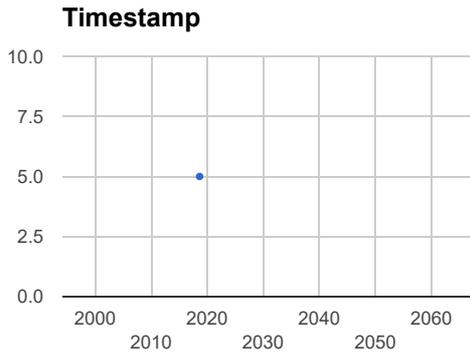
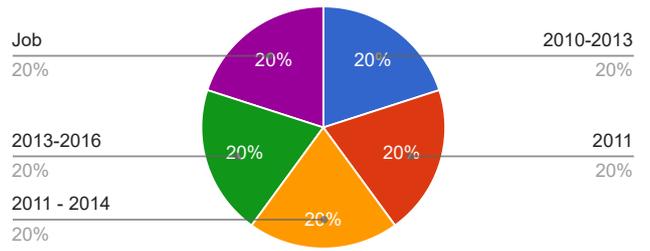


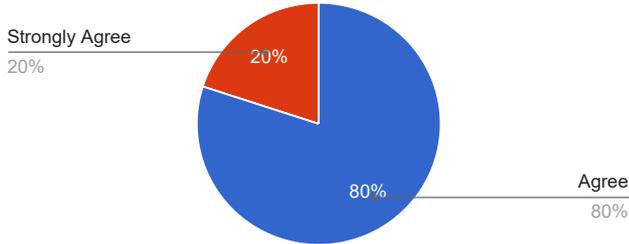
5



Year of Study :



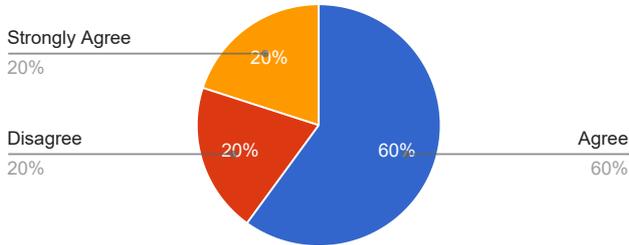
1.I feel proud to be the student of peoples university



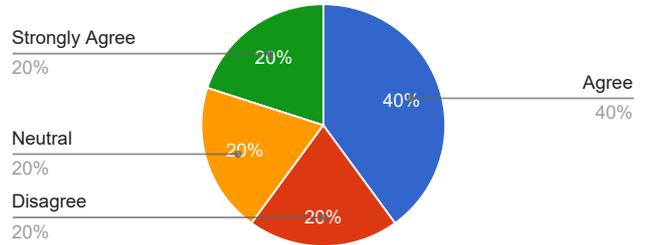
2.The knowledge I acquired from the university is



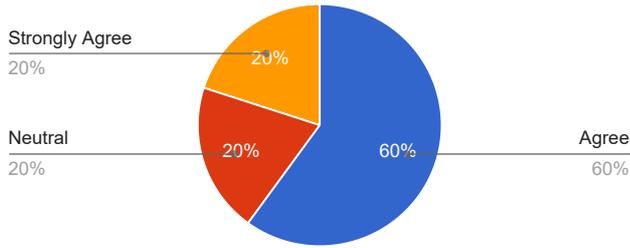
3.The development in the university in recent years are progressive and appreciable



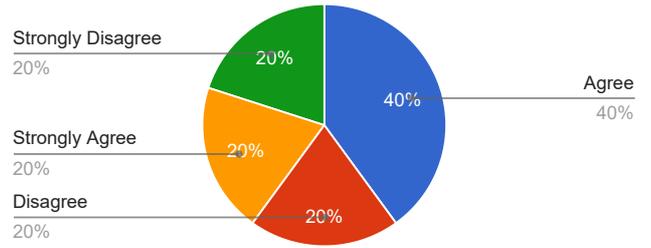
4.The new courses introduced are helpful in updating professional skills



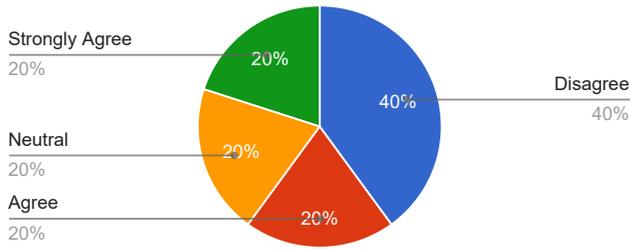
5. Peoples university is involving alumni in its academic activities

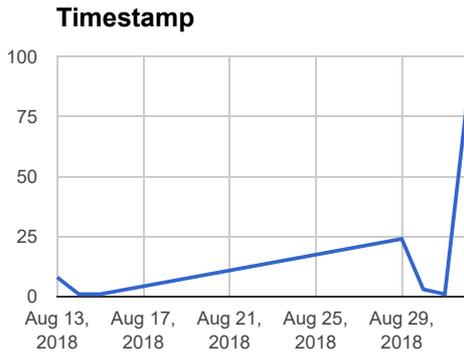


6. Alumni have a role to play in strengthening the university financially

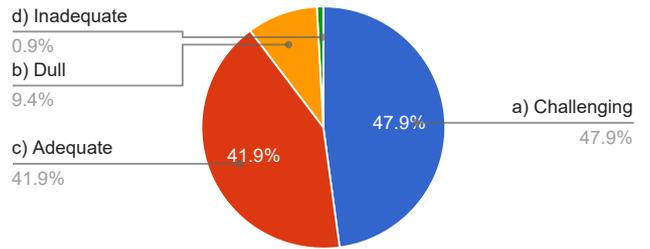


7. Department wise alumni association is a step in the right

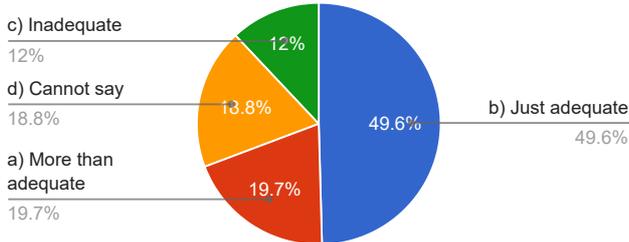




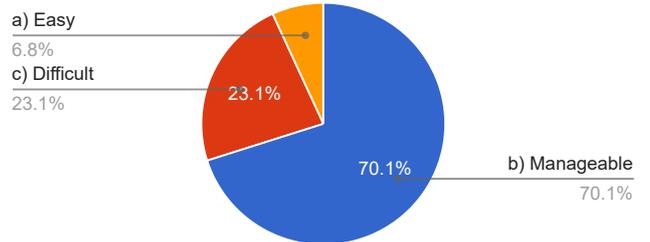
1. The syllabus was



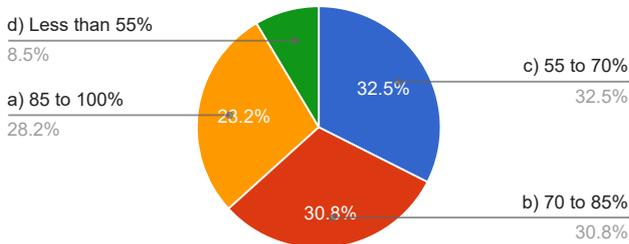
2. Your background for benefiting from the course was



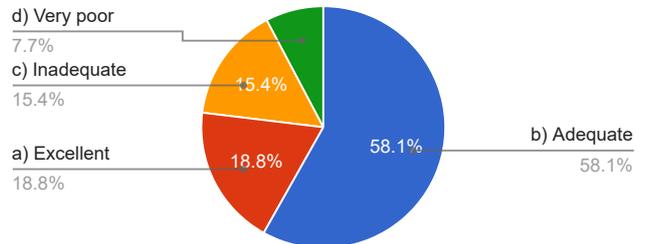
3. Was the course conceptually difficult to understand?



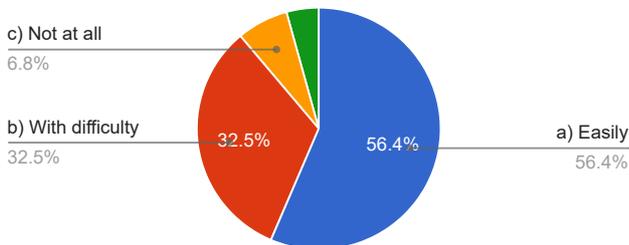
4. How much of the syllabus were covered in class?



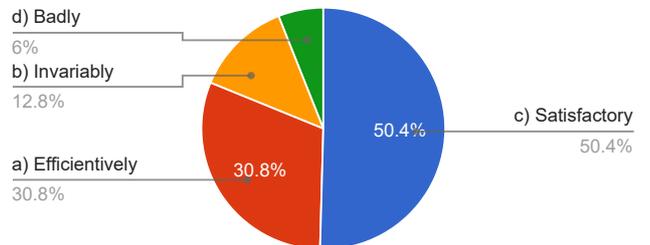
5. What is your opinion about the Library materials for the course?



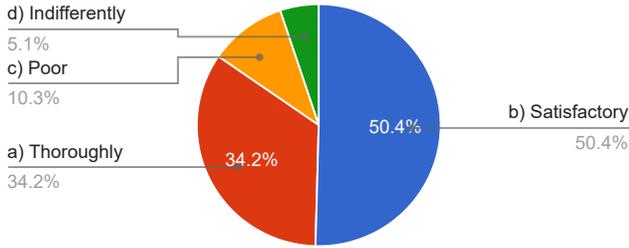
6. Were you able to get the prescribed readings?



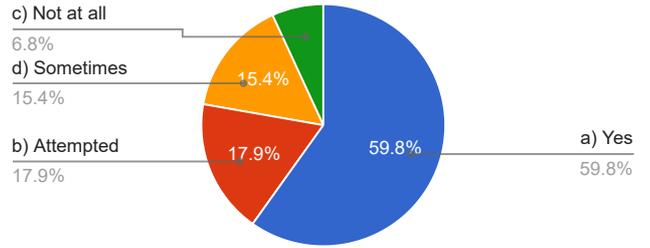
7. How well was the teacher able to communicate?



8. How well was the teacher prepare for class?



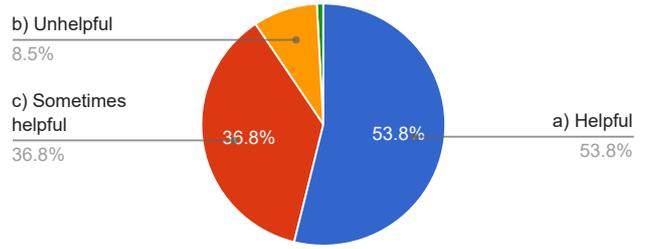
9. Did the teacher encourage students participation in class?



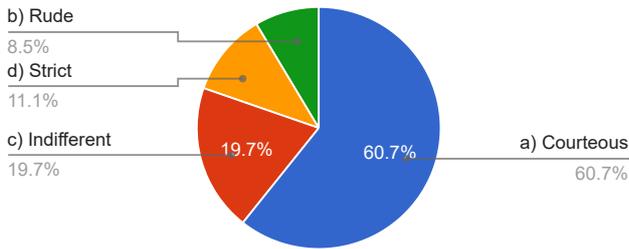
10. If yes, which of the following methods wer

- b) Discussion in class
- a) Encouraged questions
- a) Encouraged questions, b) Discussion in class
- d) Discussion individually
- c) Discussion outside class
- a) Encouraged questions, b) Discussion in class, c) Discussion outside class, d) Discussion individually

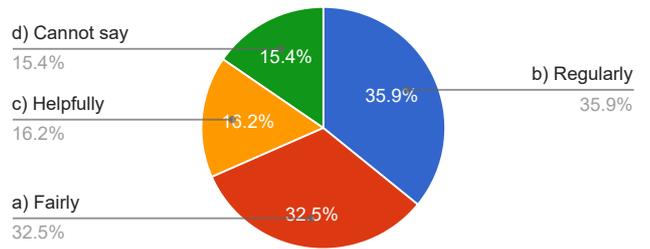
11. How helpful was the teacher in advising?



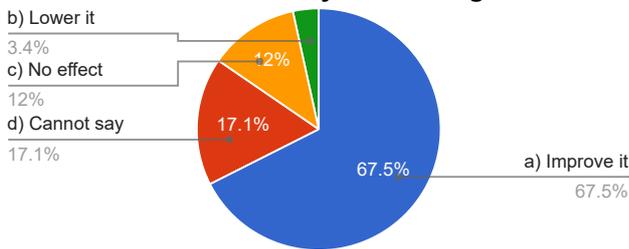
12. Was the teacher



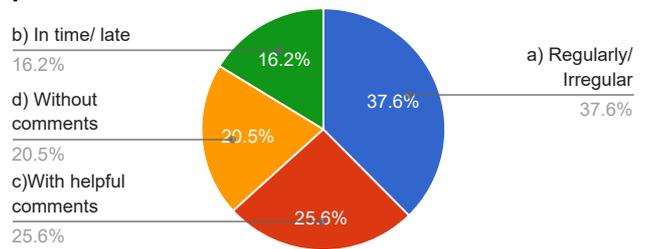
13. Did the internal assessment work?



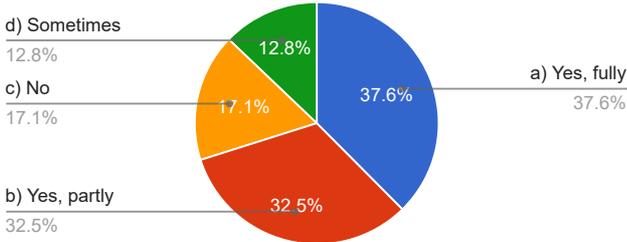
14. What effect do you think the internal assessment will have on you course grade?



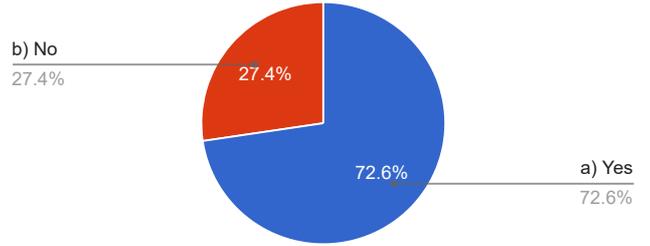
15. How did the teacher provide feedback on your performance?



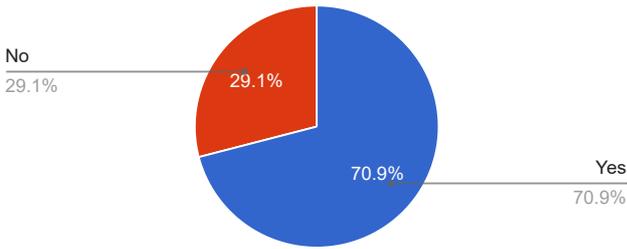
16. Were you assignment discussed with you?



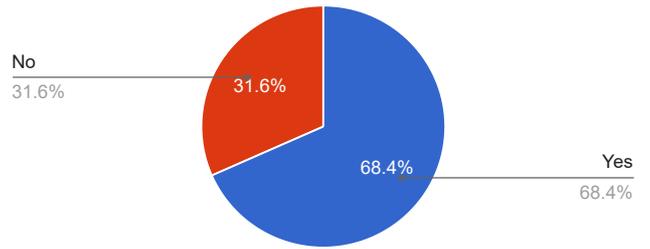
17. Were you provided with a course and lecture outline at the beginning?



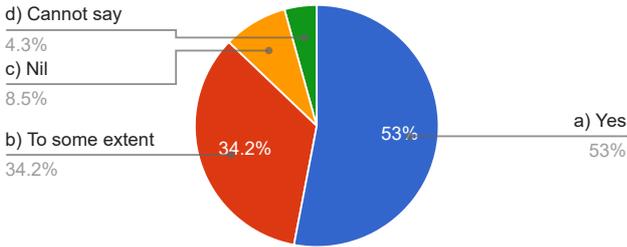
18. Was it helpful?



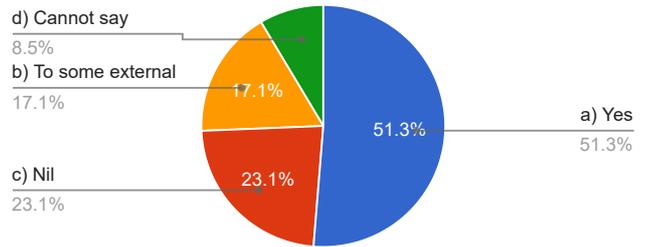
19. Was it followed?



20. Was there any opportunity for personal interaction with teachers?

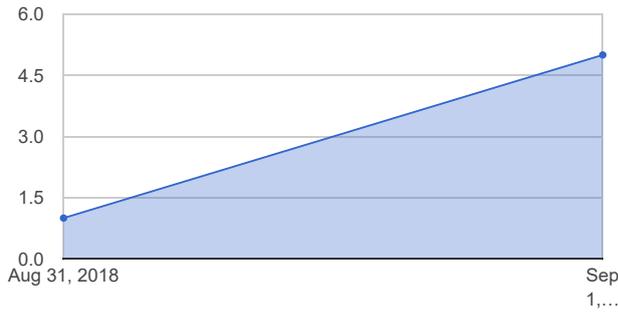


21. Was there any opportunity for small group work?

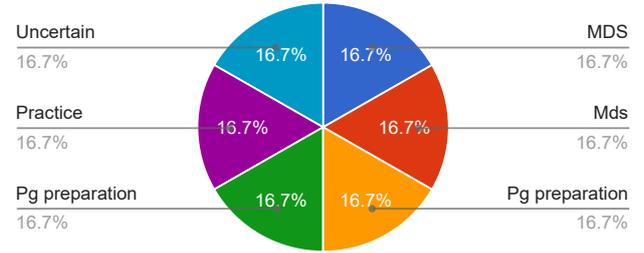




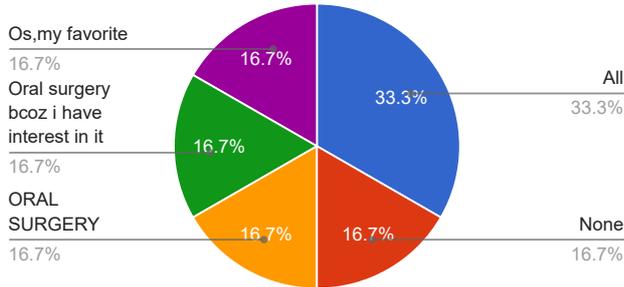
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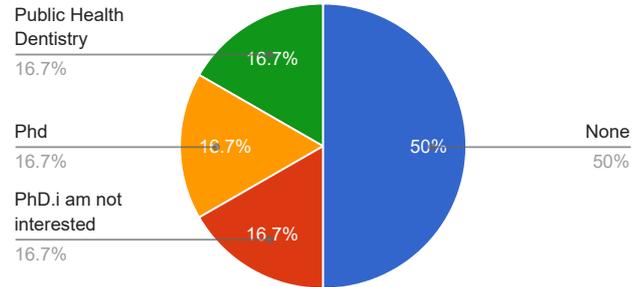
1. What do you plan to do after completion of the programme?



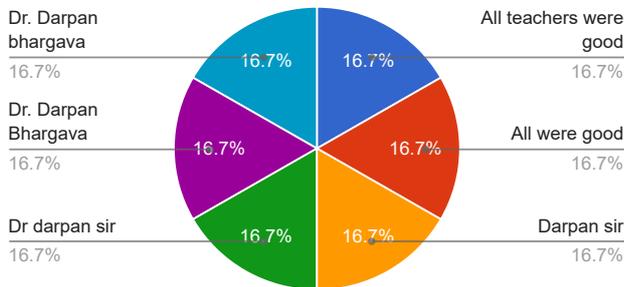
2. Which courses were the most valuable? Why?



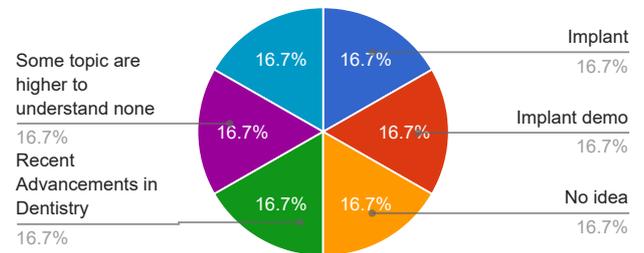
3. Which courses were the least valuable? Why?



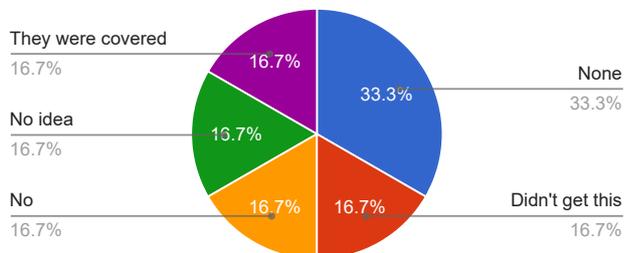
4. Whom do you consider to be the best teachers



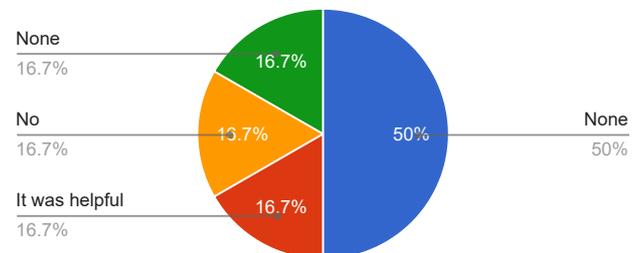
5. What important topics were not covered by the courses?



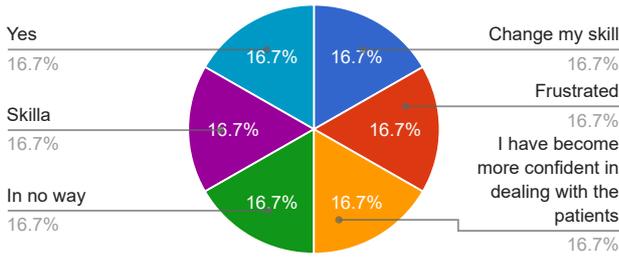
6. Was the advice received were not covered by the courses?



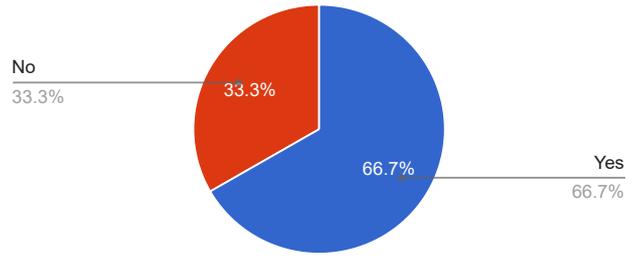
7. What other comments do u have about adviser helpful?



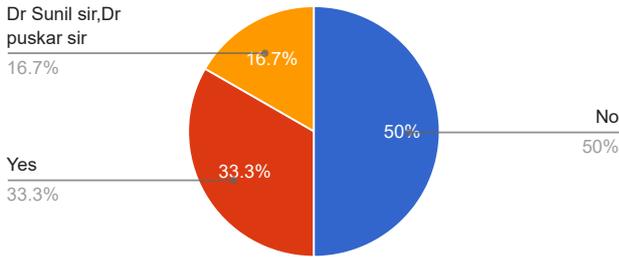
8. In what ways has your personality changed as a result of being enrolled in the department?



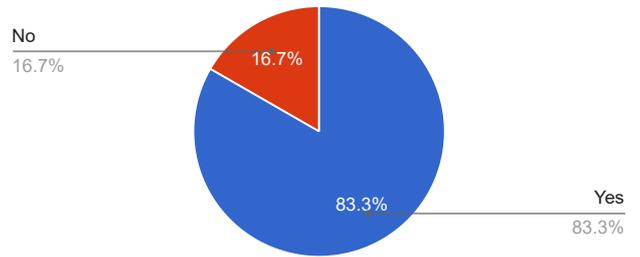
9. Were your expectations from the department adequately satisfied?



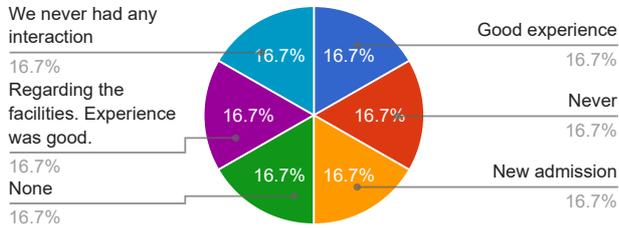
10. Have you made friends with anyone in the department, which you expect to be lasting?



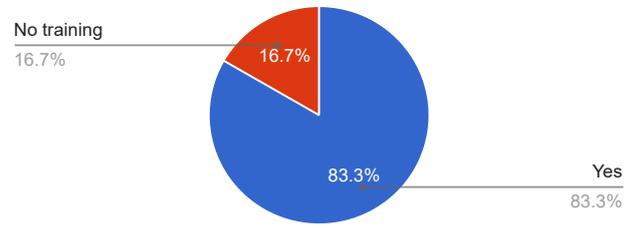
11. Would you like to keep in touch with the department after you leave it?



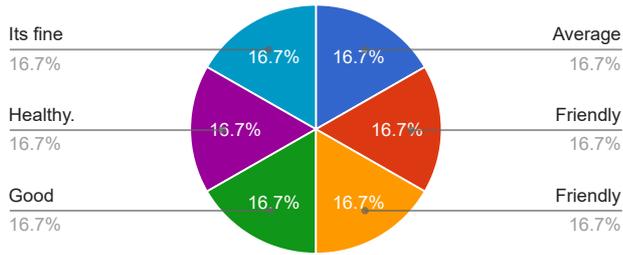
12. In what matter did you interact with the administration of the institute? What was your experience during those interactions?



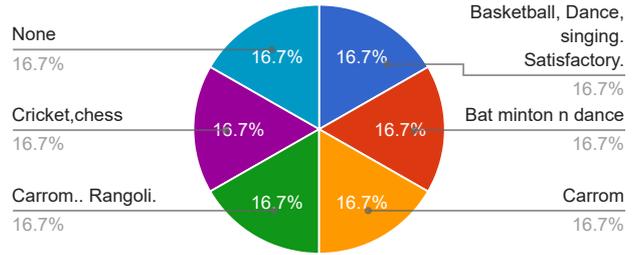
13. Were you provided help and training in the use of library and computer services? Was the training useful?



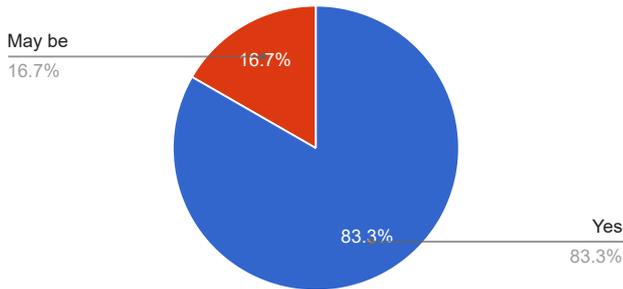
14. What are your comments on social atmosphere (s) at institution or Department?



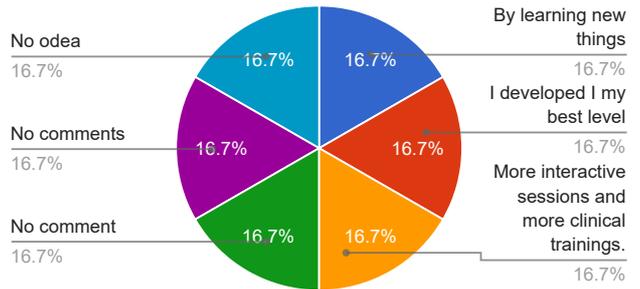
15. What sports and extra-curricular activities did you participate in? With what Satisfaction?



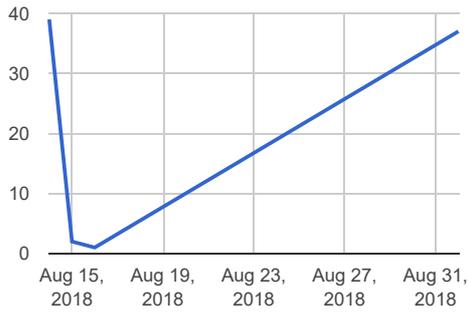
16. Will you join the alumni Association?



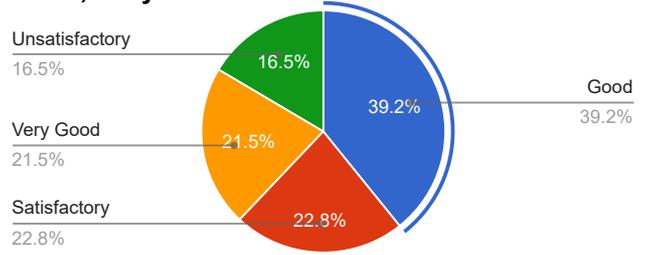
17. How do you think you can help to improve?



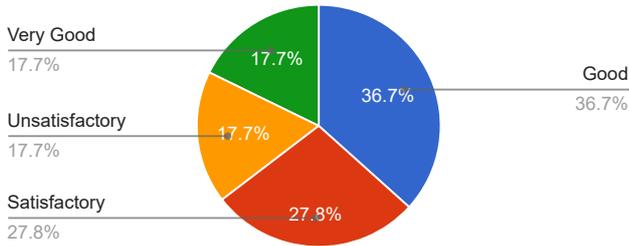
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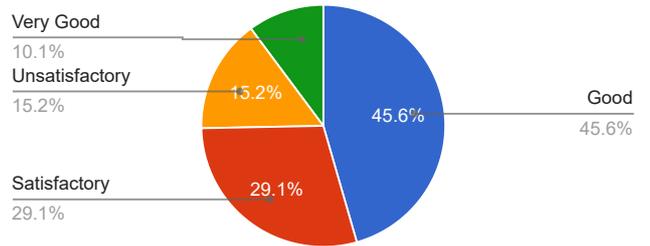
Q1) Depth of course content including project work ,if any



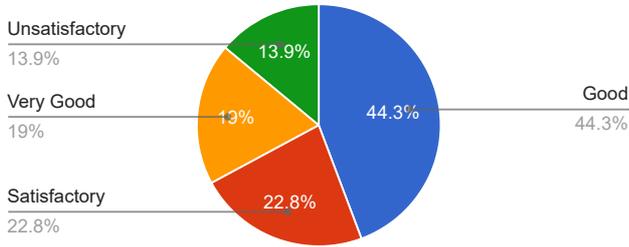
Q2) Extent of coverage of course



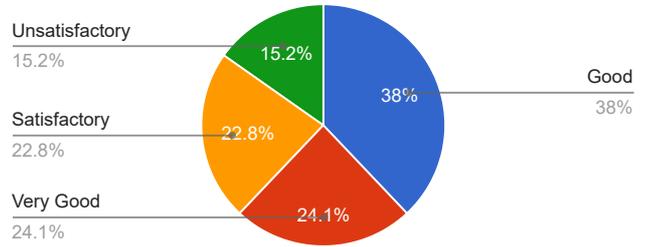
Q3) Applicability/Relevance to real life situation



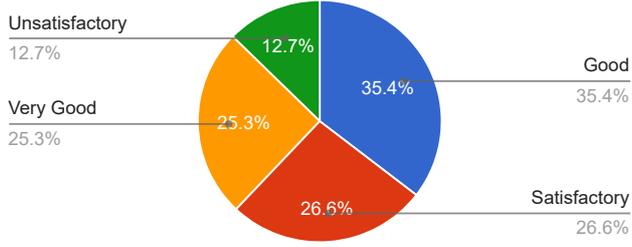
Q4) Learning Values(in terms of knowledge concept, manual skills, analytical abilities and...



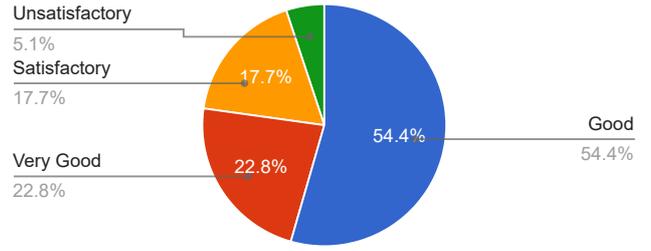
Q5) Clarity and relevance of textual reading material



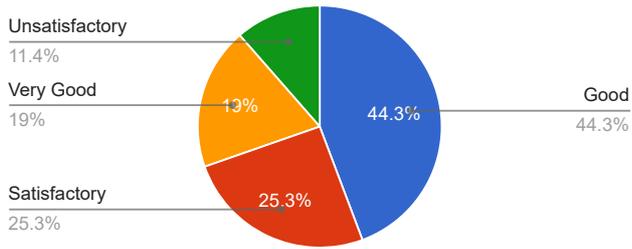
Q6) Relevance of additional source material (Library)



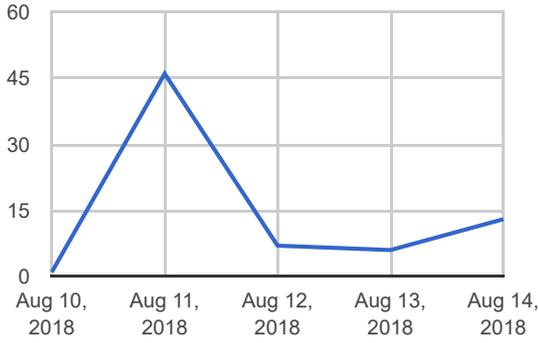
Q7) Extent of effort required by students



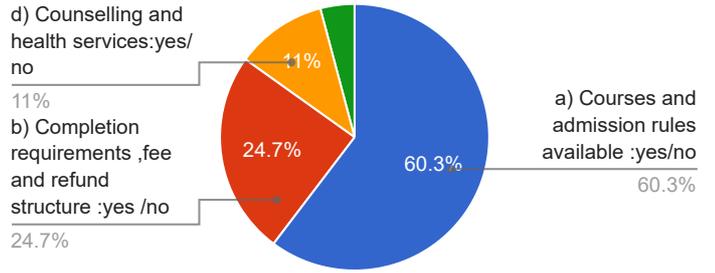
Q8) Overall Rating



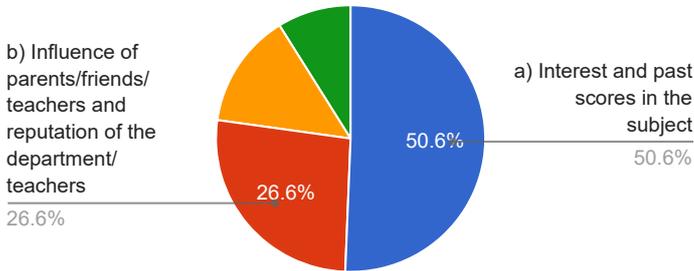
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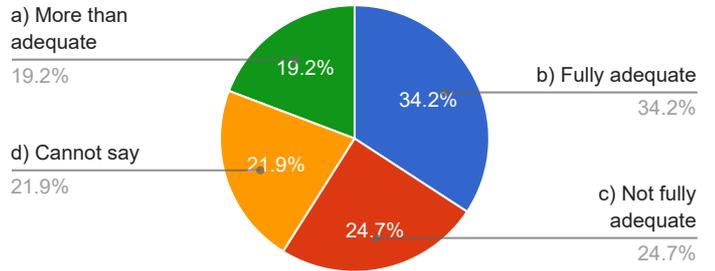
1. Before undertaking the programme did you get a prospectus? yes or no Did it contain the follo...



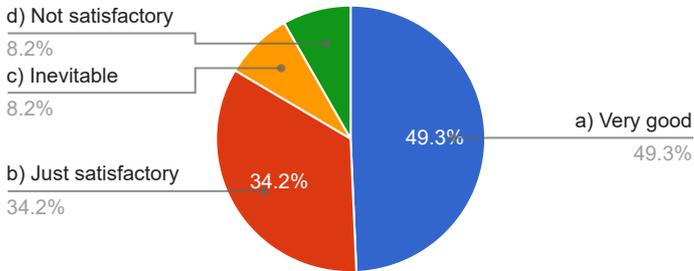
2.What determined your choice of the subject? (tick the relevant ones) behind a,b,c etc...



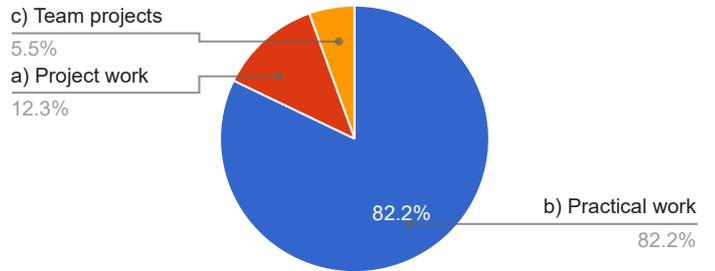
3. How far was your background suited to select the course?



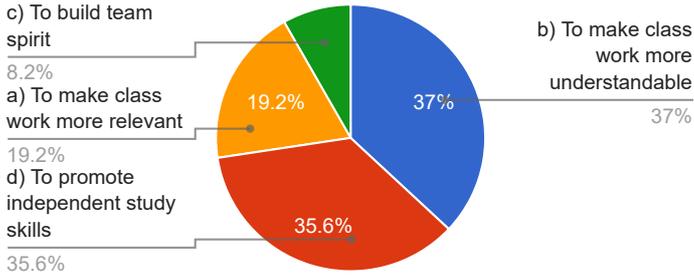
4. The choice of courses offered was



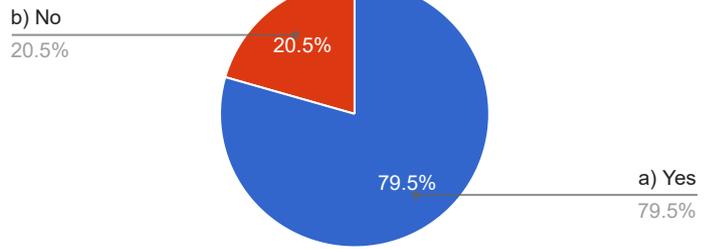
5. How many courses did you have



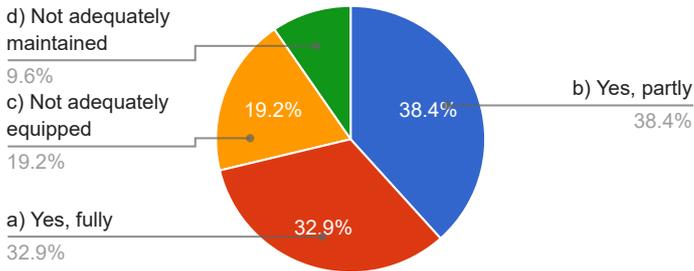
6. Did any of this help



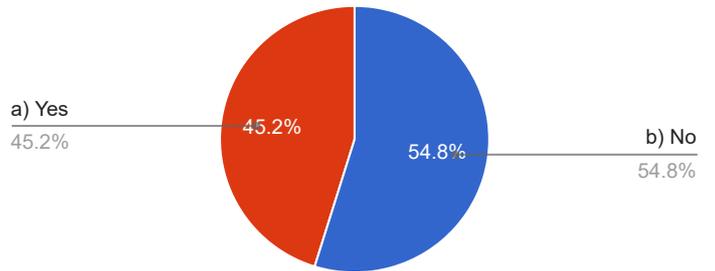
7. Was the practical/studio/workshop component of your courses sequenced integrally with theo...



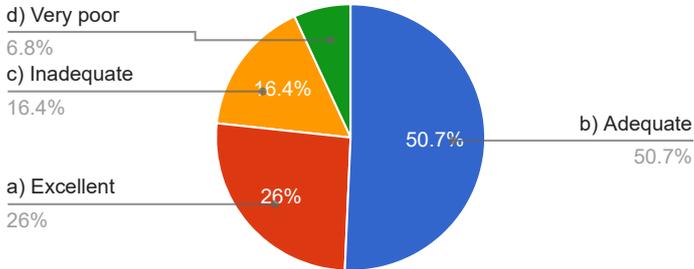
8. Were the laboratories/studio/workshop adequately equipped and properly maintained



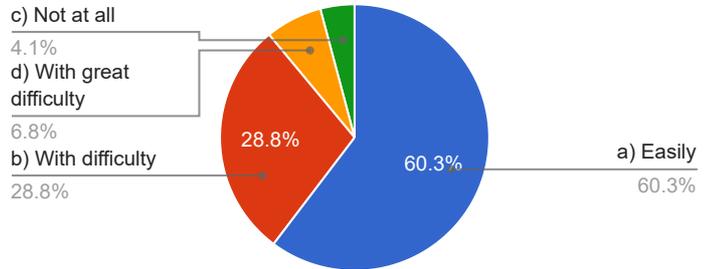
9. Were you provided training in library use



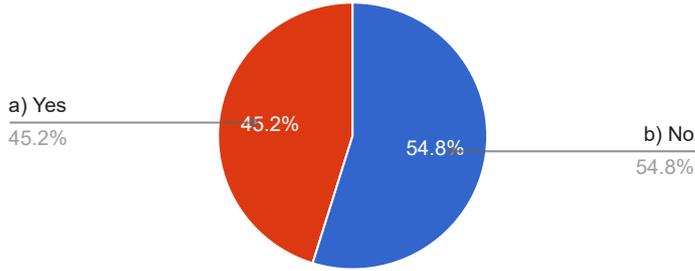
10. What is your opinion of the library holdings for your subject?



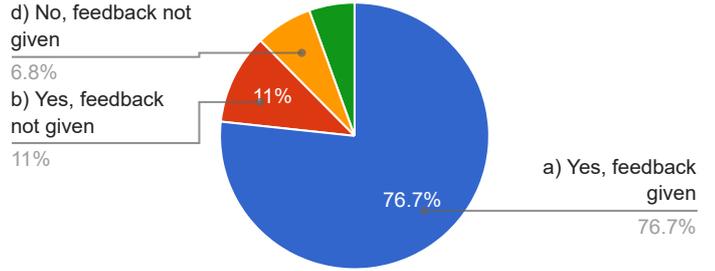
11. Were you able to get the prescribed readings?



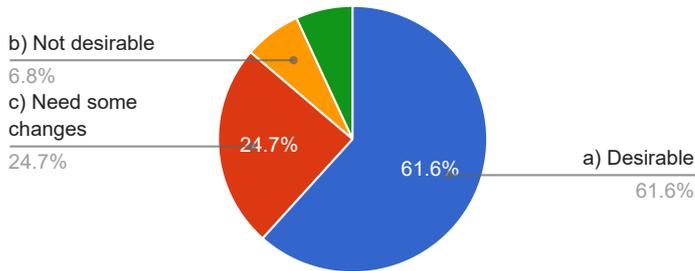
12. Were you with training in computer use



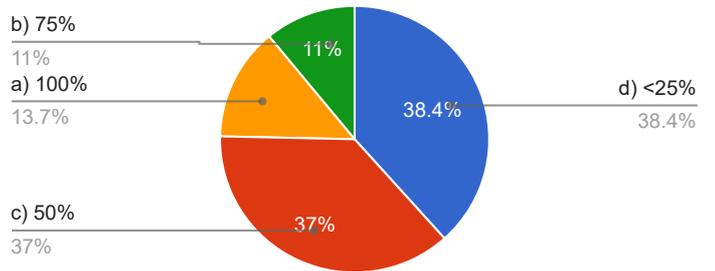
13. Did the departmental faculty visit you and was feedback provided?



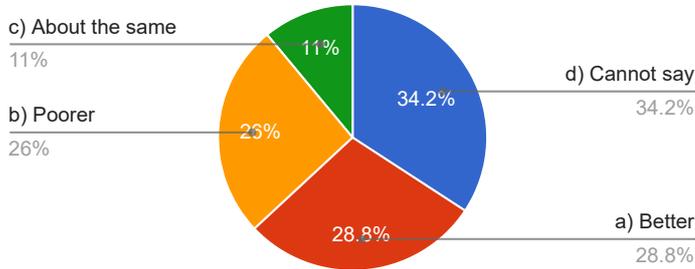
14. The internal evaluation system as it exists is



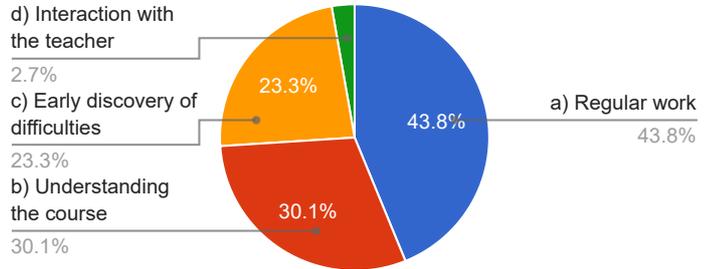
15. In your opinion, how many of the total weightage of the course should the internal ass...



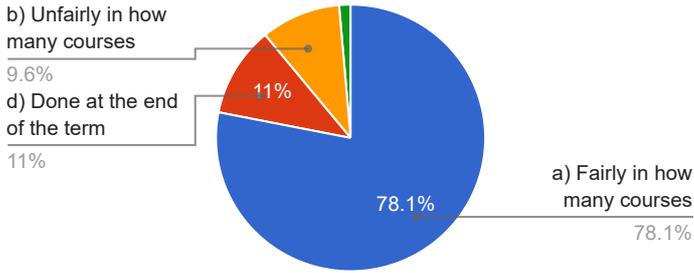
16. If no weightage was given to sessional work, do you think your grades would have been



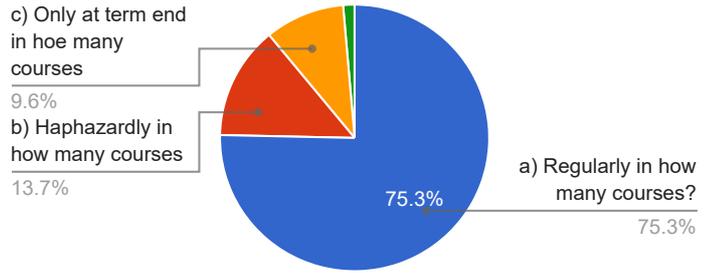
17. Is the internal assessment system conducive to



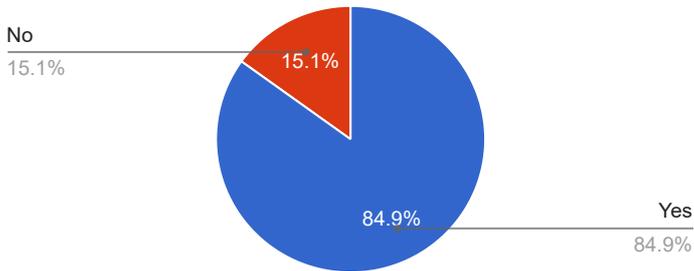
18. The internal assessment system operated



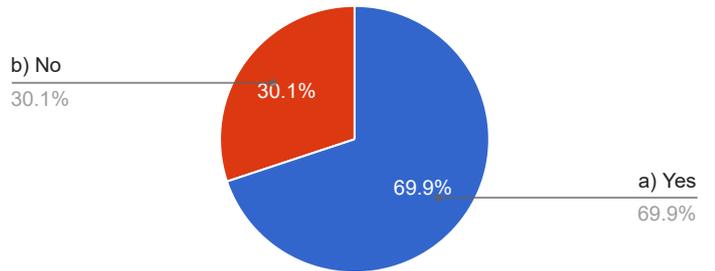
19. The internal assessment was done



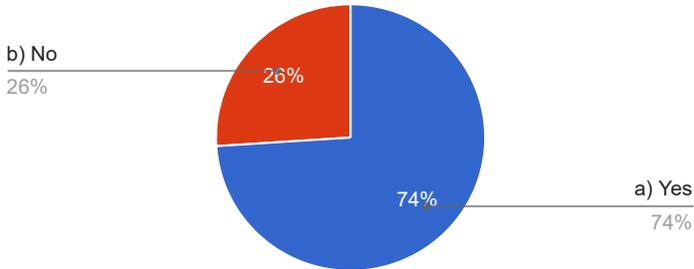
20. Were your written assignments returned on time?



21. Were they returned with helpful comments?



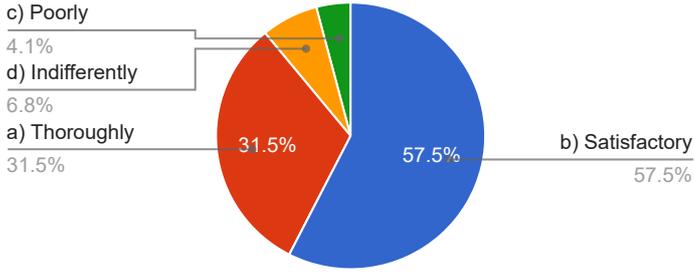
22. Did the department have provision to take care of grievances?



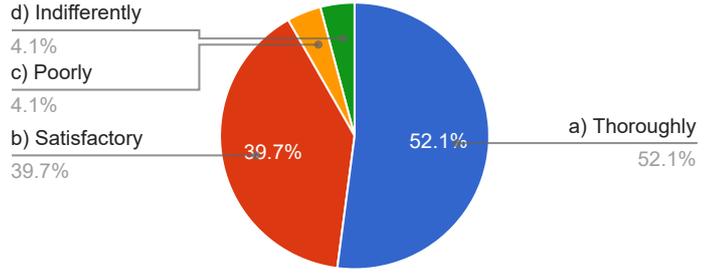
Sum of 23. How many teachers taught you during the

◀ [Progress bar] ▶

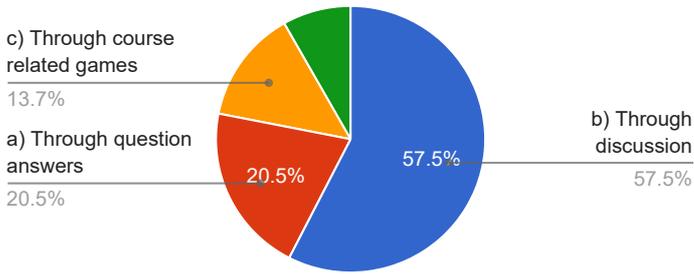
24. If you had to rate your teachers on a four point scale, how many of the teachers would yo...



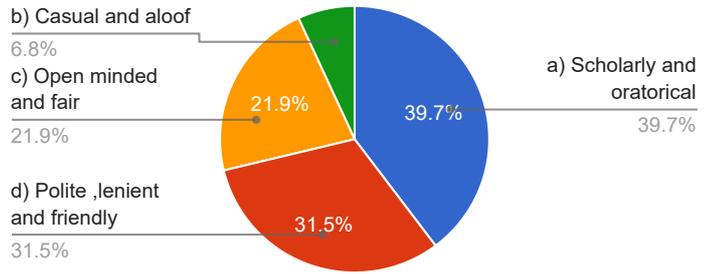
25. How teachers prepared their lectures? a) Thoroughly b) Satisfactory c) Poorly d) Indiffer...



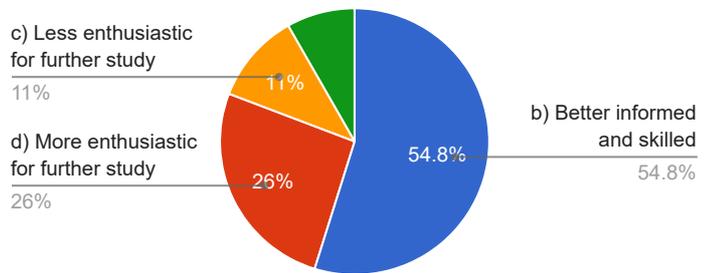
27. How can teachers encourage students to participate in class?



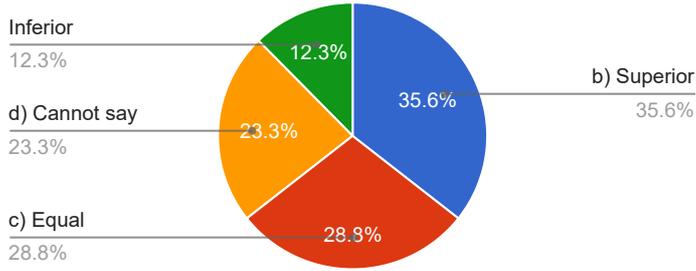
28. You would rate your teachers to be, (rank the quality according to your preference, omitting t...



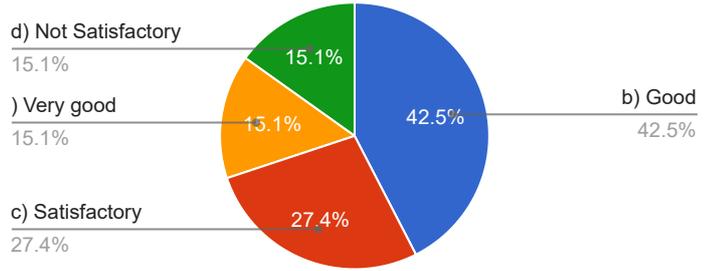
30. At the end of the program study you came out:



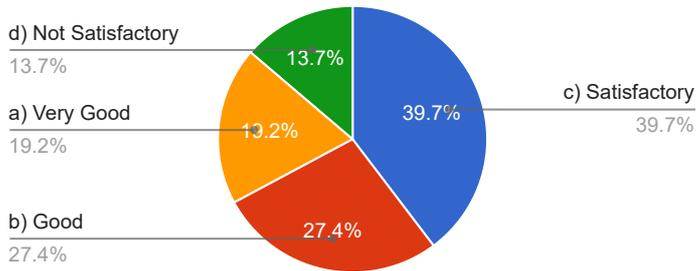
31. When you meet students who have taken a similar programme at other institutions do you...



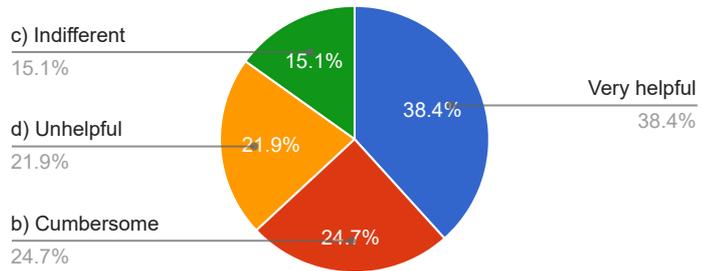
32. How do you rate the students-teacher relationship in the institution as a whole?



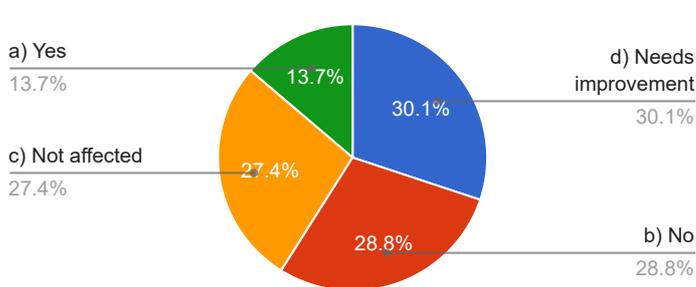
33. How do you rate the students-teacher relationship in department?



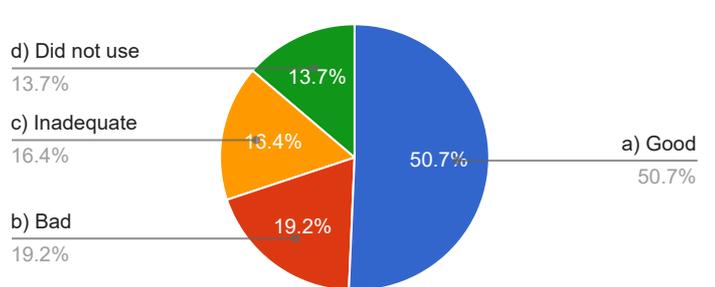
34. How do you find the institution's administrative offices?



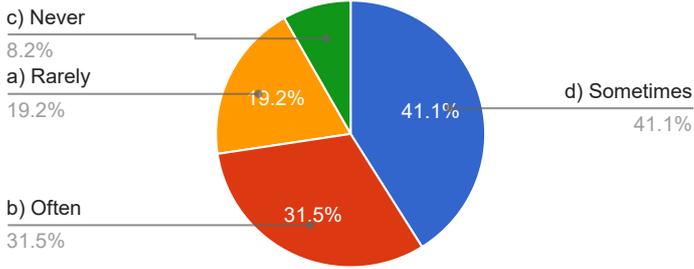
35. Are you satisfied with the hostel facilities?



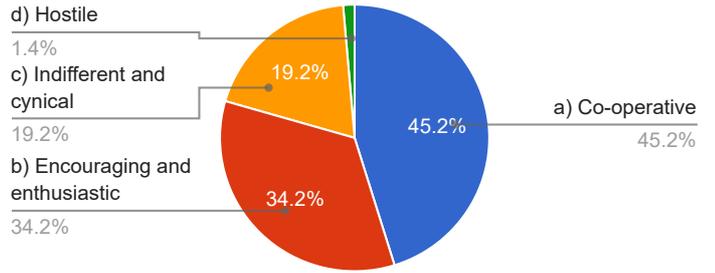
36. How do you rate the health care facilities?



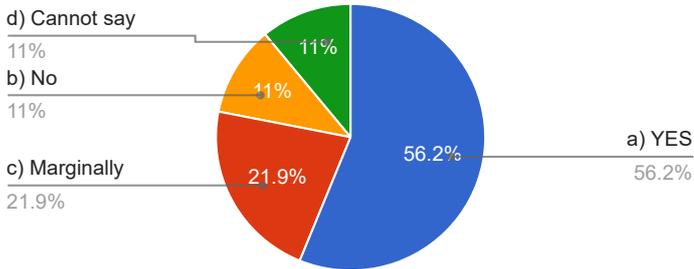
37. Did you Participate in any of the extra curricular activities of the department in institut...



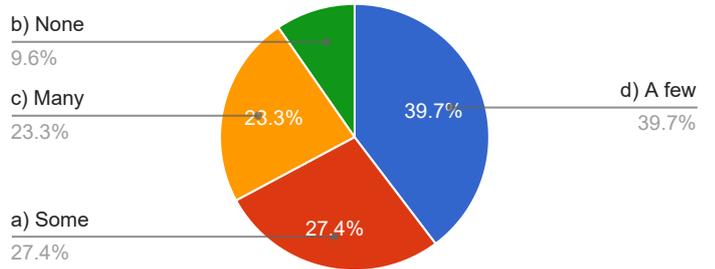
38. What was the attitude of teachers to extra curricular activities?



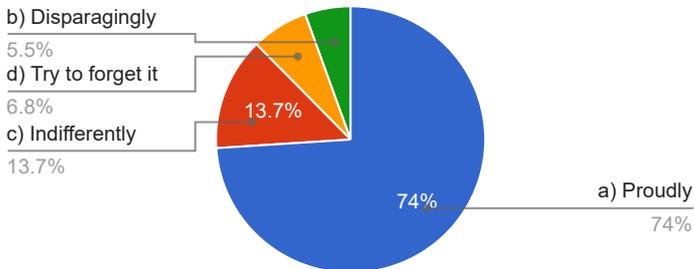
39. Has your time at the Institution been intellectually enriching?



40. Have you made friends with anyone, which you expect will last long?



41. After leaving the institution how will you talk about it?





**PEOPLE'S COLLEGE OF DENTAL
SCIENCES AND RESEARCH CENTER,
BHOPAL**

FEEDBACK SUMMARY 2017-18

Feedback evaluated:

Students Feedback: - Questionnaire 1,3,4,5

Student feedback on Faculty: - Questionnaire 2

Patients Feedback

Parents Feedback

Alumni Feedback

Faculty Feedback on Curriculum

Feedback Summary - Questionnaire no. 1

Session 2017-18

Feedback on the basis of Questionnaire no. 1 was randomly taken.

Parameters Evaluated – Students feedback on Curriculum.

Feedback was obtained from the students at the end of Academic session.

Most of the students believe that depth of course content and extent of its coverage was satisfactory and only 20% students feel it to be unsatisfactory. More than 60% Students opted good as a response to applicability and relevance of course to real life situation.

50 % Students concluded that the course was conceptually manageable. 58% Students agreed that library material for the course was adequate. Overall rating by students was found to be satisfactory to good.

Feedback Summary - Questionnaire no. 3

Session- 2017-18

Feedback on the basis of Questionnaire no. 3 was randomly taken.

Parameters Evaluated - Feedback of Students overall evaluation on programme and teaching

Feedback was collected from students after the final results were declared.

Most of the students agreed that the curriculum was adequate and easy to understand.

It was also inferred that 85 to 100% of syllabus was covered in class and the library study material was found to be adequate. Maximum number of Students Agreed that teachers thoroughly prepared for the classes and were effectively able to communicate.

For encouraging students participation in class, in class discussions were conducted. 45% of students stated that to some extent there were opportunities to interact with the teachers and small group works were promoted. Most of the students said that regular assignments were assigned, discussed and evaluated by the concerned staff.

Feedback Summary - Questionnaire no. 4

Session - 2017-18

Feedback on the basis of Questionnaire no. 4 was randomly taken.

Parameters Evaluated: Feedback of Student's evaluation of the programme of study.

Feedback was collected after final results were declared.

Maximum number of students said that before undertaking the programme they got the prospectus which had all the details of Fee structure and refunds, courses and admission rules, counseling and health services. 50% of students said that their particular interest in subject and past scores in the subject determined the choice of subjects. Maximum Students stated that choice of courses offered was good and it had practical work. It was concluded that laboratories and workshops were adequately equipped and maintained. More than 60% of class said that they were provided training for library usage and the prescribed readings of their subjects were easily available and accessible. Computer training was provided to students and E-library facility is also available.

Students partly agreed that internal evaluation system is desirable while according to some it need changes. 80% of students stated that internal assessment was done and properly evaluated. Departments had provision for grievances. Teachers can encourage maximum participation of students in class through discussions.

At the end of programme, Maximum students said that they came out better informed and skilled while some students showed enthusiasm to pursue further studies.

The student teacher relationship was rated satisfactory in department. 32% of students said that there's need to improve hostel facilities . health care facilities were found to be good. Teachers showed a co-operative attitude towards extra-curricular activities.

More than 60% students said that they would proudly talk about the institution after graduating.

Feedback Summary – Faculty Feedback Form

Session - 2017-18

Parameters Evaluated: Faculty feedback on curriculum design and development.

Feedback was collected randomly from the staff members of all the department.

Faculty feedback was found satisfactory in most of the aspects. 50% of faculties strongly agreed that board of studies is taking care of the currency and relevance of the courses offered. More than 60% of faculties agreed that employability and skill development were given equivalent weightage in curriculum design and development. 40% of staff members responded neutrally to updation of curriculum from time to time. 33% of staff members responded that they were given enough freedom to contribute and implement their ideas on curriculum design and development.

Suggestions from faculties for improvement of curriculum design and development included updation of curriculum from time to time, providing incentives, incorporation of advanced teaching methods.