

## PEOPLE'S INSTITUTE OF LEGAL STUDIES

### LLM Two Year Course Curriculum

#### Business Law

#### Semester-I

S.No	Core & Non- core subject	Course Code	Title of the Paper	Hours per Week			Credits	Max Marks		Total
				L	T	P		I	E	
1	Compulsory	LLM-101	Research Methods and Legal Writing	4	-	-	4	30	70	100
2	Compulsory	LLM-102	Comparative Public Law	4	-	-	4	30	70	100
3	Compulsory	LLM-104D	International Trade Law	4	-	-	4	30	70	100
4		LLM-106	Project Work-I	-	-	4	2	30	70	100
Total				12		4	14	120	280	400

#### Semester-II

S. No	Core & Non core subject	Course Code	Title of the Paper	Hours per Week			Credits	Max Marks		Total
				L	T	P		I	E	
1	Compulsory	LLM-206	Law and Social Transformation in India	4	-	-	4	30	70	100
2	Compulsory	LLM-207	Law and Justice in a Globalizing World	4	-	-	4	30	70	100
3	Compulsory	LLM-210D	Banking Law	4	-	-	4	30	70	100
4	Compulsory	LLM-208	Project Work-II	-	-	4	2	30	70	100
Total				12		4	14	120	280	400

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### LLM Two Year Course Curriculum

#### Semester-III

S.No	Core & Non core subject	Course Code	Title of the Paper	Hours per Week			Credits	Max Marks		Total
				L	T	P		I	E	
1.	Compulsory Paper	LLM-301	Insurance Law	4	-	-	4	30	70	100
2.		LLM-302	Research publication	-	-	8	4	100	-	100
3.		LLM-303	Teaching Pedagogy (Practical paper)	-	-	8	4	30	70	100
Total				04		16	12	160	140	300

#### Semester-IV

S.No	Core & Non core subject	Course Code	Title of the Paper	Hours per Week			Credits	Max Marks		Total
				L	T	P		I	E	
1.	Compulsory Paper	LLM-401	Dissertation	-	-	16	8	-	200	200
2.	Compulsory Paper	LLM-402	Comprehensive Viva-Voce	-	-	8	4	-	100	100
Total						24	12		300	300

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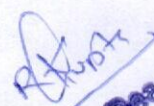
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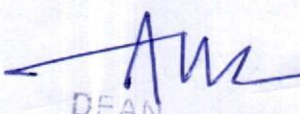
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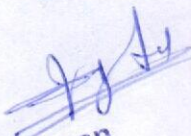
Semester - I

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-101	Research Methods and Legal Writing	100	70	30	4	Min : (40)

Course Objective	To introduce students to legal research methods, design, tools, and writing techniques, emphasizing analytical skills, ethical research practices, and the application of technology in legal studies.
Course Learning Outcomes (CLO)	CO1: Understand the fundamentals and scope of legal research. CO2: Differentiate doctrinal, non-doctrinal, and socio-legal research. CO3: Learn to frame and evaluate hypotheses. CO4: Identify and use primary and secondary sources. CO5: Apply sampling, survey, and case study techniques.
Unit I	<b>Introduction of Legal Research</b> <ul style="list-style-type: none"> <li>• Meaning; objectives and scope of legal research.</li> <li>• Socio-legal Research in India</li> <li>• Research Method <i>vis-à-vis</i> Research Methodology</li> <li>• Kind of Legal Research- Doctrinal and Non-Doctrinal legal research; Inter/ Multidisciplinary, etc.</li> <li>• Arm chair research <i>vis-à-vis</i> empirical research</li> </ul>
Unit II	<b>Research Design and Techniques</b> <ul style="list-style-type: none"> <li>• Primary and Secondary -Source</li> <li>• Workable Hypothesis – formulation and evaluation</li> <li>• Major steps in research design</li> <li>• Sampling</li> <li>• Survey and Case Study method</li> </ul>

  
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Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-101	Research Methods and Legal Writing	100	70	30	4	Min : (40)

Unit III	<b>Research Tools and Data Processing</b> <ul style="list-style-type: none"> <li>• Observation</li> <li>• Interview and Schedule</li> <li>• Questionnaire</li> <li>• Socio - Metrics and Jurimetrics</li> <li>• Data processing (deductions and Inductions) analysis and interpretation of data.</li> </ul>
Unit IV	<b>Legal Writing</b> <ul style="list-style-type: none"> <li>• Essentials of good legal writing</li> <li>• Structured Legal Writing; Organization of Legal Material</li> <li>• Report / Article writing in legal research</li> <li>• Use of definitions, maxims, concepts, principles, doctrines in legal research</li> <li>• Modern- Technology- Computer, Internet, etc.</li> <li>• Citation, Reference and Footnoting Methodology</li> <li>• Book review and case comments</li> <li>• Dissertation and Thesis Writing</li> <li>• Plagiarism as an offence in Research.</li> </ul>

**Suggested Readings:**

1. Agrawal, S.K; Legal Education in India; Eastern Book House
2. Legal Research and Methodology; Indian Law Institute
3. Pauline, V.; Scientific Social Survey and Research; Prentice-Hall of India
4. Madhava Menon, N.R.; A Handbook of Clinical Legal Education; Tata McGraw Hill
5. William, J.Goode; Methods in Social Research; Tata McGraw Hill

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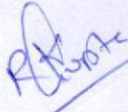
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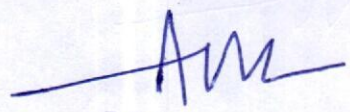
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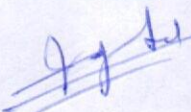
Semester - I

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-102	Comparative Public Law	100	70	30	4	Min : (40)

Course Objective	To develop a comparative understanding of public law concepts, government structures, judicial systems, and accountability mechanisms across jurisdictions, with special focus on India, the USA, and global practices.
Course Learning Outcomes (CLO)	CO1: Understand the meaning, scope, and concept of public law. CO2: Analyze globalization's impact on comparative public law. CO3: Compare constitutional frameworks and forms of government. CO4: Examine legislative supremacy and separation of powers. CO5: Study federalism models in the USA and India.
Unit-I	<b>Introduction</b> <ul style="list-style-type: none"> <li>• Meaning and definition of Public Law</li> <li>• Concept of Public Law</li> <li>• Globalization of Comparative Public Law</li> <li>• Constitutionalism and Rule of Law</li> </ul>
Unit-II	<b>Tools of Comparative Public Law</b> <ul style="list-style-type: none"> <li>• Constitutional Law- Forms of Government, Separation of Power</li> <li>• Legislative Mechanism – Supremacy of Legislature</li> <li>• Typology of Federalism – USA, INDIA</li> </ul>
Unit-III	<b>Public Interest Litigation – US, INDIA</b> <ul style="list-style-type: none"> <li>• Public Interest Litigation movement and Independence of Judiciary</li> <li>• Judicial Activism</li> <li>• Judicial Accountability</li> </ul>
Unit-IV	<b>Ombudsman</b> <ul style="list-style-type: none"> <li>• Ombudsman in Scandinavian countries</li> </ul>

  
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Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-102	Comparative Public Law	100	70	30	4	Min : (40)

	<ul style="list-style-type: none"> <li>• International Scenario – Common law and Civil law</li> <li>• Indian Scenario <ul style="list-style-type: none"> <li>i) Lokpal (Ombudsman)</li> <li>ii) Lokayukta</li> </ul> </li> </ul>
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1. Singh, M. P.; V.N Shukla's Constitution of India; Eastern Book Company
2. Finer, S.E.; Comparative Government; Penguin Books

### REFERENCE BOOK/ SUGGESTED READING

1. Barendt, E.M.; An Introduction to Constitutional Law; Oxford University Press
2. Cane, Peter; Administrative Law; Oxford University Press
3. Jain, M.P.; Indian Constitutional Law; LexisNexis

### SELECT CASE LAWS

1. Asif Hameed v. State of J&K [AIR 1989 SC 1899]
2. State of Rajasthan v. Union of India [AIR 1978 SC 1361]
3. Keshavanand Bharati v. State of Kerala [(1976) 2 SCR 347]
4. Pandit M.S.M. Sharma v. Sri Krishna Sinha [AIR 1959 SC 395]
5. Supreme Court Advocates on Record Asso. and another v. Union of India, October 2015, SC.
6. I.R. Coelho (Dead.) By Lrs. v. State of Tamil Nadu & Ors. [AIR 2007 SC 8617]
7. Roe v. Wade 410 U.S. 113 (1973).

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Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-104D	International Trade Law	100	70	30	4	Min : (40)

Course Objective	To provide knowledge and understanding of laws and procedures in international trade, and to train students in dealing with issues and challenges of international trade.
Course Learning Outcomes (CLO)	CO1: Understand the historical evolution and institutions governing international trade. CO2: Analyze WTO agreements and their implications for global and Indian trade. CO3: Interpret international sale, carriage, and investment laws. CO4: Evaluate legal instruments like the CISG and investment treaties. CO5: Identify mechanisms for resolving international trade disputes.
Unit I	<b>The History and Development of International Trade, and Financial Institution</b> <ul style="list-style-type: none"> <li>➤ History and development of international trade.</li> <li>➤ International Monetary Fund (IMF), International Bank For Reconstruction and Development (IBRD).</li> <li>➤ International Finance Corporation (IFC), International Development Association (IDA), Multilateral Investment Guarantee Agency (MIGA).</li> </ul>
Unit II	<b>WTO and International Trade Law; Regulation of International Trade in India</b> <ul style="list-style-type: none"> <li>➤ Multilateral Agreements on Trade in Goods, GATS, TRIPS Agreement.</li> <li>➤ Doha Round and aftermath, Institutional Structure.</li> <li>➤ Foreign trade (Development and Regulation) Act, 1992, Foreign Trade Policy,</li> <li>➤ Foreign Trade Procedures.</li> </ul>

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Subject/Paper Code	Subject Title	Total Mark	Theory			
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LLM-104D	International Trade Law	100	70	30	4	Min : (40)

Unit III	<b>International Sale and Carriage of Goods and International Investment Laws</b> <ul style="list-style-type: none"> <li>➤ United Nations Convention on Contracts for the International Sale of Goods, 1980</li> <li>➤ Bills of Lading and other Shipping Documents, Documentary Credit and other Payment Arrangements, International Contracts Claims before National Courts.</li> <li>➤ Bilateral Investment Treaties, Multilateral Investment Guarantee Agency, Agreement on Trade-Related Investment Measures, Multilateral Agreement on Investment.</li> </ul>
Unit IV	<b>Settlement of International Trade Disputes</b> <ul style="list-style-type: none"> <li>➤ Consultations, Panel and appellate reviews, Good offices,</li> <li>➤ conciliation and mediation; Arbitration</li> <li>➤ Compliance and enforcement.</li> </ul>

**Text Books**

1. Schnitzer, Simone; Understanding International Trade Law; Universal Publication
2. Kaul, A. K.; Guide to the WTO and GATT: Economics, Law and Politics; Kluwer Law International

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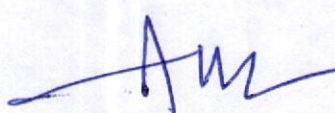
Semester - I

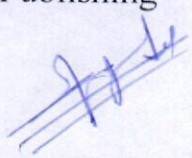
Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-104D	International Trade Law	100	70	30	4	Min : (40)

**Reference Books**

1. Goyal, Arun; WTO in the new Millennium: Commentary, Case Law, Legal Texts; MVIRDC World Trade Centre
2. Carr, Indira; International Trade Law; Cavendish Publishing House
3. Rao, M. B; and Guru, Manjula; WTO and International Trade; Vikas Publishing House

  
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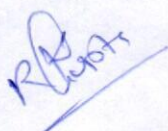
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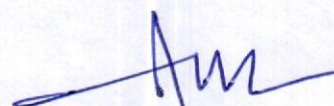
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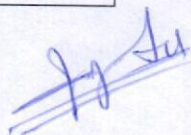
Semester - I

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-106	Project Work-1	100	70	30	2	Min : (40)

<b>Objective</b>	The project Work-1 shall be held at the first semester on Research methodology,
	<p><b>Project Work-1</b> will comprise of a research work, a student of each branch is expected to submit a project work-I in the respective branch in consultation with a guide allotted by the Department. The project work-1 should strictly adhere to the standard legal research pattern. Project work-I should be hard bound not less than 50 pages and not exceeding 100 page. The project work-<b>1</b> will have single evaluation, by the guide.</p> <p>Submission Guidelines</p> <p><b>Main text</b> Times New Roman, font size 12, line spacing 1.5</p> <p><b>Footnotes</b> Times New Roman, font size 10, line spacing 1</p>

  
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Semester - II

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-206	Law and Social Transformation in India	100	70	30	4	Min : (40)

Course Objective	To explore how law acts as a tool for social change by analyzing issues of caste, language, religion, and regionalism within the constitutional and democratic framework of India.
Course Learning Outcomes (CLO)	CO1: Understand models and theories of social transformation through law. CO2: Analyze the Constitution's role in promoting social change. CO3: Examine language as a factor in legal and social divisions. CO4: Explore caste-based discrimination and affirmative actions like reservation. CO5: Assess religious freedoms and constitutional safeguards against discrimination.
Unit I	<b>Law and social transformation theoretical analysis</b> <ul style="list-style-type: none"> <li>Models of social transformation</li> <li>Law as an instrument of social transformation</li> <li>Historical and social discourse</li> <li>Constitution's orientation and response to social transformation</li> <li>Democracy and social transformation</li> <li>Constitutionalism and social transformation</li> </ul>
Unit II	<b>Language and the law</b> <ul style="list-style-type: none"> <li>Language as a divisive factor</li> <li>Constitutional recognition of linguistic pluralism</li> <li>Constitutional guarantees to linguistic minorities</li> <li>Non-discrimination on the ground of language</li> </ul>

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Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-206	Law and Social Transformation in India	100	70	30	4	Min : (40)

Unit III	<b>Community and the Law</b> <ul style="list-style-type: none"> <li>• Caste as a divisive factor</li> <li>• Non-discrimination on the ground of caste</li> <li>• Protective discrimination</li> <li>• Affirmative action</li> <li>• Reservation</li> </ul>
Unit IV	<b>Religion and Alternative Approaches to law</b> <ul style="list-style-type: none"> <li>• Religion as a divisive factor</li> <li>• Freedom of religion and non-discrimination on the basis of religion under Indian</li> <li>• Constitution, Regionalism</li> <li>• The Impact of multiculturalism and ethnicity</li> <li>• Constitutional safeguards against regional barriers</li> <li>• Equality in matters of employment</li> <li>• The jurisprudence of Sarvodaya--- Gandhiji, VinobaBhave; Jayaprakash Narayan-Surrender of dacoits</li> <li>• Concept of Gramanyayalayas.</li> </ul>

**Suggested Readings:**

1. Kuppaswamy, B. and Kumar, B.V., *Social Change in India*, Konark Publisher Pvt Ltd, Delhi, 2006
2. Baxi, Upendra, 1985, *Towards a Sociology of Indian Law*, New Delhi, ICSSR/Satvahan Publications
3. Upendra, Baxi, *The Crisis of Indian Legal System*, New Delhi : Vikas, ©1982
4. Upendra, Baxi, *Law and Poverty: Critical Essays*, Bombay : N.M. Tripathi, 1988

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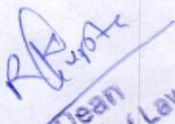
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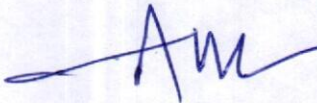
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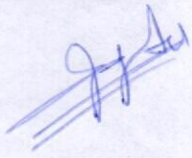
Semester - II

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-206	Law and Social Transformation in India	100	70	30	4	Min : (40)

5. Galenter, Marc, *Law and Society in Modern India*, OUP India, 1993
6. Freidman, W., *Law in Changing Society*, Sweet and Maxwell, South Asian Edition, 2<sup>nd</sup> Edition, 2016
7. Hunt, Allan, *Sociological Movement in Law*, Palgrave, September 30, 1978
8. Sinha, Balbir Sahai, *Law and Social Change in India*, Deep & Deep, 1983
9. Desai, A. R., *Social Background of Indian Nationalism*, Popular Prakashan Ltd.

  
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Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-207	Law and Justice in a Globalizing World	100	70	30	4	Min : (40)

Course Objective	To enable students to understand the meaning, challenges, and implications of globalization and global justice through institutional, legal, political, and philosophical frameworks for equitable global governance.
Course Learning Outcomes (CLO)	CO1: <b>Understand</b> the concept and dimensions of globalization and its relation to global justice. CO2: <b>Identify and analyze</b> historical and contemporary challenges such as poverty, conflicts, and environmental crises. CO3: <b>Evaluate</b> the role and effectiveness of global institutions and their reforms. CO4: <b>Apply</b> models like Sarvodaya and Social Contract theory to assess justice in a globalized world.
Unit-I	<b>Introduction</b> <ul style="list-style-type: none"> <li>• Meaning and significance of Globalization</li> <li>• Concept of Global Justice</li> <li>• Social, Political and economic dimensions of globalization.</li> </ul>
Unit-II	<b>Historical and Central Challenges to Global Justice</b> <ul style="list-style-type: none"> <li>• Global Poverty</li> <li>• Armed Conflict</li> <li>• Nationalist practices</li> <li>• Crimes against Humanity</li> <li>• Environment and Health</li> </ul>

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Peoples Institute of Legal Studies

Programme: LL.M. Two Years

Semester - II

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-207	Law and Justice in a Globalizing World	100	70	30	4	Min : (40)

Unit-III	<b>Role and Reformation of Global Institutions</b> <ul style="list-style-type: none"> <li>• States, Sovereignty and Transnational Law</li> <li>• Economic and Trade Institutions- MNC's</li> <li>• Structural reforms of United Nations – Security Council</li> <li>• International Judicial Institutions.</li> </ul>
Unit-IV	<b>Models to Achieve Global Justice</b> <ul style="list-style-type: none"> <li>• Social Contract and Social Justice</li> <li>• Sarvodaya Model of Justice</li> <li>• Multi Culturalism and Cosmopolitanism</li> <li>• Significance of Human Rights Education</li> <li>• Impact of globalization on judicial process and administration of justice</li> </ul>

**REFERENCE BOOKS:**

1. Amartya Sen, *Development as Freedom* (Oxford University Press, 1999).
2. Thomas Pogge, *World Poverty and Human Rights* (Polity Press, 2008).
3. David Held and Anthony McGrew, *Globalization/Anti-Globalization: Beyond the Great Divide* (3rd edn., Polity Press, 2007).
4. Joseph E. Stiglitz, *Globalization and Its Discontents* (Penguin Books, 2002).
5. Martha C. Nussbaum, *Frontiers of Justice: Disability, Nationality, Species Membership* (Harvard University Press, 2006).
6. B.S. Chimni, *International Law and World Order: A Critique of Contemporary Approaches* (2nd edn., Sage Publications, 1993).

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Peoples Institute of Legal Studies

Programme: LL.M. Two Years

Semester - II

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-210D	Banking Law	100	70	30	4	Min : (40)

Course Objective	To impart comprehensive knowledge of banking laws, historical evolution, operational functions, and regulatory frameworks in India, emphasizing banker-customer relations and the social responsibilities of banking institutions.
Course Learning Outcomes (CLO)	CO1: Understand the historical development and types of banking institutions. CO2: Analyze legal frameworks governing banking companies in India. CO3: Examine the contract and legal relationship between bankers and customers. CO4: Identify rights and duties under banking law. CO5: Evaluate nationalization, privatization, and disinvestment in banking.
Unit-I	<b>Introduction</b> <ul style="list-style-type: none"> <li>• Nature and development of banking</li> <li>• History of banking in India and elsewhere -indigenous banking</li> <li>• Evolution of banking in India</li> <li>• Different kinds of banks and their functions</li> <li>• Multi-functional banks - growth and legal issues</li> </ul>
Unit-II	<b>Law Relating to Banking Companies in India</b> <ul style="list-style-type: none"> <li>• Control by Government and Its Agencies (a) on Management (b) on Accounts and Audit Credit Policy</li> <li>• Reconstruction and Reorganization Contract between Banker and Customer: Their Rights and Duties</li> <li>• Nationalization vis-a-vis Privatization: Evaluation</li> <li>• Nationalization and Disinvestment</li> <li>• Priority Lending</li> </ul>

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Programme: LL.M. Two Years

Semester - II

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-210D	Banking Law	100	70	30	4	Min : (40)

	<ul style="list-style-type: none"> <li>Promotion of Under Privileged Classes</li> </ul>
Unit-III	<b>Contract between banker and customer</b> <ul style="list-style-type: none"> <li>Legal Character of Contract between Banker and Customer</li> <li>Banker's Lien</li> <li>Protection of Bankers Customers</li> <li>Nature and Type of Accounts</li> <li>Special Classes of Customers - Lunatics, Minor, Partnership, Corporations, Local Authorities, Lending By Banks</li> </ul>
Unit-IV	<b>Social Control over Banking</b> <ul style="list-style-type: none"> <li>Nationalization</li> <li>Evaluation: private ownership, Nationalisation and Disinvestment</li> <li>Protection of depositors</li> <li>Priority lending</li> <li>Promotion of under privileged classes</li> </ul>

**Suggested Readings:**

1. Ross Cranston, Principles of Banking Law (1997) Oxford.
2. L.C. Goyle, The Law of Banking and Bankers (1995) Eastern
3. M.L. Tannan, Tannan's Banking Law and Practice in India (1997) India Law House, New Delhi, 2 volumes
4. K.C. Shekhar, Banking Theoi'y and Practice (1998) UBS Publisher Distributors Ltd.
5. New Delhi. M. Dasseesse, S. saacs and G. Pen, E.C. Banking Law, (1994) Lloyds of London Press, London
6. V. Conti and Hamaul (eds.), Financial Markets Liberalization and the Role of Banks', Cambridge University Press, Cambridge, (1993).
7. J. Dermine (ed.), European Banking in the 1990s'(1993) Blackwell, Oxford.

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Programme: LL.M. Two Years

Semester - II

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-210D	Banking Law	100	70	30	4	Min : (40)

8. C. Goodhart, The Central Bank and the Financial System (1 995) Macmillan, London
9. S. Chapman, The Rise of Merchant Banking (1984) Allen Unwin, London
10. K. Subrahmanyam, Banking Reforms in India (1997) Tata McGraw Hill, New Delhi.
11. Subodh Markandeya and Chitra Markandeya, Law Relating to Foreign Trade in India; Being a Commentary on the Foreign Trade, (Development and Regulation) Act 1992, Universal Law Publishing Co. Pvt. Ltd. Delhi.
13. R.S. Narayana, The Recovery of Debts due to Banks and Financial Institutions Act, 1993 (51 of 1993), Asia Law House, Hyderabad.
14. M.A. Mir, The Law Relating to Bank Guarantee in India (1992), Metropolitan Book, New Delhi.
15. Anthony Pierce, Demand Guarantees in International Trade (1993) Sweet & Maxwell.

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Peoples Institute of Legal Studies

Programme: LL.M. Two Years

Semester - II

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-208	Project Work - II	100	70	30	2	Min : (40)

Objective	The project Work-2 shall be held at the first semester on Research methodology.
	<p><b>Project Work-2</b> will comprise of a research work, a student of each branch is expected to submit a project work-2 in the respective branch in consultation with a guide allotted by the Department. The project work-2 should strictly adhere to the standard legal research pattern. Project work-2 should be hard bound not less than 50 pages and not exceeding 100 page. The project work-2 will have single evaluation, by the guide.</p> <p>Submission Guidelines</p> <p><b>Main text</b> Times New Roman, font size 12, line spacing 1.5</p> <p><b>Footnotes</b> Times New Roman, font size 10, line spacing 1</p>

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**PEOPLE'S UNIVERSITY, BHOPAL**  
Peoples Institute of Legal Studies

Programme: LL.M. Two Years

Semester - III

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-301	Insurance Law	100	70	30	4	Min : (40)

Course Objective	To provide a detailed understanding of insurance laws, including principles, types, contracts, and legal frameworks, with emphasis on life, marine, accident, and liability insurance within the Indian legal context.
Course Learning Outcomes (CLO)	CO1: Understand the nature and legal framework of insurance contracts. CO2: Analyze general principles and historical development of insurance law. CO3: Examine life and marine insurance policies, claims, and legal implications. CO4: Interpret accident and liability insurance provisions under various statutes. CO5: Evaluate the role of constitutional entries in regulating insurance.
Unit-I	<b>Introduction</b> <ul style="list-style-type: none"> <li>Nature of insurance contract, various kinds of insurance, proposal, policy, parties, consideration, need for utmost good faith, insurable interest, indemnity</li> <li>Insurance policy, law of contract and law of torts-future of insurance: need, importance and place of insurance</li> <li>Constitutional perspective – The entries 24, 25, 29, 30, 47 of List-I (Union List); 23, 24 of List III (Concurrent List)</li> </ul>
Unit-II	<b>General Principles of Law of Insurance</b> <ul style="list-style-type: none"> <li>Definition, nature and history</li> <li>The rise – commencement, attachment and duration</li> <li>Assignment and alteration</li> <li>Settlement of claim and subrogation</li> <li>Effect of war upon policies.</li> </ul>

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Programme: LL.M. Two Years

Semester - III

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-301	Insurance Law	100	70	30	4	Min : (40)

Unit-III	<b>Life Insurance and Marine Insurance</b> <ul style="list-style-type: none"> <li>• Nature and scope of Life Insurance</li> <li>• Event insured against life insurance contract</li> <li>• Circumstances affecting the risk</li> <li>• Amounts recoverable under life policy</li> <li>• Persons entitled to payment</li> <li>• Settlement of claim and payment of money</li> <li>• The Marine Insurance Act, 1963</li> <li>• Classification of Marine policies</li> </ul>
	<b>Insurance Against Accidents</b> <ul style="list-style-type: none"> <li>• The Motor Vehicles Act, 1988</li> <li>• (i) Nature and Scope</li> <li>• (ii) Effect of insolvency or death on claims of insolvency and death of parties, certificate of insurance</li> <li>• (iii) Claims tribunal : constitution, function, application for compensation, procedure, powers and award</li> <li>• Liability Insurance <ul style="list-style-type: none"> <li>(i) Nature and kinds of such insurance</li> <li>(ii) Public liability insurance</li> <li>(iii) Professional negligence insurance</li> </ul> </li> <li>• Miscellaneous Insurance Schemes : New Dimensions <ul style="list-style-type: none"> <li>a. Group life insurance</li> <li>b. Mediclaim, sickness insurance.</li> </ul> </li> </ul>

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Programme: LL.M. Two Years

Semester - III

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-301	Insurance Law	100	70	30	4	Min : (40)

**Suggested Readings:**

1. John Hanson and Christopals Henly, All Risks Property Insurance (1999), LLP Asia, Hongkong.
2. Peter Mac Donald Eggers and Patric Foss, Good Faith and Insurance Contracts (1998) LLP Asia, Hongkong
3. Banerjee, Law of Insurance (1994), Asia Law House, Hyderabad.
4. Mitra B.C, Law Relating to Marine Insurance (1997) Asia Law House, Hyderabad
5. JOB Gilmar and Mustifl, Arnold on the Law of Marine Insurance, (1981), Sweet & Maxwell
6. Birds, Modern Insurance Law (1997) Sweet & Maxwell Colinvaux's Law of Insurance (1997), Sweet & Maxwell
7. OMary on Marine Insurance (1993), Sweet & Maxwell.
8. International Labour Office, Administration Practice of social Insurance(1985)
9. ER. Hardy Ivamy, General Principles of insurance Law (1979)
10. Edwin W. Patterson, Cases and Materials on Law of insurance (1955)
11. M. N. Sreenivasan Law and the Life Insurance Contract (1914)

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Programme: LL.M. Two Years

Semester - III

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-302	Research publication	100	-	100	4	Min : (40)

Course Objective	The objective of this component is to develop advanced research, analytical, and academic writing skills among LL.M. students. It aims to train students in preparing a publishable quality research paper based on original legal research, thereby promoting scholarly engagement and contributing to the development of legal knowledge.
Course Learning Outcomes (CLO)	Upon completion, students will be able to: CO1: Formulate a sound research problem and objectives. CO2: Conduct doctrinal and empirical legal research independently. CO3: Review relevant literature and analyze legal materials critically. CO4: Follow standard formats and ethics of academic writing and citation. CO5: Prepare and submit a <b>research paper suitable for publication</b> in a peer-reviewed or institutional journal.
Detailed Guidelines	<p><b>A. Research Proposal / Synopsis</b></p> <p>Each student shall prepare and submit a <b>research proposal</b> (1,000–1,500 words) containing:</p> <ul style="list-style-type: none"> <li>• Title of the Research Paper</li> <li>• Introduction and Background</li> <li>• Statement of the Problem</li> <li>• Objectives of the Study</li> <li>• Hypothesis (if any)</li> <li>• Research Questions</li> <li>• Methodology (Doctrinal / Empirical / Mixed)</li> <li>• Expected Outcomes and Relevance</li> </ul> <p>The proposal must be approved by the faculty supervisor before proceeding to the main paper.</p>

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Programme: LL.M. Two Years

Semester - III

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-302	Research publication	100	-	100	4	Min : (40)

**B. Research Paper Preparation**

- Each LL.M. student shall write **one research paper** during the semester under the guidance of an assigned faculty member.
- The topic shall relate to the student's area of specialization.
- The research paper shall reflect **originality and analytical depth**.

**Structure of the Research Paper:**

1. Title Page
2. Abstract (200–250 words)
3. Keywords (4–6)
4. Introduction
5. Review of Literature
6. Research Problem, Objectives, and Hypothesis
7. Research Methodology
8. Analysis and Discussion
9. Findings and Suggestions
10. Conclusion
11. References / Bibliography

**Length:** 4,000–6,000 words (excluding footnotes and references).

**C. Formatting and Citation Style**

- **Font:** Times New Roman, Size 12 (Main Text), 10 (Footnotes)
- **Spacing:** 1.5 (main text), single (footnotes)
- **Margins:** 1 inch on all sides
- **Citation:** *Bluebook (20th or latest edition)* or *ILI Citation Style*
- **Referencing:** Footnote system (no endnotes)
- **Plagiarism Limit:** As per UGC norms ( $\leq 10\%$  permissible similarity)

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Semester - III

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-302	Research publication	100	-	100	4	Min : (40)

**D. Seminar Presentation**

- Each student shall present the draft paper in a **Research Seminar** organized by the Department.
- The presentation (10–15 minutes) should cover the research question, methodology, findings, and scope for further study.
- Feedback from faculty and peers will be incorporated into the final submission.

**E. Publication Component**

Students have to submit their research paper for publication in:

- University/College Law Journal
- Peer-reviewed National or International Journals
- UGC –listed Journals/ Scopus Journal
- Conference or Seminar Proceedings

**Evidence of Submission/Acceptance** may be considered for full marks under the publication component.

**F. Viva-Voce**

A **viva-voce examination** shall be conducted to assess:

- Understanding of the research problem
- Methodological rigour
- Analytical and interpretive ability
- Awareness of contemporary legal scholarship

**5. Assessment Criteria**

Evaluation shall be based on the following parameters:

**Criterion****Weightage**

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Semester - III

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-302	Research publication	100	-	100	4	Min : (40)

Originality and Relevance of Topic	10
Research Design and Methodology	20
Analytical Depth and Argumentation	20
Use of Sources and Citations	10
Clarity, Organization, and Presentation	10
Compliance with Ethical and Publication Standards	10
Seminar and Viva-Voce Performance	20

**6. Ethical Guidelines**

- All research must comply with **academic integrity and anti-plagiarism regulations**.
- Any copied or AI-generated content without attribution will lead to disqualification.
- Data used in empirical research must ensure **informed consent** and **confidentiality**.
- Proper acknowledgment of sources is mandatory.

**7. Role of Faculty Supervisor**

- Approve research topics and guide students throughout the research process.
- Monitor progress through periodic reviews and feedback.
- Certify the originality and quality of the final paper before submission.

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Programme: LL.M. Two Years

Semester - III

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-303	Teaching Pedagogy (Practical paper)	100	70	30	4	Min : (40)

Course Objective	The purpose of this practical paper is to equip postgraduate law students with the skills and methodologies required for effective teaching, academic communication, and curriculum delivery. It aims to prepare LL.M. students—particularly those aspiring to enter academia—for the roles of educators, researchers, and facilitators of legal education.
Course Learning Outcomes (CLO)	After completing this course, students will be able to: CO1: Understand the philosophy, objectives, and structure of legal education in India. CO2: Demonstrate competence in designing and delivering law lectures and tutorials. CO3: Develop course materials, lesson plans, and evaluation tools. CO4: Integrate innovative and technology-based teaching-learning methods. CO5: Reflect on their teaching performance and improve pedagogical effectiveness.
Guidelines:	<p>This practical component will be evaluated through <b>participatory and performance-based activities</b> conducted during the semester.</p> <p><b>A. Lesson Planning and Classroom Simulation</b></p> <p>Each student shall:</p> <ul style="list-style-type: none"> <li>• Select a legal topic (preferably from LL.B. curriculum).</li> <li>• Prepare a <b>lesson plan</b> including: <ul style="list-style-type: none"> <li>➤ Learning objectives</li> <li>➤ Teaching aids and methods</li> <li>➤ Time allocation and structure</li> <li>➤ Assessment plan</li> </ul> </li> </ul>

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Programme: LL.M. Two Years

Semester - III

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-303	Teaching Pedagogy (Practical paper)	100	70	30	4	Min : (40)

- Deliver a **simulated lecture (micro-teaching)** of 20–30 minutes before peers and faculty.
- Receive feedback from the supervising teacher and fellow participants.

**B. Teaching Materials Preparation**

Students must prepare and submit:

- A **PowerPoint presentation** on a chosen topic.
- **Class notes/handouts** (2–3 pages).
- A **case study or problem exercise** for student engagement.
- **Suggested reading list and evaluation questions**
- These materials will form part of their **Teaching Portfolio**.

**Assessment Criteria**

Evaluation will be based on:

**Content Mastery:** Understanding of the subject and clarity in presentation.

**Pedagogical Skills:** Communication, organization, and engagement.

**Innovation:** Use of technology, case materials, and participatory techniques.

**Professionalism:** Punctuality, preparedness, and interaction with learners.

**Reflective Capacity:** Ability to analyze and improve teaching performance.

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## PEOPLE'S INSTITUTE OF LEGAL STUDIES

### LLM Two Year Course Curriculum

#### Constitution Law Semester-I

S.No	Core & Non- core subject	Course Code	Title of the Paper	Hours per Week			Credits	Max Marks		Total
				L	T	P		I	E	
1	Compulsory	LLM-101	Research Methods and Legal Writing	4	-	-	4	30	70	100
2	Compulsory	LLM-102	Comparative Public Law	4	-	-	4	30	70	100
3	Compulsory	LLM-104E	Indian Constitutional Law: The New Challenges	4	-	-	4	30	70	100
4		LLM-106	Project Work-I	-	-	4	2	30	70	100
Total				12		4	14	120	280	400

#### Semester-II

S. No	Core & Non core subject	Course Code	Title of the Paper	Hours per Week			Credits	Max Marks		Total
				L	T	P		I	E	
1	Compulsory	LLM-206	Law and Social Transformation in India	4	-	-	4	30	70	100
2	Compulsory	LLM-207	Law and Justice in a Globalizing World	4	-	-	4	30	70	100
3	Compulsory	LLM-209E	Fundamental Rights, Directive Principles and Fundamental duties	4	-	-	4	30	70	100
4	Compulsory	LLM-208	Project Work-II	-	-	4	2	30	70	100
Total				12		4	14	120	280	400

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## PEOPLE'S INSTITUTE OF LEGAL STUDIES

### LLM Two Year Course Curriculum

#### Constitution Law

#### Semester-III

S.No	Core & Non core subject	Course Code	Title of the Paper	Hours per Week			Credits	Max Marks		Total
				L	T	P		I	E	
1.	Compulsory Paper	LLM-301	Judicial System in India	4	-	-	4	30	70	100
2.	Compulsory Paper	LLM-302	Research publication	-	-	8	4	100	-	100
3.	Compulsory Paper	LLM-303	Teaching Pedagogy (Practical paper)	-	-	8	4	30	70	100
Total				04		16	12	160	140	300

#### Semester-IV

S.No	Core & Non core subject	Course Code	Title of the Paper	Hours per Week			Credits	Max Marks		Total
				L	T	P		I	E	
1.	Compulsory Paper	LLM-401	Dissertation	-	-	16	8	-	200	200
2.	Compulsory Paper	LLM-402	Comprehensive Viva-Voce	-	-	8	4	-	100	100
Total						24	12		300	300

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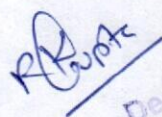
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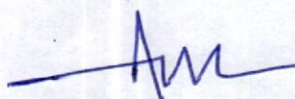
Semester - I

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-101	Research Methods and Legal Writing	100	70	30	4	Min : (40)

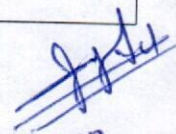
Course Objective	To introduce students to legal research methods, design, tools, and writing techniques, emphasizing analytical skills, ethical research practices, and the application of technology in legal studies.
Course Learning Outcomes (CLO)	CO1: Understand the fundamentals and scope of legal research. CO2: Differentiate doctrinal, non-doctrinal, and socio-legal research. CO3: Learn to frame and evaluate hypotheses. CO4: Identify and use primary and secondary sources. CO5: Apply sampling, survey, and case study techniques.
Unit-I	<b>Introduction of Legal Research</b> <ul style="list-style-type: none"> <li>• Meaning; objectives and scope of legal research.</li> <li>• Socio-legal Research in India</li> <li>• Research Method <i>vis-à-vis</i> Research Methodology</li> <li>• Kind of Legal Research- Doctrinal and Non-Doctrinal legal research; Inter/ Multidisciplinary, etc.</li> <li>• Arm chair research <i>vis-à-vis</i> empirical research</li> </ul>
Unit-II	<b>Research Design and Techniques</b> <ul style="list-style-type: none"> <li>• Primary and Secondary -Source</li> <li>• Workable Hypothesis – formulation and evaluation</li> <li>• Major steps in research design</li> <li>• Sampling</li> <li>• Survey and Case Study method</li> </ul>



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Semester - I

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-101	Research Methods and Legal Writing	100	70	30	4	Min : (40)

Unit-III	<b>Research Tools and Data Processing</b> <ul style="list-style-type: none"> <li>• Observation</li> <li>• Interview and Schedule</li> <li>• Questionnaire</li> <li>• Socio - Metrics and Jurimetrics</li> <li>• Data processing (deductions and Inductions) analysis and interpretation of data.</li> </ul>
Unit-IV	<b>Legal Writing</b> <ul style="list-style-type: none"> <li>• Essentials of good legal writing</li> <li>• Structured Legal Writing; Organization of Legal Material</li> <li>• Report / Article writing in legal research</li> <li>• Use of definitions, maxims, concepts, principles, doctrines in legal research</li> <li>• Modern- Technology- Computer, Internet, etc.</li> <li>• Citation, Reference and Footnoting Methodology</li> <li>• Book review and case comments</li> <li>• Dissertation and Thesis Writing</li> <li>• Plagiarism as an offence in Research.</li> </ul>

**Suggested Readings:**

1. Agrawal, S.K; Legal Education in India; Eastern Book House
2. Legal Research and Methodology; Indian Law Institute
3. Pauline, V.; Scientific Social Survey and Research; Prentice-Hall of India
4. Madhava Menon, N.R.; A Handbook of Clinical Legal Education; Tata McGraw Hill
5. William, J.Goode; Methods in Social Research; Tata McGraw Hill

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Semester - I

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-102	Comparative Public Law	100	70	30	4	Min : (40)

Course Objective	To develop a comparative understanding of public law concepts, government structures, judicial systems, and accountability mechanisms across jurisdictions, with special focus on India, the USA, and global practices.
Course Learning Outcomes (CLO)	CO1: Understand the meaning, scope, and concept of public law. CO2: Analyze globalization's impact on comparative public law. CO3: Compare constitutional frameworks and forms of government. CO4: Examine legislative supremacy and separation of powers. CO5: Study federalism models in the USA and India.
Unit-I	<b>Introduction</b> <ul style="list-style-type: none"> <li>• Meaning and definition of Public Law</li> <li>• Concept of Public Law</li> <li>• Globalization of Comparative Public Law</li> <li>• Constitutionalism and Rule of Law</li> </ul>
Unit-II	<b>Tools of Comparative Public Law</b> <ul style="list-style-type: none"> <li>• Constitutional Law- Forms of Government, Separation of Power</li> <li>• Legislative Mechanism – Supremacy of Legislature</li> <li>• Typology of Federalism – USA, INDIA</li> </ul>
Unit-III	<b>Public Interest Litigation – US, INDIA</b> <ul style="list-style-type: none"> <li>• Public Interest Litigation movement and Independence of Judiciary</li> <li>• Judicial Activism</li> <li>• Judicial Accountability</li> </ul>
Unit-IV	<b>Ombudsman</b> <ul style="list-style-type: none"> <li>• Ombudsman in Scandinavian countries</li> <li>• International Scenario – Common law and Civil law</li> </ul>

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Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-102	Comparative Public Law	100	70	30	4	Min : (40)

- Indian Scenario
  - i) Lokpal (Ombudsman)
  - ii) Lokayukta

1. Singh, M. P.; V.N Shukla's Constitution of India; Eastern Book Company
2. Finer, S.E.; Comparative Government; Penguin Books

**REFERENCE BOOK/ SUGGESTED READING**

1. Barendt, E.M.; An Introduction to Constitutional Law; Oxford University Press
2. Cane, Peter; Administrative Law; Oxford University Press
3. Jain, M.P.; Indian Constitutional Law; LexisNexis

**SELECT CASE LAWS**

1. Asif Hameed v. State of J&K [AIR 1989 SC 1899]
2. State of Rajasthan v. Union of India [AIR 1978 SC 1361]
3. Keshavanand Bharati v. State of Kerala [(1976) 2 SCR 347]
4. Pandit M.S.M. Sharma v. Sri Krishna Sinha [AIR 1959 SC 395]
5. Supreme Court Advocates on Record Asso. and another v. Union of India, October 2015, SC.
6. I.R. Coelho (Dead.) By Lrs. v. State of Tamil Nadu & Ors. [AIR 2007 SC 8617]
7. Roe v. Wade 410 U.S. 113 (1973).

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Semester - I

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-104E	Indian Constitutional Law: The New Challenges	100	70	30	4	Min : (40)

Course Objective	To impart an in-depth understanding of constitutional principles, federal structure, legislative relations, emerging rights, and democratic processes, with emphasis on Indian constitutional practices and comparative perspectives.
Course Learning Outcomes (CLO)	CO1: Understand the nature, scope, and supremacy of the Constitution. CO2: Distinguish between unitary and federal systems, with focus on Indian federalism. CO3: Analyze separation of powers and inter-organ relationships in India. CO4: Examine legislative power distribution and related judicial interpretations. CO5: Evaluate new rights and their impact, including educational rights.
Unit-I	<b>Constitution and Federalism</b> <ul style="list-style-type: none"> <li>• Concept of Constitution</li> <li>• Meaning and idea of Constitution, Nature, Scope and Goal</li> <li>• Constitution as Supreme law</li> <li>• Forms of Government: Unitary and Federal-salient features of both</li> <li>• Nature of Indian Federalism</li> </ul>
Unit-II	<b>Legislative relations between Centre and State</b> <ul style="list-style-type: none"> <li>• Theory of Separation of Powers</li> <li>• Separation of Powers under the Indian Constitution</li> <li>• Interrelationship among the three organs of the state</li> <li>• Distribution of Legislative Powers: The Scheme of the distribution of legislative powers in India, the judicial approach and the present position</li> <li>• Recommendation of Sarkaria Commission &amp; Venkatachaliah Commission</li> <li>• Centre's responsibility and internal disturbance within states</li> <li>• Directions of the Centre to the state under Articles 356 and 365</li> </ul>

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Semester - I

Subject/Paper Code	Subject Title	Total Mark	Theory			
LLM-104E	Indian Constitutional Law: The New Challenges	100	External	Internal	Credit	Total: (100)
			70	30	4	Min : (40)

Unit-III	<b>Emerging regime of new rights and remedies</b> <ul style="list-style-type: none"> <li>• Concept and nature of fundamental rights</li> <li>• Right to Equality</li> <li>• Rights against Exploitation, Cultural Rights, Rights to Freedom of Religion</li> <li>• Right to education; Commercialization of education and its impact; and Brain drain by foreign education market</li> <li>• Directive Principles of State Policy and Fundamental Duties</li> </ul>
Unit-IV	<b>Democratic Process</b> <ul style="list-style-type: none"> <li>• Nexus of politics with criminals and the business</li> <li>• Election: Status of election commission, electoral reforms</li> <li>• Coalition government: "stability, durability, and corrupt practice"</li> <li>• Grass root democracy</li> </ul>

## Suggested Readings:

1. Pandey, J.N., *Constitutional law of India*, Central Law Agency, 2019
2. Shukla, V.N., *Constitution of India*, Eastern Book Company, 13<sup>th</sup> Edition, 2017
3. Jain, M.P., *Indian Constitutional Law*, Justice Jasti Chelameswar (Editor), Justice Dama Seshadri Naidu (Editor), LexisNexis, 8<sup>th</sup> Edition, 2018
4. Basu, D.D., *Introduction to Constitution of India*, LexisNexis, 23<sup>rd</sup> Edition, 2018
5. Mahajan, V.P., *Constitution of India*, Eastern Book Company, 7<sup>th</sup> Edition, 1991
6. Seervai, H.M., *Constitution of India*, Vol. 1-3, 1992, Tripathi, Bombay
7. Kauper and Beytagh *Constitutional law: Cases and materials (Law school casebook series)*, Publisher: Little, Brown; 5<sup>th</sup> Edition, 1982

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Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-104E	Indian Constitutional Law: The New Challenges	100	70	30	4	Min : (40)

8. Basu, D.D., *Select Constitutions of The World (Including International Charters)* Bhagbati Prasad Banerjee, B.M. Gandhi, LexisNexis, 4<sup>th</sup> Edition
9. Tripathi, *Constitution law of India*, Bombay H.M. Seervai (Vols. 3).
10. Derret, Duncan, *The State, Religion and Law in India*, OUP, 1999
11. Indian Law Institute, *Law and Social Change: Indo-American Reflections*, Tripathi Publications, 1988
12. Lingat, Robert, *The Classical Law of India*, Oxford, 1998
13. Baxi, Upendra, *The Crisis of the Indian Legal System*, Vikas Publications, 1982
14. Bhatt, P. Ishwar, *Law and Social Transformation*, Eastern Book Company, Lucknow, 2008

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Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-106	Project Work-1	100	70	30	2	Min : (40)

<b>Objective</b>	The project Work-1 shall be held at the first semester on Research methodology,
	<p><b>Project Work-1</b> will comprise of a research work, a student of each branch is expected to submit a project work-I in the respective branch in consultation with a guide allotted by the Department. The project work-1 should strictly adhere to the standard legal research pattern. Project work-I should be hard bound not less than 50 pages and not exceeding 100 page. The project work-1 will have single evaluation, by the guide.</p> <p>Submission Guidelines</p> <p><b>Main text</b> Times New Roman, font size 12, line spacing 1.5</p> <p><b>Footnotes</b> Times New Roman, font size 10, line spacing 1</p>

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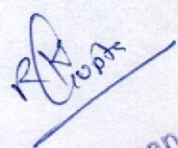
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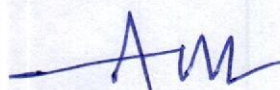
Semester - II

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-206	Law and Social Transformation in India	100	70	30	4	Min : (40)

Course Objective	To explore how law acts as a tool for social change by analyzing issues of caste, language, religion, and regionalism within the constitutional and democratic framework of India.
Course Learning Outcomes (CLO)	CO1: Understand models and theories of social transformation through law. CO2: Analyze the Constitution's role in promoting social change. CO3: Examine language as a factor in legal and social divisions. CO4: Explore caste-based discrimination and affirmative actions like reservation. CO5: Assess religious freedoms and constitutional safeguards against discrimination.
Unit-I	<b>Law and social transformation theoretical analysis</b> <ul style="list-style-type: none"> <li>Models of social transformation</li> <li>Law as an instrument of social transformation</li> <li>Historical and social discourse</li> <li>Constitution's orientation and response to social transformation</li> <li>Democracy and social transformation</li> <li>Constitutionalism and social transformation</li> </ul>
Unit-II	<b>Language and the law</b> <ul style="list-style-type: none"> <li>Language as a divisive factor</li> <li>Constitutional recognition of linguistic pluralism</li> <li>Constitutional guarantees to linguistic minorities</li> <li>Non-discrimination on the ground of language</li> </ul>



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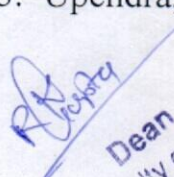
Semester - II

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-206	Law and Social Transformation in India	100	70	30	4	Min : (40)

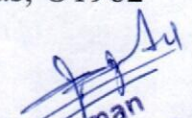
Unit-III	<b>Community and the Law</b> <ul style="list-style-type: none"> <li>• Caste as a divisive factor</li> <li>• Non-discrimination on the ground of caste</li> <li>• Protective discrimination</li> <li>• Affirmative action</li> <li>• Reservation</li> </ul>
Unit-IV	<b>Religion and Alternative Approaches to law</b> <ul style="list-style-type: none"> <li>• Religion as a divisive factor</li> <li>• Freedom of religion and non-discrimination on the basis of religion under Indian</li> <li>• Constitution, Regionalism</li> <li>• The Impact of multiculturalism and ethnicity</li> <li>• Constitutional safeguards against regional barriers</li> <li>• Equality in matters of employment</li> <li>• The jurisprudence of Sarvodaya--- Gandhiji, VinobaBhave; Jayaprakash Narayan-Surrender of dacoits</li> <li>• Concept of Gramanyayalayas.</li> </ul>

**Suggested Readings:**

1. Kuppaswamy, B. and Kumar, B.V., *Social Change in India*, Konark Publisher Pvt Ltd, Delhi, 2006
2. Baxi, Upendra, 1985, *Towards a Sociology of Indian Law*, New Delhi, ICSSR/Satvahan Publications
3. Upendra, Baxi, *The Crisis of Indian Legal System*, New Delhi : Vikas, ©1982

  
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Semester - II

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-206	Law and Social Transformation in India	100	70	30	4	Min : (40)

4. Upendra, Baxi, *Law and Poverty: Critical Essays*, Bombay : N.M. Tripathi, 1988
5. Galanter, Marc, *Law and Society in Modern India*, OUP India, 1993
6. Friedman, W., *Law in Changing Society*, Sweet and Maxwell, South Asian Edition, 2<sup>nd</sup> Edition, 2016
7. Hunt, Allan, *Sociological Movement in Law*, Palgrave, September 30, 1978
8. Sinha, Balbir Sahai, *Law and Social Change in India*, Deep & Deep, 1983
9. Desai, A. R., *Social Background of Indian Nationalism*, Popular Prakashan Ltd.

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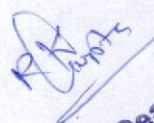
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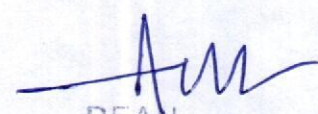
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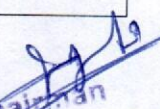
Semester - II

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-207	Law and Justice in a Globalizing World	100	70	30	4	Min : (40)

Course Objective	To enable students to understand the meaning, challenges, and implications of globalization and global justice through institutional, legal, political, and philosophical frameworks for equitable global governance.
Course Learning Outcomes (CLO)	CO1: <b>Understand</b> the concept and dimensions of globalization and its relation to global justice. CO2: <b>Identify and analyze</b> historical and contemporary challenges such as poverty, conflicts, and environmental crises. CO3: <b>Evaluate</b> the role and effectiveness of global institutions and their reforms. CO4: <b>Apply</b> models like Sarvodaya and Social Contract theory to assess justice in a globalized world.
Unit-I	<b>Introduction</b> <ul style="list-style-type: none"> <li>• Meaning and significance of Globalization</li> <li>• Concept of Global Justice</li> <li>• Social, Political and economic dimensions of globalization.</li> </ul>
Unit-II	<b>Historical and Central Challenges to Global Justice</b> <ul style="list-style-type: none"> <li>• Global Poverty</li> <li>• Armed Conflict</li> <li>• Nationalist practices</li> <li>• Crimes against Humanity</li> <li>• Environment and Health</li> </ul>

  
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Subject/Paper Code	Subject Title	Total Mark	Theory			
LLM-207	Law and Justice in a Globalizing World	100	External	Internal	Credit	Total: (100)
			70	30	4	Min : (40)
Unit-III	<b>Role and Reformation of Global Institutions</b> <ul style="list-style-type: none"><li>• States, Sovereignty and Transnational Law</li><li>• Economic and Trade Institutions- MNC's</li><li>• Structural reforms of United Nations – Security Council</li><li>• International Judicial Institutions.</li></ul>					
Unit-IV	<b>Models to Achieve Global Justice</b> <ul style="list-style-type: none"><li>• Social Contract and Social Justice</li><li>• Sarvodaya Model of Justice</li><li>• Multi Culturalism and Cosmopolitanism</li><li>• Significance of Human Rights Education</li><li>• Impact of globalization on judicial process and administration of justice</li></ul>					

**REFERENCE BOOKS:**

1. Amartya Sen, *Development as Freedom* (Oxford University Press, 1999).
2. Thomas Pogge, *World Poverty and Human Rights* (Polity Press, 2008).
3. David Held and Anthony McGrew, *Globalization/Anti-Globalization: Beyond the Great Divide* (3rd edn., Polity Press, 2007).
4. Joseph E. Stiglitz, *Globalization and Its Discontents* (Penguin Books, 2002).
5. Martha C. Nussbaum, *Frontiers of Justice: Disability, Nationality, Species Membership* (Harvard University Press, 2006).
6. B.S. Chimni, *International Law and World Order: A Critique of Contemporary Approaches* (2nd edn., Sage Publications, 1993).

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Semester - II

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-209E	Fundamental Rights, Directive Principles and Fundamental duties	100	70	30	4	Min : (40)

Course Objective	To provide an in-depth understanding of Fundamental Rights under the Indian Constitution, their evolution, doctrines, enforcement mechanisms, and relevance in promoting equality, liberty, and justice in a democratic society.
Course Learning Outcomes (CLO)	CO1: Explain the origin and significance of Fundamental Rights. CO2: Interpret key constitutional doctrines like waiver, severability, and eclipse. CO3: Analyze equality and freedom provisions under Articles 14–19. CO4: Evaluate protections against exploitation, religious freedoms, and educational rights. CO5: Understand constitutional remedies under Articles 32 and 226.
Unit-I	<b>Introduction</b> <ul style="list-style-type: none"> <li>• Evolution of Fundamental Rights, Impact of Universal Declaration of Human Rights and Constitutions of other countries</li> <li>• Concepts of Fundamental Rights</li> <li>• Definition of state under Art.12</li> <li>• Inviolability of Fundamental Rights-Article 13</li> <li>• Doctrine of Waiver</li> <li>• Doctrine of Severability</li> <li>• Doctrine of Eclipse</li> <li>• Scope of definition of law under art.13</li> </ul>
Unit-II	<b>Right to equality</b> <ul style="list-style-type: none"> <li>• Art. 14 - Doctrine of Classification</li> <li>• Doctrine of Arbitrariness</li> <li>• Doctrine of Legitimate Expectation</li> <li>• Art. 15- Prohibited grounds for discrimination (Art.15)</li> <li>• Special provisions relating to women</li> </ul>

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Programme: LL.M. Two Years

Semester - II

Subject/Paper Code	Subject Title	Total Mark	Theory			
LLM-209E	Fundamental Rights, Directive Principles and Fundamental duties	100	External	Internal	Credit	Total: (100)
			70	30	4	Min : (40)
	<ul style="list-style-type: none"><li>• Protective discrimination in favor of Backward Classes</li><li>• Scheduled Castes and Scheduled Tribes</li><li>• Art.16- Equality of Opportunity in the matters of public employment</li><li>• Reservations in public employment</li><li>• Residence as prerequisite for employment</li></ul>					
Unit-III	<b>Right to Freedom and Personal Liberty</b> <ul style="list-style-type: none"><li>• Art. 19- Fundamental freedoms under Art.19 and reasonable restrictions Art 19 (2) to (6)</li><li>• Doctrine of ex-post-facto law</li><li>• Doctrine of Double Jeopardy</li><li>• privilege against self-incrimination</li><li>• Protection of life and personal liberty</li><li>• Right to education</li></ul>					
Unit-IV	<b>Right against Exploitation and Constitutional Remedies</b> <ul style="list-style-type: none"><li>• Safeguards against ordinary arrest and preventive detention</li><li>• Right against exploitations</li><li>• Art.25-30 Ambit of religious freedom, cultural and educational rights</li><li>• Art. 32 and 226- Right to constitutional remedies</li><li>• Emergency Provisions</li></ul>					

**Suggested Readings:**

1. D.D. Basu, Constitution of India, Prentice-Hall of India (P) Ltd., 1996.

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**PEOPLE'S UNIVERSITY, BHOPAL**  
Peoples Institute of Legal Studies

Programme: LL.M. Two Years

Semester - II

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-209E	Fundamental Rights, Directive Principles and Fundamental duties	100	70	30	4	Min : (40)

2. Constitution of India by V N Shukla, Eastern Book Company, Lucknow, 2018
3. The Constitutional Law of India by Dr. J.N.Pandey, with a Foreword by Justice H.C.P.Tripathi, Central Law Agency, Allahabad
4. H.M. Seervai, Constitutional Law of India – Vol. I & II
5. Hidayatullah (Ed.), Constitution of India.
6. M.P.Jain, Indian Constitutional Law.
7. Subba Rao G C V Indian constitutional law
8. Saharay H K Constitution of India
9. Pylee M.V Our constitution government & politics
10. Tope T K Constitutional law of India

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**PEOPLE'S UNIVERSITY, BHOPAL**  
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**Syllabus**

Programme: LL.M. Two Years

Semester - II

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-208	Project Work - II	100	70	30	2	Min : (40)

Objective	The project Work-2 shall be held at the first semester on Research methodology.
	<p><b>Project Work-2</b> will comprise of a research work, a student of each branch is expected to submit a project work-2 in the respective branch in consultation with a guide allotted by the Department. The project work-2 should strictly adhere to the standard legal research pattern. Project work-2 should be hard bound not less than 50 pages and not exceeding 100 page. The project work-2 will have single evaluation, by the guide.</p> <p>Submission Guidelines</p> <p><b>Main text</b> Times New Roman, font size 12, line spacing 1.5</p> <p><b>Footnotes</b> Times New Roman, font size 10, line spacing 1</p>

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Programme: LL.M. Two Years

Semester - III

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-301	Judicial System in India	100	70	30	4	Min : (40)

Course Objective	To examine the structure, powers, and functions of the Indian judiciary, with emphasis on judicial review, constitutional remedies, limits on judicial authority, and the role of writs and tribunals.
Course Learning Outcomes (CLO)	CO1: Understand the hierarchy and jurisdiction of Indian courts. CO2: Analyze the scope and principles of judicial review. CO3: Evaluate constitutional safeguards ensuring judicial independence. CO4: Interpret the role and authority of tribunals. CO5: Explain key doctrines limiting judicial review.
Unit-I	<b>Judicial System</b> <ul style="list-style-type: none"> <li>• Hierarchy of Courts in India</li> <li>• Independence of Judiciary: Constitutional safeguards</li> <li>• Supreme Court and its Jurisdiction under the Constitution</li> <li>• High Courts and their Jurisdictions under the Constitution</li> <li>• Subordinate Courts</li> </ul>
Unit-II	<b>The Concept of Judicial Review</b> <ul style="list-style-type: none"> <li>• Democratic Legitimacy</li> <li>• Judicial Review of Legislations</li> <li>• Judicial Review and Basic Structure</li> <li>• Doctrine of Judicial Review of Administrative Actions</li> <li>• Judicial Review of Treaty Making and Implementation</li> </ul>
Unit-II	<b>Limits on Judicial Review and Tribunals</b> <ul style="list-style-type: none"> <li>• Doctrine of Political Question</li> <li>• Judicially Manageable Standards</li> <li>• Powers and Functions of Tribunals</li> <li>• Contempt of Court</li> </ul>

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Programme: LL.M. Two Years

Semester - III

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-301	Judicial System in India	100	70	30	4	Min : (40)

Unit-IV	<b>Writs</b>
	<ul style="list-style-type: none"> <li>• Mandamus</li> <li>• Certiorari</li> <li>• Quo warranto</li> <li>• Prohibition</li> <li>• Habeas Corpus</li> </ul>

**Suggested Readings:**

1. Kuppaswamy, B. and Kumar, B.V., *Social Change in India*, Konark Publisher Pvt Ltd, Delhi, 2006
2. Baxi, Upendra, 1985, *Towards a Sociology of Indian Law*, New Delhi, ICSSR/Satvahan Publications
3. Upendra, Baxi, *The Crisis of Indian Legal System*, New Delhi : Vikas, ©1982
4. Upendra, Baxi, *Law and Poverty: Critical Essays*, Bombay : N.M. Tripathi, 1988
5. Galanter, Marc, *Law and Society in Modern India*, OUP India, 1993
6. Friedman, W., *Law in Changing Society*, Sweet and Maxwell, South Asian Edition, 2<sup>nd</sup> Edition, 2016
7. Hunt, Allan, *Sociological Movement in Law*, Palgrave, September 30, 1978
8. Sinha, Balbir Sahai, *Law and Social Change in India*, Deep & Deep, 1983
9. Desai, A. R., *Social Background of Indian Nationalism*, Popular Prakashan Ltd.

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Programme: LL.M. Two Years

Semester - III

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-302	Research publication	100	-	100	4	Min : (40)

Course Objective	The objective of this component is to develop advanced research, analytical, and academic writing skills among LL.M. students. It aims to train students in preparing a publishable quality research paper based on original legal research, thereby promoting scholarly engagement and contributing to the development of legal knowledge.
Course Learning Outcomes (CLO)	<p>Upon completion, students will be able to:</p> <p>CO1: Formulate a sound research problem and objectives.</p> <p>CO2: Conduct doctrinal and empirical legal research independently.</p> <p>CO3: Review relevant literature and analyze legal materials critically.</p> <p>CO4: Follow standard formats and ethics of academic writing and citation.</p> <p>CO5: Prepare and submit a <b>research paper suitable for publication</b> in a peer-reviewed or institutional journal.</p>
Detailed Guidelines	<p><b>A. Research Proposal / Synopsis</b></p> <p>Each student shall prepare and submit a <b>research proposal</b> (1,000–1,500 words) containing:</p> <ul style="list-style-type: none"> <li>• Title of the Research Paper</li> <li>• Introduction and Background</li> <li>• Statement of the Problem</li> <li>• Objectives of the Study</li> <li>• Hypothesis (if any)</li> <li>• Research Questions</li> <li>• Methodology (Doctrinal / Empirical / Mixed)</li> <li>• Expected Outcomes and Relevance</li> </ul> <p>The proposal must be approved by the faculty supervisor before proceeding to the main paper.</p>

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Semester - III

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-302	Research publication	100	-	100	4	Min : (40)

**B. Research Paper Preparation**

- Each LL.M. student shall write **one research paper** during the semester under the guidance of an assigned faculty member.
- The topic shall relate to the student's area of specialization.
- The research paper shall reflect **originality and analytical depth**.

**Structure of the Research Paper:**

1. Title Page
2. Abstract (200–250 words)
3. Keywords (4–6)
4. Introduction
5. Review of Literature
6. Research Problem, Objectives, and Hypothesis
7. Research Methodology
8. Analysis and Discussion
9. Findings and Suggestions
10. Conclusion
11. References / Bibliography

**Length:** 4,000–6,000 words (excluding footnotes and references).

**C. Formatting and Citation Style**

- **Font:** Times New Roman, Size 12 (Main Text), 10 (Footnotes)
- **Spacing:** 1.5 (main text), single (footnotes)
- **Margins:** 1 inch on all sides
- **Citation:** *Bluebook* (20th or latest edition) or *ILI Citation Style*
- **Referencing:** Footnote system (no endnotes)
- **Plagiarism Limit:** As per UGC norms ( $\leq 10\%$  permissible similarity)

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Programme: LL.M. Two Years

Semester - III

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-302	Research publication	100	-	100	4	Min : (40)

**D. Seminar Presentation**

- Each student shall present the draft paper in a **Research Seminar** organized by the Department.
- The presentation (10–15 minutes) should cover the research question, methodology, findings, and scope for further study.
- Feedback from faculty and peers will be incorporated into the final submission.

**E. Publication Component**

Students have to submit their research paper for publication in:

- University/College Law Journal
- Peer-reviewed National or International Journals
- UGC –listed Journals/ Scopus Journal
- Conference or Seminar Proceedings

**Evidence of Submission/Acceptance** may be considered for full marks under the publication component.

**F. Viva-Voce**

A **viva-voce examination** shall be conducted to assess:

- Understanding of the research problem
- Methodological rigour
- Analytical and interpretive ability
- Awareness of contemporary legal scholarship

**5. Assessment Criteria**

Evaluation shall be based on the following parameters:

**Criterion****Weightage**

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Semester - III

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-302	Research publication	100	-	100	4	Min : (40)

Originality and Relevance of Topic	10
Research Design and Methodology	20
Analytical Depth and Argumentation	20
Use of Sources and Citations	10
Clarity, Organization, and Presentation	10
Compliance with Ethical and Publication Standards	10
Seminar and Viva-Voce Performance	20

**6. Ethical Guidelines**

- All research must comply with **academic integrity and anti-plagiarism regulations**.
- Any copied or AI-generated content without attribution will lead to disqualification.
- Data used in empirical research must ensure **informed consent** and **confidentiality**.
- Proper acknowledgment of sources is mandatory.

**7. Role of Faculty Supervisor**

- Approve research topics and guide students throughout the research process.
- Monitor progress through periodic reviews and feedback.
- Certify the originality and quality of the final paper before submission.

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Programme: LL.M. Two Years

Semester - III

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-303	Teaching Pedagogy (Practical paper)	100	70	30	4	Min : (40)

Course Objective	The purpose of this practical paper is to equip postgraduate law students with the skills and methodologies required for effective teaching, academic communication, and curriculum delivery. It aims to prepare LL.M. students—particularly those aspiring to enter academia—for the roles of educators, researchers, and facilitators of legal education.
Course Learning Outcomes (CLO)	After completing this course, students will be able to: CO1: Understand the philosophy, objectives, and structure of legal education in India. CO2: Demonstrate competence in designing and delivering law lectures and tutorials. CO3: Develop course materials, lesson plans, and evaluation tools. CO4: Integrate innovative and technology-based teaching-learning methods. CO5: Reflect on their teaching performance and improve pedagogical effectiveness.
Guidelines:	<p>This practical component will be evaluated through <b>participatory and performance-based activities</b> conducted during the semester.</p> <p><b>A. Lesson Planning and Classroom Simulation</b></p> <p>Each student shall:</p> <ul style="list-style-type: none"> <li>• Select a legal topic (preferably from LL.B. curriculum).</li> <li>• Prepare a <b>lesson plan</b> including: <ul style="list-style-type: none"> <li>➤ Learning objectives</li> <li>➤ Teaching aids and methods</li> <li>➤ Time allocation and structure</li> <li>➤ Assessment plan</li> </ul> </li> </ul>

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Programme: LL.M. Two Years

Semester - III

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-303	Teaching Pedagogy (Practical paper)	100	70	30	4	Min : (40)

- Deliver a **simulated lecture (micro-teaching)** of 20–30 minutes before peers and faculty.
- Receive feedback from the supervising teacher and fellow participants.

### B. Teaching Materials Preparation

Students must prepare and submit:

- A **PowerPoint presentation** on a chosen topic.
- **Class notes/handouts** (2–3 pages).
- A **case study or problem exercise** for student engagement.
- **Suggested reading list and evaluation questions**
- These materials will form part of their **Teaching Portfolio**.

### Assessment Criteria

Evaluation will be based on:

**Content Mastery:** Understanding of the subject and clarity in presentation.

**Pedagogical Skills:** Communication, organization, and engagement.

**Innovation:** Use of technology, case materials, and participatory techniques.

**Professionalism:** Punctuality, preparedness, and interaction with learners.

**Reflective Capacity:** Ability to analyze and improve teaching performance.

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## PEOPLE'S INSTITUTE OF LEGAL STUDIES

### LLM Two Year Course Curriculum

#### Cyber & Security Law

##### Semester-I

S.No	Core & Non-core subject	Course Code	Title of the Paper	Hours per Week			Credits	Max Marks		Total
				L	T	P		I	E	
1	Compulsory	LLM-101	Research Methods and Legal Writing	4	-	-	4	30	70	100
2	Compulsory	LLM-102	Comparative Public Law	4	-	-	4	30	70	100
3	Compulsory	LLM-104F	The Emerging Jurisprudence of Cyber Space	4	-	-	4	30	70	100
4		LLM-106	Project Work-I	-	-	4	2	30	70	100
Total				12		4	14	120	280	400

##### Semester-II

S. No	Core & Non core subject	Course Code	Title of the Paper	Hours per Week			Credits	Max Marks		Total
				L	T	P		I	E	
1	Compulsory	LLM-206	Law and Social Transformation in India	4	-	-	4	30	70	100
2	Compulsory	LLM-207	Law and Justice in a Globalizing World	4	-	-	4	30	70	100
3	Compulsory	LLM-202F	Cyber Crime & Security Law	4	-	-	4	30	70	100
4	Compulsory	LLM-208	Project Work-II	-	-	4	2	30	70	100
Total				12		4	14	120	280	400

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## PEOPLE'S INSTITUTE OF LEGAL STUDIES

### LLM Two Year Course Curriculum

#### Cyber & Security Law Semester-III

S.No	Core & Non core subject	Course Code	Title of the Paper	Hours per Week			Credits	Max Marks		Total
				L	T	P		I	E	
1.	Compulsory Paper	LLM-301	Cyber Law and Contemporary Trend	4	-	-	4	30	70	100
2.		LLM-302	Research publication	-	-	8	4	100	-	100
3.		LLM-303	Teaching Pedagogy (Practical paper)	-	-	8	4	30	70	100
Total				04		16	12	160	140	300

#### Semester-IV

S.No	Core & Non core subject	Course Code	Title of the Paper	Hours per Week			Credits	Max Marks		Total
				L	T	P		I	E	
1.	Compulsory Paper	LLM-401	Dissertation	-	-	16	8	-	200	200
2.	Compulsory Paper	LLM-402	Comprehensive Viva-Voce	-	-	8	4	-	100	100
Total						24	12		300	300

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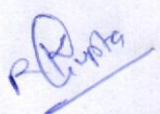
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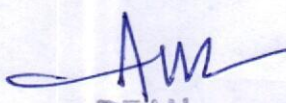
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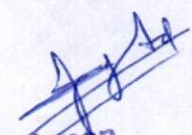
Semester - I

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-101	Research Methods and Legal Writing	100	70	30	4	Min : (40)

Course Objective	To introduce students to legal research methods, design, tools, and writing techniques, emphasizing analytical skills, ethical research practices, and the application of technology in legal studies.
Course Learning Outcomes (CLO)	CO1: Understand the fundamentals and scope of legal research. CO2: Differentiate doctrinal, non-doctrinal, and socio-legal research. CO3: Learn to frame and evaluate hypotheses. CO4: Identify and use primary and secondary sources. CO5: Apply sampling, survey, and case study techniques.
Unit-I	<b>Introduction of Legal Research</b> <ul style="list-style-type: none"><li>• Meaning; objectives and scope of legal research.</li><li>• Socio-legal Research in India</li><li>• Research Method <i>vis-à-vis</i> Research Methodology</li><li>• Kind of Legal Research- Doctrinal and Non-Doctrinal legal research; Inter/ Multidisciplinary, etc.</li><li>• Arm chair research <i>vis-à-vis</i> empirical research</li></ul>
Unit-II	<b>Research Design and Techniques</b> <ul style="list-style-type: none"><li>• Primary and Secondary -Source</li><li>• Workable Hypothesis – formulation and evaluation</li><li>• Major steps in research design</li><li>• Sampling</li><li>• Survey and Case Study method</li></ul>

  
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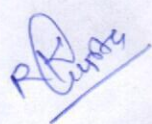
Semester - I

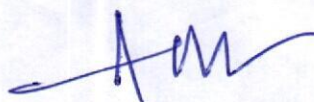
Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-101	Research Methods and Legal Writing	100	70	30	4	Min : (40)

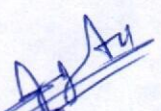
Unit-III	<b>Research Tools and Data Processing</b> <ul style="list-style-type: none"> <li>• Observation</li> <li>• Interview and Schedule</li> <li>• Questionnaire</li> <li>• Socio - Metrics and Jurimetrics</li> <li>• Data processing (deductions and Inductions) analysis and interpretation of data.</li> </ul>
Unit-IV	<b>Legal Writing</b> <ul style="list-style-type: none"> <li>• Essentials of good legal writing</li> <li>• Structured Legal Writing; Organization of Legal Material</li> <li>• Report / Article writing in legal research</li> <li>• Use of definitions, maxims, concepts, principles, doctrines in legal research</li> <li>• Modern- Technology- Computer, Internet, etc.</li> <li>• Citation, Reference and Footnoting Methodology</li> <li>• Book review and case comments</li> <li>• Dissertation and Thesis Writing</li> <li>• Plagiarism as an offence in Research.</li> </ul>

**Suggested Readings:**

1. Agrawal, S.K; Legal Education in India; Eastern Book House
2. Legal Research and Methodology; Indian Law Institute
3. Pauline, V.; Scientific Social Survey and Research; Prentice-Hall of India
4. Madhava Menon, N.R.; A Handbook of Clinical Legal Education; Tata McGraw Hill
5. William, J.Goode; Methods in Social Research; Tata McGraw Hill

  
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Programme: LL.M. Two Years

Semester - I

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-102	Comparative Public Law	100	70	30	4	Min : (40)

Course Objective	To develop a comparative understanding of public law concepts, government structures, judicial systems, and accountability mechanisms across jurisdictions, with special focus on India, the USA, and global practices.
Course Learning Outcomes (CLO)	CO1: Understand the meaning, scope, and concept of public law. CO2: Analyze globalization's impact on comparative public law. CO3: Compare constitutional frameworks and forms of government. CO4: Examine legislative supremacy and separation of powers. CO5: Study federalism models in the USA and India.
Unit-I	<b>Introduction</b> <ul style="list-style-type: none"> <li>Meaning and definition of Public Law</li> <li>Concept of Public Law</li> <li>Globalization of Comparative Public Law</li> <li>Constitutionalism and Rule of Law</li> </ul>
Unit-II	<b>Tools of Comparative Public Law</b> <ul style="list-style-type: none"> <li>Constitutional Law- Forms of Government, Separation of Power</li> <li>Legislative Mechanism – Supremacy of Legislature</li> <li>Typology of Federalism – USA, INDIA</li> </ul>
Unit-III	<b>Public Interest Litigation – US, INDIA</b> <ul style="list-style-type: none"> <li>Public Interest Litigation movement and Independence of Judiciary</li> <li>Judicial Activism</li> <li>Judicial Accountability</li> </ul>
Unit-IV	<b>Ombudsman</b> <ul style="list-style-type: none"> <li>Ombudsman in Scandinavian countries</li> </ul>

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Programme: LL.M. Two Years

Semester - I

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-102	Comparative Public Law	100	70	30	4	Min : (40)

	<ul style="list-style-type: none"> <li>• International Scenario – Common law and Civil law</li> <li>• Indian Scenario               <ul style="list-style-type: none"> <li>i) Lokpal (Ombudsman)</li> <li>ii) Lokayukta</li> </ul> </li> </ul>
--	--

1. Singh, M. P.; V.N Shukla's Constitution of India; Eastern Book Company
2. Finer, S.E.; Comparative Government; Penguin Books

### REFERENCE BOOK/ SUGGESTED READING

1. Barendt, E.M.; An Introduction to Constitutional Law; Oxford University Press
2. Cane, Peter; Administrative Law; Oxford University Press
3. Jain, M.P.; Indian Constitutional Law; LexisNexis

### SELECT CASE LAWS

1. Asif Hameed v. State of J&K [AIR 1989 SC 1899]
2. State of Rajasthan v. Union of India [AIR 1978 SC 1361]
3. Keshavanand Bharati v. State of Kerala [(1976) 2 SCR 347]
4. Pandit M.S.M. Sharma v. Sri Krishna Sinha [AIR 1959 SC 395]
5. Supreme Court Advocates on Record Asso. and another v. Union of India, October 2015, SC.
6. I.R. Coelho (Dead.) By Lrs. v. State of Tamil Nadu & Ors. [AIR 2007 SC 8617]
7. Roe v. Wade 410 U.S. 113 (1973).

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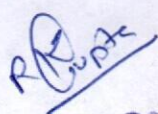
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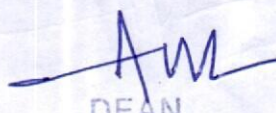
Semester - I

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-104F	The Emerging Jurisprudence of Cyber Space	100	70	30	4	Min : (40)

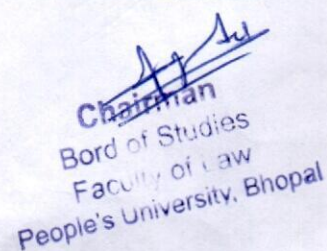
Course Objective	To explore the legal dimensions of cyberspace, focusing on jurisdictional issues, electronic contracts, and various forms of digital agreements, ensuring legal comprehension-of-evolving technology-law interfaces.
Course Learning Outcomes (CLO)	CO1: Understand the concept and legal definition of cyberspace and cyber laws. CO2: Analyze jurisdictional challenges and frameworks in the digital environment. CO3: Examine Indian and international approaches to internet jurisdiction. CO4: Interpret and construct electronic contracts under Indian contract law. CO5: Address legal, technical; and privacy concerns in cyber contracts.
Unit I	<b>Defining Cyber Space</b> <ul style="list-style-type: none"> <li>Understanding Cyber Space</li> <li>Interface of Technology and Law Defining Cyber Laws</li> </ul>
Unit II	<b>Jurisdiction in Cyber Space</b> <ul style="list-style-type: none"> <li>Concept of Jurisdiction</li> <li>Internet Jurisdiction</li> <li>Indian Context of Jurisdiction</li> <li>International position of Internet Jurisdiction Cases in Cyber Jurisdiction</li> </ul>
Unit III	<b>I. Understanding Electronic Contracts</b> <ul style="list-style-type: none"> <li>The Indian Law of Contract</li> <li>Construction of Electronic Contracts</li> <li>Issues of Security Issues of Privacy Technical Issues in Cyber Contracts</li> </ul>



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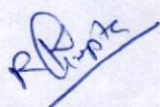
Semester - I

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-104F	The Emerging Jurisprudence of Cyber Space	100	70	30	4	Min : (40)

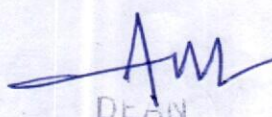
Unit IV	<b>IV. Types of Electronic Contracts</b>					
	<ul style="list-style-type: none"> <li>• Employment Contracts</li> <li>• Consultant Agreements</li> <li>• Contractor Agreements</li> <li>• Sales, Re – Seller and Distributor Agreements</li> <li>• Non – Disclosure Agreements Software</li> <li>• Development &amp; Licensing Agreements</li> <li>• Shrink Wrap Contract Source Code</li> <li>• Escrow Agreements</li> </ul>					

**Suggested Readings:**

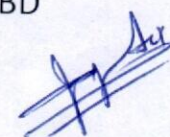
1. Cyber Laws, Justice Yatindra Singh 6th ed. (Universal Law Publishing Co., 2010)
2. Cyber- Law by Dr. Pavan Duggal (3rd Edition) (Universal Lexis-Nexis Publication)
3. UNCITRAL Model Law on Electronic Commerce (1996)
4. T. Ramappa, Legal Issues in Electronic Commerce, 1st ed. (2003) Laxmi Publications.
5. The Emerging Jurisprudence of Cyber Space: Amir Hussain, 2019, ABD Publishers.



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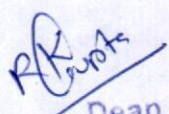
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Semester - I

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-106	Project Work-1	100	70	30	2	Min : (40)

<b>Objective</b>	The project Work-1 shall be held at the first semester on Research methodology,
	<p><b>Project Work-1</b> will comprise of a research work, a student of each branch is expected to submit a project work-I in the respective branch in consultation with a guide allotted by the Department. The project work-1 should strictly adhere to the standard legal research pattern. Project work-I should be hard bound not less than 50 pages and not exceeding 100 page. The project work-<b>1</b> will have single evaluation, by the guide.</p> <p>Submission Guidelines</p> <p><b>Main text</b> Times New Roman, font size 12, line spacing 1.5</p> <p><b>Footnotes</b> Times New Roman, font size 10, line spacing 1</p>

  
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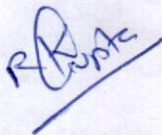
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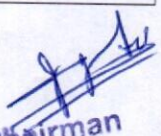
Semester - II

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-206	Law and Social Transformation in India	100	70	30	4	Min : (40)

Course Objective	To explore how law acts as a tool for social change by analyzing issues of caste, language, religion, and regionalism within the constitutional and democratic framework of India.
Course Learning Outcomes (CLO)	CO1: Understand models and theories of social transformation through law. CO2: Analyze the Constitution's role in promoting social change. CO3: Examine language as a factor in legal and social divisions. CO4: Explore caste-based discrimination and affirmative actions like reservation. CO5: Assess religious freedoms and constitutional safeguards against discrimination.
Unit-I	<b>Law and social transformation theoretical analysis</b> <ul style="list-style-type: none"><li>• Models of social transformation</li><li>• Law as an instrument of social transformation</li><li>• Historical and social discourse</li><li>• Constitution's orientation and response to social transformation</li><li>• Democracy and social transformation</li><li>• Constitutionalism and social transformation</li></ul>
Unit-II	<b>Language and the law</b> <ul style="list-style-type: none"><li>• Language as a divisive factor</li><li>• Constitutional recognition of linguistic pluralism</li><li>• Constitutional guarantees to linguistic minorities</li><li>• Non-discrimination on the ground of language</li></ul>

  
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Semester - II

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-206	Law and Social Transformation in India	100	70	30	4	Min : (40)

Unit-III	<b>Community and the Law</b> <ul style="list-style-type: none"> <li>• Caste as a divisive factor</li> <li>• Non-discrimination on the ground of caste</li> <li>• Protective discrimination</li> <li>• Affirmative action</li> <li>• Reservation</li> </ul>
Unit-IV	<b>Religion and Alternative Approaches to law</b> <ul style="list-style-type: none"> <li>• Religion as a divisive factor</li> <li>• Freedom of religion and non-discrimination on the basis of religion under Indian</li> <li>• Constitution, Regionalism</li> <li>• The Impact of multiculturalism and ethnicity</li> <li>• Constitutional safeguards against regional barriers</li> <li>• Equality in matters of employment</li> <li>• The jurisprudence of Sarvodaya--- Gandhiji, VinobaBhave; Jayaprakash Narayan-Surrender of dacoits</li> <li>• Concept of Gramanyayalayas.</li> </ul>

**Suggested Readings:**

1. Kuppaswamy, B. and Kumar, B.V., *Social Change in India*, Konark Publisher Pvt Ltd, Delhi, 2006
2. Baxi, Upendra, 1985, *Towards a Sociology of Indian Law*, New Delhi, ICSSR/Satvahan Publications
3. Upendra, Baxi, *The Crisis of Indian Legal System*, New Delhi : Vikas, ©1982
4. Upendra, Baxi, *Law and Poverty: Critical Essays*, Bombay : N.M. Tripathi, 1988

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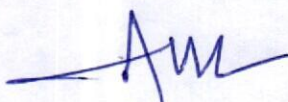
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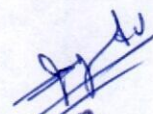
Semester - II

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-206	Law and Social Transformation in India	100	70	30	4	Min : (40)

5. Galenter, Marc, *Law and Society in Modern India*, OUP India, 1993
6. Freidman, W., *Law in Changing Society*, Sweet and Maxwell, South Asian Edition, 2<sup>nd</sup> Edition, 2016
7. Hunt, Allan, *Sociological Movement in Law*, Palgrave, September 30, 1978
8. Sinha, Balbir Sahai, *Law and Social Change in India*, Deep & Deep, 1983
9. Desai, A. R., *Social Background of Indian Nationalism*, Popular Prakashan Ltd.

  
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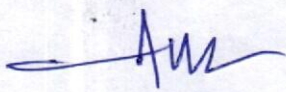
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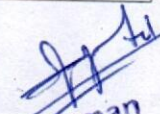
Semester - II

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-207	Law and Justice in a Globalizing World	100	70	30	4	Min : (40)

Course Objective	To enable students to understand the meaning, challenges, and implications of globalization and global justice through institutional, legal, political, and philosophical frameworks for equitable global governance.
Course Learning Outcomes (CLO)	CO1: <b>Understand</b> the concept and dimensions of globalization and its relation to global justice. CO2: <b>Identify and analyze</b> historical and contemporary challenges such as poverty, conflicts, and environmental crises. CO3: <b>Evaluate</b> the role and effectiveness of global institutions and their reforms. CO4: <b>Apply</b> models like Sarvodaya and Social Contract theory to assess justice in a globalized world.
Unit-I	<b>Introduction</b> <ul style="list-style-type: none"> <li>• Meaning and significance of Globalization</li> <li>• Concept of Global Justice</li> <li>• Social, Political and economic dimensions of globalization.</li> </ul>
Unit-II	<b>Historical and Central Challenges to Global Justice</b> <ul style="list-style-type: none"> <li>• Global Poverty</li> <li>• Armed Conflict</li> <li>• Nationalist practices</li> <li>• Crimes against Humanity</li> <li>• Environment and Health</li> </ul>

  
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Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-207	Law and Justice in a Globalizing World	100	70	30	4	Min : (40)


Unit-III	<b>Role and Reformation of Global Institutions</b> <ul style="list-style-type: none"> <li>• States, Sovereignty and Transnational Law</li> <li>• Economic and Trade Institutions- MNC's</li> <li>• Structural reforms of United Nations – Security Council</li> <li>• International Judicial Institutions.</li> </ul>
Unit-IV	<b>Models to Achieve Global Justice</b> <ul style="list-style-type: none"> <li>• Social Contract and Social Justice</li> <li>• Sarvodaya Model of Justice</li> <li>• Multi Culturalism and Cosmopolitanism</li> <li>• Significance of Human Rights Education</li> <li>• Impact of globalization on judicial process and administration of justice</li> </ul>

**REFERENCE BOOKS:**

1. Amartya Sen, *Development as Freedom* (Oxford University Press, 1999).
2. Thomas Pogge, *World Poverty and Human Rights* (Polity Press, 2008).
3. David Held and Anthony McGrew, *Globalization/Anti-Globalization: Beyond the Great Divide* (3rd edn., Polity Press, 2007).
4. Joseph E. Stiglitz, *Globalization and Its Discontents* (Penguin Books, 2002).
5. Martha C. Nussbaum, *Frontiers of Justice: Disability, Nationality, Species Membership* (Harvard University Press, 2006).
6. B.S. Chimni, *International Law and World Order: A Critique of Contemporary Approaches* (2nd edn., Sage Publications, 1993).

  
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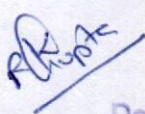
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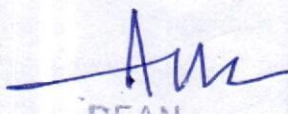
Programme: LL.M. Two Years


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Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-202 F	Cyber Crime & Security Law	100	70	30	4	Min: (40)

Course Objective	To examine the legal challenges of cyber crimes, addressing offenses under Indian and international law, obscenity, privacy, and freedom of speech in the digital space with evolving legal responses.
Course Learning Outcomes (CLO)	CO1: Understand the nature and components of cyber crimes. CO2: Analyze cyber offenses under Indian Penal Code and IT laws. CO3: Evaluate legal and technical measures against obscenity and pornography online. CO4: Examine international approaches to regulating online obscenity. CO5: Understand the balance between internet freedom and regulation.
Unit-I	Understanding Cyber Crimes <ul style="list-style-type: none"> <li>• Defining Crime</li> <li>• Crime in context of Internet – Actus Rea/Mens</li> <li>• Rea Types of crime in Internet Computing damage in Internet crime</li> </ul>
Unit-II	Indian Penal Law & Cyber Crimes <ul style="list-style-type: none"> <li>• Fraud</li> <li>• Hacking</li> <li>• Mischief</li> <li>• Trespass</li> <li>• Defamation</li> <li>• Stalking</li> <li>• Spam</li> </ul>

  
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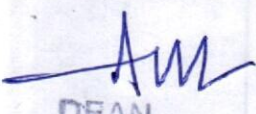
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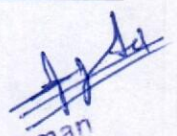
Semester - II

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-202F	Cyber Crime & Security Law	100	70	30	4	Min: (40)

Unit-III	<p>Obscenity and Pornography</p> <ul style="list-style-type: none"> <li>• Internet and Potential of Obscenity</li> <li>• Indian Law on Obscenity &amp; Pornography</li> <li>• Challenges and Solutions</li> <li>• Comparison among different laws</li> </ul> <p>Freedom of Speech &amp; Human Rights Issues in Internet</p> <ul style="list-style-type: none"> <li>• Freedom of Expression in Internet</li> <li>• Issues of Censorship, hate speech and sedition</li> <li>• Indian and International Positions on Free Speech in Internet</li> </ul>
	<p>Unit-IV</p> <p>Introduction to Cyber Security: Concepts &amp; Importance</p> <ul style="list-style-type: none"> <li>• Types of Cyber Threats: Malware, Phishing, Ransomware, DDoS Attacks</li> <li>• Cyber Crimes and Security Provisions under the IT Act, 2000</li> <li>• Data Protection and Privacy from cyber crimes: Indian DPDP Act, 2023 and GDPR</li> <li>• Role of CERT-In and International Cyber Security Frameworks</li> <li>• Cyber Security Challenges in E-Governance and Digital Economy</li> <li>• Emerging Issues: AI, IoT, Blockchain &amp; Quantum Cybersecurity</li> </ul>

  
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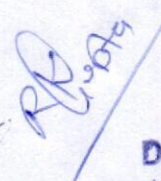
Programme: LL.M. Two Years


Semester - II

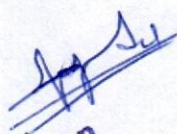
Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-202 F	Cyber Crime & Security Law	100	70	30	4	Min: (40)

**REFERENCE BOOKS:**

1. Kumar, Dr. Santosh & Kaur, Dr. Gagandeep. Cyber Crimes & Laws (3rd Revised edn., Whitesmann Publication, 2024).
2. Kataria, R.P. & Srinivas, S.K.P. Cyber Crimes: Law, Practice and Procedure (2nd edn., Orient Publishing Company, 2025).
3. Barowalia, J.N. & Jain, Aarushi. Cyber Law & Cyber Crimes (EBC, 2023)
4. Himalayan Publishing House (ed.), Cyber Crimes and Cyber Security (Gujarat Technological University Edition, 2023).
5. Parmar, Dr. Amitkumar I. & Singh, Dr. Rekhakumari R., Cyber Crime & Security in India (Himalayan Publishing House, 2023).

  
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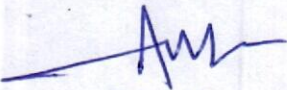
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Semester - II

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-208	Project Work - II	100	70	30	2	Min : (40)

Objective	The project Work-2 shall be held at the first semester on Research methodology.
	<p><b>Project Work-2</b> will comprise of a research work, a student of each branch is expected to submit a project work-2 in the respective branch in consultation with a guide allotted by the Department. The project work-2 should strictly adhere to the standard legal research pattern. Project work-2 should be hard bound not less than 50 pages and not exceeding 100 page. The project work-2 will have single evaluation, by the guide.</p> <p>Submission Guidelines</p> <p><b>Main text</b> Times New Roman, font size 12, line spacing 1.5</p> <p><b>Footnotes</b> Times New Roman, font size 10, line spacing 1</p>

  
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Programme: LL.M. Two Years

Semester - III

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-301	Cyber Law and Contemporary Trends	100	70	30	4	Min : (40)

Course Objective	To provide in-depth understanding of cyber law's foundations, international frameworks, legal challenges, and emerging trends, focusing on privacy, security, digital rights, and regulatory mechanisms across global jurisdictions.
Course Learning Outcomes (CLO)	CO1: Understand the theoretical and technical foundations of cyber law. CO2: Analyze legal challenges in data protection, digital evidence, and cybersecurity. CO3: Evaluate jurisdictional complexities in transnational cybercrimes. CO4: Examine global frameworks like the Budapest Convention and ICANN policies. CO5: Assess the impact of cyber warfare, censorship, and identity theft.
Unit-I	<b>Fundamentals of Cyber Law</b> <ul style="list-style-type: none"> <li>• Conceptual and theoretical perspective of cyber law.</li> <li>• Computer and Web Technology</li> <li>• Development of Cyber Law – National and International Perspective</li> </ul>
Unit-II	<b>Cyber Law: Legal Issues and Challenges in India, USA and EU</b> <ul style="list-style-type: none"> <li>• Data Protection, Cyber Security</li> <li>• Legal recognition of Digital Evidence</li> <li>• Recognition of liability in the digital world</li> <li>• Jurisdiction Issues in Transnational Crimes</li> </ul>
Unit-III	<b>Cyber Law : International Perspectives</b> <ul style="list-style-type: none"> <li>• Budapest Convention on Cybercrime</li> <li>• ICANN's core principles and the domain names disputes</li> <li>• Net neutrality and the EU electronic communications</li> </ul>

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Programme: LL.M. Two Years

Semester - III

Subject/Paper Code	Subject Title	Total Mark	Theory			
LLM-301	Cyber Law and Contemporary Trends	100	External	Internal	Credit	Total: (100)
			70	30	4	Min : (40)

	<p>regulatory framework</p> <ul style="list-style-type: none"> <li>• Web Content Accessibility Guidelines (WCAG) 2.0</li> </ul>
Unit-IV	<p><b>Cyber Law – Contemporary Trends</b></p> <ul style="list-style-type: none"> <li>• Impact of cyber warfare on privacy, identity theft</li> <li>• International law governing Censorship, online privacy, copyright regulations</li> <li>• Online Intermediaries in the governance of Internet</li> <li>• Social Networking Sites vis-à-vis Human Rights</li> </ul>

**Suggested Readings:**

- Yatindra Singh : Cyber Laws
- Ajit Narayanan and Bennum (ed.) : Law, Computer Science and Artificial Intelligence.
- Linda Brennam and Victoria Johnson : Social, ethical and policy implication of information Technology. 4. Kamath Nandan: Law relating to Computer, Internet and E-Commerce.
- Arvind Singhal and Everett Rogers : India's Communication Revolution : From Bullock Carts to
- Cyber Marts
- Lawrence Lessing: Code and other Laws of cyberspace.
- Mike Godwin : Cyber Rights Defencing free speech in the Digital Age.

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Programme: LL.M. Two Years

Semester - III

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-302	Research publication	100	-	100	4	Min : (40)

Course Objective	The objective of this component is to develop advanced research, analytical, and academic writing skills among LL.M. students. It aims to train students in preparing a publishable quality research paper based on original legal research, thereby promoting scholarly engagement and contributing to the development of legal knowledge.
Course Learning Outcomes (CLO)	Upon completion, students will be able to: CO1: Formulate a sound research problem and objectives. CO2: Conduct doctrinal and empirical legal research independently. CO3: Review relevant literature and analyze legal materials critically. CO4: Follow standard formats and ethics of academic writing and citation. CO5: Prepare and submit a <b>research paper suitable for publication</b> in a peer-reviewed or institutional journal.
Detailed Guidelines	<p><b>A. Research Proposal / Synopsis</b></p> <p>Each student shall prepare and submit a <b>research proposal</b> (1,000–1,500 words) containing:</p> <ul style="list-style-type: none"> <li>• Title of the Research Paper</li> <li>• Introduction and Background</li> <li>• Statement of the Problem</li> <li>• Objectives of the Study</li> <li>• Hypothesis (if any)</li> <li>• Research Questions</li> <li>• Methodology (Doctrinal / Empirical / Mixed)</li> <li>• Expected Outcomes and Relevance</li> </ul> <p>The proposal must be approved by the faculty supervisor before proceeding to the main paper.</p>

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Programme: LL.M. Two Years

Semester - III

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-302	Research publication	100	-	100	4	Min : (40)

**B. Research Paper Preparation**

- Each LL.M. student shall write **one research paper** during the semester under the guidance of an assigned faculty member.
- The topic shall relate to the student's area of specialization.
- The research paper shall reflect **originality and analytical depth**.

**Structure of the Research Paper:**

1. Title Page
2. Abstract (200–250 words)
3. Keywords (4–6)
4. Introduction
5. Review of Literature
6. Research Problem, Objectives, and Hypothesis
7. Research Methodology
8. Analysis and Discussion
9. Findings and Suggestions
10. Conclusion
11. References / Bibliography

**Length:** 4,000–6,000 words (excluding footnotes and references).

**C. Formatting and Citation Style**

- **Font:** Times New Roman, Size 12 (Main Text), 10 (Footnotes)
- **Spacing:** 1.5 (main text), single (footnotes)
- **Margins:** 1 inch on all sides
- **Citation:** *Bluebook* (20th or latest edition) or *ILI Citation Style*
- **Referencing:** Footnote system (no endnotes)
- **Plagiarism Limit:** As per UGC norms ( $\leq 10\%$  permissible similarity)

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Programme: LL.M. Two Years

Semester - III

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-302	Research publication	100	-	100	4	Min : (40)

**D. Seminar Presentation**

- Each student shall present the draft paper in a **Research Seminar** organized by the Department.
- The presentation (10–15 minutes) should cover the research question, methodology, findings, and scope for further study.
- Feedback from faculty and peers will be incorporated into the final submission.

**E. Publication Component**

Students have to submit their research paper for publication in:

- University/College Law Journal
- Peer-reviewed National or International Journals
- UGC –listed Journals/ Scopus Journal
- Conference or Seminar Proceedings

**Evidence of Submission/Acceptance** may be considered for full marks under the publication component.

**F. Viva-Voce**

A **viva-voce examination** shall be conducted to assess:

- Understanding of the research problem
- Methodological rigour
- Analytical and interpretive ability
- Awareness of contemporary legal scholarship

**5. Assessment Criteria**

Evaluation shall be based on the following parameters:

**Criterion****Weightage**

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Semester - III

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-302	Research publication	100	-	100	4	Min : (40)

Originality and Relevance of Topic	10
Research Design and Methodology	20
Analytical Depth and Argumentation	20
Use of Sources and Citations	10
Clarity, Organization, and Presentation	10
Compliance with Ethical and Publication Standards	10
Seminar and Viva-Voce Performance	20

**6. Ethical Guidelines**

- All research must comply with **academic integrity and anti-plagiarism regulations**.
- Any copied or AI-generated content without attribution will lead to disqualification.
- Data used in empirical research must ensure **informed consent** and **confidentiality**.
- Proper acknowledgment of sources is mandatory.

**7. Role of Faculty Supervisor**

- Approve research topics and guide students throughout the research process.
- Monitor progress through periodic reviews and feedback.
- Certify the originality and quality of the final paper before submission.

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Programme: LL.M. Two Years

Semester - III

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-303	Teaching Pedagogy (Practical paper)	100	70	30	4	Min : (40)

Course Objective	The purpose of this practical paper is to equip postgraduate law students with the skills and methodologies required for effective teaching, academic communication, and curriculum delivery. It aims to prepare LL.M. students—particularly those aspiring to enter academia—for the roles of educators, researchers, and facilitators of legal education.
Course Learning Outcomes (CLO)	After completing this course, students will be able to: CO1: Understand the philosophy, objectives, and structure of legal education in India. CO2: Demonstrate competence in designing and delivering law lectures and tutorials. CO3: Develop course materials, lesson plans, and evaluation tools. CO4: Integrate innovative and technology-based teaching-learning methods. CO5: Reflect on their teaching performance and improve pedagogical effectiveness.
Detailed Guidelines	<p>This practical component will be evaluated through <b>participatory and performance-based activities</b> conducted during the semester.</p> <p><b>A. Lesson Planning and Classroom Simulation</b></p> <p>Each student shall:</p> <ul style="list-style-type: none"> <li>• Select a legal topic (preferably from LL.B. curriculum).</li> <li>• Prepare a <b>lesson plan</b> including: <ul style="list-style-type: none"> <li>➤ Learning objectives</li> <li>➤ Teaching aids and methods</li> <li>➤ Time allocation and structure</li> <li>➤ Assessment plan</li> </ul> </li> </ul>

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Semester - III

Subject/Paper Code	Subject Title	Total Mark	Theory			
			External	Internal	Credit	Total: (100)
LLM-303	Teaching Pedagogy (Practical paper)	100	70	30	4	Min : (40)

- Deliver a **simulated lecture (micro-teaching)** of 20–30 minutes before peers and faculty.
- Receive feedback from the supervising teacher and fellow participants.

**B. Teaching Materials Preparation**

Students must prepare and submit:

- A **PowerPoint presentation** on a chosen topic.
- **Class notes/handouts** (2–3 pages).
- A **case study or problem exercise** for student engagement.
- **Suggested reading list and evaluation questions**
- These materials will form part of their **Teaching Portfolio**.

**Assessment Criteria**

Evaluation will be based on:

**Content Mastery:** Understanding of the subject and clarity in presentation.

**Pedagogical Skills:** Communication, organization, and engagement.

**Innovation:** Use of technology, case materials, and participatory techniques.

**Professionalism:** Punctuality, preparedness, and interaction with learners.

**Reflective Capacity:** Ability to analyze and improve teaching performance.

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