SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

PEOPLE'S UNIVERSITY

PEOPLES CAMPUS, BHANPUR, BHOPAL
462037
www.peoplesuniversity.edu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

(Draft)

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

People's University was incorporated and established by the State Government Notification on 4th May 2011 by Madhya Pradesh Legislature through an amendment in Madhya Pradesh Niji Vishwavidyalaya (Sthapana Avam Sanchalan) Adhiniyam-2007 as Madhya Pradesh Act (No.18 of 2011). It is unitary in nature having 09 constituent units.

Library and Research Facilities

People's University has separate library in each Constituent Unit the Libraries houses a rich collection of text and reference books, E-Journals, magazines, audio/videos, CD-ROMs, research reports and Digital Library etc.

Research Facilities: Centre for Scientific Research and Development is the research laboratory of People's University. It encompasses the translational, clinical, and community research efforts of the institution.

Academic Year

The constituent units of People's University follow the academic calendar as per the norms prescribed by their respective regulatory bodies. The examination system is Annual as well as Semester pattern.

Sports Facilities: The University has a stadium, basket Ball Courts, Badminton Courts, Volley ball Courts and well equipped gymnasium.

Auditorium: People's University has two state-of-the art centrally air conditioned auditorium with a capacity of 750 and 375 seats each, having ultra modern acoustics and digital projection.

Hostels: There are separate and common hostels for boys and girls. Rooms are spacious, clean, airy and well maintained. Boys Hostel capacity: 836 & Girls Hostel capacity: 1139.

Scholarship: University extends and facilitates Scholarship and Financial Aid Scheme for the students taking admission at People's University.

NCC & NSS: The University has Independent Boys and Girls NCC Battalion.

Vision

- To establish a Centre for imparting knowledge, enhancing skills and cultivating attitudes among the students, in order to achieve academic and human excellence.
- To develop human sensibilities and dedication to the cause of humanity and ambition to make lasting contribution to the society.
- To provide a centre for research and innovation to meet horizons of knowledge in all its streams.

Mission

- To create a Model University with global outlook in the areas of Higher and Professional Education, so recognized for its excellence as measured by the quality of education, training, research, scholars and the graduates it produces, along with their collective impact on the larger society.
- To achieve this excellence, create an environment where the university administration, faculty, staff, students and alumni are all committed to the highest standards of performance, where a meaningful and mutually beneficial collaboration take place with other organizations, institutions, authorities and body corporates in education, industry, business, public and social services etc., beyond the campus walls and useful beyond the academic

community.

- To accept diversity as an essential characteristics and strength of our community and draw upon this diversity to create a university of excellence, which can serve as a catalyst for the creation of ideal society, one built on tolerance, respect and a sense of shared destiny and individual dignity.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The University boasts dynamic programs with diversified courses, which target students not only from regional as well as national level. The research and social services are the focus areas of the University and it has also accomplished Mission TRP (Mission Thousand Research Plan). Various initiatives such as disease detection through health camps, Organ Donation, MOU with Young India by CII, Department of Health Professionals, Education and Research co-ordinated by FAIMER fellows aids in increasing the academic and performance quality enhancement.

The initiatives involving health buy addressing cross cutting issues for welfare of deprived, diseased and poor unreached population are also undertaken through thorough involvement cum participation of the faculties and students. The University has its global reach and is known as the fastest growing University in India.

Institutional Weakness

The University from its inception in 2011 strives for better health and education. Despite this, there seems to be lack of data, which represents Bhopal and Madhya Pradesh as a whole. This may be due to patients not seeking early medical assistance.

Collaborations with government and semi government bodies for research, funding and assistance requires further strengthening.

Institutional Opportunity

The University has locational advantage of being placed centrally in India is a great opportunity for creating a global university as per the best possible standards required for the same. The University has progressed in all possible fields with great impact within a short span of 5 years and has also provided jobs to the local population. It is moving ahead on the path of 'Make in India' as per the national policies, framework of development, guidelines, programs and priorities.

Institutional Challenge

The growing facility provisions of education, research and training in the government, semi government and private sectors in the country, although being a challenge, is also motivation force for the University to put in its best foot forward towards all possible recognition, collaboration, involvement, participation and performance with noticeable time bound promotional efforts and innovative programs developed and planned.

1.3 CRITERIA WISE SUMMARY

Student Support and Progression

The University provides all necessary support to the students for availing scholarship from government.

University has very active and well organized Student Nurses Association which provide a grand platform to the students for showing their talents, creativity and participate in various cultural / sports activity at Local, State and National level. Alumni Association is also formed. Students also get opportunity to face campus interviews and selected in reputed

hospitals of India like Medanta, Escort, Sterling hospital and Bombay Hospital.As University students get opportunity to interact with different stream, students share their talents and creativity with them.Campus is zero ragging free zone for students.

Campus placement is one of good opportunity for students to get job before completing the training. Many renowned hospitals come to the institute for placement & students have very good opportunity for 100% placement.University provides opportunity to the students to participate at various sports and cultural activities at state and national level.

The University promotes participation of students in sport and cultural activities at national and international levels.

Governance, Leadership and Management

We have decentralized decision making through various academic and administrative bodies and a participative style of management. Our administrative setup and governing bodies are well developed. It is supported by well established, time tested rules and procedures which are updated from time to time through circulars. The Governing bodies, committees meet regularly and the agenda, deliberations and decisions are recorded in the form of minutes of the meetings. The feedback after implementing the decisions is discussed and placed on record in the ensuing meetings. The Welfare measures for teaching and non-teaching staff are one of the best in this sector. University has a well established performance appraisal system for both teaching and non-teaching staff.

Our Financial management, keeping records as per the statutory requirements, getting them audited is very good. In the areas of Quality, our constituent colleges meet the very strict compliance requirements regulatory authorities like MCI, DCI, PCI and INC; UGC, AICTE which have very strict compliance requirements which conduct regular inspections, surprise checks. We are also ISO-9000 Certified. Our University has come in to existence in 2013, but some of the constituent units were established in 2004 and had built a good reputation. The IQAC system is well developed and documented. The decisions taken by IQAC committees are discussed at suitable levels and student friendly cum academic and research promotional actions are undertaken.

Infrastructure and Learning Resources

The constituent units of the People's University have excellent facilities for teaching and learning as per the specified requirements by regulatory statutory bodies. We are having Centre for research & development (CSRD)- with state of art scientific equipments & facilities like human genetic lab, cell & tissue culture with flow cytometer, PCR, Spectrophotometer, gel-doc system etc., "Department of health professionals, education & research (DHPER)" , Medical education teaching cell in medical college, Industry university interaction forum, Language laboratory, Ultra modern furnished auditorium exclusive for academic programs such as workshops, seminars, hands on training etc. Each institute is well equipped with conference rooms with audio-visual aids for organizing participative learning workshops in small groups.

People's University consists of more than 1 million books & periodicals on all subjects related to the teaching and research interests of the University staff and students.

Having a large infrastructure of many constituent units with multiple buildings and hostels spread in the area of 69.19 acres, People's University has centralized maintenance facilities for maintaining the physical, academic, support facilities and infrastructure i.e. an "Estate & Premises Office" and Central workshop. The maintenance of the buildings, class-rooms, and laboratories are overseen through Estate and Premises Officers. There is centralized Civil, Electrical & Engineering, IT, Transport and Horticulture departments for maintenance of buildings, lawns, gardens, sport ground, courts and other infrastructure with dedicated in-house team of engineers, technicians of civil works, electrical, plumbing services etc.

Curricular Aspects

The University has stressed through its evidence based practices in the field of curricular development, improvement and reforms through the well established system of academic council, interactions with stakeholders and integration of mainstream activities with social needs. Recent advances are appropriately and timely incorporated into the curriculum.

Revisions have been done in most of the programs as per academic requirements, social change directionality and projected learning outcomes. Sixteen new courses (61.54%) have been introduced during last 5 years. The introduction of elective course system has started with engineering programs (7.69%) and shall be taken up further for other streams shortly. With introduction of NCC, NSS, Environmental Sciences, Disaster Management, Professional Ethics & Communication Skills and Entrepreneurship Development during year 2012-2017, 35.27% students are enrolled in these courses. A well structured feedback system is operational. All these endeavors of the University are in line with the 'Make in India' initiative since these are directed towards the social developmental goals envisaged by United Nations through the capacity building of the students with academic strength, quality upkeep and incorporation of newer initiatives. The sufficient representative participation of the students in the revision process of curriculum supported by the faculty guidance for its suitability for spectrum of local, regional, state and national needs has borne fruits in terms of improved participatory facility service expansion to the stakeholders including beneficiaries.

Institutional Values and Best Practices

The People's University ensures environment consciousness in the minds of the students and the inmates of the campus. The students and staff take elements to keep environment clean by the following practices.

- Environmental studies as a mandatory course in semester I UG. We organized Environment awareness .The University waste management has all essential facilities to maintain all type of waste.
- University conducts programmes and seminar for human values, professional and social responsibilities and ethics. The University follows the core values and professional ethics.
- The University promotes equality and social justice among the students and staff. The students are trained through programmes like Gender sensitization, Women empowerment , are conducted for the benefit of the students, parents and the society at large.
- University have different cell for students and staff , Women Grievance Cell, Anti-ragging cell etc. Posters and banners are placed in the campus for awareness of all initiatives.
- Counseling centre provides necessary guidance to the students and staff to overcome their inferiority complex. University provides various facilities for Divyangjan

Best Practices of the University are:

- Research Promotion and Research Facility promote the research culture through projects, publications and presentations mentoring system to monitor and guide the students individually
- Social services and Responsibilities : University providing care to employee, staff, students, and common people around and nearby places. In this number of camps, programs and activity are organized like Sampoorna Nidan,New born hearing program, Adolescence Development Program, Medical Health and awareness Camp.

Teaching-learning and Evaluation

There is an ordered and transparent student enrolment mechanism in place in accordance with regulatory bodies, councils, state and central government with cumulative enrolment of 6319 (2012-17) with annual mean of 1263 students. The University is proud of its student diversity represented from the length and breadth of the country with 21% out of the State students. It underlines the strength, quality, popularity and acceptability of the People's University amidst the present day highly competitive environment of offered courses and service facility provisions in government, semi government and private sectors. The University strives to maintain academic excellence in its courses with able teaching faculty numbering 570 (inclusive of tutors and demonstrators.) The faculties are encouraged to participate and develop training programs to upgrade/share their skills in order to keep abreast of the ever evolving teaching protocols and curriculum. Representation across the society is reflected in the students admitted from economically as well as socially backward background as we offer the reserved seats without any exception to SC, ST and OBC applicants only.

All institutions of the University have well defined Program outcomes, Course Outcomes and Program Specific Outcomes. These are communicated through various channels at different levels of the academic forums. (Website:

www.peoplesuniversity.edu.in) The attainment of desirable levels of excellence in CO, PO and PSO is being ensured through concerted, well integrated and progressive outlook oriented system based evaluation measures.

Research, Innovations and Extension

The University has launched Mission TRP (Thousand Research Plan), In addition, it has a well developed Centre for Scientific Research and Development. It has also established unique Department of Health Professional Education and Research and an Incubation Cell. In addition, the University has also emphasized on quality research development, conduct and publication. It is focussed on resource mobilization from with the Institutions of varied nature. Innovation is the core of research strategy of University. There is an exhaustive list of research publication and awards. The consultancy, extension and collaboration activities are elaborate and have interdisciplinary involvement.

The University is developing a strong base for multiplication, diversification and expansion of the facilities directly and indirectly related with research and training. These researches are directed towards fulfilling the basic and most needed facility support to the deprived population of the local, state, regional and national zones specifically rural and tribal areas.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the University	
Name	People's University
Address	Peoples Campus, Bhanpur, Bhopal
City	Bhopal
State	Madhya Pradesh
Pin	462037
Website	www.peoplesuniversity.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Vice Chancellor	Vijay Kumar Pandya	0755-4005263	9826376576	0755-4005279	registrar@peoplesuniversity.edu.in
Registrar	Neerja Mallick	0755-4005291	8517053810	0755-4005293	daa@peoplesuniversity.edu.in

Nature of University	
Nature of University	State Private University

Type of University	
Type of University	Unitary

Establishment Details	
Establishment Date of the University	04-05-2011
Status Prior to Establishment,If applicable	

Recognition Details	
Date of Recognition as a University by UGC or Any Other National Agency :	
Under Section	Date
2f of UGC	26-12-2011
12B of UGC	

University with Potential for Excellence	
Is the University Recognised as a University with Potential for Excellence (UPE) by the UGC?	No

Location, Area and Activity of Campus							
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**	**Programmes Offered**	**Date of Establishment**	**Date of Recognition by UGC/MHRD**
Main campus	Peoples Campus, Bhanpur, Bhopal	Urban	69.19	124470.3	Faculty of Engineering, Faculty of Management and Hotel Management, Faculty of Paramedical , Faculty of Dentistry, Faculty of Medicine, Faculty of Nursing, Faculty of Pharmacy , Faculty of Science		

2.2 ACADEMIC INFORMATION

Furnish the Details of Colleges of University

Type Of Colleges	Numbers
Constituent Colleges	9
Affiliated Colleges	0
Colleges Under 2(f)	0
Colleges Under 2(f) and 12B	0
NAAC Accredited Colleges	0
Colleges with Potential for Excellence(UGC)	0
Autonomous Colleges	0
Colleges with Postgraduate Departments	9
Colleges with Research Departments	0
University Recognized Research Institutes/Centers	1

Is the University Offering any Programmes Recognised by any Statutory Regulatory Authority (SRA)	: Yes

SRA program	Document
PCI	100120_128_6.pdf
AICTE	100120_128_1.pdf
DCI	100120_128_5.pdf
MCI	100120_128_2.pdf
INC	100120_128_7.pdf

Details Of Teaching & Non-Teaching Staff Of University

Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned	88				113				266			
Recruited	60	28	0	88	75	38	0	113	151	115	0	266
Yet to Recruit	0				0				0			
On Contract	0	0	0	0	0	0	0	0	0	0	0	0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned				382
Recruited	257	125	0	382
Yet to Recruit				0
Contract	0	0	0	0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned				53
Recruited	38	15	0	53
Yet to Recruit				0
Contract	0	0	0	0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	14	6	0	4	7	0	1	2	0	34
M.Phil.	0	0	0	0	0	0	1	2	0	3
PG	47	22	0	70	32	0	120	70	0	361

Temporary Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Distinguished Academicians Appointed As

	Male	**Female**	**Others**	**Total**
Emeritus Professor	4	1	0	5
Adjunct Professor	0	0	0	0
Visiting Professor	0	0	0	0

Chairs Instituted by the University

SI.No	Name of the Department	Name of the Chair	Name of the Sponsor Organisation/Agency
1	Medicine	Har Gobind Khorana	SJPN

Provide the Following Details of Students Enrolled in the University During the Current Academic Year

Programme		**From the State Where University is Located**	**From Other States of India**	**NRI Students**	**Foreign Students**	**Total**
PG	Male	103	31	5	0	139
	Female	81	11	10	0	102
	Others	0	0	0	0	0
UG	Male	255	182	5	5	447
	Female	326	55	10	0	391
	Others	0	0	0	0	0

Does the University offer any Integrated Programmes?	Yes
Total Number of Integrated Programme	1

Integrated Programme	From the State where university is located	From other States of India	NRI students	Foreign Students	Total
Male	1	3	0	0	4
Female	2	0	0	0	2
Others	0	0	0	0	0

Details of UGC Human Resource Development Centre, If applicable

Year of Establishment	01-01-1970
Number of UGC Orientation Programmes	0
Number of UGC Refresher Course	0
Number of University's own Programmes	0
Total Number of Programmes Conducted (last five years)	0

Accreditation Details

Cycle Info	Accrediatition	Grade	CGPA	Peer Team Report
Cycle 1	Accredation			No File Found

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Dentistry	[View Document](#)
Engineering	[View Document](#)
Management	[View Document](#)
Medicine	[View Document](#)
Nursing	[View Document](#)
Pharmacy	[View Document](#)

3. Extended Profile

3.1 Programme

Number of programs offered year wise for last five years

2016-17	2015-16	2014-15	2013-14	2012-13
29	26	25	21	16

Number of all programs offered by the institution during last five years

Response : 29

3.2 Student

Number of students year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1187	1310	1392	1348	1082

Number of outgoing / final year students year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
833	920	777	81	103

Total number of outgoing / final year students

Response : 833

Number of students appeared in the University examination year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2432	3815	4296	3830	2330

Number of revaluation applications year wise during last 5 years

2016-17	2015-16	2014-15	2013-14	2012-13
332	644	562	546	266

3.3 Academic

Number of courses in all programs year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
29	26	25	21	16

Number of courses offered by the institution across all programs during last five years

Response : 29

Number of full time teachers year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
467	514	519	537	523

Number of full time teachers worked in the institution during the last 5 years

Response : 467

Number of teachers recognized as guides during last five years

Response : 20

Number of sanctioned posts year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
467	514	519	537	523

Total number of publications during last 5 years, which are included in online databases such as SCOPUS, web of science or PubMed/ Indian Citation Index

Response : 200

3.4 Institution

Number of eligible applications received for admissions to all the programs year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1187	1310	1392	1348	1082

Number of seats earmarked for reserved category as per GOI/State Govt rule year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
661	605	666	597	467

Total number of classrooms and seminar halls

Response : 145

Total number of computers in the campus for academic purpose

Response : 984

Total Expenditure excluding salary year wise during last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
5057.89	4778.38	4750.70	5026.51	4000.85

Annual lighting power requirement

Response : 15

Annual power requirement of the institution

Response : 15

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1 Curricula developed /adopted have relevance to the local/ national / regional/global developmental needs with learning objectives including program outcomes, program specific outcomes and course outcomes of all the program offered by the University

Response:

The curriculum design of the People's University is based on the regulations laid down by the respective council governed by the statutory bodies. In line with the existing updated norms, the University has laid guidelines regarding curriculum design and development. Academic Council plays important role in adopting curriculum reforms at both the undergraduate and postgraduate level. Senior Faculty members of the Institutions are members of University Board of Studies. Peoples University has set standardized examination pattern specific to all programs running under its roof. The curriculum is refined based on suggestions from various peer groups. Evidence based practices cum approaches, faculty development programs and remedial classes are also emphasized as additional support mechanisms towards quality education drive.   Feedback based performance enhancement initiatives are undertaken on curriculum design through interactions with the stakeholders such as students, teachers and alumni. The suggested amendments, as found appropriate and quality augmenters, are considered by Institutional Academic Committee through intensive deliberations, opinion seeking and review meetings. Thereafter, the accepted changes are suggested to the University with the justification for the same.   The curriculum designed by the university takes into earnest consideration that the programs must meet national developmental goals and those set by international agencies viz Social Developmental Goals by United Nations. The curriculum of various courses has been designed to develop higher intellectual skills and capabilities among students that may add to trained manpower. The University is committed to implement national policies and programs of Union and State Government under the umbrella of various departments including Health & Family Welfare, Medical Education, Higher Education, Social Welfare, Women and Child Development, Rural Development, Labour, Tribal Welfare and Industries for facility service provisioning, collaborative activities and sharing of experiences and expertise. Integration of mainstream academics with the outreach activities for creation of comprehensive learning environment, promoting community participation & involvement and serving the underprivileged population are focused. Facilities and services are directed to develop critical thinking, skills, competencies and standards. It necessitates development of compassion and understanding of community activities among its practitioners to provide care with all ethical considerations. The curricula designed by the Peoples university adheres to code of ethics and professional conduct at all times fulfilling personal, social and professional obligations so as to respond to national aspirations.   Regular symposia, workshops, seminars and conferences are also organized on the issues of relevance eg. medical, social, developmental and healthcare issues such as EBOLA virus, HIV and other communicable diseases. These are also included in the curriculum as 'Recent Advances'.   The University instills civic responsibilities among students through adoption of villages, schools and service facilities through satellite centers. The students pay regular visits to mentioned areas for teaching and learning and also to attend patient groups and those requiring further medical support or hospitalization are referred to Peoples Hospital for further management. Faculties participate in regular development Programs to upgrade recent advancements in teaching and learning process. Such implementations are added into the curriculum design to ensure better teaching and learning reforms.

1.1.2 Percentage of programs where syllabus revision was carried out during the last five years

Response: 79.31

1.1.2.1 How many programs are revised out of total number of programs offered during the same period within last five years

Response: 23

File Description	Document
Details of program syllabus revision in last 5 years	View Document
Minutes of relevant Academic Council/BOS meeting	View Document

1.1.3 Average percentage of courses having focus on employability/ entrepreneurship/ skill development

Response: 100

1.1.3.1 Number of courses having focus on employability/ entrepreneurship/ skill development year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
29	26	25	21	16

File Description	Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
MoU's with relevant organizations for these courses, if any	View Document
Average percentage of courses having focus on employability/ entrepreneurship	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years

Response: 55.17

1.2.1.1 How many new courses are introduced within the last five years

Response: 16

File Description	Document
Institutional data in prescribed format	View Document
Minutes of relevant Academic Council/BOS meetings	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 7.69

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

Response: 01

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Institutional data in prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

People's University (PU) envisages plethora of dynamic courses to integrate cross cutting issues related to gender, environment and other time evolved concerns. The Board of Studies (BoS) meet periodically to keep track of challenges to make the curriculum socially relevant and job oriented. The existing courses are modified and tuned keeping in view the guidelines of regulatory bodies (MCI, DCI, INC, AICTE, PCI). Subsequent to formal approval from the Academic Council and BoS, certain courses have been incorporated under the umbrella of Value added courses . Environmental studies (ES) help to sensitize students about ecological and current environmental issues in addition to the interaction between humans and the natural world. This would delineate the pros and cons of Environment and its sustainability. The syllabus includes Study of Environmental and ecology, Environmental Pollution & Disaster management, Social Issues and the Environment, Conserving natural resources and Environment conservation laws. The students are expected to do field work in order to appear examination which is in the form of theory. English Language: The medium of instruction being English in the available courses, English Language is introduced to assist students in their professional studies. The language lab focuses on the production and practice of sounds, words, grammar of English through Audio/Visual aids and computer software. Topics covered are Basic Grammar, Listening Skills, Speaking Skills, Reading and Writing Skills along with Non-Verbal communication. It includes 27 theory and 24 practical classes and examination is based on the theoretical knowledge only. Disaster management: formulates strategies to cope up with National as well as Man-made disasters. The course contents based on University Grants Commission (UGC) guidelines are Introduction to disasters, Disasters, Approaches to disaster risk reduction, Disaster Risk management. Classroom discussions are motivated and teaching aids include film documentaries. In addition, the University has developed its elaborate training cum implementation plan through stated goals and objectives for capacity building of all stakeholders for prevention, control and management of disasters with high efficiency and effectiveness. The experiences thus gained are also shared in the teaching course content of disaster management for practical learning specially by the students and faculties. Professional Ethics and moral values: As per guidelines of respective statutory bodies, all the courses have professional ethics incorporated in their syllabus. Medico-legal Aspects of patient interaction is a course running since 2011.The upgradation of teaching material is regularly undertaken for the said course. Yoga an ancient practice which originated in India fosters physical, mental and spiritual well-being thus enhancing the productivity of an individual professionally. PU observed First International Yoga Day on 21st June 2015. As a part of initiative by PU, Anand Vibhaag (a unique department assigned for general well-being and happiness), organizes Yoga classes free of cost for not only the people in campus but also for community participation from nearby localities (both urban and rural) who are interested thus adding this service for national interest. Mahila Utpidan NIVARAN Prakosht a Women Grieviance redressal cell in PU gender sensitization as per the guidelines of UGC {Vishaka Guidelines) handles sensitive issues to overcome harassment of women in any respect in order to make a healthy, safe and stress free environment. Entrepreneurship development: An assessment for Entrepreneurship Development is included in the BBA, Integrated MBA, B.Com (A &F) programs with special emphasis related to in-depth understanding of entrepreneurship, its elements, success stories, finances, risk taking, resilience and the role of various industrial organizations at National, state and local levels.

File Description	Document
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	[View Document](#)

1.3.2 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 6

1.3.2.1 How many new value-added courses are added within the last 5 years

Response: 6

File Description	Document
Brochure or any other document relating to value added courses	[View Document](#)
List of value added courses	[View Document](#)

1.3.3 Average percentage of students enrolled in the courses under 1.3.2 above

Response: 35.27

1.3.3.1 Number of students enrolled in value-added courses imparting transferable and life skills offered year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
853	822	329	244	0

File Description	Document
List of students enrolled	[View Document](#)

1.3.4 Percentage of students undertaking field projects / internships

Response: 57.09

1.3.4.1 Number of students undertaking field projects or internships

Response: 2378

File Description	Document
Any additional information	[View Document](#)
List of programs and number of students undertaking field projects / internships	[View Document](#)

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents for design and review of syllabus Semester wise /year wise

A. Any 4 of above
B. Any 3 of above
C. Any 2 of above
D. Any 1 of above
Response: A. Any 4 of above

File Description	Document
Any additional information	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website
B. Feedback collected, analysed and action has been taken
C. Feedback collected and analysed
D. Feedback collected
Response: C. Feedback collected and analysed

File Description	Document
Any additional information	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrolment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 21.09

2.1.1.1 Number of students from other states and countries year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
389	474	145	166	149

File Description	Document
Institutional data in prescribed format	View Document
List of students (other states and countries)	View Document

2.1.2 Demand Ratio(Average of last five years)

Response: 0.64

2.1.2.1 Number of seats available year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2235	2210	2238	1892	1427

File Description	Document
Demand Ratio (Average of Last five years)	View Document

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 100

2.1.3.1 Number of actual students admitted from the reserved categories year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
661	605	666	597	467

File Description	Document
Average percentage of seats filled against seats reserved	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

The university has in place an extensive system to identify, evaluate and remedy issues faced by slow learners. The University through its constituent units proactively supports identified low achievers through spectrum of methods including but not limited to the unit tests, class interactions, individual discussions, sessional examinations, mentor mentee interactions, assessments in the clinics, laboratory and workshops. The criteria for identifying Low Achievers is developed for enabling the students in answering basic questions, practical learning cum demonstrations, avoiding repeated technical mistakes, upgrading confidence, performance ability, internal evaluation based timely corrective actions, measures and other initiatives at University, Institution, Department and Inter-personal levels. Measures applied to resolve the problems encountered by slow learners: Highlights of the creative processes: Promoting strengths, addressing weaknesses and reinforcement measures. Individual and group participation. Positive encouragement Use of simple vocabulary in directions and instructions. Analysis and splitting of difficult tasks for simplicity. Repeat demonstration of techniques or exercises. Behavioural, emotional, intellectual counselling by senior faculties. Providing interactive platform for intergroup initiatives, support and capacity building for sustainable results in all performance areas with active involvement of peer promoters, program designers, activity monitors and result facilitators through support of in-house resource usage, involvement and participation. Encouraging the parents or guardians to be aware of the student's progress and their active interaction in this process. Other Initiatives: Parallel teaching programme: Apart from the general measures mentioned above, extra tutorial classes are taken for identified low achievers regularly with weekly classes, problem solving and achievement matrix based proactive assistance especially on the topics already covered in theory classes. After continuing these measures for a set period of time, tests, viva voce and MCQs based tests, directed towards university and competitive level examination performance excellence, are conducted for these students and their improvement is exclusively and closely monitored. This programme is further continued till all the students are able to show the desired outcome to the satisfaction of the guiding faculty groups, parents and themselves. Language Laboratory: Since students are from diverse backgrounds, efforts are made to improve their language skills, computer and communication skills through bridge classes in language lab and computer lab. Bridge Classes: Suitable and workable assistance in Maths and Accountancy is provided in constituent units related to bio-sciences for their capacity building towards self sufficiency. Advanced learners: Students with advanced learning capabilities are identified after tests, periodic sessional exams and discussions. They are encouraged to think outside the box and seek knowledge and skill beyond text books under the guidance of the faculty. They are encouraged to have creative experiences in the form of participation in conferences, poster presentations, scientific paper writing and publications. They are also encouraged to be part of ongoing and newly developed research studies focussed on the people's welfare along with creation of drive for higher learning.

2.2.2 Student - Full time teacher ratio

Response: 8.1

File Description	Document
Institutional data in prescribed format	View Document

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.07

2.2.3.1 Number of differently abled students on rolls

Response: 3

File Description	Document
Institutional data in prescribed format	View Document

2.3 Teaching- learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The University has emphasized successively, successfully and suitably the development of teaching platforms, new facilitatory departments, enabling system designing, guiding workforce quality, new facility provisions, inter-stream collaborations, behaviour change communication, training, information education facilitation, setting up of incubation centres and promoting teaching capabilities. It has specifically conceptualised, developed and implemented innovative functional and replicable models of student-centric methods, Viz. Department of health professional education and research (DHPER) : Focuses on all-round need and demand based strategic initiatives for professional education cum research tasks and projects envisioning continuity, objective orientation and performance enhancement vide. Regular, time bound, subject specific and multicentric approaches. Medical / Dental education technology units (MET/DET) : Addresses public health through evidence based public health (EBPH), clinical interventions through evidence based medicine (EBM) , good practices adherence through evidence based developmental matrix (EBDM) and knowledge translation for public good (KTPG). The faculties are kept abreast of newer teaching methodologies, for example, by participation in FAIMER and FIME fellowship training and also through MET workshops under the MCI nodal centre (SAIIMS). The Department Of Health Professional Education and Research (DHPER) also conducts workshops to sensitise faculties of all streams to newer teaching methodologies. In addition, there is provision of: e-libraries, e-communications, virtual classes, webinars, creation of interactive platforms for better, greater and indepth understanding resulting in comprehensively alleviated performance levels against designed preset standards; Availability of Dynamic Assessment System (DES) to evaluate students on a daily basis with a provision for them to take initiatives and improve their grades; Seminars, field visits, workshops, conferences, e-communication and project development for creation of an enabling environment for multidimensional orientation among students through active involvement of faculties for hands-on, practical, site specific, solution based, promotional and socially integrated frame of essential cum desirable norm fulfilment; Market based assignments for enabling students to learn and thereafter apply knowledge regarding ground realities, dynamics and directionality of social change instruments in the larger interest of deprived masses; Chairside/bedside demonstration of procedures ,awareness camps, case presentations; Guest lectures, simulation techniques, industry interactions, emphasis on presentation techniques, audio-video assisted learning; Dissertation, thesis writing, experimental learning, writing skill and analytical approach. sharing of experiences; Skill building, information sharing cum dissemination and behaviour augmentation through participatory learning viz. debates, skit and panel discussion; Team work, being the crux of harmonized functionality and quality performance, is emphasized across all activities through horizontal and vertical integration. Flexible rotational mentoring mechanism has also been evolved for justified, equated and symmetrically unbiased support base availability to the students.

2.3.2 Average percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 96.69

2.3.2.1 Number of teachers using ICT

Response: 497

File Description	Document
List of teachers (using ICT for teaching)	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 11.9

2.3.3.1 Number of mentors

Response: 350

File Description	Document
Year wise list of number of students, full time teachers and mentor/mentee ratio	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 2.5

2.4.2.1 Number of full time teachers with Ph.D. year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
20	14	11	9	9

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document

2.4.3 Average teaching experience of full time teachers in number of years

Response: 2.38

2.4.3.1 Total experience of full-time teachers

Response: 1225.62

File Description	Document
List of Teachers including their PAN, designation,dept and experience details	View Document

2.4.4 Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 2

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
19	7	5	6	13

File Description	Document
Institutional data in prescribed format	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 24.72

2.4.5.1 Number of full time teachers from other states year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
106	122	134	134	138

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms

2.5.1 Average number of days from the date of last semester-end/ year- end examination till the declaration of results during the last five years

Response: 35

2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
35	36	35	35	34

File Description	Document
List of programs and date of last semester and date of declaration of result	View Document

2.5.2 Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

Response: 0.01

2.5.2.1 Number of complaints/grievances about evaluation year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	0	0	0

File Description	Document
Number of complaints and total number of students appeared year wise	View Document

2.5.3 Average percentage of applications for revaluation leading to change in marks

Response: 100

2.5.3.1 Number of applications for revaluation leading to change in marks year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
332	644	562	546	266

File Description	Document
Year wise number of applications, students and revaluation cases	View Document

2.5.4 Positive impact of reforms on the examination procedures and processes including IT integration and continuous internal assessment on the examination management system

Response:

University Examination Process Pre examination process The University examination schedule for all the courses are declared 2 months in advance before the semester / annual examination. The examination schedules are being forwarded to respective Institute and are also published on the University website. Examination forms are submitted by the Institute in hardcopy. Scrutiny of examination forms is done as per the system generated eligibility list provided by the Result section. Roll list, strength chart, attendance sheet and admit card bearing photograph of examinee are automatically computer generated. Examination process For conducting examinations at the examination centre, Controller of Examinations appoints the Dean / Director / Principal / Professor as Centre Superintendent. Beside this Controller of Examinations also appoints Deputy Superintendent and Assistant Superintendent for the smooth functioning of University examination. The Centre Superintendent is given full powers to conduct fair examinations from the receipt the question papers from the University till the dispatch of answer script to the University for Evaluation. The centre superintendent has been empowered to appoint required number of invigilators and supporting staff. University also appoints vigilance squad to be present full time at the examination centre to abolish malpractices. Post examination process The University follows computerized result processing system and error free results are published immediately after tabulation and checking. Statement of Marks /Grade and Provisional Degree / Certificate is sent to the Institute for onward transmission to students immediately after publication of results. If student is not satisfied with the marks awarded he/she is permitted to apply for revaluation and retotaling of their answer books as per the rules of University. Reforms in Examination Process Office of Controller of Examinations has taken several initiatives to ensure fair and transparent University Examination. All precautions are being taken to minimize any error during paper-setting, moderation and printing of question paper, conduct of examination, collection and

transport of answer books, coding-decoding and assessment, posting of marks on the answer books, award lists, result processing and declaration, issue of statements of marks and various certificates including the degree certificates. High level of confidentiality is maintained during the entire examination process.   The University has initiated following examination-related reforms: Computerization of various steps in the examination system. Availability of examination schedule and results on University Website. Issue of admit card with photograph and printed examination schedule. Same day selection (among multiple sets of question paper) and approval for opening of question paper by Honorable Vice Chancellor. Same day moderation and printing of question paper. University provide printed internal assessment format as per the internal assessment criteria to ensure fair continuous internal assessments. Revaluation on retotaling facility is available for students to eliminate any error in evaluation any result processing. Various reforms at administrative level to ensure speedy processing of examination steps, complaints, correspondence, issue of various certificates. Strict vigilance and penal measures are taken to curb of Lapses and Malpractices in theory and practical examinations. Addition of security features i.e. 2D Barcode, Barcode, embossing, water mark, invisible logo etc. in statement of marks / grade and Degree Certificate. Mechanism for Redressal of Grievances with reference to Examination If the student feels that the valuation is not fair the student can ask for revaluation as per the existing provisions of the University Examinations. The examiners who have not evaluated the answer paper earlier are appointed for revaluation of answer books. Average time for Declaration of Examination Results The University examinations are held as per the academic calendar approved by academic Council around 3 weeks or allotted for valuation of answer script and 2 week for compilation of result average time taken by University to publish result is 4 to 5 weeks. The result notifications are published through the website of the People's University and the hard copy of the detail result is forwarded to respective Institute concerned.

2.5.5 Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)
B. Only student registration, Hall ticket issue & Result Processing
C. Only student registration and result processing
D. Only result processing
Response: D. Only result processing

File Description	Document
Current manual of examination automation system and Annual reports of examination including the present status of automation	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

The University has adopted traditional and innovative means of communication of CO, PO and PSO for ascertaining its dissemination, record, reference and use by students, faculties and other knowledge providers. The traditional means include information brochure, briefing meetings, interactive sessions, handouts, posters and display notice boards in the University and institutions. The communication strategies of the university have been devised after multiple high level stakeholder consultations for duly addressing the routine and specific requirements related to creation of self sustaining mechanisms, approaches, activity logs, measurable indicators, enabling a conducive environment with directionality, strength and diversity of inputs leading to catalytic action on the set target, quality and performance of educational, research and creation of ideal society frameworks. These strategies have suitably identified the critical and important areas for individual and collective gains for the best possible performance of the constituent units of the university. The innovative means include peer group communication, academic discussion platforms, small group activities, orientation programs, website display and reply to enquires of parents and students through email, as and when requested to the administrator(s), manager(s), educationist(s) and support staff. The communication thus being made is methodically planned and executed for lasting impression of the PO, CO and PSO on the well knit development of expertise in knowledge, skill and task management with extensive focus on the behavior change and

standardized modern practices towards social reforms including socioeconomic development. Hence, the program specific outcomes are specifically achieved through sustained monitoring of course objectives and through keeping a vigilant eye on the level of attainments for the program outcomes. For Example, the individual and group performance in varied fields are assessed, evaluated and reforms are undertaken for the concentric multilayered expansion of desired impact supported by and ultimately yielding to evidence based interventions for addressing the issues related to citizen rights, holistic nature, scientific temper, lifelong learning, interactive platform and quality education by direct involvement and participation of students and faculties. In view of the above, the university has left no stone unturned for overall academic, training, capacity building, excellence and social change related existing, modified and ever progressive steps.

File Description	Document
COs for all courses (exemplars from Glossary)	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

The University has been monitoring the speed, directionality, status and improvement horizons primarily of educational beneficiaries, extensive faculty development and resultant upgradation cum intensification of routine and special drive oriented use of functionally able assessment tools, mostly developed either in house or the universally accepted ones viz. the preformatted schedules, training or orientation based planned formats, departmental achievement notes cum briefings, in-depth performance analysis, supervisions, innovative input conversion into institutional style statement, width and depth of achievable output related outlook, participation and involvement of stakeholders, traditional academic performance records and their trend analysis, networked training equity provisioning, socially intensive convertibility of academic training, established system reporting through academic affairs cell, critical agenda wise cross sectional study reports and their subsequent analysis for improvement and perfection through empowered review committees, flexibility for inclusion or exclusion of measurement tools as per need and requirements of the reform mechanisms. The university has also gone through the universally acceptable and quality tools adopted by the global universities around the world. The university through its faculties and its students is determined to develop and quickly enforce the indigenous, regional, local and in house tools, which are usually stream specific, beneficiary specific, program specific, design specific, target specific and impact specific. Such tools are very useful since these merge well with the local needs and problems identified. The reforms undertaken by the department of higher education (DHE) of the state are also contributing towards university's enduring drive as per its vision and mission statement. The achievements of the university in the last five years have therefore been always forward looking, progressive and result oriented, while ensuring the rapid and intelligent surveillance of the best practices adopted by leading institutions and universities of the country. The activities undertaken for imparting higher education, training, interventions, program implementation, project development, innovative designs, research facilitation, skill development and entrepreneurship abilities are measured through and maintained in the educational and service facilities of the university. Hence, based on the appreciable measurements and improvement measures undertaken are naturally directed collectively towards larger interest of society for alleviation of pain, suffering and incapacities in line with their requirements for infrastructure, housing, food, social assurance, health, mainstreaming and elimination of poverty. The University has a strong mechanism of ascertaining levels of attainment (a) for the students in particular for academic and overall achievements, (b) for faculties and support staff towards capacity enabling infrastructure use, multiplication of learning dimensions and surveillance assisted spectral support. The measures for such an assessment of level of attainment include but are not limited to onsite, concurrent, midterm, end term and alumni scenarios; thus enabling the students to enhance their multi faceted performance capability, zeal and drive for best possible outputs during their University studies and thereafter in life with focus on people's centric approach of social welfare. The attainment of desirable levels of excellence in CO, PO and PSO is being ensured through concerted, well integrated and progressive outlook oriented system based evaluation measures. The university is regularly publishing its reports and submitting it to various regulatory bodies of central and state governments from time to time including University Grants Commission, Medical Council of India, Dental Council of India, Nursing Council of India, Pharmacy Council of India and All India Council for Technical Education. Cross linkages within and among the quantitative and qualitative gains through interactive inter-component reflections of the achieved and further achievable outcomes have a powerful and lasting impact on the individual, group, beneficiaries and

society at large, especially being in line with SDGs (Sustainable Development Goals: United Nations). The University has specially emphasized consistently on SDG 4 (Quality Education), SDG 5 (Gender Equality), SDG 8 (Decent work & Economic growth) and SDG 17 (Partnership for goals) and is continuing with the same for subsequent expansion, extension and diversification.   Hence, the university is in resonance with all global, regional and local quality norms for measurement, attainment and fulfillment of pre identified objectives related to its overall strength cum contribution for the social good.

2.6.3 Average pass percentage of Students

Response: 93.7

2.6.3.1 Total number of final year students who passed the university examination

Response: 833

2.6.3.2 Total number of final year students who appeared for the examination

Response: 889

File Description	Document
List of programs and number of students passed and appeared in the final year examination	View Document
link to annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Database of all currently enrolled students	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1 The institution has a well defined policy for promotion of research and the same is uploaded on the institutional website

Response: Yes

File Description	Document
Any additional information	[View Document](#)
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	[View Document](#)
URL of Policy document on promotion of research uploaded on website	[View Document](#)

3.1.2 The institution provides seed money to its teachers for research (average per year)

Response: 8.3

3.1.2.1 The amount of seed money provided by institution to its faculty year wise during last five years(INR in lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
1.56	5.84	20.94	9.09	4.082

File Description	Document
List of teachers receiving grant and details of grant received	[View Document](#)

3.1.3 Number of teachers awarded international fellowship for advanced studies/ research during the last five years

Response: 10

3.1.3.1 The number of teachers awarded international fellowship for advanced studies / research year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
3	2	1	1	3

File Description	Document
List of teachers and their international fellowship details	[View Document](#)
e-copies of the award letters of the teachers.	[View Document](#)

3.1.4 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates, other research fellows in the university enrolled during the last five years

Response: 263

3.1.4.1 The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows in the university enrolled year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
72	66	44	42	39

File Description	Document
List of research fellows and their fellowship details	View Document

3.1.5 University has the following facilities

   1. **Central Instrumentation Centre**
   2. **Animal House/Green House / Museum**
   3. **Central Fabrication facility**
   4. **Media laboratory/Business Lab/Studios**
   5. **Research/Statistical Databases**

Any four facilities exist
Three of the facilities exist
Two of the facilities exist
One of the facilities exist
Response: Any four facilities exist

File Description	Document
List of facilities provided by the university and their year of establishment	View Document

3.1.6 Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other similar recognitions by government agency

Response: 100

3.1.6.1 The Number of departments with UGC-SAP, CAS, DST-FIST ,DBT,ICSSR and other similar recognitions by government agency

Response: 6

File Description	Document
e-version of departmental recognition award letters	View Document
List of departments and award details	View Document

3.2 Resource Mobilization for Research

3.2.1 Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution during the last five years(INR in lakhs)

Response: 7.99

3.2.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year wise during last five years(INR in lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
4.06	0.7	2.10	1.131	0

File Description	Document
e-copies of the grant award letters for research projects sponsored by non-government	View Document
List of project and grant details	View Document

3.2.2 Grants for research projects sponsored by the government sources during the last five years

Response: 45.98

3.2.2.1 Total Grants for research projects sponsored by the government sources year wise during last five years(INR in lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
36.15	7.275	1.75	0.80	0

File Description	Document
List of project and grant details	View Document
e-copies of the grant award letters for research projects sponsored by government	View Document

3.2.3 Average number of research projects per teacher funded by government and non-government agencies during the last five years

Response: 0.02

3.2.3.1 Number of research projects funded by government and non-government agencies during last five years

Response: 11

File Description	Document
Supporting document from Funding Agency	View Document
List of research projects and funding details	View Document

3.3 Innovation Ecosystem

3.3.1 Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Response:

The University has developed ecosystem for innovation through its special research centre 'Centre for Scientific Research and Development (CSRD)' inaugurated in 2008 by then President of India. CSRD extends facilties through various laboratories viz. Biochemical Research Laboratory, Human Genetic Laboratory, Immunology Laboratory, Molecular Biotechnology Laboratory and Cell Technology Laboratory. The research undertaken in CSRD lie in the thrust area of CSRD viz., Novel therapeutics from plants and microbes, Epidemiological and biodiversity analysis and nutraceuticals as dietary supplements.The Centre also provides special facilities viz. flow cytometer, thermal cycler, gel documentation system, ELISA reader, gas chromatograph, atomic absorption spectrophotometer, HPLC, CO_2 incubator, Biosafety cabinet, Micro liter UV/Vis spectrophotometer, Ultra sonicator, cooling centrifuge etc. for pursuing research work in the field of microbial biotechnology, stem cell culturing, ethanopharmacological studies, animal cell culturing, hemoglobinopathies etc. The central research facility, CSRD provides research facilities to faculties and students for undertaking and concluding the research works in various disciplines. The People's University has a functional Research Coordination Committee at university level in addition to Research Advisory Committee at Institute level to design, develop and extend proactive objective oriented and supportive framework directed towards efficient and effective functionality and measurable performances. To facilitate research proposal preparations, refining the projects and submitting to external agencies for funding, two committees are functional at University level assistance for timely development and submission of the projects to the funding agencies. Emphasis is laid on e content development, faculty development program and promotion of ICT based learning. Research conducive environment at People's University was created through the innovative programme 'Mission Thousand Research Plan' having the objectives (a) to reach horizons of excellence in research, (b) training and application of the research findings for the human welfare, to make research an agenda for each faculty and post graduate students, (c) intensify and diversify quality research work in all constituent units of the university, (d) ensure horizontal and vertical linkages for research and (e) create conducive research platform. This Mission is a replicable model for other Indian Universities as well to adopt for achieving quality output in research. The model thus developed is also useful for the Institutions and Universities of developing world and is the need of hour. Mission TRP is also in line with 'Make in India' initiative being undertaken in various fields of expertise. People's University has also initiated addressing the training needs of medical, dental, paramedical and technical driven institutions through its unique Department of Health Professional Education and Research with focus on Basic Course in Education Technology for Teaching Faculty, Research methodology etc. University Incubation Centre has also been established with objective to promote technical & financial project development, 'self sustaining efforts' towards income generation during studentship and thereafter. Allowing participation and registration of external students in addition to People's University students towards capacity building related to developing sales based entrepreneurship, other vocational training programmes, networking support including participation in State Fair, exhibition of products/goods/services on a small scale etc are also being emphasized.

3.3.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry - Academia Innovative practices during the last five years

Response: 24

3.3.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry- Academia Innovative practices year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
3	7	5	5	4

File Description	Document
List of workshops/seminars during last 5 years	View Document

3.3.3 Number of awards for innovation won by institution/ teachers/ research scholars/students during the last five years

Response: 68

3.3.3.1 Total number of awards for innovation won by institution/teachers/research scholars/students year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
10	10	16	16	16

File Description	Document
List of innovation and award details	View Document

3.3.4 Number of start-ups incubated on campus during the last five years

Response: 11

3.3.4.1 Total number of start-ups incubated on campus year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	0	4	3

File Description	Document
List of startups details like name of startup, nature, year of commencement etc	View Document

3.4 Research Publications and Awards

3.4.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: Yes

File Description	Document
Institutional data in prescribed format	View Document

3.4.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: Yes

File Description	Document
List of Awardees and Award details	View Document

3.4.3 Number of Patents published/awarded during the last five years

Response: 3

3.4.3.1 Total number of Patents published/awarded year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	0	0

File Description	Document
List of patents and year it was awarded	View Document
Any additional information	View Document

3.4.4 Number of Ph.D.s awarded per teacher during the last five years

Response: 0.25

3.4.4.1 How many Ph.Ds are awarded within last 5 years

Response: 5

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
URL to the research page on HEI web site	View Document

3.4.5 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 0.17

3.4.5.1 Number of research papers in the Journals notified on UGC website during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
156	90	71	66	51

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.4.6 Number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings per teacher during the last five years

Response: 0.03

3.4.6.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
47	6	6	5	16

File Description	Document
List books and chapters in edited volumes / books published	View Document

3.4.7 Bibliometrics of the publications during the last five years based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Response: 4.13

3.4.7.1 Total number of citations received by publications in the last 5 years, which are included in online databases such as SCOPUS, web of science or PubMed/ Indian Citation Index

Response: 825

File Description	Document
BiblioMetrics of the publications during the last five years	View Document

3.4.8 Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - h-index of the Institution

Response: 3.5

3.4.8.1 Number of citations received by individual research publications in last 5 years

Response: 70

3.4.8.2 Number of publications receiving proportionately maximum number of citation in last five years

Response: 20

File Description	Document
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the University	View Document

3.5 Consultancy

3.5.1 Institution has a policy on consultancy including revenue sharing between the institution and the individual

Response: Yes

File Description	Document
Soft copy of the Consultancy Policy	View Document
Minutes of the Governing Council/ Syndicate/Board of Management related to Consultancy policy	View Document
URL of the consultancy policy document	View Document

3.5.2 Revenue generated from consultancy during the last five years

Response: 259.82

3.5.2.1 Total amount generated from consultancy year wise during last five years (INR in lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
21.47	28.97	85.52	84.37	39.49

File Description	Document
List of consultants and revenue generated by them	View Document
Audited statements of accounts indicating the revenue generated through consultancy	View Document
Any additional information	View Document

3.5.3 Revenue generated from corporate training by the institution during the last five years

Response: 253.82

3.5.3.1 Total amount generated from corporate training by the institution year wise during last five years (INR in lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
20.18	28.24	84.33	83.23	37.84

File Description	Document
Audited statements of account indicating the revenue generated through training	View Document
Any additional information	View Document
List of teacher consultants and revenue generated by them	View Document

3.6 Extension Activities

3.6.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

The peoples centric activity conducted through outreach services of health care facilities including oral health, nursing, paramedical and pharmacy in particular have been extended for short, medium and long term gains of the neighbourhood communities belonging specially to rural and tribal areas of Bhopal and adjoining districtnamely Sehore, Raisen, Baresia, Vidisha, Sanchi, Rajgarh. In addition these communities are also being briefed through interactive and in person interactions related to education, housing, agriculture, rural development, encourage entrepreneurship abilities and behaviour change communications. These are also strengthened through organised services like Community Health Centres at Indrapuri and Ratua. The exposure of student for learning and social service orientation is also made through Leprosy Home, SOS, Orphan age visits to sensitizing themselves for addressing the health needs. The schemes of the government under National Health Programme are also being implemented. Special Relief camps in case of manmade and natural disasters are also being extended. Satellite clinics at Gunja PHC, Baresia PHC, railway clinic are also being run. Special service provision have been made for the victims of Bhopal gas tragedy through Sambhawna Clinics. The NCC and NSS units are regularly conducting the outreach, health and social support service by involving student through awareness, cleanliness hygiene, blood donation, clean energy, traffic awareness, literacy and other social servicescum Community Development Programme. The school health is also being emphasised through education and behaviour change on family planning, immunisation, and excursing breast feeding, STD prevention and observance of special days like leprosy and AIDs day. The University is also working for drug de-adduction, Swatch Bharat mission and important areas identified by Central and state government for long term sustainable impact of activities thus undertaken. Hence the cross cutting, important and long term gain based policies and programme of University are being implemented in the line with the government priorities and social needs.

3.6.2 Number of awards and recognitions received for extension activities from Government /recognised bodies during the last five years

Response: 93

3.6.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
10	26	9	15	33

File Description	Document
e-copy of the award letters	View Document
Number of awards for extension activities in last 5 years	View Document

3.6.3 Number of extension and outreach programs conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/YRC etc., during the last five years

Response: 43

3.6.3.1 Number of extension and outreach programs conducted in collaboration with industry,community and Non-Government Organisations through NSS/NCC/Red cross/YRC etc.,year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
5	9	5	6	18

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document
Reports of the event organized	View Document

3.6.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 1.23

3.6.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
12	12	15	20	18

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	View Document

3.7 Collaboration

3.7.1 Number of Collaborative activities for research, faculty exchange, student exchange per year

Response: 6.6

3.7.1.1 Total number of Collaborative activities for research, faculty exchange, student exchange year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
5	11	2	5	10

File Description	Document
Number of Collaborative activities for research, faculty etc.	View Document

3.7.2 Number of linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the last five years

Response: 69

3.7.2.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
21	18	9	11	10

File Description	Document
Details of linkages with institutions/industries for internship	View Document

3.7.3 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 28

3.7.3.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
7	11	2	3	5

File Description	Document
Details of functional MoUs with institutions of national, international importance,other universities etc. during the last five years	View Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc

Response:

The Constituent Units of People's University have excellent facilities for teaching and learning as per the specified requirements by regulatory statutory bodies. In addition to the requirements, the University has a-Centre for Research & Development (CSRD)- with state of art scientific equipments & facilities like Human Genetic lab, cell & tissue culture with flow cytometer, PCR, Spectrophotometer, Gel-doc system etc. A Novel department "Department of Health professionals, Education & Research (DHPER)", Medical education teaching cell in Medical college, Industry university interaction forum, Language laboratory, Ultra modern furnished auditorium exclusive for academic programs such as workshops, seminars, hands on training etc. Each institute is also equipped with conference rooms with audio-visual aids for organizing participative learning workshops in small groups.   The laboratories are spacious & well equipped with outstanding resources in each of the Institute of People's University. The air conditioned classrooms have furnishings of highest standards with the required modalities of audio visual aids.   In addition to the class rooms, there are seminar halls for group discussions & group teachings.   The museums in departments of individual institutes portray exquisite models, specimens & charts displayed for easy access and superior understanding of the concerned subjects.   All the medical, dental, nursing & paramedical institutes viz. People's College of Medical Sciences, People's College of Dental Sciences (PCDS), People's Dental Academy (PDA), People's College of Nursing & Research centre (PCN&RC) & People's College of Paramedical Sciences (PCPS) are associated with 904-bedded teaching hospital along with super specialty facilities that provide extravagant clinical exposure.   The People's Medical College has been listed in the top 7 promising colleges in India which provide exceptional infrastructure & teaching facilities with experienced teaching faculties.   The dental colleges viz. People's Dental Academy & People's College of Dental Sciences have been awarded best colleges at various National platforms and have outstanding post-graduate facilities with eminent teaching, infrastructure and learning resources.   People's college of Nursing is renowned and one of a kind in India with dedicated and disciplined faculties and students. People's Institute of Hotel Management has proper food & beverage service with mock bar and pantry, advance training kitchen, basic training kitchen as well as quantity training kitchen with well equipped systems for the students.   School of Research and Technology, People's Institute of Management and Research, School of Pharmacy & Reserch and People's College of Paramedical Sciences are also supported with high class ambience and facilities at par with other institutes.   In addition, the University has proficient IT backup like adequate number of easily accessible computers, Intranet, Internet , Wi-Fi campus etc.   The E-learning resources are also available to enhance the teaching-learning process.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor, gymnasium, yoga centre etc.,) and cultural activities.

Response:

People's University is a large umbrella having nine constituent units in 69.19 acres. Education may only stand for studying about your subjects and academic programs, but learning has a different face too. We live in society, and we have to do many activities other than displaying our academic knowledge. Here comes into act the various extracurricular activities which are an essential part of our academic life. The University is having adequate facility of sports, games and cultural activities for overall growth and development of students. The University has designed the academic calendar in such a manner that along with academic activities, sports, cultural events are also included. Extracurricular committee is made to provide the common platform for cultural and sports activities. It organizes various activities for overall holistic development of students and has various

outdoor and indoor facilities for students such as table tennis, chess, carrom, kho-kho, volleyball, basketball, badminton, kabaddi and football. The University has a large stadium & number of playgrounds for athletic events like Cricket, Football etc. It has a centralized provision of gymnasium, Yoga-centre for the physical and mental fitness of students and staff. The University has two large auditoriums with a capacity of 750 and 350 each for organizing various cultural activities with the main goal to make our students socially active. These activities teach the students to coordinate with their team mates and inculcate the importance of team work. Elocution, recitation, debate, essay, quiz and poster competitions are the some of the cultural activities for literary development of students. Particulars Size Year of establishment Sports Stadium 16329.6 sq. meter 2002 Gymnasium 473 sq. meter 2005 Auditorium 3104 sq. meter 2001

File Description	Document
Any additional information	View Document
link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 68.28

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 99

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document
Any additional information	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 6.37

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year wise during last five years (INR in lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
82.5	507	193.5	250.74	422.35

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document
Audited utilization statements	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

All the institutes of the University have a full fledged library with large number of books, print journals and online journals, apart from some audio visual aids. The University also has a Central library. The total built-up area of all the libraries is 69091 sq ft. Some libraries are partially automated while some are under automation process. The software used in these libraries is LMS, version 3.5 and are being used since 2008. Some of the online journal host are MEDLINE, EBSCO, BENTHAM, DELNET. Dept. Name of the ILMS software Nature of automation (fully or partially) Version Year of automation PCDS LMS partially 3.5 2006 PDA LMS partially 3.5 2009 PCN LMS partially 3.5 2006

File Description	Document
Any additional information	View Document
Any additional information	View Document
link for additional information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resource for library enrichment

Response:

People's University consists of more than 1 million books & periodicals on all subjects related to the teaching and research interests of the University staff and students. The library is spacious, well stocked with the latest books, National & International Journals, back-issue volumes for reference, e-library and internet along with Xerox facility. Educational CDs, DVDs on specialty, technology and procedures are available. Periodic and timely purchase of books and journals recommended by the library committee is done on regular basis. There is an open access facility to all library resources. E-library facility is available for manuscripts and special reports. Some of the rare and special reference National and International books are available for ready access. Some of the rare books, magazines and manuscripts found in various libraries of different Institutions of People's University are Wealth of India, Kirti Kar Vasu, Medicine Plant of the World, British Pharmacopoeia, Merck Index, Diagnostic Surgery Pathology of the Head & Neck, Color Atlas of Dental and Medicine, Oral and Maxillofacial Pathology, Atlas of Craniofacial & Cleft surgery, Aesthetics in Dentistry, A Rationale for Diagnosis & Treatment, Arogya Sanjivni, Nirog Dham, Health Nutrition, Health Plus etc. to name a few. Special care is taken for maintenance of this knowledge rich resource.

File Description	Document
Any additional information	View Document

4.2.3 Does the institution have the following

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases

Any 4 of the above
Any 3 of the above
Any 2 of the above
Any 1 of the above
Response: Any 4 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc.	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in lakhs)

Response: 99.35

4.2.4.1 Annual expenditure for purchase of books and journals year wise during last five years (INR in lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
20.85	104.92	108.04	126.26	136.67

File Description	Document
Audited statements of accounts	View Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: Yes

File Description	Document
Details of remote access to e-resources of the library	View Document

4.2.6 Percentage per day usage of library by teachers and students

Response: 44.3

4.2.6.1 Number of teachers and students using library per day over last one year

Response: 2073

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.2.7 E-content is developed by teachers :

1. **For e-PG-Pathshala**
2. **For CEC (Under Graduate)**
3. **For SWAYAM**
4. **For other MOOCs platform**
5. **For NPTEL/NMEICT/any other Government Initiatives**

6. For Institutional LMS

Any 5 of the above
Any 4 of the above
Any 3 of the above
Any 2 of the above
Response: Any 2 of the above

File Description	Document
Details of e-content developed by teachers for e-PG-Pathshala, CEC (UG)	View Document
Give links or upload document of e-content developed	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

There is a fully fledged organized IT department with designated task for proper functioning of the entire campus related to IT & communication systems. People's University regularly upgrades software and configuration as on available new versions. All computers are in LAN with central IT department with auto-scanning facility for viruses. Any kind of hardware and software issues are been attended promptly. Institutes are provided with sufficient number of computers along with basic software. There are adequate numbers of companies which regularly maintain for software updates. Anti-virus systems take care of all risk management potential to the systems. Antivirus software (Trend Micro Office scan Agent) Firewall & authentication schemes are employed to protect the computers from unauthorized access. Support in back-up & retrieval of any data is also provided. Tally software is available for managing the assets & inventory of the University. Intranet facility is available for internal communication. Leave-Management Software is also used to manage & keep records of all the leaves availed by the staff. People's University provides free access for Internet to all Constituent Units. People's University also provides link-up with various agencies like Shodhganga, e-Conent development programme from UGC, NATIONAL DIGITAL LIBRARY etc. Apart from this, Institutions also avail and update various links for research like DELNET, MEDLINE.

4.3.2 Student - Computer ratio

Response: 4.23

File Description	Document
Student - Computer ratio	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

<50 MBPS
250 MBPS-500 MBPS
50 MBPS-250 MBPS
500 MBPS - 1 GBPS
Response:

File Description	Document
Details of available bandwidth of internet connection in the Institution	View Document
Any additional information	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: Yes

File Description	Document
Any additional information	View Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document
Link to photographs	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 100

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during last five years (INR in lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
5057.89	4778.38	4750.70	5026.51	4000.85

File Description	Document
Audited statements of accounts.	View Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Having a large infrastructure of Administrative block and nine Constituent Units, with multiple buildings and hostels spread in the area of 69.19 acres. People's University has centralized maintenance facilities for maintaining the physical, academic, support facilities and infrastructure i.e. an "Estate & Premises Office" and Central workshop. The maintenance of the buildings, class-rooms, and laboratories are overseen through Estate and Premises Officers. There is centralized Civil, Electrical & Engineering, IT, Transport and Horticulture department for maintenance of buildings, lawns, gardens, sport ground, courts and other infrastructure with dedicated in-house team of engineers, technicians of civil works, electrical, plumbing services etc. For any of these services, the concerned department needs to be called up and the task is completed within few hours. All

the buildings are well planned and constructed with futuristic vision. On regular basis various initiatives are undertaken to improve the physical ambience. Periodic painting of buildings, regular repair of fixtures and furniture as required. Disaster Management cell is functionally active and involved in strengthening the systems and facilities. Laboratories and equipments are maintained by respective officers entrusted with the tasks on regular basis. Disposal of bio-medical, environmental, laboratory and liquid waste etc is done according to norms laid by competent authority. Classrooms utilization is done as per the time table schedule of various courses. Library and computer usage is done by UG, PG Students & Faculty Members, for which record is maintained by the concerned department. Sports complex / Grounds and Courts are being utilized by the students on regular basis and also during Annual Sports meet/tournaments etc.

File Description	Document
Any additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 67.65

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
760	941	945	960	685

File Description	Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	View Document
upload self attested letter with the list of students sanctioned scholarships	View Document

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0.95

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	7	8	39	6

File Description	Document
Any additional information	View Document
Number of students benefited by scholarships and freeships besides government schemes in last 5 years	View Document

5.1.3 Number of capability enhancement and development schemes –

1. **Guidance for competitive examinations**
2. **Career Counselling**
3. **Soft skill development**
4. **Remedial coaching**
5. **Language lab**
6. **Bridge courses**

7.Yoga and Meditation
8.Personal Counselling

7 or more of the above
Any 6 of the above
Any 5 of the above
Any 4 of the above
Response: Any 6 of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 12.15

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
194	227	119	134	93

File Description	Document
Any additional information	View Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 The institution has an active international students cell to cater to the requirements of foreign students

Response:

The transformation in the field of education, information and communication technologies have shortened distances both in physical and virtual realms. The desire to learn is bringing curious minds to institutes of higher education. The PEOPLE'S UNIVERSITY established is known for providing intellectual and cultural spaces to students coming from different parts of the globe. Apart from admitting students from all parts of India, the PEOPLE'S UNIVERSITY attracts students from other countries. This truly creates global community of learners who are nurtured in multiple ways. The PEOPLE'S UNIVERSITY provides a conducive environment and wide ranging facilities and opportunities to enable and empower students and shape their independent thinking. 1. The main focus of the PEOPLE'S UNIVERSITY is to inculcate human values through lived experiences so as to develop global citizens. By becoming a part of our institution, foreign students experience a rich tapistry of India's cultural diversity. Alongside you get an opportunity to share your cultural values with other fellow students. The PEOPLE'S UNIVERSITY integrates in its curriculum moral values in a culturally

heterogeneous environment. The students learn to work in teams through caring and sharing to become global leaders of tomorrow. 2. The PEOPLE'S UNIVERSITY values rich cultural heritage of various nations highlighting the role of freedom fighters, social reformers and political leaders in the making of strong independent nations. The role of youth and institutions of higher learning is a part of it. Foreign Students joining thePEOPLE'S UNIVERSITY develop larger world perspective to initiate changes through education. 3. The PEOPLE'S UNIVERSITY has taken several enabling steps to ensure that aspiring foreign students can join varied programmes of their choice. The University offers more than ten programmes at several levels. 4. The regularly updated curriculum taught by highly qualified faculty members in the state of art infrastructural set up makes learning an enjoyable experience. 5. The University has many dedicated hostels for Students which are located on the campus of the university and various colleges 6. In order to attract bright and curious young minds, the fee structure of University is very moderate which ensures that a brilliant aspiring student does not miss an opportunity to get the best education on offer. 7. The well-being of enrolled students is ensured through laws/ rules/ ordinances operated through the office of the Heads of Institutions. There is zero tolerance towards sexual harassment and any form of discrimination. The University provides no smoking zone and does not allow any form of substance abuse.Helmate is mandatory inside campus 8. The University strictly believes in gender equality and encourages female students to participate in multifarious activities across its campuses. 9. The University has students welfare cell, students counselling cell and many other cells which looks after academic and cultural needs of differently abled students. 10. The University has also taken steps to ensure physical fitness of the enrolled students. The University houses a state of the art central facility like Gym and similar facilities in different colleges are available to international students as well.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document
Any additional information	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 44.52

5.2.1.1 Number of outgoing students placed year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
129	181	223	57	91

File Description	Document
Any additional information	[View Document](#)
Details of student placement during the last five years	[View Document](#)
Self attested list of students placed	[View Document](#)

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 24.25

5.2.2.1 Number of outgoing students progressing to higher education

Response: 202

File Description	Document
Any additional information	[View Document](#)
Upload supporting data for student/alumni	[View Document](#)
Details of student progression to higher education	[View Document](#)

5.2.3 Average percentage of students qualifying in state/ national/ international level examinations during the last five years (eg: NET/SLET/GATE/GMAT/CAT, GRE/TOFEL/Civil Services/State government examinations)

Response: 17.04

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT, GRE/TOFEL/Civil Services/State government examinations) year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
6	80	79	71	69

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT, GRE/TOFEL/Civil Services/State government examinations) year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
160	485	354	423	267

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	[View Document](#)
Upload supporting data for the same	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) during the last five years

Response: 11

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
10	1	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
e-copies of award letters and certificates	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

Constituent Units of People's University have active Student Council in every Institution. Some of Council's constitutions are recommended by the State and National bodies. For membership in some groups, a constitution is required. People's College of Nursing and Research Centre's Student Nurses Association is a recommended by the Trained Nurses Association of India. The main aim of Student Council is to provide a platform for the students to voice and enable them to contribute for bringing their talents and creativity at University, State, National and International levels. Mainly Councils participate in the planning of University and College events such as Annual Function, Teacher's Day, Garba Nights, Sports Activities and camps. They also assist administration with events for the local community such as blood donation drives or camps. They also actively participate in various academic activities like Workshops, Seminars, Conferences and Mock Drills, etc. as volunteers and perform responsibilities very sincerely. Other than the active Student Council, students are the representative in various academic and administrative committees of the University and Institutes like Academic Council, Anti Ragging Committee, Student Grievance Cell, and Sexual Harassment Cell. University believe that the representation of students at various committee gives opportunity to make them aware about the transparent mechanism of working in all committees and help them to understand and learn the functioning of various committees and also provide a platform to the students to put their views and enable them to work in a framed pattern and also inculcating administrative skills in them along with egalitarian process, civic responsibility, leadership, problem solving, and teamwork.

File Description	Document
Any additional information	View Document

5.3.3 Average number of sports and cultural activities / competitions organised at the institution level per year

Response: 17.2

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
24	17	15	15	15

File Description	Document
Any additional information	View Document
Number of sports and cultural activities / competitions organised per year	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

Alumni Association of any Institution is like an umbilical cord, which attaches baby to its mother through which baby nurture and grow. In the same way Alumni Association, also keeps its Alumnus, Faculty and Institution in touch with each other, nurture, and cherish them. People's College of Nursing and Research Centre have established its Alumni Association on 31st March 2012. From the journey of this association, total 550 Alumni were the member of this association. Time to time the association released its Alumni news letter named as "SMARNIKA". Total 04 news letter were released from the beginning. This newsletter has been designed to provide relevant information about the placement of passed out student's achievements, celebration and new openings of the college. It also provides the information regarding various activities and functioning of Alumni Association. Alumni Association of People's College of Nursing and Research Centre have its well defined objectives for helping its students and Alumni. Association also has its own bank account named as People's College of Nursing and Research Centre Alumni Association. Association collected around 06 lakhs rupees fund through alumni fund. Under the Association total 05 chapters meeting were held and 02 alumni meet were organized. Now the University has applied for a centralized Alumni Association for all the Constituent Units of People's University.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

5.4.2 Alumni contribution during the last five years (Amount in rupees)

<5 Lakhs
5 Lakhs -20 Lakhs
20 Lakhs -50 Lakhs
50 Lakhs -100 Lakhs
Response: 5 Lakhs -20 Lakhs

File Description	Document
Alumni association audited statements	View Document
Any additional information	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during last five years

Response: 5

5.4.3.1 Number of Alumni Association /Chapters meetings held year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	1

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	View Document
Any additional information	View Document
Report of the event	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the University

Response:

Vision and Mission statements of our University are as follows: VISION: To establish a centre for imparting knowledge, enhancing skills and cultivating attitudes among the students, in order to achieve academic and human excellence. To develop human sensibilities and dedication to the cause of humanity and ambition to make lasting contribution to the society. To provide a centre for research and innovation to meet horizons of knowledge in all its streams. MISSION To create a Model University with global outlook in the areas of Higher and Professional Education, so recognized for its excellence as measured by the quality of education, training, research, scholars and the graduates it produces, along with their collective impact on the larger society. To achieve this excellence, create an environment where the university administration, faculty, staff, students and alumni are all committed to the highest standards of performance, where a meaningful and mutually beneficial collaboration take place with other organizations, institutions, authorities and body corporates in education, industry, business, public and social services etc., beyond the campus walls and useful beyond the academic community. To accept diversity as an essential characteristics and strength of our community and draw upon this diversity to create a university of excellence, which can serve as a catalyst for the creation of ideal society, one built on tolerance, respect and a sense of shared destiny and individual dignity. The University has continuously been putting its best foot forward in line with emphasis on creating an environment for higher education, quality research, extensive training, knowledge transfer, skill building, service to the society, and collaborative activities specially through its multifaceted, multi stream and multi dimensional approaches involving all stake holders with decentralized decision making abilities and powers. The university has already established nine educational institutions along with one highly specialized centre for scientific research and development, which are being governed with participation of faculties, students, scientists, and other beneficiaries. The university has made advances towards excellence of education, and technology, research, thorough development of managerial, communication, and entrepreneur skills in addition to group activities and interpersonal interactions. The leadership of the university is reinforcing the management system development, implementations and sustained augmentation through meetings, reviews, feedbacks, demand verification, need assessment, interactive platform development , social reformatory process evaluation, focused involvement & participation, new scheme drafting & implementation and justified financial provisions. Extensive deliberations are frequently made with the stake holders including parents, patients, students, faculties, support staff and advisors to conduct situational analysis, interventional tool development, revision of programs & projects, designing of proactive result oriented protocols of action plan, identifying the constraints, undertaking remedial actions and continued up-gradation cum enhancement of services facility provisions.

6.1.2 The institution practices decentralization and participative management

Response:

Decentralization in the University traverses through appropriate design based strengthening, support mobilization and efficient networking of the resources at all levels of performance including but not limited to the quality education, capacity building, research enabling environment, collaborative practices and supporting for the desired timely interventions vide equated initiatives, performance and monitoring through already established systems and resources appropriately enabled with decentralized and participative management approaches, techniques, resolutions and development. The University has hence, as a case report being cited herein, focused on enhancing the opportunities of learning, sharing of information, facility expansion, fund provisioning and relevant purchases to be made for the library. All powers to suggest and implement proactive student friendly measures have been granted by the management to the faculties, students and support staff by putting in their perspective plans of growth, regular and emergency requirements and reimbursement of the books purchased by the faculties and students for the library of the Institutions and Departments. The speed, directionality and strength of these decisions taken at levels of the Student Council, Departments and Institutions, collectively and individually, support, facilitate and motivate the creation of study and performance oriented environment building in the campus suited for University level and Competitive Examinations of

Central and State levels. In addition, the students therefore find themselves able and confident for appearing in the International, academic, professional, skill assessment, competitive and employment related examinations. The students also do contribute by donating books in the book bank run by themselves for the students belonging to financially deprived background. The verification of the actions taken by the Institutions and confirmation thereafter is made by a Committee of University to apprise the Institutional In-house Committee, Academic Council, Board of Management and Governing Body. The University has an open policy of supporting all good initiatives directed towards student welfare in the field of academic, extracurricular activities, research, skill building and comprehensive performance building. The necessary assistance is provided for further reinforcement of these initiatives by making available the required human resources, facilities and systems.

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

People's University was established in 2011 with a vision to create a model University imparting excellence in higher education and to cultivate supreme ethical professional standards. The Goals and Objectives are designed strategically to implement the vision and mission statements. The important areas, which are in resonance with the vision and mission statements of the university, include collectively the capacity building efforts as illustrated by the organised, ongoing and planned trainings, orientations, consultancies, innovation based drives and preformatted skill building programs. The university is providing meaningful learning opportunities, maintenance of high academic standards, state of art facilities in the fields of spectrum of educational areas viz medical science, dental science, engineering, management, nursing, pharmacy, paramedical, hotel management, and applied nutrition. The strategic plan identifies 4 priority areas. 1.Excellence in education we have established ourselves in the field of higher education by the example that Peoples medical College has been ranked as 7th promising private medical institute of the country. Peoples Dental Academy has been awarded one of the Best Dental College in India at various platforms We have superior physical and academic infrastructure due to which we have been instrumental in organising and have been contributory partners in many National and International conferences and workshops conducted in the premises in last few years. to name very few for eg- Annual National Conference of Indian Psychiatric Society .(ANCIPS) was held on 21st to 24th Jan 2016- around 4000 delegates attended the conference amongst which 100 delegates were International and 350 Papers were presented. 43rd Annual conference Of Endocrine Society of India (ESICON)-18th OCT to 20Th OCT 2013 National Conference of Indian Association of Paediatric Surgeons Of India ;(1st Nov to 4th Nov 2012) International conference on conference on Emerging Trends in Technology and science (2nd to 4th march 2017) National Pg convention hosted by Conservative Department - Peoples Dental Academy and Peoples College of Dental Sciences-1st to 4th April 2016 Foreign Delegates programe- International interaction 'Dentistry Across the Globe' 4th August 2014-
Dr Beraj Silvana (Albania),Dr Sherif Samaha (Egypt),Dr Sabetim Cerkezi (Macedona) and Dr Hany Shakker Abdel (USA) had interactive sessions organised by PDA in the auditorium Apart from these abundant workshops, seminars , training sessions are being conducted progressively by various institutes of Peoples university. 2.Research- University has state of art central search facility (CSRD), Inaugurated by then President Of India Hon.Smt. .Pratibha Devisingh Patil in 2008 with ultra modern advanced facilities such as Microlitre spectrophotometer ,flow cytometer, Gel-Doc system ,HPLC, Atomic absorbtion Spectrophotometer, Human genetics and DNA finger printing. CSRD provides UG and PG research work of all constituent units of Peoples University. 3. Social commitment ,Extention activities and Accreditations PU has ISO 9001-2008 certification . we have been dedicatedly organising social activities like awareness programmes for Environment and energy conservation consciousness,tobacco cessation programmes with WHO collaboration . we have association and certified centre with/of National Aids Control Organisation (NACO)-ICTC National Rural Health Mission undertaking Nutrition Rehabilitation Center (NRC) Santusti Yojana centre accredited by Govt Of MP, Revised National TB Control Programme (RNTCP), DOTS centre Govt certified centre for scheme in cochlear implant surgery, certified Blood Bank by DGHS ,Radiation Protection certification by GOI ,AERB. Peoples Hospital is in process of NABH accreditation (entry level accreditation done) Empanelment with Indian Space Research Organisation (ISRO) Bhopal, CGHS , BHEL, Raja bhoj Airport,Indian Railways ,ESIS etc, 4. Good Governance a. Curricular design development and reforms are undertaken by the systematically formulated responsible committees of Board Of studies,respective Dean of faculties of streams and Academic council. Governing council support is full fledged to strengthen the functioning of all similar

administrative committees. b. Building faculty strength - Any university's strength corresponds to the strength of its   faculty. We are proud to have renowned eminent faculty members in their discipline ,many of them have exceptional recognition. Substantial faculty support is provided by facilitating for faculty development programmes . c. IQAC-is made functional for self assessment ,upgradation and regular self evaluation for sustainability

6.2.2 Organizational structure of the University including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

The organization structure of the University involves leadership at several levels. Such a decentralized system has been highly effective in taking decisions, communicating them to the constituent units, concerned officials and implementing them. Academic decisions are taken at the respective constituent units in their respective BOS meetings and Dean of Faculty meetings. These proposals are taken by the Standing Committee of Academic Council or Academic Council. Matters connected to academics, conduct and evaluation are discussed in the Academic council which in turn are put up in the Board of Management and are finally approved by the Governing Body. Matters related to purchase and resources are discussed in Finance Committee and put up to the Governing body for approval. The service rules, procedures, recruitment, promotional policies and grievance redressal systems are duly placed, organized and functional in the university and have been inspected by UGC during year 2014. In addition, these are in line with the regulatory bodies like MCI/DCI/INC/AICTE/PCI and MP State Paramedical Council. The constituent units and its facilities are also inspected by these authorities and have granted permission, recognition and approvals for graduate and post graduate courses. Hence, all the rules, regulations, norms, procedures and requirements are complete, maintained and inclusive of stated and universally accepted principles of governance and management.

File Description	Document
Link for Additional Information	View Document
Link to Organogram of the University webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. **Planning and Development**
2. **Administration**
3. **Finance and Accounts**
4. **Student Admission and Support**
5. **Examination**

All 5 of the above
Any 4 of the above
Any 3 of the above
Any 2 of the above
Response: Any 3 of the above

File Description	Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document
Screen shots of user interfaces	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

. University has various bodies such as Governing Body, Board of Management, Academic Council, Board of studies etc. Cells such as Women's Grievance cell, Anti ragging cell etc; Committees such as Building & Premises, Library, Sports, Research and Advisory, Admission, Academic Planning & Development, Purchase, Finance, Examination, Standing committee of Academic Council, Grievance Redressal Committee etc. Similarly we have various committees at each Constituent college. Some of them are mentioned below as examples. People's College Of Paramedical Sciences (PCPS) committees are regularly conducting meetings and effectively plans & execute academic and administrative requirements of the Institute. Continued monitoring, review session and periodic audits and meetings are organized in implementation of various action plans as per the strategies. Student feedbacks are obtained and face to face interaction with parents in quarterly or half yearly sittings. Various feedbacks are reviewed and good appreciable suggestions are taken due care through appropriate quality conscious efforts. Orientation, feedback and improvement quality enlistments are the main course of action. Reinforcing culture of excellence, health ethics and professional code of conduct is strictly practiced in lecture halls, hospital and field visits. The meeting minutes are maintained for every committee; which detail the agenda on framing of the policies, review of audits and feed-backs, activities scheduling, criteria's on screening etc. Example of one activity: IQAC (academics) of PCPS is committed in fortification of curricular and co-curricular activities. The committee sits 3-4 times in academic year. Its main scope is to cover the academic requirements like verifying the running theory, practical & clinical – community postings, curricular flexibility, internal assessment schedules, appraisal of various evaluative and feed-back forms etc. IQAC conducts 2 academic audits in a session and review the reasons for and against. The Committees ensures monitoring and evaluation of the action plans. Continued monitoring, review session & periodic screening, necessity meetings are organized in implementation of various action plans as per the strategies. IQAC has improved the Teaching- Learning mechanism at PCPS and the quality of training of students as highly competitive experts in their field. Another example for effectiveness of committees: As per the meeting of People's Institute of Hotel Management (PIHM), the Institute's sports & cultural committee has met and discussed about organizing event. S.no. Event/Activity Name of the event/activity Date of conduction 1. World Tourism Day Integrity of India 27th September 2016 World Tourism Day was celebrated by Institute on September 27 2016 wherein the student of the Institute took active participation .The theme of the event was Integrity of India. Based on the theme, the students represented various states of India and countries of world through their attire and food sales counters. Several food stalls representing food and culture of various countries/states were displayed in the Institute's lobby. An invitation was sent to faculties/staff members of all constituent units of the university to come and explore the taste of different cuisines and learn about culture, tradition and tourism of different counties/states. The function ended by announcing the winners of the event which was decided by panel of judges, who judged the food counters based on décor and ambience, food taste, food place knowledge, presentation style.

File Description	Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Various welfare measures for our teaching and non-teaching staff include the following: Residential quarters are provided at subsidized rates with 24 hours electricity, water and other basic facilities. Medical facilities -50% discount on treatment (except medicine) for self and 35% discount for Spouse/Children in people's hospital. Faculty members are sponsored to present papers in conferences periodically. Education-20% discount in tuition fee of employees children in People's public school Bus facility and crèche (day care) facility for children of employees is provided. Guest house facility for visiting parents (on prior approval basis), Bank, ATM, Post Office, Medical Shop, Canteen for

students (day boarders), patients relatives, super market facility available in the Campus. Gym and Meditation Classes organized for staff. CL, EL, Special Leaves and Vocational Leaves for Staff as per HR policy. Employment Provident Fund. Free Yoga classes for all. Scholarship and promotional measures as per University policy.

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years

Response: 10.36

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
33	64	75	68	27

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	View Document

6.3.3 Average number of professional development / administrative training programs organized by the University for teaching and non teaching staff during the last five years

Response: 43.8

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
72	21	50	53	23

File Description	Document
Details of professional development / administrative training programs organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers attending professional development programmes viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programme during the last five years

Response: 43.2

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
271	124	120	268	318

File Description	Document
Details of of teachers attending professional development programs during the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

University has working Performance Appraisal system in place, in which, the Annual Performance Appraisal Confidential Report containing 3 pages is filled every year. The details are as follows: PART I contains Personal details and Self appraisal which is filled by Teaching Staff. It contains the various contributions made by the Teaching faculty work related to the work being done at the Institute like Teaching, Hospital/ Clinical work, Research work guided, Research papers / Books published, Conferences, workshops attended and Extension work done during the Academic Year. In the Confidential part Point 10. Self assessment-the faculty mentions about the shortcomings, strengths, training and development needs and organizational support required to improve the performance. Part II contains the Assessment which consists of rating the faculty's performance for each quality on Five point scale. This is done by Initiating officer (IO) first later by Reviewing officer (RO). The qualities that are assessed are Discipline, Loyalty, Dependability, Interpersonal Skills, Teaching Skills, Supervision of Students, Communication Skills, quality of work and Hospital duties etc. In the confidential part justification for the grading and any adverse remarks issued are noted by IO/RO. The ACR is then sent to HR department which will review the assessments made and make its observations for Retention of employee and/or eligibility for increment depending on the case. The adverse remarks are communicated to the concerned faculty through the HOI. For Promotion of teaching staff, the guidelines and instructions issued from time to time by the concerned Regulatory Authority are followed for example for Medical college staff – Medical Council of India (MCI), DCI, PCI, NCI, UGC etc.

File Description	Document
Link for Additional Information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Internal audits of various departments of People's University are conducted periodically and as per requirement. In addition to internal audits, there is a robust system of internal check and internal control in the University which acts as the pre audit system of all the financial transactions of the University. The following areas are covered by the internal audit/ pre-audit system: All the purchases whether large or small of the University and its constituent units. All cash and cheque payments of the University and its constituent units. All Fees and other receipts of the University and its constituent units. Biometric Attendance of all the staff of the University and its constituent units. Payroll Audit covering appointments, leave management, salaries and wages, receipt/ payment of Notice pay etc. of the University and its constituent units. All other financial transactions of the University and its constituent units. The internal audit is either conducted by the staff of the university or in some cases the same is outsourced to the Chartered Accountants firms. The external audit of University and all the constituent units of the University is conducted by our statutory auditors M/s AKB Jain & Company, Chartered Accountants. The Statutory audit of University for the Year ended 31.03.2017 is already completed.

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropers year wise during last five years (INR in lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The University has an proficient mechanism to monitor the effective and efficient use of financial resources. Resources at the disposal of the University are meticulously budgeted, based on the needs and requirements of the academic Departments and the administration to fulfill the overall objective of achieving academic excellence. The Finance Committee estimates the financial requirements of the University. It determines the sources from which revenue can be generated and how effectively and judiciously these funds can be put into use so that repayments and other financial obligations can be met in time. All the financial decisions are taken keeping in view the economic resources at hand to make efficient use of them and taking decisions that can successfully culminate in achieving the financial objectives of the University. The budgeting cycle starts by compiling the requirements of the academic and administrative units, formulating the draft budget, getting the recommendation of the Finance Committee of the University, and placing the draft budget before the competent authorities for approval. The institutional mechanism to monitor the use of financial resources effectively includes the following: 1. Review of financial plan and its utilization in the past years. Working out priority-based requirements for various programs/activities 2. Allocation of budget based on certain standards. 3. Periodic review of expenditure. 4. Strategies for mobilization of financial resources. 5. Effective implementation of procedures while incurring expenditure on various items. 6. Avoiding wasteful expenditure. 7. Justification for every item of expenditure.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Each constituent unit of the University is having its IQAC. It works towards improving and maintaining the quality of education, identifying and suggestive new ways of using teaching aids, developing suitable infrastructure and offering suggestions for academic and qualitative development. IQAC is an effective and efficient internal coordinating and monitoring mechanism. The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted. University has a separate IQAC consisting of nine members. The chairman of the committee is Hon'ble Vice Chancellor and the other members are senior faculty from the constituent units. Separate internal audit committee members conduct audits from time to time. Before conducting inspection a meeting of all members is conducted to decide the pattern & schedule of inspection. There after concerned departments are informed at least 3 weeks in advance to keep their departments ready for inspection. A check list of all concern inspection points is sent to the department to keep it ready at the time of inspection. Inspection is conducted by the members and each department is visited by a team of 2 members at a time. During inspection complete

documentation of administrative and academic records are checked and confirmed with checklist. After inspection, the IQAC team gets debrief from all members in a meeting to finalize the report with all deficiencies and good work being done in various institutions. All points requiring praising and those for betterment of the department are submitted to the office of Dean through consolidated report for his discussion and remedial measure. The Institute under took initiative and developed its own kitchen garden by utilizing the unused backyard on the college campus. The motive of developing a garden is to get few fresh organic herbs and vegetables for college practical and to also to keep the campus green and healthy. Under Swach Bharat Swasth Bharat Abhiyan the Institute devotes two hours every week to keep the campus clean. Students, staff and faculties including the HOI actively take part in the activity to keep the institute clean and healthy. The activity includes clean the garden, maintaining plants, cleaning corridors and roads, picking up garbage and putting in bins. Educating students and staff about importance of cleanliness and hygiene. All students, staff and faculty members of the institute every year also take active part in planting trees in the campus and under the Green campus Clean campus event. Through this activity the students and staff gets an opportunity to gain knowledge about the upkeep and maintenance of plants. It is a mutual effort of staff and students.

File Description	Document
Link for Additional Information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

The IQAC conduct an internal audit in coordination with the academic coordinator of the institute. Timely internal assessment for the students are conducted based on Class tests, projects, assignment, practical performances and mid semester examinations. Based on these assessments IQAC reviews the teaching learning process, structures & methodologies of operations and learning outcomes. Further in relation to these reviews slow learners are identified and regular remedial classes are conducted for such students. The institution conducts academic audits 3 times in every academic session. Academic committee reviews the audits and makes decisions and/or recommendations. The PTM (Parents Teachers meeting) programme has been conducted regularly from the year 2016 for all the batches of MBBS students in which the meetings are held once or twice a year and the performance of the students are discussed & feedback taken from parents. Teacher's feedback on the performance of students –Performa is circulated –implemented Feedback from students on teaching standards.

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 12.8

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
31	11	16	4	2

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
IQAC link	View Document

6.5.4 Quality assurance initiatives of the institution include

    1.Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality

      Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. **Academic Administrative Audit (AAA) and initiation of follow up action**
3. **Participation in NIRF**
4. **ISO Certification**
5. **NBA or any other quality audit**

Any 4 of the above
Any 3 of the above
Any 2 of the above
Any 1 of the above
Response: Any 3 of the above

File Description	Document
e-copies of the accreditations and certifications	[View Document](#)
Details of Quality assurance initiatives of the institution	[View Document](#)
Annual reports of University	[View Document](#)

6.5.5 Incremental improvements made for the preceding five years with regard to quality *(in case of first cycle)* and post accreditation quality initiatives *(second and subsequent cycles)*

Response:

The University has initiated and improved the measures in a sustained manner for expansion and augmentation of the academic and administrative capacities every year during last 5 years. The systems, procedures and mechanisms have been developed and are thereafter in place for successful performance ensuring result oriented actions. For example, the biometric attendance system has been initiated in a phased manner as universally applicable norm for all faculties and staff since year 2011. In addition, the leave management system, online inventory management system, online purchase and payment system, introduction of new courses of studies, curriculum enrichment and redesigning have also been taken up as quality timely monitoring indicators. The evaluation of such systems is also done internally and improvement measures are taken up for necessary amendments directed towards strengthening. To initiate dynamic dialogue, support provisions and taking care for suitably addressing the problems of the students, an extremely efficient Mentor Mentee Program has been set in place. This program includes at least one Mentor identified per 10 students for throughout the year. The Mentor is in continuous contact with these students for overall assistance, guidance, training and career enhancement related information dissemination cum related assistance, as and when required. The Mentors are in regular touch with the students by conducting informal meetings, telephonic and interpersonal guidance sessions, collectively and individually, as per the schedule and requirements of the linked student batches.

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 82

7.1.1.1 Number of gender equity promotion programs organized by the institution year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
26	11	09	21	15

File Description	Document
List of gender equity promotion programs organized by the institution	View Document

7.1.2 Institution shows gender sensitivity in providing facilities such as
a) Safety and Security
b) Counselling
c) Common Room

Response:

Gender sensitivity "is the prominent facility of University for male and female students and staff which directly and indirectly give support and provide healthy and positive environment for student and staff to seek services and get help". University follow "VISHAKHA GUIDELINES" framed by government of India and "SAKSHAM" issued by UGC. Women Grievance Redressal Committee is formed at the University level. This committee is headed by the undersigned woman chairperson which deals with major complaints received from the constituent units. University is concerned towards the safety and security of students and employees and it has separate boysand girls hostelswith male and female Warden and Care takers available round the clock. University has formulated women safety committee such as Women Redressal Cell (Mahila Utpidan Nivaran Prakosht), Mentor-Mentee Scheme, Counseling Cell (Sahayta and Paramarsh Kendra). Women Redressal Cell takes care of the women staff and students of each institute and raise awareness on health and life related issues etc. Women students are encouraged to take active part in various activities of the cell. The cell endeavors to alleviate the negative forces that confront women in the campus. The cell is actively involved in the Redressal of grievances, mistreatment and cases of sexual harassment related to women students and staff. Policies and Practices as framed to ensure zero-grievance, Women Grievance Cell details with contact numbers are displayed at various institutional provisions, continued awareness programs are organized, regular faculty rounds for sensitive areas including girls hostel. For ensuring safety and security of the students (day scholars) and also to avoid any incidence students are encouraged and motivated to avail the institutional transport. CCTV is installed at strategic locations in the University campus and the monitoring unit is housed in the respective institute to get a quick review of the activities in the University at different locations. This enhances the security system in the University as it also has recording facility. University provides counseling of students during orientation programmes and later has a mentor –mentee programme through which there is counseling of students by assigned faculties. Institutional Psychological Cell is set to meet any counseling and guidance requirements. Also providing adjunct classroom support to teachers for mixed-gender discussion groups. The counselor increases advocacy for effective transitions from college-to-work. Counseling is also available through hospital. In Every month University conduct the meeting on Psychological counseling cell. Psychological cell regularly mentor and counsel the students to improve their psycho-social development. Sensitization program is also organised every year. Separate Common room, staff rooms, hygienic wash rooms are available for both male and female student and staff. The University regularly monitors safety and security

of female students and staff through counseling. In case of any emergency or casualty, the mentors, any faculty member or HOI can be contacted immediately at any point of time and Hospital facility is provided 24x7. Personalized attention is provided towards under Mentor-Mentee scheme. Special cases like depression, family issues, low achievers/slow learners etc are also taken care of.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.3 Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 13.33

7.1.3.1 Annual power requirement met by renewable energy sources

Response: 2

File Description	Document
Details of power requirement of the university met by renewable energy sources	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 6.67

7.1.4.1 Annual lighting power requirement met through LED bulbs

Response: 1

File Description	Document
Details of of lighting power requirements met through LED bulbs	View Document

7.1.5 Waste Management steps including:
* **Solid waste management**
* **Liquid waste management**
* **E-waste management**

Response:

People's University follows guidelines of biomedical waste management registered under the MP Pollution Control Board, Bhopal. Following procedures to manage the waste Civic authorities: In hospital most of the general waste which is nontoxic and non infectious like paper, leftover food, and peels of fruits, disposable containers and wrappers of syringes, these are put in green colored bags and deposited in the municipal dump which is subsequently collected by the local municipal authorities. Autoclaving &Shredding: Waste collected in blue bags and transported to the site of incineration. Documentation and logbook are regularly maintained Vermin-culture plant have been implemented at the People's Institute of Hotel management in which kitchen left over's, restaurant spoil material and green waste is been utilized.
We have a Sewage Treatment Plant (STP) with the capacity of 500 KLD which covers the entire sewage of people's campus. The ST Plant has following system: Screen Chamber Tank, Equalization Tank, Aeration Tank, Aeration Blower, Primary Settling Tank, Secondary Settling Tank, Disinfection Tank, Clarifier Rooter Tank, Multi Media Sand Tank, Activated Carbon Tank, Treated Water Tank, and Sludge Drying Beed. The treated water conforms to 30 BOD and is being used for horticulture work and construction activities   Central IT

& Communication Department is responsible to manage the IT resources E-waste. Following procedures collect E-waste from constituent units of Peoples University Store damage items in store collected e-waste from constituent units of Peoples University and maintain record Ensure that e-waste generated is channelized to authorized collection centers or registered dismantlers units. Maintaining records in Form-2 of the e-waste handled and makes such records available for scrutiny by the Central Pollution Control Board or the concerned State Pollution Control Board, an annual return containing the details specified in Form-3.

File Description	Document
Any additional information	View Document

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

Rainwater harvesting is a technique of collection and storage of rainwater into natural reservoirs or tanks. In this exercise collecting and storing the rain water to cater the demands of water, for drinking and domestic purpose. We are collecting Rainwater from rooftop of the building this is diverted through drainpipes to settlement or filtration tank. After settlement the filtered water is diverted to bore wells to recharge deep aquifers. This setup is located on the roof top of main buildings. Our main purpose of water harvesting are :- To arrest ground water decline and augment ground water table To beneficiate water quality in aquifers To conserve surface water runoff during monsoon To reduce soil erosion To inculcate a culture of water conservation We are using the recharging methods as follow :- Recharging of bore wells   Recharging of dug wells. Recharge pits   Recharge Trenches Soak ways or Recharge Shafts Percolation Tanks

File Description	Document
Any additional information	View Document

7.1.7 Green Practices
• **Students, staff using**
a) **Bicycles**
b) **Public Transport**
c) **Pedestrian friendly roads**
• **Plastic-free campus**
• **Paperless office**
• **Green landscaping with trees and plants**

Response:

 Green practice is an environment friendly practice done by university to reduce the pollution. University campus is environmental friendly with lots of trees and gardens . University encourages students and staff for the usage of bicycle to reduce pollution and accidents around the campus and make no-vehicle zones .It promotes staff and students to use of bicycles within the campus. Most of the students and faculties prefer to walk instead of using vehicles .Car pooling is also practiced among them. College Buses are used for various community visits and students & staffs are not permitted to use their personal vehicles for such community activities. University having friendly walking Pedestrian Roads. It is a step taken by the university toward encouraging students and staff choose transit, bikes, or walking over cars. M.P state Govt. had restricted plastic usage and emphasizing this institution also ensures plastic free environment. Although it is difficult to completely ban the use of polythene in campus but we take the initiative in various area to the use paper and biodegradable product in place of plastic. However the utilization of different size papers is essential in effective functioning of university but some steps are taken to minimize the use of papers which include Online Leave application Management System(LMS),Indent through online AAYUSH software,Teaching/Lectures through Powerpoint presentations,Projectors and Audio-visual . For the plantation in the campus we plant trees on World environment day in every year. .Garden and in house pot plants are well maintained. Trees are

planted on every special days; like staff Birthdays, National days, visits of special guests.People's Hotel management Institute maintains kitchen garden which have variety of   trees, fruit plants .

File Description	Document
Any additional information	View Document

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 1.53

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year wise during last five years(INR in lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
335.67	5.62	11.53	17.61	11.14

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	View Document

7.1.9 Resources available in the institution:

1. **Physical facilities**
2. **Provision for lift**
3. **Ramp / Rails**
4. **Braille Software/facilities**
5. **Rest Rooms**
6. **Scribes for examination**
7. **Special skill development for differently abled students**
8. **Any other similar facility (Specify)**

A. 7 and more of the above
B. At least 6 of the above
C. At least 4 of the above
D. At least 2 of the above
Response: C. At least 4 of the above

File Description	Document
Any additional information	View Document
Resources available in the institution for Divyangjan	View Document
link to photos and videos of facilities for divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 979

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
117	240	200	165	257

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 979

7.1.11.1 Number initiatives taken to engage with and contribute to local community during year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
117	240	200	165	257

File Description	Document
Details of initiatives taken to engage with local community during the last five years	View Document

7.1.12
Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
Any additional information	View Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Any additional information	View Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Any additional information	[View Document](#)
Details of activities organized to increase consciousness about national identities and symbols	[View Document](#)

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

File Description	Document
Any additional information	[View Document](#)
Provide link to Courses on Human Values and professional ethics on Institutional website	[View Document](#)

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Any additional information	[View Document](#)
Provide URL of supporting documents to prove institution functions as per professional code	[View Document](#)

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 105

7.1.17.1 Number activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
21	21	19	23	21

File Description	Document
List of activities conducted for promotion of universal values	View Document
Any additional information	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

The University organizes various celebrations on/around the national festivals and Birth anniversaries of Great Indian personalities .The Independence day celebrated as "YAAD KARO KURBAI" on the 70th year of independence .In this university organized different activity for a week. Accordingly University celebrates all national day and birth/death anniversary of great personalities of India. National Youth Day-12th January National Army Day-15 January National Girl Child Day-24 January National Voters Day-25th January Republic Day-26th January World cancer Day-4th February National science Day-28th February National Safety day-4th March National Women's day-8th March National Vaccination Day-16th March World Health Day-7th April International labour day-1st May World Red Cross Day-8th May World No Tobacco Day-31st May World Environment Day-5th June International Yoga Day-21st June National doctor Day-1st July Oral Hygiene Day-1st August International Youth day -12th August Independence Day -15th August National sports Day-29th August Teachers Day- 5th September Hindi Day 14th September Engineers day-15th September Gandhi Jayanti -2nd October National Education Day-11th November NCC Day-4th Sunday of November Constitution day-26th November World Aids Day-1st December

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

Transparency is important since it is one of the theoretical condition required for growth and enhancement. It provides necessary information about quality and upgrading. University ensures financial transparency in various ways such as clear accounting methods. . Some of the most important financial statement that are imperative for an organization of any scale are Income Statement , Balance sheet, statement of comprehensive income, TDS form maintained by university. The University ensures transparency in its academic and administrative activities. The policies and practices are informed to parents and students during its induction programs. Fees, Academic Calendar, Teaching- Learning practices, Exam scheme, Community activities, Rules and Regulations, Institutional committees, Scholarship provisions etc are part of orientation program schedule.A gallery of Institutional activities and policies, list of committees, details of Anti-ragging & Woman Grievance Cells, Photos of Students Achievements, etc were displayed at the entrance of every unit of university for the public information.The university website also displays updated academic and administrative developments.Transparency in all procedures is made sure by putting in student member in various Institutional committees. Regarding administrative all the faculty has to record their attendance through biometric mode. A leave records, applying for leave and sanctions is done online. In professional learning communities, data team and other structures intended to encourage teachers to work together to unpack standards plan instructions, assess learning, analyze data, revise instructions, reanalyze data and evaluate the impact of individual is the key to distinct teaching skill facility in our institute. Transparent teaching methods help students understand how and why they are learning. Faculty play distinct role by resuming assignment, giving learning goals and design rationale before students begin each assignment. Invite students to participate in curriculum planning and feedbacks are collected. We are having full academic transparency in conduct Mid Semester Exam. Recording available with University Academic Coordinator The institution conducts exams like internal test, evaluation of assignments which after evaluation are /can be seen by the students. Regarding administrative all the faculty has to record their attendance through biometric mode. A leave records, applying for leave and sanctions is done online. Our results ,exam schedule ,and upcoming information regarding events, seminars guest lectures, etc areavailable on University website . Academic Calendar which is been prepared for better coordination & regularity among all batches, time table prepared as per guideline by University and followed Accordingly. Maintaining The timetable and attendance For remedial , tutorial classes. We are in process of

maintaining feedback system and evaluation of feedback. Academic committee meetings are conducted every month, minutes of all communications among coordinators are maintained.

7.2 Best Practices

7.2.1 State at least two institutional best practices (as per NAAC template)

Response:

Excellence in education and promotion of research   Peoples University has progressively practiced to excel in the field of higher education which has been portrayed by the outstanding achievement . Our students excel in the academic standards which reflect in their scholasticoutput and tremendous placements globally.   We have been accredited by the highest eduction body of India UGC and all programmes/courses in constituent units havebeen approved by the regulatory body, MCI, DCI, AICTE, INC, Pharmacy council of India and MP Paramedical council.   The University is certified by ISO 9001-2008 and NABH (entry) and we are in continuous process of getting evaluated and accredited by esteemed National recognized bodies.   We execute regular self analysis and self evaluation by the IQAC, especially Internal Academic Audit (IAA) is conducted. This helped us to identify the need of research facilities. For the promotion ofresearch in all constituent units we established a Central facility for research (CSRD) with ultra modern and advanced facility. CSRD (Inaugurated by then Hon President of India Smt. Pratibha DeviSingh Patil) has facility of Human Genetic and DNA fingerprinting, spectrophotometer, flow cytometer, Gel Doc system ,HPLC, Gas chromatography, Atomic absorbtion ,spectrometer etc.   We are encouraging publications by faculties and students as we have approx 15 book publications, more than 600 quality paper publications , hundreds of paper presentations . Institutional Ethical committee and Research advisory committee are functioning to ensure ethical and evidence based research practices.   For continuous and progressive research promotion we promote continuing education programme by organizing International, National conferences andworkshops (organized approximately 8 national conferences in last 5 years) many state level conferences, workshops ,seminars and webinars. Our students and faculties have been immensely benefitted by these in- house events.Faculty skill developmentand student capacity building is promoted by encouraging participation and attending other national and International conferences.   We have established a DHPER (Department of Health Professionals and Education and Research which is coordinated by FAIMER fellows for inculcatingbest of teaching methodologies to all the teachers of Health Departments such as OSCE ,OSPE, slow learners, advanced learners) thus promoting TOT i.e. Training of Teachers.   We have initiated scientific and research oriented journals and periodicals. Our peer reviewed Peoples Journal of Scientific Research (http://pjsr.org/Pjsr_CurrentIssue.html) is mentioned in Index of Copernicus, Indian Science Abstract (NISCAIR), IndexMedicus for South-East Region (WHO),Google Scholar , Ulrich's International Periodical Directory, Open J-Gate and Indian Citation Index and UGC list of Journals. Some periodicals are promoted at institute level.   Social Responsibilities   We contribute to Global, National and Local level for catering social services to familiarize cost effective models of prevention and care.   Global Initiatives: National Aids Control Organization (NACO)-ICTC National Rural Health Mission Undertaking Nutrition Rehabilitation Center for Child Health and Nutrition National TB Control Programme (RNTCP),DOTS Center   National Initiatives: Uttarakhand flood relief camp (2013)- A team from Peoples College of Medical Science   had provided camp at Rishikesh in support for the national tragedy. Oral/ mouth Cancer Incidence is highest in Bhopal as per National Cancer Registry Programme (http://www.pbcrindia.org/) ,   Multiphase Cancer Preventive Strategy : Sampoorna Nidaan: Oral Cancer Detection Center' was set up with an intention to screen every suspected/ susceptible cases for early diagnosis of oral precancer and cancer. Certified Tobacco Cessation Clinic is running successfully for effecting counseling towards behavior modification in refraining from tobacco . NSS Programmes :The NSS cadets of University visited schools ,colleges and villages have conducted various camps since 2012 to educate students ,staff and local public about the common Health, Hygiene & Nutrition, Physical Education. We also actively plan regular programs under Adolescence Development Program and Red Ribbon Club . Swachh Bharat, AIDS awareness, Gender sensitization etc activities are prioritized and regularly conducted. Establishment of Incubation cell for promoting Entrepreneurship and endorse the Startup projects.   Pharmaco vigilance committee conducts regular prescription audit in teaching hospitals. Local Initiatives: In Health sector we provide health support by conducting   regular check ups and treatment camps which has benefitted thousands of needy people in and around the city as we cater services from well established rural and urban satellite centres for eg.central jail ,Sambhavna trust etc.. We also have empanelment with various organizations like ISRO,CGHS, BHEL, Railways. ECHS and CGHS schemes are also implemented. Government schemes are supported like Santusthi Yojana for family planning ,cochlear

implant surgery at subsidized rates, GOI certified Blood bank . 'Anand' Vibhag' was formed as per the Madhya Pradesh Government directions and used as a platform to spread happiness and peace and detressing environment by regular practicing activities like free Yoga training for employees and students and Happiness club.. People's University is the first private university to initiate this practice. Participation in Marathon by Run Bhopal Run by students and faculty was encouraged by facilitating registration at university level to incultate importance of healthy habits. Memorandum of understanding for Organ Donation with Young India; a Confederation of Indian Industry (CII). Clean and green environment is maintained by proper Waste management systems which are given special priority in routine practice. Fire safety with the help of fire brigade vehicles and other disaster management systems are also taken care of by specially trained and designated teams. Security systems with plenty of 24 hours guards and vigilance cameras and squads. Campus is being endorsed as Tobacco free campus. Overall we inculcatate preventive ,curative and rehabilitative care.

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

Our vision and mission is to set up health and education hub with world class infrastructure for Research in this field and additionally make the institution an ingenious intellectual capital that enhances the educational, economic, healthcare, social and cultural foundations of the region, state, and nation. As the vision of the university Research Advisory Board is constituted to promote research and consultancy. University has conceptualized the structure of Research Committee centers for Post Graduate and undergraduate study centers. These Committees are helping faculties and students in various educational programmes and conducting research work. Centers are focused on domain specific research. University takes the initiative to establish collaborations with other institute and universities and industries for strengthening the academic and research activities. Global and National Competency -faculty recruitment represents faculty from all over India to cater the educational need and inculcates educational habits to create national competency among the students like from East Dr.Shubhangi Maske, Dr.V.K.Pandya West-Dr Neerja Mallik, Dr.Vivek Dey,Dr.Deepanjana Ghosh,Dr.Jusmita Dutta,North-Dr.Ruchi Karla,Dr.Sumit Narang ,Dr.South- Dr.Parmala Tyagi,Dr.I.S Rao, Dr.Harish Rao,Dr.Ashwini Deshpande   University has also started development program for slow learners students under which, students of poor academic records are provided workshops and extra classes to help them to improve their knowledge and practical skills.   Academic excellence is assured through continued monitoring, feed-backs and feed-forward systems liking past experience to future implementations of teaching –learning mechanism. All these are executed by the Institutional Quality Assurance Cell (IQAC- Academics). The well planned mode of teaching –learning approach creates a leaner friendly environment, best of Practical and Clinical exposure to the students. Problem Based Approach, Group discussion, Case-studies, Students presentations- models/ seminars and so-on were practiced to improve the quality of student's technical knowledge and skills. Guest lectures by specialized experts/ resource person are invited to deliver the advancement in the health sector and to alert the latest requirements. In-house and out sources workshops were organized to polish the student's technical skill. Educational visits to various technical, health and rehabilitation institutes like Madhya Pradesh council of science and technology, Composite Regional Center, Dist. Malaria & TB centers… are conducted on routine practice enhancing student's curiosity and involvement as future experts. Various tie-ups and/or MOUs are done with Govt. and Private agencies to endorse Teaching-learning and research activities. These collaborations are to strengthen the institute's capacities to fulfill its vision of being an institution of excellence in higher education that develops and applies knowledge in pursuit of social justice and human rights for all. The institution strives to be the commendable Educational Institution. To improve the students social responsibilities various National days are celebrated. Students are posted to community activities like Health awareness camps, Anti-drug addiction campaigns, Illiteracy eradication, Adolescent development programs, etc. Continued Potential Development Programs like Interview Skills, Personality Development, Yoga classes, Zumba training, Stress relive techniques, etc are also organized in-addition to the regular Continued Medical Educational Programs. Value added programs like Disaster Management, Environmental Sciences, Professional ethics and Personal Conducts, UGC – NSS syllabus, etc are carried out for the betterment of the students. Students are promoted to NCC, NSS, Happiness Club and other sports and cultural events. They are also endorsed to be the program coordinators of varied institutional events. University has CSRD center to

promote research for student and faculty. Under this we achieved mission of TRP (Thousand Research Project) in 2015.

File Description	Document
Any additional information	View Document

5. CONCLUSION

Additional Information :

Centre for Scientific Research and Development (CSRD) has five laboratories (Molecular Biotechnology, Cell Technology, Biochemical Research, Human Genetics And Immunology) offering access to advanced research environment for students and faculties alike. In addition, there is an Incubation Cell providing an excellent environment conducive to development of new ideas and brainstorming.

The examination division of the University is partially automated and steps are underway to achieve a higher level of automation. The University has recently inked an MOU with the NSDL as per the guidance of National Academic Depositary (NAD), a venture of UGC and the Ministry of Human Resource Development (MHRD) in an attempt to enable complete digitisation of certificates, degrees and mark sheets. The number of degrees and diplomas awarded in 2012-17 was 2714.

The universally acceptable quality tools are adopted from models set by the global universities. We, through faculties and students. are determined to develop and quickly enforce the indigenous, regional, local and in-house tools, which are usually specific for the stream, beneficiary, program, design, targets and resultant impact. Such tools merge well with local needs.

The Department Of Health Professionals Education and Research (DHPER) is actively involved in diversifying and extending the horizons of academic excellence. The teaching initiatives herein are ably supported by classrooms and seminar halls numbering 145 with adequate AV aids. The mentor-mentee ratio is maintained as per norms exemplifying the availability to students of adequate support in academics as well in all round development.

Concluding Remarks :

People's University right from the time of its establishment has always acted in a progressive manner promoting academic, curricular, teaching, learning, research, innovation, extension, infrastructure, student support and progression, governance, leadership and management and institutional values and best practices through development of conducive environment, facilities, funding and all possible support. It also provides sufficient and quality manpower, material, skill, knowledge, time and technique sharing opportunities to the students through their teachers, mentors and institutions.

Hence, this University is in line with the progression, current trends of employability, advanced skill development and global needs. It finds privileges to guide, promote and add efficient professionals to the country. The University is dedicated to nurture humanity through excellence, perfection and wisdom.