



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		PEOPLE'S UNIVERSITY
Name of the head of the Institution		Dr .V.K.Pandya
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07554005263
Mobile no.		9826376576
Registered Email		registrar@peoplesuniversity.edu.in
Alternate Email		vc@peoplesuniversity.edu.in
Address		People's Campus, Bhanpur
City/Town		Bhopal
State/UT		Madhya Pradesh
Pincode		462037
<b>2. Institutional Status</b>		

University	Private
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Dr. P.J. Hisalkar
Phone no/Alternate Phone no.	07554005291
Mobile no.	9826376576
Registered Email	daa@peoplesuniversity.edu.in
Alternate Email	vc@peoplesuniversity.edu.in

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.peoplesuniversity.edu.in/iqac/">http://www.peoplesuniversity.edu.in/iqac/</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.peoplesuniversity.edu.in/iqac/">http://www.peoplesuniversity.edu.in/iqac/</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.43	2018	02-Nov-2018	01-Nov-2023

### 6. Date of Establishment of IQAC

27-Jul-2016

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meetings of IQAC	05-Jul-2018 1	9
Regular meetings of IQAC	08-Jul-2017	9

	1	
Administrative Academic Audit	22-Jan-2018 10	10
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**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2018 0	0
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<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Introduction of Urban Planning & Power System specialization in M.Tech. Program.

Conducted need based skill development program for inmates of Bhopal Central Jail.

Approval of NCC, NSS & Sports policy of People's University to encourage personality development & Career building of students.

Approval of scheme and syllabus Ph.D course work (One semester)

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Applying for NAAC Accreditation.	Applied for NAAC in the month of September, 2017.
Introduction of Department of Health Professionals Education & Research for training of teachers.	Established Department of Health Professionals Education & Research for training the trainers.
Promotion of energy conservation in University campus	Memorandum of Understanding with Urja Vikas Nigam, Government of Madhya Pradesh for solar energy generation.
Implementation to check Plagiarism in order to improve the quality of thesis/dissertation.	Procurement of anti Plagiarism software for prevention of plagiarism was approved.
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Governing Body	14-Dec-2018

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2018

Date of Submission

07-Mar-2018

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

BRIEF DESCRIPTION OF LIST OF MODULE CURRENTLY OPERATIONAL A) Examination Management System: a) PreExamination: i) Online form for candidate registration for the exam. ii) Exam Egovernance viz., scheduling, rescheduling of exams, report generation etc. iii) Communication protocol for candidates. iv) Attendance management. v) Faculty management viz., registration, validation and compensation management.

vi) Admit card generation. b) Digital Valuation System (On Screen Marking) : i) Centralized Digital Evaluation c) Result Processing and Publishing. i) Result Publishing and Printing of consolidated mark sheets, provisional certificate, degree certificate etc. with non processor hologram and with GAC (Global Access Code) assigned to each certificate. B) Leave Management System (LMS): This software is aimed at developing a leave management system that is of importance to any organization. The leave management system (LMS) is an application that can be accessed by all the employees of the organization. This system can be used to automate the workflow of leave applications and their approvals. The periodic crediting of leave is also automated. There are features like cancellation of leave, report generators etc. Implementing leave management system will ensure that employees enable their organizations to plan their leaves better. This helps significantly reduce work disruptions and at the same time reduce the time and effort spent by HR on maintaining accurate leave records. C) Payroll Management System: The Payroll Management System deals with the financial aspects of employees salary, allowances, deductions, gross pay, net pay etc. and generation of payslips for a specific period. The most obvious benefit of having a payroll management system in place is the ability to automate otherwise complicated manual computations. Computing for deductions, income taxes, benefits, allowances and the like can be done in less time versus manual computation. This results in time savings and lower incidents of miscalculations attributable to human error. D) Hospital Management System (Doctor G): Hospital Management System (DoctorG) is an integrated information system for managing all aspects of a hospitals operations such as medical, financial, administrative, legal, and compliance. It includes electronic health records, business intelligence, and revenue cycle management.

## Part B

### CRITERION I – CURRICULAR ASPECTS

## 1.1 – Curriculum Design and Development

### 1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MBA	07B	Management	16/05/2017
MBA	17B	Hospital Management	16/05/2017
BCom	14A	Commerce	16/05/2017
BBA	12A	Management	16/05/2017

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### 1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
Mtech	Urban Planning	14/02/2017	12B7	01/07/2017
Mtech	Power System	14/02/2017	12B6	01/07/2017

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## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Mtech	Power System	01/07/2017
Mtech	Urban Planning	01/07/2017

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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
English language	30/03/2018	787
Bioethics	01/11/2017	99
Communication skills	01/11/2017	99

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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	MBA Hospital Administration -2016 batch	28

BHMCT	BHMCT Internship-2014 batch	49
MBA	MBA Dual-2016 batch	95
MBBS	MBBS -2013 (Main) Batch internship	135
BDS	BDS-2013 (Main) Batch internship	200
BTech	Industrial Training in B Tech-2014 batch	265
BPT	BPT internship-2013 batch	48
BPharm	Industrial Training-2014 batch	55
BSc Nursing	Nursing internship for B.Sc. Nursing-2014 batch	99
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Student's Feedback: Feedback is taken from students about their respective teachers twice in a year. This feedback is examined by the HoD and forwarded with analysis report to the respective HoI's. The HoI/HoD convey/counsel the concerned faculty for any desired improvement. Faculty Feedback: Feedback from faculty on syllabus, academic physical infrastructure is collected from faculty. The feedback received from faculty is analyzed and it is utilized for the enrichment of curriculum and its implementation. Alumni Feedback: Alumni also provide periodic updated course content for improving the teaching and also to enhance the training and placement activities of the University. This feedback is also forwarded to the Training and Placement cell of the University for Career Guidance to the students. Organization's Feedback: Feedback is also obtained about the passed out students from the various organizations where the students are placed for various aspects like student's performance at work place, communication skills, planning and organizational skill, technical knowledge, social skills. This feedback is analyzed and grey areas are worked upon by remedial actions. Parents/Guardian Feedback: Each Constituent unit of People's University conducts Parents Teacher Meet annually. The feedback received from parents is discussed with the respective HoDs/faculty and suggestions if any are taken into consideration for overall improvement.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

## 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MS	ENT, General Surgery, Obs. & Gynae., Orthopedics, Ophthalmology	12	12	12
BSc Nursing	Nursing	100	127	100
MPharm	Pharmaceutics	15	27	15
BPharm	Pharmacy	60	75	60
MDS	Conservative Dentistry, , Oral Maxillofacial Surgery, Oral Medicine & Radiology, Oral Pathology & Microbiology, Orthodontics, Pedodontics, Periodontics, Prosthodontics, Public Health Dentistry	64	31	31
BDS	Dentistry	200	200	200
MSc Medical Anatomy	Medicine	10	3	1
MSc Medical Biochemistry	Medicine	10	5	2
MBBS	Medicine	142	142	142
MD	General Medicine, Dermatology, Anesthesiology, Paediatrics, Physiology, Respiratory Medicine, Radiodiagnosis, Pathology, Anatomy, Biochemistry, Community Medicine, Microbiology, Pharmacology, Psychiatry, Forensic Medicine	37	20	20

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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	942	293	419	182	106

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
601	601	8	162	24	10

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

People's University has well established Mentor–Mentee system as per U.G.C guidelines. This system bridges the gap between the faculty and students by providing students emotional and instrumental support, guidance, encouragement thus promoting a better environment in the campus and in the overall achievement of the students. Under this system, a Faculty as a mentor is assigned with group of students as a mentees. Mentor is regularly in touch with his/her Mentee and conduct activities like presentation skills, communication skill, resume writing, aptitude test, etc. List of mentor and their mentees are maintained by the respective HoI/HoD. The mentor maintains records of Interaction Schedule and student grievances and adopt measures to address their grievances. Structured road map for improving the different aspects of personality developments, presentation skill, leadership qualities, resume writing, etc. make students ready to face the challenges in industry/organisations through proper implementation of Mentorship scheme. In order to enable learning the mentors employ various techniques like coaching, guiding, counseling, supporting.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5014	601	1:8

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
601	601	0	134	20

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Mr. Sarthak Vishwakarma	Assistant Professor	Best Teacher Award by SRIJAN

2017	Lt. Col. Karesh Prasad	Principal	Awarded by Trained Nurses' Association of India
2017	Dr. Richa Jain	Assistant Professor	Best oral presentation award in an International Conference International conference on Advances in Chemical Sciences and Allied fields of Science, Health, Education and Environment organized at Career College (ACAEE:2018), Bhopal sponsored by Royal
2018	Dr. Sanjay P Dave	Professor	Felicitation by MPISACON for recognition in field of Anaesthesia2018
2018	Dr. K.L.Kishnani	Assistant Professor	Life Time Achievement Award (Indian Medical Association M.P State Branch) 2018
2018	Dr. Rekha Sapkal	Professor	Felicitated By Obs. Gyn. Society ,Nagpur 2017. on Teachers Day occasion
2017	Dr. Vrinda Saxena	Professor	Khajuraho film festival felicitaton by govt. Of M.P.
2017	Ms. Sunita Choubey	Associate Professor	M.P. Young Scientist Training Fellowship
2017	Ms. Manisha Gupta	Associate Professor	M.P. Young Scientist Training Fellowship
2017	Ms. Shital Gupta	Associate Professor	Best Teacher Award by SRIJAN

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BTech	11A	II	23/08/2017	06/10/2017
BDS	02A	III	31/08/2017	28/09/2017
MPharm	05B	II	09/08/2017	01/09/2017
BPharm	09A	II	25/08/2017	01/09/2017
MHA	17B	II	14/08/2017	20/09/2017
MBA	07B	II	16/08/2017	20/09/2017
BTech	11A	IV	07/08/2017	23/09/2017
BCom	14A1	II	24/07/2017	25/09/2017
BBA	12A	II	24/07/2017	25/09/2017
BHMCT	09A	II	27/08/2017	25/09/2017
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	5424	0

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.peoplesuniversity.edu.in/po-co/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
02A	BDS	Dentistry	157	149	94.90
01A	MBBS	Medicine	114	105	92.10
01A	MBBS	Medicine	113	95	84.07
03A	BSc Nursing	Nursing	83	68	81.92
03A	BSc Nursing	Nursing	90	75	83.33
05A	BPT	Physiotherapy	30	29	96.70
05A	BPT	Physiotherapy	33	33	100
12A	BBA	Management	18	16	88.89
14A	BCom	Accounting & Finance	25	23	92.00

14A	BCom	Accounting & Finance	17	15	88.23
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.peoplesuniversity.edu.in/Student-Stisfaction-Survey.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dr. Deepanjana Ghosh	Women Scientist Scheme - A	11/03/2017	DST, New Delhi
National	Dr Ashok Mhaske	Fellowship in Medical Education	11/09/2017	MCI Nodal centre for faculty development ,Pramukhswami
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
Md Waquar Uddin	730	UGC/AICTE
Mr. Atul Sharma	60	ICMR
Ms. Pratibha Jha	60	ICMR
Mr. Harshit Bansal	60	ICMR
Mr. Tanmay Gupta	60	ICMR
Ms. Barkha Jain	60	ICMR
Ms. Neha Saraswat	60	ICMR
Wasim Ahmed	730	UGC/AICTE
Rajkumar Yadav	730	UGC/AICTE
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### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	Madhya Pradesh Council of Science and Technology, Bhopal	5.09	1.78

Students Research Projects (Other than compulsory by the University)	60	ICMR	0.6	0.6
Any Other (Specify)	1	Atomic Energy Regulatory Board, Govt. of India	0.5	0.5
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### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One-Day Training on Basic of Statistics	DHPER	22/07/2017
Oral Cancer Screening	Oral Pathology and Microbiology	25/02/2018
Faculty Development Programme on Stress Management.	Management	29/06/2018
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
A Comparative study to Assess the Knowledge on Prevention of Diabetes Mellitus among the Age group 30- 50 year at selected urban and rural areas of Bhopal.	Mrs. Sheetal Das	MP Council of Science and Technology	15/03/2018	Research Presentation
Curriculum Design	Dr. Asma Rizwan	DIAL 100	31/01/2018	Best Module Design
Anti-Adenocarcinoma Potential of Actinomycetes Borne Arginase	Dr. Raghendra Gumashta, Dr. Richa Jain, Akansha Pandey	MPCST	10/03/2018	Best Poster Award-Faculty
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
School of Research	Akash Kumar Gourav	NA	Gestureminds	Small Business	12/03/2018

Technology	Shukla	Web services
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### 3.4 – Research Publications and Awards

#### 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
First Ph.D Scholar registered in the year 2016	0

#### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	PEDIATRIC AND PREVENTIVE DENTISTRY	4	0
National	PHARMACY	29	0
National	Centre for Scientific Research and Development	1	3.9
National	Centre for Scientific Research and Development	4	1.77
National	Management	4	0
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#### 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Dentistry	1
Centre for Scientific Research development	1
Pharmacy	8
Medicine	1
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#### 3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Topical Pharmaceutical Compositions of Thiocolchicoside and Ketorolac	Filed	TEMP/E-1/35941/	Nil
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#### 3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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Use of SNAPPS Model for pediatric outpatient education	A Kapoor, A Kapoor, A Kairaiya, S Longia	Indian Pediatric	2017	2	Peoples College of Medical Sciences and Research Center, Bhopal	19
Reproducibility of the Bethesda system for reporting Thyroid cytopathology ": A Retrospective Analysis of 107 Patients	Dr. Pragati Awasthi, Garima Goel	Journal of Cytology	2017	1	Peoples College of Medical Sciences and Research Center, Bhopal	21
Choosing dentistry as a career. A matter of concern- A survey.	Himanshu Bhagwani, Sunil Kumar Mishra, Naveen S Yadav	New Nigerian Journal of clinical research:	2017	2	Peoples Dental Academy	8
Induced pluripotent stem cell technology: A paradigm shift in medical science for drug screening and disease modeling	Nair M., Sandhu S.S., Sharma A.K.	Current Medicinal Chemistry	2017	3	Peoples College of Dental Sciences and Research Center, Bhopal	3
Psychosocial aspects of changes during adolescence among school going adolescent india girls	S. Sinha, JN Modi	International Journal of Reproduction, Contraception, Obstetrics and Gynaecology.	2017	5	Peoples College of Medical Sciences and Research Center, Bhopal	9
Challenges	M. Rajoriya, R.	International	2017	1	Peoples College of	3

of motherhood in adolescent girl	Kalra	Journal of Reproduction, Contraception, Obstetrics and Gynaecology.			Medical Sciences and Research Center, Bhopal	
Use of 3-D printing technologies in craniomaxillofacial surgery: a review	Ajay K.Pillai, Yogesh Sharma, Neha Jain, Mrinal Satpathy	Oral and Maxillofacial Surgery 2018, 22 (3), 249-259	2018	28	Peoples Dental Academy	1
Microleakage at the Different Implant Abutment Interface: A Systematic Review	Mishra SK, Chowdhary R, Kumari	J Clin Diagn Res	2017	21	Peoples College of Dental Sciences and Research Centre, Bhopal	21
An audit of Obstetric admission to intensive care unit in a medical college hospital of central india: lessons in preventing maternal morbidity and mortality	M. Jain, JN Modi	International Journal of Reproduction, Contraception, Obstetrics and Gynaecology. International Journal of Reproduction, Contraception, Obstetrics and Gynaecology.	2017	4	Peoples College of Medical Sciences and Research Center, Bhopal	16
A four year audit of deliveries by caesarean section at a medical college hospital in central	M Bharadwaj, JN Modi	International Journal of Reproduction, Contraception, Obstetrics and Gynaecology.	2017	1	Peoples College of Medical Sciences and Research Center, Bhopal	5



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## 3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Is tricuspid Valve really tricuspid	Sunita A, Rashmi D, Urmila S, Rekha , S Kotgiwar	Anatomy cell biology	2017	7	18	Peoples College of Medical Sciences Research Centre
Presenta tion of lesions of nose and paranasal sinuses at a tertiary care center in Central India	Siddharth G S, Sadat Q, Leena J, Shalini J, Sandeep S	Indian Journal of Otolaryngo logy Head Neck Surgery	2018	13	6	Peoples College of Medical Sciences Research Centre
Adverse effect of mobile phone on hearing in healthy individuals: A clinical study	Shalini J, Sadat Q, Leena J, Mrityunjay Shringiris hi	Indian Journal of Otolaryngo logy Head Neck Surgery	2018	13	1	Peoples College of Medical Sciences Research Centre
Role of otoacousti c emissions in hearing assessment of neonates: A prospect ive obsrva tional study	Shalini J, Sadat Q, Poonam R, Sandeep S	Indian Journal of Otolaryngo logy Head Neck Surgery	2018	13	4	Peoples College of Medical Sciences Research Centre
Effect of deviated nasal septum on maxillary sinus volume and occurrence	Shalini J, Sadat Q, Shivali A, Siddgarth GS	Indian Journal of Otolaryngo logy Head Neck Surgery	2018	13	5	Peoples College of Medical Sciences Research Centre

of sinusitis						
Anatomical study of petrous and cavernous parts of internal carotid artery	Manisha Vijaywargiya, Rashmi D	Anatomy cell Biology	2017	7	28	Peoples College of Medical Sciences Research Centre
Use of SNAPPS Model for pediatric outpatient education	A Kapoor, A Kapoor, A Kairaiya, S Longia	Indian Pediatric	2017	41	19	Peoples College of Medical Sciences Research Centre
Reproducibility of the Bethesda system for reporting Thyroid cytopathology ": A Retrospective Analysis of 107 Patients	Dr. Pragati Awasthi, Garima Goel	Journal of Cytology	2017	12	21	Peoples College of Medical Sciences Research Centre
Invasive Ductal Carcinoma Breast : How Neoadjuvant Chemotherapy Affects the Status of Estrogen Receptor, Progesterone Receptor and HER2	SwastiShubham, PratibhaMaan, Monika Singh, Minakshi Bhardwaj	Journal of Clinical and Diagnostic Research,	2017	18	2	Peoples College of Medical Sciences Research Centre
Malignant Granular Cell Tumour Presenting as a Paravertebral Mass in an	Monika Singh, Rajay KR Singh, Swasti Shubham, Pratibha Maan, Udit Chauha	Journal of Clinical and Diagnostic Research :	2017	18	4	Peoples College of Medical Sciences Research Centre

Adolescent Male Vol-11(2) : ED08-ED09)						
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### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	25	55	52	27
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### 3.5 – Consultancy

#### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Peoples College of Medical Sciences Research Centre	Health Care	Bhopal Memorial Hospital Research Centre	336913
Peoples College of Medical Sciences Research Centre	Health Care	Employees State Insurance Corporation	458509
Peoples College of Medical Sciences Research Centre	Health Care	CGHS Scheme	415013
Peoples College of Medical Sciences Research Centre	Health Care	Central Power Research Institute	545313
Peoples College of Medical Sciences Research Centre	Health Care	ISRO	292190
Peoples College of Medical Sciences Research Centre	Health Care	UTI Technology Services Pvt. Ltd.	558452
Peoples College of Medical Sciences Research Centre	Health Care	ECHS	524903
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#### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
People's College of Nursing RC	Nursing Training in Hospital Dissertation Training	MAR Baseliros of Nursing College	475000	70
People's College of	Skill Development	PM Kaushal Vikas Yojana	1326844	275

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**3.6 – Extension Activities**

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Educational Extension	Nitya Sewa Society Gandhi Nagar Bhopal	85	5
School Health Awareness Programme on Hand washing Technique and clean India	Govt. High School Ratua	85	4
Health awareness programme on First Aid prevention of Road Accident, Drowning, shock, asphyxia	N-ED Merit High School, Sonagiri Bhopal	85	5
Role play on awareness of Leprosy Disease	N-ED Merit High School, Sonagiri Bhopal	85	4
Oral Health Camp	People's College of Dental Sciences RC	79	251
Medical Health Camps	People's College of Medical Sciences RC	701	1452
Awareness programme joining hands to stop AIDS	Madhya Pradesh Rajya AIDS Niyantaran Samiti	92	3
Health awareness programme on personal hygiene and types of fever	Perfect Convent School Sukalia MP	90	4
Health awareness programme on hand washing technique and personal hygiene	Shri Satya Sai Higher Secondary School Piplani BHEL Bhopal	85	5
Role play on causes and prevention from Road Traffic Accident	Shanti Sarovar High School, Satnami Nagar Sonagiri, Bhopal	85	4

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Awareness programme joining hands to stop AIDS	Madhya Pradesh Rajya AIDS Niyantran Samiti	Madhya Pradesh Rajya AIDS Niyantran Samiti	3
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Shaping young minds program	AIMA	Motivational Workshop for youth	5	1000
Padhe Bhopal Campaign	Govt. of Madhya Pradesh	Promote Reading Habits	5	70
Right to education act, awareness program	Dial 100	Promote Literacy	9	35
Pradhan Mantri Surakshit Matritva Abhiyan	Govt. of Madhya Pradesh	Free	6	150
Road safetyy	NSS, Peoples University	Road Safety Awareness	6	25
Demonstration Of Physiotherapy Exercise	ICAR	Demonstration Of Physiotherapy Exercise	1	10
Free Oral Check up - Jail Inmates	Peoples Dental Academy	Oral Health Check up	5	15
Swachha Campus	NSS, Peoples University	Clean and Green campus	44	210
Life Line express dental camp	Impact India foundation	Oral Health Check up	3	2
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**3.7 – Collaborations**

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Training Programme	15 ( 11Faculty & 4 PG student)	Jhpiego	3
Training	17 ( 13 Faculty &	Jhpiego	3

Programme	4 PG students)		
Training Programme	15 (7 Staff nurse & 8 Faculty)	Jhpiego	3
Training Programme	19 (13 Faculty & 6 Pg student)	Jhpiego	3
Awareness Programme	Mr. Manish, Tutor, People's College of Nursing & Research Centre, Bhopal. B.Sc(N) III Yr Batch 2015-2016 M.Sc(N) I Yr Batch 2016-2017	Peoples University Funded	2
Project Work (Jhpiego Corporation 1615 Thames Street, Suite 200 Bailimore, MD 21231, United States)	13 (2017)	Jhpiego	3
INTERNSHIP	33	Peoples University Funded	180
HEALTH AWARENESS ACTIVITIES	120	Peoples University Funded	365
International Initiative Against Avoidable Disablement	Dr. Tarun Pratap Singh	Impact India Foundation	8
PG posted for training at Jawharlal Nehru Cancer Hospital, Bhopal	PGs of Pathology, Ob/Gyn, Medicine, Radiology	Peoples University Funded	15
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Tonar System Technology	Tonar System Technology	Tonar System Technology	14/05/2018	13/05/2019	85
Research	Research	Lincoln University College (LUC), Malaysia	07/09/2017	06/09/2018	8

Exchange of Students Faculty for Research Training purpose	Exchange of Students Faculty for Research Training purpose	Department of Life Science, Career College , Bhopal	14/09/2017	13/09/2018	12
Imparting hands on Training to DNB students	Imparting hands on Training to DNB students	Bhopal Meorial Hospital Research Centre	04/01/2018	03/01/2019	20
Impart Hands on Training in the field of Technology	Impart Hands on Training in the field of Technology	M/s. Sofcon Indian Private Limited Bhopal	05/03/2018	04/03/2019	185
Impart Hands on Training in the field of Technology for the Civil Auto CAD Auto pplotter	Impart Hands on Training in the field of Technology for the Civil Auto CAD Auto pplotter	Nayak Syndicate Bhopal	25/05/2018	24/05/2019	80
Impart Hands on Industrial Training	Impart Hands on Industrial Training	Parradis Strategy Develoment and Technologies Pvt. Ltd.	26/04/2018	25/04/2019	35
Impart Hands on Training and Placements	Impart Hands on Training and Placements	FZ Industrial Training Bhopal	24/04/2018	23/04/2019	213
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Lincoln University College(LUC), Malaysia	07/09/2017	Research	8
Department of Life Science, Career College , Bhopal	14/09/2017	Exchange of Students Faculty for Research Training purpose	12
Bhopal Meorial Hospital Research Centre	04/01/2018	Imparting hands on Training to DNB students	20

M/s. Sofcon Indian Private Limited Bhopal	05/03/2018	Impart Hands on Training in the field of Technology	185
Nayak Syndicate Bhopal	25/05/2018	Impart Hands on Training in the field of Technology for the Civil Auto CAD Auto plotter	80
Parradis Strategy Develoment and Technologies Pvt. Ltd.	26/04/2018	Impart Hands on Industrial Training	35
FZ Industrial Training Bhopal	24/04/2018	Impart Hands on Training and Placements	213
Ministry of Women Child Development , Govt. of India, Food Nutrition, Bhopal	15/09/2017	Community/ health services Activity/ health education training	15
Tonar System Technology	14/05/2018	To provide theoretical and practical training	85
Young Indian	11/08/2017	To facilitate execution of respective projects	75
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
8250000	32950758

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully)	Version	Year of automation
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software	or patially)		
<b>Library Management System</b>	<b>Partially</b>	<b>3.5</b>	<b>2011</b>

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
<b>e-Journals</b>	<b>4643</b>	<b>1418149</b>	<b>0</b>	<b>0</b>	<b>4643</b>	<b>1418149</b>
<b>Text Books</b>	<b>77502</b>	<b>36145268</b>	<b>0</b>	<b>0</b>	<b>77502</b>	<b>36145268</b>
<b>Reference Books</b>	<b>7932</b>	<b>15490829</b>	<b>0</b>	<b>0</b>	<b>7932</b>	<b>15490829</b>
<b>e-Books</b>	<b>2212</b>	<b>726045</b>	<b>0</b>	<b>0</b>	<b>2212</b>	<b>726045</b>
<b>Journals</b>	<b>318</b>	<b>15006920</b>	<b>0</b>	<b>0</b>	<b>318</b>	<b>15006920</b>
<b>Library Automation</b>	<b>11</b>	<b>856000</b>	<b>0</b>	<b>0</b>	<b>11</b>	<b>856000</b>
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>Dr.Rupal Dubey</b>	<b>Pharmaceutical Industrial Management</b>	<b>Institutional LMS</b>	<b>08/09/2017</b>
<b>Sumit Chaurasia</b>	<b>Antineoplastic Agents</b>	<b>Institutional LMS</b>	<b>25/08/2017</b>
<b>DR PRIYANKA SHUKLA</b>	<b>TUBERCULOSIS</b>	<b>Institutional LMS</b>	<b>30/06/2018</b>
<b>DR PRIYANKA SHUKLA</b>	<b>GONIOMETRY</b>	<b>Institutional LMS</b>	<b>30/06/2018</b>
<b>Tripti Shukla</b>	<b>Capsules</b>	<b>Institutional LMS</b>	<b>24/08/2017</b>
<b>Sumit Chaurasia</b>	<b>Pharmacology presentation</b>	<b>Institutional LMS</b>	<b>24/08/2017</b>
<b>Hero Khan Pathan</b>	<b>Inorganic Chemistry</b>	<b>Institutional LMS</b>	<b>28/08/2017</b>
<b>Bhaskar Gupta</b>	<b>Trading of Medicinal Plant</b>	<b>Institutional LMS</b>	<b>30/08/2017</b>
<b>Dr.Rupal Dubey</b>	<b>Concept of Management</b>	<b>Institutional LMS</b>	<b>06/09/2017</b>
<b>Hero Khan Pathan</b>	<b>Biochemistry</b>	<b>Institutional LMS</b>	<b>07/09/2017</b>
<b>No file uploaded.</b>			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co	Computer	Internet	Browsing	Computer	Office	Departme	Available	Others
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	computers	Lab		centers	Centers		nts	Bandwidth (MBPS/GBPS)	
Existing	978	361	709	102	13	12	480	20	10
Added	0	0	0	0	0	0	0	0	0
Total	978	361	709	102	13	12	480	20	10

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1024 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Media Centre, People's University	<a href="http://www.peoplesuniversity.edu.in/peoples-media-center">http://www.peoplesuniversity.edu.in/peoples-media-center</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
404843000	401664292	32845000	93225138

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

In order to maintain infrastructure facilities, services and equipment People's University has well established departments, policy and procedures. It has centralized Maintenance Department, Estate Premises Department and Central Workshop for maintenance of Physical Infrastructure and academic support facilities. All these departments are under the Project Division of People's University. The objectives of the Maintenance Department are: 1) Ensure that risks associated with any alterations, renovations, construction, repairs and maintenance and of campus buildings and grounds are effectively managed. 2) To safeguard the health and safety of individual working/residing in the campus. 3) Ensure Compliance with all applicable acts/regulations/codes. 4) Maintenance and Estate Premises Department: These departments are responsible for maintenance of the buildings, class-rooms, and laboratories. These service departments address to all physical changes like alterations, renovations, construction, repairs and maintenance of campus buildings and grounds. The Maintenance policy of People's University applies to all employees, contractors, student's resident and hostellers of People's University. Maintenance and Estate Premises Department: These departments are responsible for maintenance of the buildings, class-rooms, and laboratories. These service departments address to all physical changes like alterations, renovations, construction, repairs and maintenance of campus buildings and grounds. Central Workshop: This Department is responsible for maintenance of equipments. There are also centralized Electrical Engineering, IT, Fire station and Horticulture department. In case of requirement of these services the concerned department places a requisition / complaint to the concerned service department. These departments also regularly undertake initiatives to improve the physical ambience. IT Department: The maintenance of computers and other IT equipments

are done by the IT department of People's University through regular inspection. Sports department is responsible for maintenance of gymnasium and sports equipment. Electrical Department: Is responsible for maintenance of all the electrical connections. Fire Station: Responsible for maintenance of Fire Equipment and Fire Brigade. Horticulture department: Responsible for maintenance of lawns gardens located in the campus.

<https://www.peoplesuniversity.edu.in/wp-content/uploads/2022/04/POLICY0001.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Chancellor Scholarship	133	5465187
Financial Support from Other Sources			
a) National	Post Metric Scholarship	1060	122710845
b) International	Nil	0	0
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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga and Wellness	10/01/2018	60	By Yogachariya
Career Counselling	09/10/2017	440	Training and Placement Cell
Remedial Classes	08/01/2018	310	Academics Department
Language Lab	23/04/2018	260	English Language lab, SORT
Yoga and Meditation	21/06/2018	97	Peoples University
Professional Ethics	07/10/2017	45	School of Pharmacy and Research
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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Guidance for competitive	53	0	0	53

	exam				
2017	Career guidance scheme	2	2	2	2
2017	Guidance for Competitive Examinations	20	199	2	77
2017	CAREER COUNSELLING	97	97	58	97
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Infosys, Zenus Group, Aurum Financial Services Pvt. Ltd., Jaro Education- Mumbai,, Manthan Main Group, Capital Height Pvt. Ltd, Lakshay Edusolution Pvt. Ltd (Pool Campus), Ripples Advisory Pvt. Ltd, Experis IT -(MNC) (Pool Campus), Cyber Infrastructure	189	76	NA	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Department	Name of	Name of
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	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
2017	25	Diploma	Engineering	School of Research Technology	B Tech
2017	3	B.Pharm	Pharmacy	School of Pharmacy Research	M.Pharm
2017	2	BPT	Paramedical	Sharda University, MGM Indore	MPT
2017	10	BDS	Dentistry	Central University	PHD, MDS, MB A, PGDPC, UPSC MSC, MPH,
2017	10	BDS	Dentistry	LANCASHIRE, PRESTON	PHD, MDS, MB A, PGDPC, UPSC MSC, MPH,
2017	5	BBA	Management	Peoples Institute of management Research	MBA
2017	6	Bsc Nursing	Nursing	Peoples College of Nursing RC	MSc Nursing
2017	7	B.Tech	Engineering	School of Research Technology	M Tech
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	10
GATE	9
GMAT	2
GRE	1
TOFEL	1
Civil Services	1
Any Other	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Swachhta hi seva	Institute level	35
Bhopal Run for Fitness	Institute level	30
Inter Institute Kabaddi (Women) And Volleyball (Men) Tournament 2017-18	Inter Institute level	48

Inter Institute Table Tennis Championship 2017-18	Inter Institute level	36
Inter Institute Chess Tournament 2017-18	Inter Institute level	36
Inter Institute Football Tournament 2017-18	Inter Institute level	135
Celebration of Teachers Day	Institute level	30
Celebration of Independence Day	Institute level	25
Quit India Movement	Institute level	20
Awareness Program Doctors for Children	Institute level	30
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	NIL	National	Null	Null	NA	NA
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Each Constituent Units of People’s University has active Student Council. The main role/activities of Student Council are: 1) To provide a platform for the students to place their requirements, needs and problems if any, before the authorities. 2) To places their suggestions related to academic development and enhancement of administrative effectiveness of the University before the concerned authority. 3) To coordinate with alumni for placement/networking for exchange of information and ideas. 4) It encourages the stake holders to provide their feed back in the areas of governance, faculty performance, modifications in curriculum, infrastructure facilities and learning resources. 5) To assist administration with social service activities for the local community such as blood donation drives, Oral Health Care Camps, Health Check up camps etc. 6) It support in developing leadership quality and team spirit amongst the students 7) To actively participate in various academic activities like Workshops, Seminars, Conferences and Mock Drills, etc. as volunteers.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

People’s University Alumni association registered as society on October 17, 2017, wherein Ex- students of People’s University are in touch with each other and the University. The goals of the People’s University Alumni Association (PUAA) are: 1. Act as an Association of Alumni for all constituent units of People’s University. 2. Assist the University in upgrading the curriculum and educational programs relevant to the needs of industry practitioners. 3.

Support as network in career advancement of student studying in University. Dean Student Affairs is an Advisor for Alumni Affairs who coordinates the activities of the alumni association. The University has set up Alumni Database which is continuously updated and shared with the constituent units of the University. People's University Alumni association also helps in conduction of Seminars, Workshops and Lectures. Alumni Association also helps in facilitating the placement of final year students in different organizations.

5.4.2 – No. of registered Alumni:

910

5.4.3 – Alumni contribution during the year (in Rupees) :

494200

5.4.4 – Meetings/activities organized by Alumni Association :

1

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

People's University provides autonomy to constituent units and service departments and promotes participative management by taking collective decision in order to ensure a decentralized and participative governance system: 1. Constituent units of People's University are each headed by a Head of Institution (HOI) who is the overall in-charge of his/her almost autonomous unit. Each HOI has an Administrative Officer and an Accounts Officer reporting to him/her. Each department in a constituent unit also has an HOD who reports to the HOI. Even within the constituent unit, faculty members of a department report to their respective HOD while the departmental non-teaching staff reports to the HoD and non-teaching administrative report to respective Administrative Officer. HOIs in turn report to the Vice Chancellor. 2. Apex Bodies Committees: Policy decision related to administration and academic decisions are not taken by individuals but by collective bodies like the Board of Management, Academic Council, Boards of Studies, Examination Committee, Finance Committee, Purchase Committee, IQAC, Disaster Management Committee, Sports Cultural Committee etc. Many other committees are constituted from time to time for specific purposes. All the committees invariably have representatives of teachers as members. Many of these committees have student members also ensuring a truly participative management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	HR is a central function in People's University. However, all recruitment selection is done with the close involvement of the respective constituent units. The university has very employee friendly policies and has been able to attract and retain the

best talent. There are clear policies of increment, promotions and retirement. Training and Development of faculty and non-teaching staff takes place regularly.

Curriculum Development

Curriculum Development is a regular and systematic feature of the University. After taking the feedback on the existing course curriculum from students, teachers, alumni and various stakeholders, the feedback is analyzed by the Committee. This is placed before the Board of Studies followed by Dean , Faculty and after due deliberations is submitted to Academic Council of University for its approval.

Library, ICT and Physical Infrastructure / Instrumentation

The University has rich libraries in all its constituent units, which also have access to e journals and e-databases. These resources are regularly upgraded and use of online resources is encouraged. Libraries are also equipped with computers, reading rooms and follow student-friendly timings. WiFi facility is provided within the university campus. Laboratories are well equipped and regularly updated.

Teaching and Learning

In order to encourage faculty members to enhance their knowledge skills University sponsors Faculty Development Programmes, seminars, conferences and workshops. They are also encouraged to take up SWAYAM and other MOOCs and also develop E-content of their own subject areas. Students are involved in hands on trainings and case studies. Resources like libraries, e-journals, smart classes, laboratories are regularly updated. Health camps, education tours, industrial visit etc. help translate learning into practice.

Admission of Students

Admissions to various Graduate, PG and Diploma programmes offered by the University's constituent units are governed by well laid out rules and regulations and adhere to the guidelines laid down by the respective regulatory authorities like UGC, MCI, DCI, INC, AICTE etc. The university charges fees pre-approved by the M.P. Private Universities' Regulatory Commission and facilitates govt. scholarships for SC/ST OBC students as applicable. The entire admission process is based on merit and is fully



	transparent.
Industry Interaction / Collaboration	The University has MOUs with different companies for training and placement of students and looks forward to more. Industry experts are valuable stakeholders and efforts are made to involve them in university's academics and evaluation systems through feedback on curriculum, expert lectures, industry visits and joint research.
Examination and Evaluation	The internal assessment is done at the unit level through class tests, seminars, presentations and midterm internal theory and practical tests. External evaluation is done by the university through external end semester or year end theory and Practical Examinations and Viva Voce. Examination coordinator at unit level takes care of internal assessment while the University Examination Section under Controller of Examinations conducts the External Examinations. There are clear written rules and policies regarding the setting of papers, conduct of examinations, evaluation, revaluation, use of unfair means and declaration of results. Important decisions are referred to the University Examination Committee.
Research and Development	All the constituent units have their Research Advisory Committees and the research proposals of health science courses are also scrutinized by Internal Ethics Committees to monitor research activities. Faculty and students are involved in research in identified thrust areas. All the facilities and resources are provided by the university and applications for extramural funding are regularly made.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Payroll : The Payroll Management System deals with the financial aspects of employees salary, allowances, deductions, gross pay, net pay etc. and generation of pay-slips for a specific period. The most obvious benefit of having a payroll management system in place is the ability to automate otherwise complicated manual computations. Computing for deductions, income taxes, benefits, allowances and the like can be done in less time

versus manual computation. This results in time savings and lower incidents of miscalculations attributable to human error

Student Admission and Support

Applications are submitted for admission to different courses through the online admission portal. Merit list is prepared and uploaded by fully computerized system Online counseling is scheduled based on the merit list of candidates. E-mail ids and contact numbers of all members of Anti Ragging Committee, Anti Ragging Squad and Internal Complaints Committee have been uploaded to the college website and students can communicate to the members through e-mail.

Examination

People's University has implemented fully automated Examination Management System including: A. Pre-Examination Online form for candidate registration for the exam Exam e-governance viz., scheduling, rescheduling of exams, report generation etc Communication protocol for candidates Attendance management Faculty management viz., registration, validation and compensation management Admit card generation B. Digital Valuation System (On Screen Marking) Centralized Digital Evaluation C. Result Processing and Publishing Result Publishing and Printing of consolidated mark sheets, provisional certificate, degree certificate etc. with non processor hologram and with GAC (Global Access Code) assigned to each certificate.

Planning and Development

Following Perspective Plan in collaboration with all the constituent units are planned:

- Implement a University Management System.
- Implement Library Management System in all the libraries.
- Introduce online admissions and online fees payment.
- Connect with National Knowledge Network.
- Adopt a cloud based learning platform like Google Glass or Blackboard.
- Computerize all operations to ensure a paperless environment.

Administration

Hospital Management System (Doctor-G) is an integrated information system for managing all aspects of hospitals operations such as medical, financial, administrative, legal, and compliance. It includes electronic health records,

business intelligence, and revenue cycle management. Leave Management System (LMS) This software is aimed at developing a leave management system that is of importance to any organization. The leave management system (LMS) is an application that can be accessed by all the employees of the organization. This system can be used to automate the workflow of leave applications and their approvals. The periodic crediting of leave is also automated. There are features like cancellation of leave, report generators etc. This helps significantly reduce the time and effort spent by HR on maintaining accurate leave records.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Dr Parimala Tyagi	39th ISPPD national conference	Society of Paedodontics	16000
2017	Dr. Anish Gupta	XXVI National IAOMP CONFERENCE, BHUBNESHWAR	INDIAN ASSOCIATION OF ORAL AND MAXILLOFACIAL PATHOLOGIST	15000
2017	Dr Chandni Bharti	Ortho - Manthan 17	Society of Orthodontics	8000
2017	Dr Shilpi Tiwari	39th ISPPD National Conference	Society of Paedodontics	16000
2017	Dr Amit Khare	Hard and soft tissue augmentation with osseodensification	Society of Prosthodontics	32000
2017	Dr Shikha Mali	39th ISPPD national conference	Society of Paedodontics	16000
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching)	Number of participants (non-teaching)
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	programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
2017	Guest Lecture on "Professional Ethics and Moral Values" by Mr. Rajesh Neekhra	NA	07/10/2017	07/10/2017	8	0
2017	One day National Seminar on "Fostering Intellectual Property Rights in the field of Pharmaceutical Research and Development"	NA	07/04/2018	07/04/2018	20	0
2017	Training on Tobacco cessation and Nicotine Replacement Therapy	NA	18/11/2017	18/11/2017	2	0
2018	Training session on Plagiarism	NA	13/01/2018	13/01/2018	1	0
2018	Workshop on Gender biased sex selection and declining sex ratio	NA	15/01/2018	15/01/2018	1	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Workshop on Vedic Science	1	08/05/2018	09/05/2018	2
National Conference on	2	23/03/2018	24/03/2018	2

Women Empowerments, Education, Environment, Biodiversity, Health Agriculture				
6th National Conference of Sochni	2	04/01/2018	05/01/2018	2
International conference on Technological Impact on Epidemiology healthcare	1	02/02/2018	03/02/2018	2
National Conference in Quality Assurance in Nursing Practice	2	26/02/2018	26/02/2018	1
Chemotherapy In HN cancer. Role of surgery in HN	45	03/08/2017	03/08/2017	1
Diagnosis, Treatment plan Prognosis in Endodontics- webinar by Dr. Ashish Naware	30	09/08/2017	09/08/2017	1
Implacon	40	30/06/2018	30/06/2018	12
The new millennium 2nd Smart Nursing Conference 2018	2	16/03/2018	17/03/2018	2
4th International Young Scientist	2	08/05/2018	09/05/2018	2
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
134	134	110	110

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1) Concession in School fees of Employee's Children as per HR	1) Concession in School fees of Employee's Children as per HR	1) Mentor Mentee Program. 2) Medical treatment concession for

Policy. 2) Special leave for faculty to attend conferences Seminars and Higher studies. 3) Medical treatment concession for employees their dependents as per HR policy 4) Emergency treatment and ambulance facility. 5) Fully air-conditioned Day Care Centre with Well trained and caring nursing staff. 6) Free Yoga Classes for faculty.

Policy. 2) Medical treatment concession for employees their dependents as per HR policy 3) Emergency treatment and ambulance facility. 4) Fully air-conditioned Day Care Centre with Well trained and caring nursing staff. 5) Free Yoga Classes for Non-Teaching Staff

students as per HR policy  
3) Emergency treatment and ambulance facility.  
4) Free Yoga Classes for students. 5) Chancellors Scholarship

## 6.4 – Financial Management and Resource Mobilization

### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

People's University has dedicated department of accounts where qualified Chartered Accountants (Internal Auditors) cater the Internal Audit Functions and ensure that all the procedures and guidelines set by the Govt. and Governing Body are strictly compiled. Internal audits of various departments of People's University are done periodically. In addition to internal audits, there is a robust system of internal check and internal control in the University which acts as the pre audit system of all the financial transactions of the University. The following areas are predominantly covered by the internal audit/ pre-audit system: a) All the purchases of the University and its constituent units. b) All cash and cheque payments of the University and its constituent units. c) All Fees and other receipts of the University and its constituent units. d) Payroll Audit covering appointments, leave management, salaries and wages, receipt/ payment of Notice pay etc. of the University and its constituent units. e) The internal audit is either conducted by the staff of the university or in some selected cases the same is outsourced to the Chartered Accountants firms. f) The External and Internal Auditors' reports are reviewed by Governing body to bring in desired improvements in the areas highlighted by the External / Internal Auditors.

### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
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### 6.4.3 – Total corpus fund generated

50000000

## 6.5 – Internal Quality Assurance System

### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	IQAC
Administrative	No	NA	Yes	IQAC

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Not Applicable

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Activities and support from Parent-Teacher Association PTA: 1. PTA supports student's participation in co-curricular activities extra-curricular activities. 2. PTA helps in improvement of student's academic performance. 3. PTA forwards the grievances of the students which students hesitate to register.

6.5.4 – Development programmes for support staff (at least three)

Development programmes for support staff are: 1) Time Management Program 2) Skill Development Program 3) Behavioral Training Program

6.5.5 – Post Accreditation initiative(s) (mention at least three)

Not applicable

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Academic Administrative Audit	08/07/2017	22/01/2018	31/01/2018	10
2017	Implementation to check Plagiarism in order to improve the quality of thesis/dissertation.	08/07/2017	08/07/2017	08/07/2017	9
2017	Promotion of energy conservation in University campus	08/07/2017	08/07/2017	08/07/2017	9
2017	Introduction of Department of Health Professionals Education Research for	08/07/2017	08/07/2017	08/07/2017	9

	training of teachers.				
2018	Training session on Plagiarism for member of Scrutiny of PG Synopsis Committee	08/07/2017	13/01/2018	13/01/2018	4
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Orientation program	21/08/2017	21/08/2017	105	44
Gender Sensitization	07/10/2017	07/10/2017	168	84
Gender Sensitization Women's Equality Day	26/08/2017	26/08/2017	135	95
Celebration of International Women Day	08/03/2017	08/03/2017	610	0
Child safety in school going children	17/04/2018	17/04/2018	143	21
Good touch Bad touch	21/03/2018	21/03/2018	136	55
Seminar on "Gender Sensitization"	20/11/2017	20/11/2017	209	40
Orientation Workshop on Gender Biased Sex Selection and Declining Sex Ratio	15/01/2018	15/01/2018	137	107

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
10

7.1.3 – Differently abled (Divyangjan) friendliness



Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	756
Provision for lift	Yes	520
Ramp/Rails	Yes	230
Rest Rooms	Yes	175

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	09/11/2017	1	Prevention is better than Cure (Local Society gets benefited)	Malaria	50
2017	1	1	09/09/2017	1	Prevention is better than Cure (Local Society gets benefited)	Dengue fever	60
2018	1	1	31/05/2018	1	Tobacco cessation Program	Health issues related to tobacco addiction	308
2018	1	1	03/02/2018	1	Cancer Awareness	Diagnosis related to cancer	198
2018	1	1	14/06/2018	1	Blood Donation camp	Promoting blood donation among youth	69
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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
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Code of Conduct - Students	15/07/2013	Code of conducted was formulated on 15/07/2013 and handbook was provided to the students at the time of admission. Any deviation, if found, is taken to disciplinary committee for necessary action. Hostels are regularly monitored to strengthen compliance of code of conduct. Mentor-Mentee set up is made more vigilant to ensure adequate attendance
Code of Conduct - Teaching Non Teaching staff	08/07/2017	Code of conduct was formulated on 15/07/2016 and the copy was provided to all the Head of Institution for necessary distribution among the concerned staff. Periodical monitoring is done to refrain them from deviation from employees' code of conduct manual and dealt with accordingly.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2017	15/08/2017	150
Teachers day celebration	05/09/2017	05/09/2017	190
International Literacy Day	08/09/2017	08/09/2017	45
National Education Day	11/11/2017	11/11/2017	70
Republic Day	26/01/2018	26/01/2018	190
Earth day Celebration	22/01/2018	22/01/2018	58
Education Awareness Camp	24/04/2018	24/04/2019	74
International Yoga Day	21/06/2018	21/06/2018	45
World Pharmacist Day	25/09/2017	25/09/2017	135
Hindi Diwas	14/09/2017	14/09/2017	60
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

People's University set a target for number of plants to be planted annually in
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the campus. The college has declared areas close to gardens and lawns as vehicle free zones. Only battery-operated vehicles operate in such areas.

Gardens, lawns and trees are regularly maintained by fully dedicated Horticulture Department of People's University. Service vehicles of People's University undergo regular pollution check through Government declared agency. Pollution Control Board of Madhya Pradesh regularly checks the waste management system adopted by the University. People's University has centrally located incinerator where all the bio medical waste is managed. University has well established Sewage Treatment Plant (STP) for recycling the liquid waste.

Promotion of energy conservation in University campus: The University has signed Memorandum of Understanding with Urja Vikas Nigam, Government of Madhya Pradesh for solar energy generation. Major electrical equipment's used in the campus are energy efficient. The University has made the practice to plant the trees regularly during functions and festivals. In the campus 300 sqft area is dedicated to the medicinal plants. Other scientific and environment- friendly measures are also made to establish the campus as a 'zero waste' zone and no plastic use In order to reduce the use of paper all the correspondence/communication are done through E-mail. Leave application Management System (LMS) and Indent software AAYUSH are used to reduce use of paper.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: Social Responsibility in Diversified and Multiplied Progression A. Objective of the Practice: The objectives of the practice are as follows: 1. To provide facility, service and opportunity expansion for deprived social classes of rural, tribal and urban areas 2. To devise innovative and ever experimenting methods, approaches and enabling environment for creation of proactive assistance and support mechanisms for learning, sharing and believing in serving the poor 3. To identify and involve spectrum of social class representatives in defining priorities for support and program planning. B. The Context: The University was established to cater to the demands of providing higher education, training and skill enhancement of the students. The University has adopted a mechanism of identifying the need of community, appropriately allocating the resources and thereafter, follows up action by the students and faculty for 'Nurturing Humanity Through Health Educational Excellence'. C. The Practice: The whole process is divided into three phases which include: 1. Identification of slow learners 2. Efforts for Improvement 3. Outcomes and its analysis D. Evidence of Success: The University is, in accordance with its Vision and Mission Statements, dedicated to focus all its educational, training and service orientation towards the benefit of poor, downtrodden and hard to reach population. Hence, a series of service networks have been established in the urban and rural poor settings viz. Dental Mobile Clinics, Dental Camps at Periphery, Outstation visits for referral consultations, Rural Health and Training Centre, Urban Health and Training Centre, Creche of migrant population and labour class, Free Transportation Facilities for patients from all important locations of nearby vicinity villages. E. Problems Encountered and Resources Required: Problems which have encountered during implementation included following: 1. Reaching out to the masses for preventive interventions viz alcohol prohibition, tobacco free atmosphere, environmental pollution etc 2. Behaviour Change Communication has been difficult. 3. Continuation of resource inputs and their costing have been a challenge to meet. 2. Title of the Practice: Widening Access to Higher Education A. Objective of the Practice: To make education available to all, irrespective of their social and economic status. B. The Context: The institution has a large number of students from marginalized sections. The need is to support them through various free ship and scholarship schemes, to give

them access to higher education at low cost. C. The Practice: The University has set for itself the motto of 'Education for All'. In accordance with its belief in the principles of social justice, it admits students from all strata of the society. The proof of the transparency in widening access is demonstrated through publicly displaying the list of selected candidates. The State government's order on the required reservation policy on admission is strictly adhered to. The University also provides assistance to students for obtaining educational loans from banks and other financial institutions. The University has a fullfledged scholarship department and it endorses and guides the students for procuring various scholarships like SC/ST/OBC, Minority Scholarships from Government and various agencies. Management scholarship or Fees concession for economically poor students is given on case to case basis by the approval of competent authority. D. Evidence of Success: A large number of students from marginalized sections are studying in the University. Students, who have benefited from this practice, occupy positions of power and responsibility in the society. E. Problems Encountered and Resources Required: Delay in the disbursement of scholarship because of the various technical issues and lack in the co-ordination among various government departments are some of the challenges faced by the University, but the student is allowed to continue his/her studies and all the educational expenses are borne by the University to discourage any dropouts.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.peoplesuniversity.edu.in/Two-Institutional-Best-Practices.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

**ENVIRONMENT CONSCIOUSNESS:-**The Green Audit Team of the University and constituent units ensures to create and maintain environment friendly campus and to inculcate an eco- friendly attitude among students and community. Institution conducts Green Audits from time to time and promotes eco-friendly green and clean campus. The study of energy consumption, promotion of environmental consciousness through the Environment science classes. The University, through its constituent units, ensures the management of natural resources, energy and waste for creation of an enabling environment towards awareness, practices and beliefs in the advantages of green campus. During the orientation programme for freshers, as part of the session on Campus Culture, guidelines related to energy conservation and cleanliness of the Campus is given. Energy saving fans is used in new class rooms and hostels. Awareness notices are exhibited on Water and electricity conservation. Staff and students plant trees on their birthdays as a healthy practice. Apart from the above plantations, the premises' have lawns, flowerpots and trees. Both sides of access roads are planted with trees and plants. The hazardous wastes are disposed adhering to the biohazard guidelines issued by the competent authorities including NGT. The biological waste from various laboratories is collected by an outside agent firm on weekly basis as per MOU signed between university and them. All other solid waste of residences, hostels and campus is being collected and disposed off at Municipal Corporation dumping ground. Treated waste water is utilized in irrigation. The University ensures its contribution for carbon neutrality through sustenance and expansion of the green campus, promotion of energy savings and training of staff on the same. Environmental Sciences is a compulsory subject for the first years of all disciplines, where ethics and healthy habits for eco-friendly environment is taught to the students. Biogas plant is installed by a constituent unit.

Provide the weblink of the institution

<https://www.peoplesuniversity.edu.in/wp-content/uploads/2022/04/INSTITUTIONAL-DISTINCTIVENESS.pdf>

## 8.Future Plans of Actions for Next Academic Year

ACADEMIC VISION - To introduce industry ready, inter disciplinary, relevant and contemporary academic programmes through Curriculum in emerging area to cater for the changing industry requirements. Ensuring the highest quality and availability of the state of the art learning resources that support excellence in education and research. Intensifying ICT capabilities and e-resources to facilitate experiential learning, match global academic standards and assist the learners for skill development and knowledge enhancement. Providing a participatory academic environment for holistic development of students. Strengthening the Department of Health Professionals Education and Research through training of trainers, CMEs, CDEs etc. Conducting advanced skill oriented workshops and faculty training program at institutional level. VISION FOR RESEARCH INNOVATION - Strengthening the national international collaboration with institutes and the industry to catalyze outcome based research. Engaging in research and innovation as per the national policies with more focus on interdisciplinary, collaborative, interventional clinical research Meta analytical studies. Encouraging scientific writing, publications and patents by recognizing the individual researchers. Fostering a research culture through allocation of resources and incentives with a view to achieve national recognition and awards. Trying for extra mural research grants from national international funding agencies. Encouraging students to undertake short-surveys/ topic reviews/ short studies to add to institutional publication profile. Conducting workshops on Entrepreneurship awareness, independent start-ups, innovation and incubation hub. Apply for UGC-Care listing and other associations. VISION FOR COMMUNITY OUTREACH AND SOCIAL RESPONSIBILITY - Providing the best possible health care at affordable cost to the local community by sustained investments in quality including super specialty care. Nurturing the adopted Primary Health Centre and expanding to more villages. Providing the infrastructure for community initiatives of the government, industry and other stakeholders. Involving alumni in contributing to society through funding or providing volunteer services. VISION FOR INFRASTRUCTURE AND LEARNING RESOURCES - Investing in state-of-the art technology, Skill Laboratory, and infrastructure to help facilitate experiential growth. Utilizing the available funds in an optimum manner and exploring resource generation. Integrating ICT into university operations to catalyze e- learning and promote transparent financial management. VISION FOR COLLABORATIONS WITH THE INDUSTRY AND OTHER INSTITUTIONS - Collaborating with reputed companies, institutions for empanelment of hospital, placements, internships, guest faculty lectures, industry sponsored programmes, consultancy, mentorship, faculty development and research. Collaborating with reputed NGOs for better community outreach, cultural cooperation and entrepreneurship development. GOOD GOVERNANCE LEADERSHIP - Striving to implement more transparency in operations, policies procedures and encouraging objective and participatory decision making. Nurturing open communication, decentralization and delegation of authority. Abiding by the laws of the land and policies of the regulatory bodies. Ensuring zero tolerance to ragging and sexual harassment. Nurturing leadership in faculty through faculty development programmes and proactive succession planning. Facilitating support services through activation of placement cell in BPO, Retail Chain Management, Hardware/Networking, Marketing Management etc. To strengthen alumni relations and explore the possibilities of research, consultancies, and placements. Promote employer adherence to professional and ethical standards that serve as conduct models for all stakeholders.