant to the pulmonary and cardiovascular systems. Understand the functions of the multidisciplinary team in the management of cardiopulmonary patients, including intensive care and cardiopulmonary rehabilitation, and describe the physiotherapists role in the multidisciplinary team. Techniques, indications, contraindications, complications, progression, biological basis and empirical evidence for physiotherapeutic management of complex cardiopulmonary dysfunction including:
  - manual hyperinflation
  - non invasive

		ventilation - suctioning - exercise testing and prescription
		Also they can be able to demonstrate the various exercise procedures according to phases on the basis of FITT principle.
4.2.1	YOGA AND BIOFEEDBACK	After completion of the topic the student shall be able to understand and demonstrate various yogasanas which can help in increasing the cardiovascular fitness and can improve the quality of life of the patient on the basis of biofeddback procedures apllied on the treatment procedures.

# **CO4.3 SPORTS PHYSIOTHERAPY**

S.NO	TOPIC	OUTCOME
4.3.1	SPORTS EVALUATION	> THE TOPIC ENTITLES THE STUDENT TO LEARN THE VARIOUS MAJOR EVALUATIVE CRITERIAS IN SPORTS WITH BRIEF INTRODUCTION OF PREPARTICIPATION (PRESEASON) & ON- FIELD EVALUATION DURING FIELD EMERGENCIES. TIMELY EVALUATION IS THE KEY ELEMENT OF SUCCESFUL
4.3.2	EVALUATION OF PHYSICAL, CARDIORESPIRA TORY, PSYCHOSOCIAL AND EMOTIONAL ASPECTS OF SPORTS:	REHABILITATION  THIS TOPIC DETAILS THE ROLE OF ALL THE THREE MAJOR SYSTEMS IN THE OVERALL DEVELOPMENT OF A SPORTS PLAYER AND HIS PERFOMANCE. THE DEFICIENCY OBSERVED IN ANY OF THE COMPONENTS MAY LEAD TO POOR SPORTING PERFOMANCE OUTCOMES.
4.3.3	SPORTS AND SPORTS TRAINING:	> TRAINING IS THE DISTINCTIVE FEATURE IN SPORTS. THE TOPIC SHALL HELP DEVELOP KNOWLEDGE OF VARIOUS SPORTS AND SPORTS SPECIFIC SKILLS, PRINCPLES OF SPORTS TRAINING SUCH AS PERIODISATION, OVERLOAD, INDIVIDUALITY AND SPECIFICITY.
4.3.4	DIETICS AND NUTRITION IN SPORTS:	> THE TOPIC EMPHASIZES ON THE CHARACTERISTICS OF NUTRITION, ITS RELEVANCE AND ROLE IN MAXIMISING PERFORMANCE.

## 4.3.5 **SPORTS INJURIES**

- ➤ after studing this topic the students shall be able to-
  - define the different types of sports injuries.
  - Understand the epidemiology ,aetiology,risk/predisposing factors.mechanism of injury, related abnormal biomechanics, clinical features.detailed evaluation, diagnosis, progn osis, differential diagnosis, related investigations, physiotherap y treatment methods and management ,rehabilitation,precautions, preventions, complications of the sports injuries.
- > Understand various updated treatment tools , modalities, and techniques which help early rehabilitation and return to sports like k taping ,dry needling ,cupping,mobilization,manipulation,nitri oxide donor therapy, antiinflammmatory patches, ECSWT, PEMF, high intensity laser, cryo sprays, equipments, isokinetic fluidtherapy, EMG, biofeedback, theraband exercises, proprioceptive rehabilitation by dura disc, multiaxialrocker, minitrampoline, aquity drills.
- ➤ Besides this the student will be able to understand universally accepted various terminologies of sports injuries of head,face,neck,thorax,chest,upperback,l ungs ,heart,abdominal visceras,lumber vertebrae,including disc and facet joints.
- Pelvis ,hip joint,thigh (all 4 compartments),knee joint capsules and complex including patellofemoral joint,leg ankle and foot.
- > Can differentiate acute and traumatic

injuries, overuse	injuries	due	to
repeatitive	microtrau	ıma.,spr	ains
,strains,bursitis,c	capsulitis,abr	asions,t	eno
synovitis, fasciiti	s,neural		
entrapment,fract	ures,trigger		
points, contusion	s,bruises,ecc	hymosi	s,bo
ne strain etc.			

➤ Ultimately the student will be able to work with the sports team, sportsman, athletes, dancers of all beginners , intermediate and advance level, male and female , children, young adults and special population.

# **CO4.4COMMUNITY MEDICINE**

TOPIC	OUTCOME
COMMUNITY	➤ After studing the topic the student shall be
PHYSIOTHERAPY	<ul> <li>preventive programme, Geriatric diseases.</li> <li>This course enables the students to have knowledge about the ethical consideration</li> </ul>
	COMMUNITY MEDICINE-

ETHICS	in health care in particular to Phydiotherapy and Laws and Legal concepts related to Physiotherapy.
	<ul> <li>the students will be able to understand the ethics of Physiotherapy practice and Laws and Legal concepts related to Physiotherapy Practice.</li> </ul>
	<ul> <li>Also the student shall understand the □         History of Physiotherapy.         □ Philosophy and Philosophical Statements.         □ Major Ethical principles applied to moral issues in health care.         □ Rules of professional conduct scope of practice.     </li> </ul>
	<ul> <li>Relationship with patients</li> <li>Relationships with medical colleagues</li> <li>Relationships between professionals with</li> </ul>
	<ul> <li>careers</li> <li>Relationships with the profession.</li> <li>Confidentially and Responsibility</li> <li>Provision of Services and Advertising</li> <li>Sale of Goods.</li> </ul>
	<ul> <li>Personal and Professional Standard.</li> <li>Professional and Governmental Licensing, Accreditation and Education Standards.</li> <li>Laws and Legal concepts.</li> </ul>
	<ul> <li>Protection from Malpractice claims,</li> <li>Consumer Protection Act, Liability and</li> <li>Documentations.</li> </ul>

# **CO4.5 REHAB AND BIOSTATISTICS**

S.NO	TOPIC	OUTCOME	
5.1.1	THE PHILOSOPHY	➤ After completion of the topic the	
	AND NEED OF	student shal understand the Principles	
	REHABILITATION.	of Physical medicine.	
		Basic principles of Administration and	
		Organisation.	
		➤ The evaluation process and treatment	
		planning	
		Principles of prescription writing.	
		Principles of Orthotics:	
		Lower Extremity Orthotic	
		Upper Extremity Orthotic	
		Spinal Orthotic	
		Principles of Prosthetics	
		Lower Extremity Prosthetics	
		> Upper Extremity Prosthetics	
		Principal of Rehabilitation	
		> Nursing	
		<ul><li>Communication problems.</li><li>Social Problems.</li></ul>	
		<ul><li>Social Problems.</li><li>Vocational Problems and Vocational</li></ul>	
		Placement	
		> after studying the said topics the student	
		shall be able to demonstrate the donning	
		and doffing of the orthosis and	
		prosthesis, shall able to understand and demonstrate the exercises for	
		rehabilitation of the patients having	
		orthosis and prosthesis.student can be	
		able to care about the general nursing	
		procedures and can identify the	
		communicable and sociall problems in	
		the society and have the potential to	
		manage the condition accordingly.	
5.1.2	BIOSTATISTICS	➤ The objectives of this course are to	
3.1.2	INTRODUCTION	install a deep sense of data appreciation	
	INTRODUCTION	and to develop basic statistical skills in	
		collection, compilation, analysis and	
		interpretation of data. After undergoing	
		this course, a student is expected to plan	

		<ul> <li>and execute a statistical project quite independently.</li> <li>After studing the topic the student shall be able to understand the basic knowledge of Introduction – uses of statistical methods of Physiotherapy – measurement scales, variables &amp; their measurements, symbolic Data, operations.</li> </ul>
5.1.3	STATISTICAL DATA	After completion of the topic the student shall be able to do Tabulation – Calculation of Central tendency & dispersion – Linear regression & correlation – presentation of data in diagrammatic & graphic form.
5.1.4	PROBABILITY	After the completion of the topic the student shall understand the sampling methods and sampling criteria as mathematics system