**Criteria – I**

**1.1.1. Curricula developed and implemented have relevance to the local, national, regional and global health care needs which are visible in Programme Outcomes (POs), and Course Outcomes (COs) offered by the University, as per the norms of the Regulatory Bodies.**

**Curricula implemented by the University**

**School of Research & Technology**

**Curricula Implemented by University**

Curriculum—the knowledge, skills, topics, and concepts that are taught to students, and the lessons, units, assignments, readings, and materials used in the teaching process—with specific learning standards

**Curriculum philosophy:**

People’s University preferably adheres to Syllabus as prescribed by Regulatory Bodies and . University aligns the curriculum as per the Local, National and International needs and also in technical education as per the industry needs.

**Curriculum Standardization –**

University has Board of Studies in each faculty with academic and industry experts. They periodically revise the curriculum as per the contemporary needs.

**Curriculum resources**: ICT enabled teaching- learning process

**Curriculum Assessment:**

Continuous Internal Assessment - seminar, assignment, group discussion, quiz, viva, problem solving, case study and fieldwork.

Mid semester/ year assessment,

End of semester/ year examination,

**Curricula Implemented by University – To be filled by each Constituent Unit**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Curricular Aspect** | **Name of Programme** | | **Name of Course**  **( Wherever applicable)** | **Sem / Year of Programme** | **Remark** |
| **CBCS** | **B.Tech** | | **Computer Science and Engineering** |  |  |
| **Electives** | **B.Tech(CSE) (CBCS)**  **B.Tech (CSE)(CCV)**  **B.Tech(CE)**  **B.Tech(ME)**  **B.Tech(EC)**  **B.Tech(EE)**  **B.Tech(IT)**  **Diploma (CS)**  **Diploma (EE)**  **Diploma (CE)**  **Diploma (EC)**  **Diploma (ME)**  **Diploma in Mining Engineering**  **Diploma in Automobile Engineering**  **M.Tech( TE)**  **M.Tech( DC)**  **M.Tech( PS)**  **M.Tech( CTM)**  **M.Tech (URBAN PLANNING)**  **M.Tech( CSE)**  **M.Tech( CYBER SECURITY )**  **M Tech (P E)** | | **Computer Science and Engineering**  **Cloud Computing and Virtulization**  **Civil Engineering**  **Mechanical Engineering**  **Electronics and Communicstion**  **Electrical Engineering**  **Information Technology**  **Computer science**  **Electrical Engineering**  **Civil Engineering**  **Electronics and Communicaton**  **Mechanical Engineering**  **Mining Engineering**  **Automobile Engineering**  **Thermal Engineering**  **Digital Communication**  **Power System**  **Construction Technology Management**  **Urban Planning**  **Computer Science Engineering**  **Cyber Security**  **Production Engineering** | **VI,VII and VIII semesters**  **IV,V and VI semesters**  **II and III semesters** |  |
| **Foundation Courses /**  **Language** | **English Language** | | **Basic Grammar, Listening Skills, Speaking Skills, Reading and Writing Skills.** | **The language lab focuses on the production and practice of sounds, words, grammar of English through Audio/Visual aids and computer software.** | **Examination is based on the theoretical knowledge only.** |
| **Environmental Studies** | **Environmental Sciences** | | **Study of Environmental and ecology, Environmental Pollution and Disaster management, Social Issues and the Environment, Conserving natural resources and Environment conservation laws.** | **Sensitizes students about ecological and current environmental issues in addition to the interaction between humans and the natural world.** | **The students participate in the eco system conservation program on Environment day.**  **Incinerator visit** |
| **Community**  **Outreach Programme**  **(Camps /others aspects)** | **-** | | **-** | **-** | **-** |
| **Core Courses**  **(Courses deal with the fundamental concepts of each subject) Eg. Like core courses of Mechanical Engg** | **Diploma**  **B.Tech.**  **M.Tech.** | | **CE-17**  **CS-17**  **EC-17**  **EE-17**  **ME-17**  **MIN.ENGG.-17**  **AUTO MOB.-17**  **CCV-25**  **CE-25**  **CS-25**  **EC-25**  **EE-25**  **IT -25**  **ME-25**  **ME M.Tech( TE)-10**  **M.Tech( DC)-10**  **M.Tech( PS)-10**  **M.Tech( CTM)-10**  **M.Tech (URBAN PLANNING) -10**  **M.Tech( CSE)-10**  **M.Tech( CYBER SECURITY )-10**  **M Tech (PE)10** |  |  |
| **Core Supportive Courses – Like Physics and Maths in Engineering** |  | | **DIPLOMA-12**  **B.TECH-13**  **M.TECH-02** |  |  |
| **Inter- disciplinary courses** | **B.TECH.**  **DIPLOMA**  **M.TECH.** | | **(BT-306) C++ ,**  **(BT-407) Jawa Programming ,**  **(BT-638) RDBMS,**  **(BT-16101) Ethical Hacking & cyber Security, (BT-16102)Human Health & Nutrition disorder , (BT-16103) Human Resource Management.**  **(DPE-4011) E- Commerce & E-Business, (DPE-4012) Rural technology and Community Development, (DPE-4013) Waste Management,**  **(MT-13101) Industrial Safety,(MT-13102) Waste to Energy and (MT-13103) Cost Management of Engineering Projects** | **IIISEM/II YEAR**  **IV SEM/II YEAR**  **VI SEM/III YEAR**  **VI SEM/ III YEAR**  **IV SEM/II YEAR**  **III SEM/II YEAR** |  |
| **Social Learning**  **(NCC/ NSS / Celebration of Doctors Day / Environmental Day etc)** | **-** | **-** | | **-** | **-** |
| **Inquiry-based learning (community survey, opinion polls, case**  **study and fieldwork)** | **-** | | **-** | **-** | **-** |
| **Skill Based Learning**  **( Projects / Internship / Trainings /** | **DIPLOMA**  **B.TECH.** | | **MINOR PROJECT**  **MAJOR PROJECT**  **INDUSTRIAL TRAINING-I & II**  **MINOR PROJECT**  **MAJOR PROJECT**  **INDUSTRIAL TRAINING-I & II** | **V SEM**  **VI SEM**  **V & VI SEM.**  **VII SEM**  **VIII SEM**  **V & VII SEM.** | **Projects**  **Trainings**  **Projects**  **Trainings** |
| **Research Based Learning**  **( Thesis / Paper Presentation)** | **M.TECH.** | | **DISSERTATION and RESEARCH PAPER PRESENTATION/PUBLICATION** | **IV SEM** |  |
| **MEASURES FOR LEARNERS WITH DIFFERENT**  **LEARNING ABILITIES**   1. Slow and average learners to complete the   course through systematic work and acquire employable skills that will enable them  to get placement/ self employment.   1. Advanced learners to acquire composite skills including ability to undertake research and other projects / Patents etc -and improve their academic profile | **Extra Classes for Slow Learners**  **Learning through advanced projects for Advanced Learners** | |  | **-** | **-** |
| **Entrepreneurial and job oriented courses** | **UG/Diploma** | | 1. **Entrepreneurship & IPR** 2. **AutoCAD** 3. **Mechanical Engineering Software Lab** 4. **C++ Programming** 5. **Java Programming** 6. **MATLAB** 7. **Electric Machine Design** 8. **Circuit Making(Software Lab)** 9. **Micro wind(Software Lab)** 10. **DOTNET** 11. **SQL** 12. **PMME** 13. **Soft Skills**   **Professional Practice** |  |  |
| **INNOVATIVE CURRICULUM PRACTICES**   1. Certificate Courses 2. Value Added courses 3. Others | **B.Tech (ME)**  **B.Tech (CE)**  **B.Tech (EE)**  **B.Tech (EC)**  **B.Tech (CS)**  **B.Tech (AS)**  **B.Tech (CCV)**  **B.Tech(CE)**  **B.Tech(CS)**  **B.Tech(EE)**  **B.Tech(EC)**  **B.Tech(ME)** | | **Ways to entrepreneurship and start-ups**  **and**  **Theory of non-destructive testing**  **Basics of auto cad in civil engineering**  **and**  **Construction material and their testing**  **Power system and protection**  **and**  **Basic electrical engineering**  **Introduction of micro processor**  **And**  **Analysis and characteristics behaviour of diode transistor and MOSFET**  **Python for the beginners**  **And**  **Hands on training on DBMS using SQL**  **Introduction of differentiation and solution of differential equation**  **Digital marketing**  **Special Training on Vasthu** ,  **Estimation and Current Practice in Civil Engineering**  **and**  **Total station**  **Programming with Dot Net, Java**  **and**  **Database & SQL**  **House Wiring**  **and**  **Energy Audit**  **Microprocessor and Microcontroller**  **and**  **Advanced Control System**  **CATIA,**  **Ansys,**  **and**  **CNC Programming**  **Energy Environment Ethics And Society,**  **Language Lab and Seminar,**  **Communication Skills,**  **Professional Skills,**    **Entrepreneurship & IPR**  **and**  **Professional Ethics and Proficiency.** | **I year**  **II YEAR**  **III YEAR**  **IV YEAR** |  |
| **CURRICULUM RESTRUCTURING**  **FOR ENHANCED CAREER OPPORTUNITIES**  **(Training in communication skills,**  **personality related skills, presentation skill, general management skills and career**  **management skill.)** | **UG/DIPLOMA** | | **Campus to Corporate Training** |  |  |

**People’s Institute of Hotel Management**

**Curricula Implemented by University – PEOPLE’S INSTITUTE OF HOTEL MANAGEMENT CATERING TECHNOLOGY & APPLIED NUTRITION**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Curricular Aspect** | **Name of Programme** | **Name of Course**  **( Wherever applicable)** | **Sem / Year of Programme** | **Remark** |
| **CBCS** | N/A | N/A | N/A |  |
| **Electives** | N/A | N/A | N/A |  |
| **Foundation Courses /**  **Language** | BHMCT/BBA | (BH 105)FRENCH | I Semester | As a subject is in hotel management syllabus (BH 105) |
| **Environmental Studies** | BHMCT/BBA | (FC201)ENVIRONMENTAL STUDY | II Semester | As a subject is in hotel management syllabus (FC 201) |
| **Community**  **Outreach Programme**  **(Camps /others aspects)** | BHMCT/BBA | Food Science, Nutrition. | I Semester | Both subjects comes under Community outreach programme |
| **Core Courses**  **(Courses deal with the fundamental concepts of each subject) Eg. Like core courses of Mechanical Engg** | BHMCT/BBA | Food Production  Food & Beverage Service  Front Office Operation  Hotel House Keeping | I,II,III,IV,V,VI,VII Semester | Four main courses were dealing with fundamental concept which describes essential things, activities, and principles that are very important in Hotel Management. |
| **Core Supportive Courses – Like Physics and Maths in Engineering** | BHMCT/BBA | French, Account, Nutrition, Principles of Management | I,II,III,IV,V,VI,VII Semester | Supportive courses are all most inculcate in four core coursed |
| **Inter- disciplinary courses** | BHMCT/BBA | Student Business Project,  Hotel Industry Analysis Project- Intensive Report,  Food Science, Nutrition. | I,IV & V Semester | As **interdisciplinary** studies involves the combining of two or more academic disciplines into one activity (e.g., a research project). |
| **Social Learning**  **(NCC/ NSS / Celebration of Doctors Day / Environmental Day etc)** | BHMCT/BBA | Environmental Study & Applied Behavioral Science | I&VII Semester | Both subject are social Learning Based. |
| **Inquiry-based learning (community survey, opinion polls, case**  **study and fieldwork)** | BHMCT/BBA | Project & Case study | IV,V,VII&VIII Semester |  |
| **Skill Based Learning**  **( Projects / Internship / Trainings /** | BHMCT/BBA | Industrial Training (Total 20 Weeks) | VI Semester |  |
| **Research Based Learning**  **( Thesis / Paper Presentation)** | BHMCT/BBA | Project & Case Study | IV,V,VII&VIII Semester |  |
| **MEASURES FOR LEARNERS WITH**  **DIFFERENT**  **LEARNING ABILITIES**  1. Slow and average learners to complete the  course through systematic work and acquire employable skills that will enable them to get placement/ self employment.  2. Advanced learners to acquire composite skills including ability to undertake research and other projects / Patents etc and improve their academic profile | BHMCT/BBA | Food Production  Food & Beverage Service  Front Office Operation  Hotel House Keeping | I,II,III,IV,V,VI,VII, VIII Semester |  |
| **Entrepreneurial and job oriented courses** | BHMCT/BBA | Food Production  Food & Beverage Service  Front Office Operation  Hotel House Keeping | I,II,III,IV,V,VI,VII, VIII Semester |  |
| **INNOVATIVE CURRICULUM PRACTICES**  **1.** Certificate Courses  **2.** Value Added courses  **3. Others** | BHMCT/BBA | Environmental Studies,  Applied Behavioral Science. | II &VII Semester. |  |
| **CURRICULUM RESTRUCTURING**  **FOR ENHANCED CAREER**  **OPPORTUNITIES**  **(Training in communication skills,**  **personality related skills, presentation skill, general management skills and career**  **management skill.)** | BHMCT/BBA | Food Production  Food & Beverage Service  Front Office Operation  Hotel House Keeping | I,II,III,IV,V,VI,VII, VIII Semester | All four core courses are itself entitled for career opportunities. |

**People’s Dental Academy**

# Curricula Implemented by University

Curriculum—the knowledge, skills, topics, and concepts that are taught to students, and the lessons, units, assignments, readings, and materials used in the teaching process—with specific learning standards

# Curriculum philosophy:

People’s University preferably adheres to Syllabus as prescribed by Regulatory Bodies and . University aligns the curriculum as per the Local , National and International needs and also in technical education as per the industry needs.

# Curriculum Standardization –

University has Board of Studies in each faculty with academic and industry experts . They periodically revise the curriculum as per the contemporary needs.

**Curriculum resources**: ICT enabled teaching- learning process

# Curriculum Assessment:

Continuous Internal Assessment - seminar, assignment, group discussion, quiz, viva, problem solving, case study and fieldwork.

Mid semester/ year assessment , End of semester/ year examination,

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Curricular Aspect** | **Name of Programme** | **Name of Course**  **( Wherever applicable)** | **Sem / Year of Programme** | **Remark** |
| **CBCS** | NIL | NIL | NIL | NIL |
| **Electives** | NIL | NIL | NIL | NIL |
| **Foundation Courses /**  **Language** | NIL | NIL | NIL | NIL |
| **Environmental Studies** | BDS | Environmental science | annually |  |
| **Community**  **Outreach Programme (Camps /others aspects)** | BDS | Public Health Dentistry | weekly |  |
| **Core Courses**  **(Courses deal with the fundamental concepts of each subject) Eg.**  **Like core courses of**  **Mechanical Engg** | BDS  MDS | 1. Human Anatomy including Embryology & Histology 2. General Human Physiology & Biochemistry 3. Dental Anatomy, Embryology and Oral Histology 4. General Pathology & Microbiology 5. General and Dental Pharmacology and Therapeutics 6. Dental Materials 7. Pre-Clinical Conservative Dentistry 8. Pre-Clinical Prosthodontics 9. General Medicine 10. General surgery 11. Oral Pathology & Oral Microbiology 12. Oral Medicine and Radiology 13. Public Health Dentistry 14. Orthodontics & Dentofacial Orthopaedics 15. Periodontology 16. Prosthodontics and Crown & Bridge 17. Conservative Dentistry and Endodontics 18. Oral & Maxillofacial Surgery 19. Pedodontics & Preventive Dentistry  |  | | --- | | 1.Conservative Dentistry and  Endodontics | | 2.Oral & Maxillofacial Surgery | | 3.Oral Medicine & Radiology | | 4.Oral Pathology & Microbiology | | 5.Orthodontics & Dentofacial  Orthopedics | | 6.Pedodontics & Preventive  Dentistry | | 7.Peridontics | | 8.Prosthodontics & Crown  Bridge | | 9.Public Health Dentistry | |  | |  | | Annually |  |
| **Core Supportive Courses – Like Physics and Maths in**  **Engineering** |  |  |  |  |
| **Inter- disciplinary**  **courses** |  |  |  |  |
| **Social Learning (NCC/ NSS /**  **Celebration of Doctors Day / Environmental Day etc)** | BDS | Applicable | Annually |  |
| **Inquiry-based learning (community survey, opinion polls, case**  **study and fieldwork)** | BDS | Public Health Dentistry | Annually |  |
| **Skill Based Learning**  **( Projects / Internship**  **/ Trainings /** | BDS | 1. Human Anatomy including Embryology & Histology 2. General Human Physiology & Biochemistry 3. Dental Anatomy, Embryology and Oral Histology 4. General Pathology & Microbiology 5. General and Dental Pharmacology and Therapeutics 6. Dental Materials 7. Pre-Clinical Conservative Dentistry 8. Pre-Clinical Prosthodontics 9. General Medicine 10. General surgery 11. Oral Pathology & Oral Microbiology 12. Oral Medicine and Radiology 13. Public Health Dentistry 14. Orthodontics & Dentofacial Orthopaedics 15. Periodontology 16. Prosthodontics and Crown & Bridge 17. Conservative Dentistry and Endodontics 18. Oral & Maxillofacial Surgery 19. Pedodontics & Preventive Dentistry | Annually |  |
| **Research Based Learning**  **( Thesis / Paper Presentation)** | MDS  BDS | Mandatory thesis and Library Dissertation for all students.  Paper presentation (optional) | Annually |  |
| **MEASURES FOR**  **LEARNERS WITH** |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **DIFFERENT LEARNING ABILITIES**   1. Slow and   average learners to complete the course through systematic work and acquire employable skills that will enable them to get placement/ self employment.   1. Advanced learners to acquire composite skills including ability to undertake research and other projects   / Patents etc and improve their academic profile | BDS | 1. Human Anatomy including Embryology & Histology 2. General Human Physiology & Biochemistry 3. Dental Anatomy, Embryology and Oral Histology 4. General Pathology & Microbiology 5. General and Dental Pharmacology and Therapeutics 6. Dental Materials 7. Pre-Clinical Conservative Dentistry 8. Pre-Clinical Prosthodontics 9. General Medicine 10. General surgery 11. Oral Pathology & Oral Microbiology 12. Oral Medicine and Radiology 13. Public Health Dentistry 14. Orthodontics & Dentofacial Orthopaedics 15. Periodontology 16. Prosthodontics and Crown & Bridge 17. Conservative Dentistry and Endodontics 18. Oral & Maxillofacial Surgery 19. Pedodontics & Preventive Dentistry |  |  |
| **Entrepreneurial and**  **job oriented courses** | BDS, MDS | 1. Human Anatomy including Embryology & Histology 2. General Human Physiology & Biochemistry 3. Dental Anatomy, Embryology and Oral Histology 4. General Pathology & Microbiology 5. General and Dental Pharmacology and Therapeutics 6. Dental Materials 7. Pre-Clinical Conservative Dentistry 8. Pre-Clinical Prosthodontics 9. General Medicine 10. General surgery 11. Oral Pathology & Oral Microbiology 12. Oral Medicine and Radiology 13. Public Health Dentistry 14. Orthodontics & Dentofacial Orthopaedics 15. Periodontology 16. Prosthodontics and Crown & Bridge 17. Conservative Dentistry and Endodontics 18. Oral & Maxillofacial Surgery 19. Pedodontics & Preventive Dentistry  |  | | --- | | MDS:  1.Conservative Dentistry and  Endodontics | | 2.Oral & Maxillofacial Surgery | | 3.Oral Medicine & Radiology | | 4.Oral Pathology & Microbiology | | 5.Orthodontics & Dentofacial  Orthopedics | | 6.Pedodontics & Preventive  Dentistry | | 7.Peridontics | | 8.Prosthodontics & Crown  Bridge | | 9.Public Health Dentistry | |  |  |
| **INNOVATIVE CURRICULUM PRACTICES**   1. Certificate Courses 2. Value Added courses 3. Others | BDS | Fellowship in forensic odontology.  English language  Disaster management  Environmental science | Annually |  |
| **CURRICULUM RESTRUCTURING**  **FOR ENHANCED CAREER** |  |  |  |  |

**PEOPLE’S INSTITUTE OF MANAGEMENT & RESEARCH**

**Curricula Implemented by University**

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**Curriculum philosophy:**

People’s University preferably adheres to Syllabus as prescribed by Regulatory Bodies and . University aligns the curriculum as per the Local , National and International needs and also in technical education as per the industry needs.

**Curriculum Standardization –**

University has Board of Studies in each faculty with academic and industry experts . They periodically revise the curriculum as per the contemporary needs.

**Curriculum resources**: ICT enabled teaching- learning process

**Curriculum Assessment:**

Continuous Internal Assessment - seminar, assignment, group discussion, quiz, viva, problem solving, case study and fieldwork.

Mid semester/ year assessment ,

End of semester/ year examination,

**Curricula Implemented by University**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Curricular Aspect** | **Name of Programme** | **Name of Course**  **( Wherever applicable)** | **Sem / Year of Programme** | **Remark** |
| **CBCS** | **NIL** | **NIL** | **NIL** |  |
| **Electives** | **MBA(Dual Specialization)** | **Marketing, Human Resource, Finance, International Business, Retail Management, Hospital Administration, Banking, Event management, Entrepreneurship Development, Rural Management, I nformational Technology** | **III &IVth sem** |  |
| **Foundation Courses /**  **Language** | **BBA, B.Com.,Int MBA** | **FC-101 English Language**  **FC-102 Introduction to computers**  **FC-203 Environmental studies**  **FC-204 Business Communication**  **FC-301 Enterpreneureship Development**  **FC-302 Indian culture, Ethics & Values**  **FC-401 Soft Skills**  **FC-402 Research Methdology**  **FC- 501 Management Information System**  **FC-601 Business Ethics and CSR**  **BCP-602 Business Law** | **I,II,III,IV,V &VIth semester** |  |
| **Environmental Studies** | **BBA,B.COM,**  **INT.MBA** | **FC-203 Environmental studies** | **II nd semester** |  |
| **Community**  **Outreach Programme**  **(Camps /others aspects)** | **NIL** |  |  |  |
| **Core Courses**  **(Courses deal with the fundamental concepts of each subject) Eg. Like core courses of Mechanical Engg** | **MBA, BBA, B.Com., Int MBA** | **CP-101Principles and Practices of Management**  **CP-102 Managerial Economics**  **CP-103 Accounting & Finance For Manager**  **CP- 211 Organisational Behaviour** | **I &IInd sem.** |  |
| **Core Supportive Courses – Like Physics and Maths in Engineering** | **MBA** | **CP-201 Human Resource Management**  **CP-202 Marketing Management**  **CP-205 Financial Management**  **HM-101 Hospital Administration**  **CP-206 International Business Environment** | **II &III** |  |
| **Inter- disciplinary courses** | **MBA(HA)** | **MHA-102 Human Biology & Medical Terminology**  **MHA-209 Patient Behaviour and care**  **MHA-403 Legal & Ethical issues in Hospital**  **MHA-405 Hospital & Pharmaceutical Management** | **I,II &IV TH Semester** |  |
| **Social Learning**  **(NCC/ NSS / Celebration of Doctors Day / Environmental Day etc)** | **MBA,MBA(HA),BBA,B.COM &Int.MBA** | **National Solidarity Day**  **National Education Day**  **Good Governance day**  **National Youth Day**  **International Women’s Day**  **Earth Day**  **World Environment Day**  **International Yoga Day** | **All Semester** |  |
| **Inquiry-based learning (community survey, opinion polls, case**  **study and fieldwork)** | **MBA** | **CP-303 Summer Training project** |  |  |
| **Skill Based Learning**  **( Projects / Internship / Trainings /** | **MBA,MBA(HA),MBA(Logistics&supply chain management)** | **CP-403 Project work**  **MHA-107Residency in Hospital –I**  **MHA-207 Residency in Hospital II**  **MHA-307 Visit to Hospital**  **MHA-406 Project report** | **All Semester** |  |
| **Research Based Learning**  **( Thesis / Paper Presentation)** | **NIL** | **NIL** |  |  |
| **MEASURES FOR LEARNERS WITH DIFFERENT**  **LEARNING ABILITIES**   1. Slow and average learners to complete the   course through systematic work and acquire employable skills that will enable them  to get placement/ self employment.   1. Advanced learners to acquire composite skills including ability to undertake research and other projects / Patents etc and improve their academic profile | **MBA,MBA(HA),BBA,B.com.** | **Remedial classes for slow learners** | **All Semester** |  |
| **Entrepreneurial and job oriented courses** | **MBA /BBA(logistics and supply chain Management),** | **All cources** | **Ist year**  **And IInd year** |  |
| **INNOVATIVE CURRICULUM PRACTICES**   1. Certificate Courses 2. Value Added courses 3. Others | **nil** | **nil** |  |  |
| **CURRICULUM RESTRUCTURING**  **FOR ENHANCED CAREER OPPORTUNITIES**  **(Training in communication skills,**  **personality related skills, presentation skill, general management skills and career**  **management skill.)** | **nil** | **nil** |  |  |

**People’s College of Dental Science**

# Curricula Implemented by University

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# Curriculum philosophy:

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# Curriculum Standardization –

University has Board of Studies in each faculty with academic and industry experts. They periodically revise the curriculum as per the contemporary needs.

**Curriculum resources**: ICT enabled teaching- learning process

# Curriculum Assessment:

Continuous Internal Assessment - seminar, assignment, group discussion, quiz, viva, problem solving, case study and fieldwork.

Mid semester/ year assessment , End of semester/ year Examination,

# Curricula Implemented by University – To be filled by each Constituent Unit

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Curricular Aspect** | **Name of Programme** | **Name of Course**  **( Wherever applicable)** | **Sem / Year of Programme** | **Remark** |
| **CBCS** | NIL | NIL | NIL | NIL |
| **Electives** | NIL | NIL | NIL | NIL |
| **Foundation Courses /**  **Language** | NIL | NIL | NIL | NIL |
| **Environmental Studies** | BDS | Environmental science | Annually |  |
| **Community**  **Outreach Programme (Camps /others aspects)** | BDS | Public Health Dentistry | Weekly |  |
| **Core Courses**  **(Courses deal with the fundamental concepts of each subject) Eg.**  **Like core courses of**  **Mechanical Engg** | BDS  MDS  DDM  DDH | 1. Human Anatomy including Embryology & Histology 2. General Human Physiology & Biochemistry 3. Dental Anatomy, Embryology and Oral Histology 4. General Pathology & Microbiology 5. General and Dental Pharmacology and Therapeutics 6. Dental Materials 7. Pre-Clinical Conservative Dentistry 8. Pre-Clinical Prosthodontics 9. General Medicine 10. General surgery 11. Oral Pathology & Oral Microbiology 12. Oral Medicine and Radiology 13. Public Health Dentistry 14. Orthodontics & Dentofacial Orthopaedics 15. Periodontology 16. Prosthodontics and Crown & Bridge 17. Conservative Dentistry and Endodontics 18. Oral & Maxillofacial Surgery 19. Pedodontics & Preventive Dentistry  |  | | --- | | 1.Conservative Dentistry and  Endodontics | | 2.Oral & Maxillofacial Surgery | | 3.Oral Medicine & Radiology | | 4.Oral Pathology & Microbiology | | 5.Orthodontics & Dentofacial  Orthopedics | | 6.Pedodontics & Preventive  Dentistry | | 7.Peridontics | | 8.Prosthodontics & Crown  Bridge | | 9.Public Health Dentistry | |  | | Dental Mechanics |  |  | | --- | |  | | Dental hygeinist | |  | |  | |  | |  | |  | | Annually |  |
| **Core Supportive Courses – Like Physics and Maths in**  **Engineering** | BDS | ACLS, BLS, Conscious sedation | Annually |  |
| **Inter- disciplinary**  **courses** |  |  |  |  |
| **Social Learning (NCC/ NSS /**  **Celebration of Doctors Day / Environmental Day etc)** | BDS | Applicable | Annually |  |
| **Inquiry-based learning (community survey, opinion polls, case**  **study and fieldwork)** | BDS | Public Health Dentistry | Annually |  |
| **Skill Based Learning**  **( Projects / Internship**  **/ Trainings /** | BDS  DDM  DDH | 1. Human Anatomy including Embryology & Histology 2. General Human Physiology & Biochemistry 3. Dental Anatomy, Embryology and Oral Histology 4. General Pathology & Microbiology 5. General and Dental Pharmacology and Therapeutics 6. Dental Materials 7. Pre-Clinical Conservative Dentistry 8. Pre-Clinical Prosthodontics 9. General Medicine 10. General surgery 11. Oral Pathology & Oral Microbiology 12. Oral Medicine and Radiology 13. Public Health Dentistry 14. Orthodontics & Dentofacial Orthopaedics 15. Periodontology 16. Prosthodontics and Crown & Bridge 17. Conservative Dentistry and Endodontics 18. Oral & Maxillofacial Surgery 19. Pedodontics & Preventive Dentistry  |  | | --- | | Dental Mechanics |  |  | | --- | |  | | Dental hygeinist | | Annually |  |
| **Research Based Learning**  **( Thesis / Paper Presentation)** | MDS  BDS | Mandatory thesis and Library Dissertation for all students.  Paper presentation (optional) | Annually |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **MEASURES FOR LEARNERS WITH DIFFERENT LEARNING ABILITIES**   1. Slow and   average learners to complete the course through systematic work and acquire employable skills that will enable them to get placement/ self employment.   1. Advanced learners to acquire composite skills including ability to undertake research and other projects   / Patents etc and improve their academic profile | BDS | 1. Human Anatomy including Embryology & Histology 2. General Human Physiology & Biochemistry 3. Dental Anatomy, Embryology and Oral Histology 4. General Pathology & Microbiology 5. General and Dental Pharmacology and Therapeutics 6. Dental Materials 7. Pre-Clinical Conservative Dentistry 8. Pre-Clinical Prosthodontics 9. General Medicine 10. General surgery 11. Oral Pathology & Oral Microbiology 12. Oral Medicine and Radiology 13. Public Health Dentistry 14. Orthodontics & Dentofacial Orthopaedics 15. Periodontology 16. Prosthodontics and Crown & Bridge 17. Conservative Dentistry and Endodontics 18. Oral & Maxillofacial Surgery 19. Pedodontics & Preventive Dentistry |  |  |
| **Entrepreneurial and**  **job oriented courses** | BDS,  MDS  DDM  DDH | 1. Human Anatomy including Embryology & Histology 2. General Human Physiology & Biochemistry 3. Dental Anatomy, Embryology and Oral Histology 4. General Pathology & Microbiology 5. General and Dental Pharmacology and Therapeutics 6. Dental Materials 7. Pre-Clinical Conservative Dentistry 8. Pre-Clinical Prosthodontics 9. General Medicine 10. General surgery 11. Oral Pathology & Oral Microbiology 12. Oral Medicine and Radiology 13. Public Health Dentistry 14. Orthodontics & Dentofacial Orthopaedics 15. Periodontology 16. Prosthodontics and Crown & Bridge 17. Conservative Dentistry and Endodontics 18. Oral & Maxillofacial Surgery 19. Pedodontics & Preventive Dentistry  |  | | --- | | MDS:  1.Conservative Dentistry and  Endodontics | | 2.Oral & Maxillofacial Surgery | | 3.Oral Medicine & Radiology | | 4.Oral Pathology & Microbiology | | 5.Orthodontics & Dentofacial  Orthopedics | | 6.Pedodontics & Preventive  Dentistry | | 7.Peridontics | | 8.Prosthodontics & Crown  Bridge | | 9.Public Health Dentistry | | Dental Mechanics | |  |  |
| **INNOVATIVE CURRICULUM PRACTICES**   1. Certificate Courses 2. Value Added courses 3. Others | BDS | Value Added courses  Disaster management  Environmental science | Annually |  |
| **CURRICULUM RESTRUCTURING**  **FOR ENHANCED CAREER** |  |  |  |  |

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| **People’s College of Paramedical Science**  **Curricula Implemented by University** | | | | |
| **Curricular Aspect** | **Name of Programme** | **Name of Course ( Wherever applicable)** | **Sem / Year of Programme** | **Remark** |
|
|
| **CBCS** | **-** | **-** | **-** | **NIL** |
| **Electives** | **-** | **-** | **-** | **NIL** |
| **Foundation Courses /Language** | BPT, BMLT, DMLT & DDT | **1)Effective communication skills** | **1)All first years** |  |
|
|
| **2)Fundamentals of Computer Application** | **2)All Final Years** |
| **Environmental Studies** | BPT, BMLT, DMLT & DDT | Environmental Sciences | All First years |  |
| **Community Outreach Programme (Camps /others aspects)** | BPT, BMLT, DMLT & DDT |  | All Final years & Internship |  |
|
| **Core Courses (Courses deal with the fundamental concepts of each subject) Eg. Like core courses of Mechanical Engg** | MPT | 1)Cardio 2)Ortho 3)Neuro 4)Sports | First year |  |

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| **Core Supportive Courses – Like Physics and Maths in Engineering** | 1)BPT  2)BMLT | 1)Biophysics  2)Biostatistics | First year |  | |
|
| **Inter- disciplinary Courses** | BMLT, BPT, DMLT, DDT & MPT | BMLT :  1)Biochemistry  2)Hematology  3)Histology  4)Microbiology | First year, Second year & Third year |  | |
|  |
|
|
| BPT: | First year |
| 1)Human Anatomy |
| 2)Human Physiology |
| 3)Bio Electrical Modalities |
| 4)Sociology & Psychology |
| BPT:  1)General Medicine  2)Orthopedics  3)Exercise Therapy & Yoga  4)Electrotherapy | Second Year |  | |
|  |  | BPT: | Third Year |  | |
| 1)Physical Evaluation |
| 2)Cardiothoracic Medicine |
| 3)Bio-Mechanics |
|  | |
|  |  | BPT: | Fourth Year |  | |
| 1)Physical Diagnosis & Prescription |
| 2)PT in Sports |
| 3)Community Medicine |
| 4)Rehabilitation & Biostastics |
| MPT (Neuro): | Second Year |
| 1)General & Educational Psychology |
|  |
| **Social Learning** |  |  |  |  | |
| **(NCC/ NSS /** | BPT,BMLT, DDT,DMLT |  | All years |  | |
| **Celebration of Doctors** |  |  |  |  | |
| **Day / Environmental** |  |  |  |  | |
| **Day etc)** |  |  |  |  | |
| **Inquiry-based learning** | BPT,BMLT, DDT,DMLT |  | All final years & Internship |  | |
| **(community survey,** |  |  |  |  | |
| **opinion polls, case** |  |  |  |  | |
| **study and fieldwork)** |  |  |  |  | |
| **Skill Based Learning** | BPT, BMLT, DMLT & DDT. |  | All final years |  | |
| **( Projects / Internship** |  |  |  |  | |
| **/ Trainings /** |  |  |  |  | |
| **Research Based** |  |  |  |  | |
| **Learning** | MPT |  | Final Year |  | |
| **( Thesis / Paper** |  |  |  |  | |
| **Presentation)** |  |  |  |  | |
| **MEASURES FOR LEARNERS WITH DIFFERENT LEARNING ABILITIES**  1)Slow and average learners to complete the course through systematic work and acquire employable skills that will enable them to get placement/ self employment. | BPT, BMLT, DMLT & DDT |  | All years |  | |
| 2)Advanced learners to acquire composite skills including ability to undertake research and other projects / Patents etc and improve their academic profile | BPT, BMLT, DMLT & DDT |  | All final Years |  | |
| **Entrepreneurial and job oriented courses** | BPT, BMLT, DMLT, DDT & MPT |  |  |  | |
| **INNOVATIVE CURRICULUM PRACTICES 1.Certificate Courses** | **BPT**  **BMLT** | **PG Diploma in Sports & Nutrition**  **PG Diploma in Molecular Biology** | After final years |  | |

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| **2.Value Added Courses** | BPT, BMLT, DMLT &DDT | 1)Basic Nursing Procedures  2)Environmental Studies  3)national Service Scheme  4)Effective Communication Skills  5)Health Professional Ethics  6)Disaster Management  7)Fundamentals of Computer Application  8)Course on Health Research Ethics  9)Competitiveness training | 1 to 4 in First Year  &  5 to 9 in Final Year |  |
| **CURRICULUM RESTRUCTURING FOR ENHANCED CAREER OPPORTUNITIES (Training in communication skills, personality related skills, presentation skill, general management skills and career management skills.)** | BPT, BMLT, DMLT & DDT | 1. English classes 2. career guidance & Career counseling classes | 1. All first years 2. All Final years |  |

**People’s College of Nursing Science**

**Curricula Implemented by University**

Curriculum—the knowledge, skills, topics, and concepts that are taught to students, and the lessons, units, assignments, readings, and materials used in the teaching process—with specific learning standards

**Curriculum philosophy:**

People’s University preferably adheres to Syllabus as prescribed by Regulatory Bodies and . University aligns the curriculum as per the Local , National and International needs and also in technical education as per the industry needs.

**Curriculum Standardization –**

University has Board of Studies in each faculty with academic and industry experts . They periodically revise the curriculum as per the contemporary needs.

**Curriculum resources**: ICT enabled teaching- learning process

**Curriculum Assessment:**

Continuous Internal Assessment - seminar, assignment, group discussion, quiz, viva, problem solving, case study and fieldwork.

Mid semester/ year assessment ,

End of semester/ year examination,

**Curricula Implemented by University – To be filled by each Constituent Unit**

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| **Curricular Aspect** | **Name of Programme** | **Name of Course**  **( Wherever applicable)** | | **Sem / Year of Programme** | **Remark** |
| **CBCS** | **------------------** | **--------Nil--------------------** | | **-----------** | **--------** |
| **Electives** | **----------------** | **--------Nil---------------------** | | **----------------** | **------------** |
| **Foundation Courses /**  **Language** | **BSC Nursing** | **English** | | **I YEAR** |  |
| **Post basic Bsc Nursing** | **English** | | **I YEAR** |
| **Environmental Studies** | **BSC Nursing** | **Sociology** | | **II YEAR** |  |
| **Community Health Nursing** | | **II & IV YEAR** |
| **Nutrition** | | **I YEAR** |
| **Genetics** | | **II YEAR** |
| **Community**  **Outreach Programme**  **(Camps /others aspects)** | **BSC Nursing** | **Community Health Nursing** | | **II YEAR** |  |
| **IV YEAR** |
| **Post basic Bsc Nursing** | **Community Health Nursing** | | **II YEAR** |
| **Msc Nursing** | **Community Health Nursing** | | **I YEAR** |
| **II YEAR** |
| **Core Courses**  **(Courses deal with the fundamental concepts of each subject) Eg. Like core courses of Mechanical Engg** | **BSc Nursing** | **Fundamental of nursing** | | **I YEAR** |  |
| **Medical surgical nursing(Basic & Advanced)** | | **II YEAR & III YEAR** |
| **Community health nursing** | | **II YEAR & IV YEAR** |
| **Obstetrical and gynecological nursing** | | **IV YEAR** |
| **Core Supportive Courses – Like Physics and Maths in Engineering** | **BSc Nursing** | **Anatomy & Physiology** | | **I YEAR** |  |
| **Nutrition & Biochemistry** | |
| **Psychology** | |
| **Microbiology** | |
| **Introduction of computers** | |
|  | |
|  | |
|  | |
| **Bsc Nursing** | **Sociology** | | **II YEAR** |
| **Pharmacology,pathology & genetics** | |
| **Communication & Educational Technology** | |
| **Bsc Nursing** | **Mental health nursing** | | **III YEAR** |
| **Child health nursing** | |
| **Bsc Nursing** | **Nursing research & statistics** | | **IV YEAR** |
| **Management of nursing services and education** | |
| **Inter- disciplinary courses** | **---------------------** | **---------NIL-----------------** | | **----------------** |  |
| **Social Learning**  **(NCC/ NSS / Celebration of Doctors Day / Environmental Day etc)** | **BSC Nursing** |  | | **I –IV YEAR** | **Important days are celebrated as per academic calendar respective programs** |
| **Post basic Bsc Nursing** |  | | **I-II YEAR** |
| **Msc Nursing** |  | | **I-II YEAR** |
| **Inquiry-based learning (community survey, opinion polls, case**  **study and fieldwork)** | **BSC Nursing** | **Community Health Nursing** | | **II YEAR** |  |
| **IV YEAR** |
| **Post basic Bsc Nursing** | **Community Health Nursing** | | **II YEAR** |
| **Msc Nursing** | **Community Health Nursing/Advance nursing practice** | | **I YEAR** |
| **II YEAR** |
| **Skill Based Learning**  **( Projects / Internship / Trainings /** | **BSC Nursing** | **Nursing Foundation** | | **I YEAR** |  |
| **Post basic Bsc Nursing** |
| **I YEAR** |
| **BSC Nursing** | **Medical surgical nursing(Basic & Advanced)** | | **II YEAR &III YEAR** |
| **Post basic Bsc Nursing** | **I YEAR** |
| **Msc Nursing** | **I YEAR & II YEAR** |
| **BSC Nursing** | **Mental health nursing** | | **III YEAR** |
| **Post basic Bsc Nursing** | **II YEAR** |
| **Msc Nursing** | **I & II YEAR** |
| **BSC Nursing** | **Child health nursing** | | **III YEAR** |
| **Post basic Bsc Nursing** | **I YEAR** |
| **Msc Nursing** | **I YEAR & II YEAR** |
| **BSC Nursing** | **Community Health Nursing** | | **II YEAR & IV YEAR** |
| **Post basic Bsc Nursing** | **II YEAR** |
| **Msc Nursing** | **I YEAR & II YEAR** |
| **BSC Nursing** | **Midwifery & Obstetrical nursing** | | **IV YEAR** |
| **Post basic Bsc Nursing** | **Maternal nursing** | | **I YEAR** |
| **Msc Nursing** | **Obstetrical and gynecological nursing** | | **I YEAR & II YEAR** |
| **Research Based Learning**  **( Thesis / Paper Presentation)** | **BSC Nursing** | **Nursing research & statistics** | | **III YEAR** |  |
| **Msc Nursing** | **Nursing research & statistics/DISSERTATION** | | **I & II YEAR** |
| **MEASURES FOR LEARNERS WITH DIFFERENT**  **LEARNING ABILITIES** |  |  | |  |  |
| 1. Slow and average learners to complete the   course through systematic work and acquire employable skills that will enable them  to get placement/ self employment. | **BSC Nursing** |  | | **I –IV YEAR** | **Measures for slow learners are constituted at college level. They are as follows:**  **- Subject wise extra classes**  **- Extra library hours**  **- Continuous monitoring by administering test retest** |
| **I-II YEAR** |
| **Post basic Bsc Nursing** |
| **Msc Nursing** | **I-II YEAR** |
| 1. Advanced learners to acquire composite skills including ability to undertake research and other projects / Patents etc and improve their academic profile | **BSC Nursing** |  | | **I-IV YEAR** | **Measures for advanced learners are constituted at college level.They are as follows:**  **--Advanced learners are identified through their skills eg: demonstration, extracurricular activities and co-curricular activities.**  **- Advanced learners give journal club presentation, attend various continuing nursing education programs and are marked full attendance when they are attending these programs.** |
| **Post basic Bsc Nursing** | **I-II YEAR** |
| **Msc Nursing** | **I-II YEAR** |
| **Entrepreneurial and job oriented courses** | **BSC Nursing** |  | | **I ,II,III,IV YEAR** | **Jhpiego skill training specifically and all nursing courses are job oriented courses.** |
| **Post basic Bsc Nursing** | **I,II YEAR** |
| **I,II Year** |
| **Msc Nursing** |
| **INNOVATIVE CURRICULUM PRACTICES** |  | | | | |
| 1.Certificate  Courses | **---------------------NIL------------------------------------------------------------------------------** | | | | |
| 2.Value Added courses | **Bsc nursing** | **Environmental studies,**  **Disaster management,**  **NCC**  **Yoga** | **I to IV year** | |  |
| **Post basic bsc nursing** | **I,II YEAR** | |
| **Msc nursing** | **I,II YEAR** | |
| Others | **---------------------------** | **----------NIL-------------------** | **--------------------** | | **---------------** |
| **CURRICULUM RESTRUCTURING**  **FOR ENHANCED CAREER OPPORTUNITIES**  **(Training in communication skills,**  **personality related skills, presentation skill, general management skills and career**  **management skill.)** | **----------------------** | **NIL-----------------------** | **----------------** | | **Middle level health worker course**  **English commmunication,presentation skill are developed through seminars,symposium etc. and units on management skills are already integrated in curriculum.** |
|  |  |  |  | |  |